



Andrew College

1854

Fact Book

2020-2021

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INTRODUCTION

Mission Statement

Andrew College - the United Methodist beacon of educational, spiritual, and cultural uplift to Southwest Georgia since 1854 - prepares students for lives of servant leadership and purpose through higher education that is relevant to its region and beyond.

Institutional Outcomes

The institutional goals for Andrew College are derived from its mission and emphasize the following three competency areas within its general liberal arts curriculum:

1. Communication Skills
2. Critical Thinking Skills
3. Cultural Awareness and Appreciation

Purpose

In keeping with its Christian heritage, Andrew College provides an environment which prepares students and enables them to understand themselves as persons of responsibility and potential within the global community. Andrew is not sectarian and its services are open without regard to race, gender, ethnicity, creed, or economic status. Andrew College seeks to achieve its purpose by providing the following advantages:

- Opportunity for intellectual, social and spiritual growth;
- A professionally competent faculty dedicated to teaching;
- Individual attention to students at all levels of operation within the college;
- A two-year curriculum that parallels that of four-year colleges and universities;
- A baccalaureate degree that prepares students for successful careers or graduate programs;
- A cultural enrichment program which encourages students to appreciate the arts;
- The opportunity to learn leisure time skills which lead to the development of a healthy body;
- Redemption in the basic skills;
- Orientation experiences for successful adjustment to college life;
- Academic advising;
- Challenging programs for the intellectually gifted student;
- A student community committed to the earning of a college education;
- Cultural and academic resources for the community and the churches of the area.

Historical Purpose

For more than a century, Andrew College has specialized in the education of freshmen and sophomores. As we forge ahead in advancing our mission through the expansion of our academic programming to offer bachelor degrees, we stand proud of this rich heritage. Andrew students enjoy the advantages of a small, residential campus. As a United Methodist Church related institution, the faculty and staff are dedicated to the spiritual and intellectual development of students.

Historical Highlights

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to “the service of God.”

During the period of the Civil War, classes were held in town and the College buildings and facilities were used as Hood Hospital. In 1866 the school included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and “Old Main,” the present administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed in 1912, thereby joining “Old Main” and Warren Bush into one unit. Warren Bush Hall underwent a renovation and opened in 2020 as a classroom and nursing building.

In 1917, Andrew College became a two-year college. Because it still offered preparatory programs, it remained a member of the Southern Association of Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Rhodes Hall was built in 1963 and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College.

In 2017, Andrew College began an ADN program, and by 2019, the College became fully accredited to grant the BS in Business Administration. The campus began an expansion into the downtown area with the Wilda and Jack Berryman Ceramics Studio and the reception area, 80 Peachtree, the Maloof Building, the Richard B. Taylor Music Building, a theatre production area, and one other arts building. In 2020, Warren Bush Hall, completely renovated, began to be used as a classroom building, the nursing building, and faculty offices. The Patterson Quad was completed with four new housing facilities. A Bachelor of Science in Elementary Education and a Bachelor of Science in Organizational Leadership were added to the curriculum.

Accreditation

Andrew College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Questions about the accreditation of Andrew College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or by calling 404-679-4500, or by using the information available on SACSCOC’s website (www.sacscoc.org).

The Respiratory Therapy Program, Associate of Science Degree, holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care.

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The Associate Degree Nursing program is approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858 and is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), 2600 Virginia Avenue, NW, Washington, DC 20037.

The Andrew College Cancer Registry Management Program is accredited by the National Cancer Registrars Association (NCRA).

The United Methodist Church

Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

ADMINISTRATION AND ORGANIZATION

The President is the Chief Executive Officer of Andrew College. The President is assisted by the Cabinet which includes the Vice President for Advancement, Vice President for Finance, Vice President for Enrollment Management, Dean of Student Affairs, and the Dean of Academic Affairs. The Academic Affairs Division is organized into seven divisions: Allied Health, Fine Arts, Humanities, Learning Support, Math & Sciences, Nursing, and Social Science. Each division is coordinated through a Division Coordinator.

Board of Trustees 2020-2021

Aderhold, Kay '68, Atlanta (2008) Vice-Chairwoman
Beckum, Rev. Robert, Columbus (Ex-Officio 2011)
Bryan, Bishop R. Lawson (Ex-Officio 2016)
Cargill, Shirley, Columbus (2009)
Daniels, Allison, Albany (2017)
Flowers, George, Columbus (2004) Chairman
Gregory, Bert, Vienna (2011) Secretary
Gulley, Stuart College Park (2019)
Kemp, Gene, Columbus (2014)
Lee, Michelle '85, Johns Creek (2014)
McCord, Rev. Michael, Columbus (Ex-Officio 2015)
Miller, Gilbert B., Sanford, FL (2013)
Molnar, Vicki, Columbus (2012)
Moreau, Ann Quincy, FL (2019)
Myers, Whit '76, Sylvania (2013)
Nieman, Suzanne, Atlanta (2008)
Patton, Steve, Columbus (Ex-Officio 2019)
Price, Larry, Albany (2017)
Ragan, Dr. Eric '85, Columbus (2014)
Rogers, Maceo, Decatur (2012)
Taylor, Richard '71, Atlanta (2011)
Weckwert, Kimberly '86, Thomasville (2015)
Whatley, Steve '74, Cuthbert (2007)
Williams, Rob, Columbus (2014)
Wright, Ernie '76, Columbus (2009)

Administrative Staff

President	Linda Buchanan, Ph.D.
VP for Advancement.....	Spencer Sealy
VP for Finance	Julie Cadle
VP for Enrollment Management.....	Andy Geeter
Dean of Student Affairs.....	James McCoy
Dean of Academic Affairs	Karan Pittman, Ph.D.
Director of AndrewServes.....	Malanie Burnett
Director of Athletics.....	Blake Williams
Director of Communications & Marketing	Heather Bradley
Director of Financial Aid.....	Daphne Harden
Coordinator of Disability Services	Carol Dolberry
Director of Institutional Research.....	Carol Dolberry
Director of Institutional Effectiveness	Farrah Senn
Director of Library Services	McKenzie Ragan

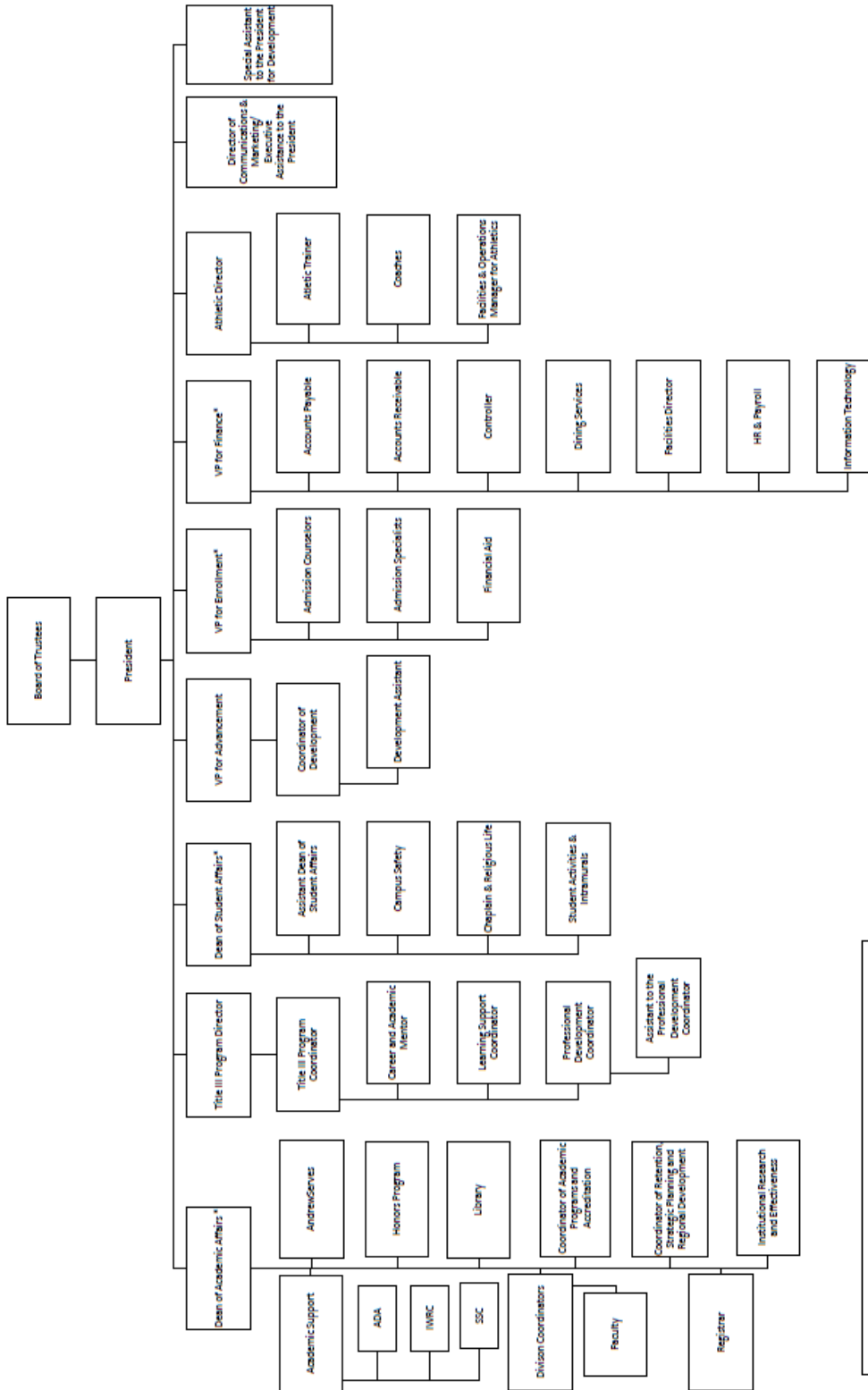
COLLEGE PERSONNEL

Full-time employees	35
Part-time employees.....	27
Total employees.....	62
Full-time Faculty.....	25
Full-time Tenured Faculty.....	3
Total F/T Faculty.....	28

FACULTY/STAFF AWARDS

Vulcan Materials Teaching Excellence Award	Dan Kolan
John H. Woodall Teaching Award	Penny Dearmin
United Methodist Church Exemplary Teacher Award	Katie Dodrill
Outstanding Staff Award	Mary Jane Salter

ORGANIZATIONAL CHART



*Indicates President's Cabinet Members
Updated 02/03/2021

QUICK FACTS-FALL 2020

Student Enrollment

Headcount.....	301
FTE.....	262

Full-time/Part-time

Fulltime.....	273	(69%)
Part-time.....	94	(31%)

Headcount by Classifications

New Students.....	164	(54%)
First Term Freshman (FTF)	105	
Re-Admit.....	1	
Transfer.....	36	
Dual.....	12	
Non-Degree.....	1	
Returning.....	139	(46%)

Headcount by Gender

Males.....	139	(46%)
Females.....	162	(54%)

Headcount – Resident or Commuter

Dorm	181	(60%)
Commuter.....	120	(40%)

Headcount by Geographical Profile

Alabama	16	(5%)
Georgia	246	(82%)
Florida	24	(8%)
Other U.S. States.....	13	(4%)
Foreign Countries.....	2	(1%)

Headcount by Ethnicity

American Indian or Alaska Native.....	0	(0%)
Asian	1	(0%)
Black or African American	150	(50%)
Hispanic/Latino.....	25	(8%)
Native Hawaiian or other Pacific Islander.....	1	(0%)
Non-US citizens.....	2	(1%)
Two or more races.....	4	(1%)
Unknown.....	10	(3%)
White.....	108	(36%)

DEGREES CONFERRED

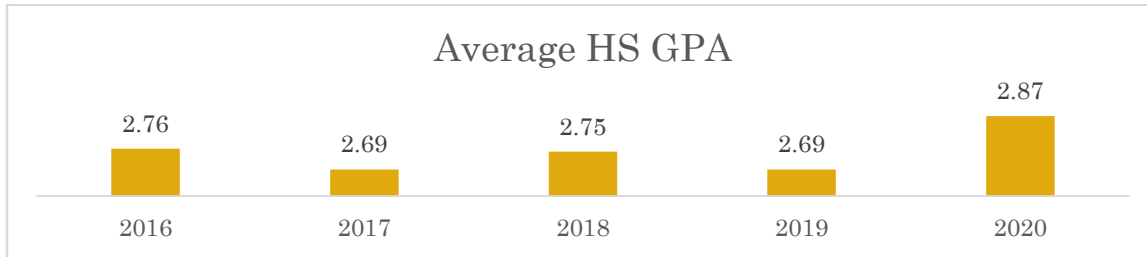
Fall 2020	10	
Spring 2021	61	
Summer 2021	13	
Total	84	
Associate of Arts	15	(18 %)
Communication	5	
History	1	
Liberal Arts	4	
Literature	0	
Theatre Arts	3	
Visual Art	2	
Associate Degree in Nursing	13	(15 %)
Associate of Music	0	(0 %)
Associate of Science	51	(61 %)
Agribusiness	2	
Applied Behavioral Health	0	
Athletic Training	3	
Biology	4	
Business Administration	10	
Cancer Registry Management	0	
Chemistry	0	
Criminal Justice	4	
Education	2	
Engineering	1	
Forestry	0	
Health Science	10	
Mathematics	1	
Physics	0	
Respiratory Therapy	6	
Social Science	6	
Sustainable Agriculture	2	
Bachelor of Science	0	(0 %)
Business Administration	0	
Education	0	
Organizational Leadership	0	
Certificates	5	(6 %)
Cancer Registry Management	5	
Church Music	0	

ADMISSIONS PROFILE

Average High School GPA

Average High School GPA is the average GPA earned in high school for first-term freshman enrolled in the fall term each year.

	2016	2017	2018	2019	2020
HS GPA	2.76	2.69	2.75	2.69	2.87



Average SAT/ACT Scores

Reported scores are for first time freshman enrolled in the fall of the years listed.

SAT - Composite scores are the sum of SAT-Math and SAT-Critical Reading scores.

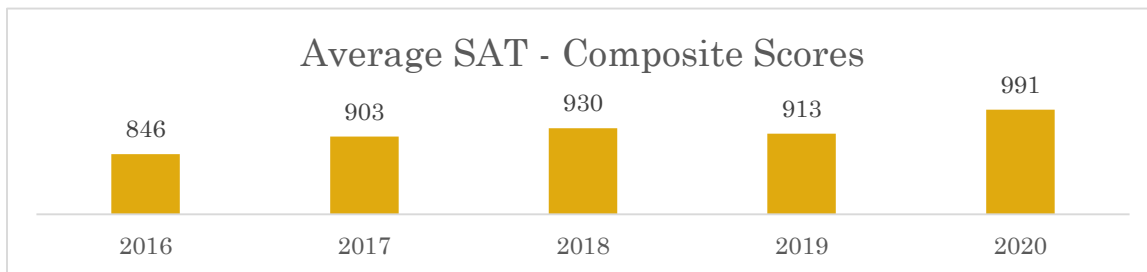
SAT – Critical Reading / Evidence-Based Reading & Writing Scores

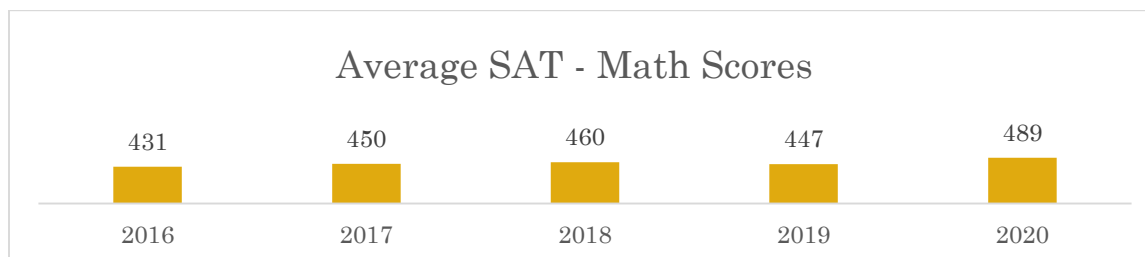
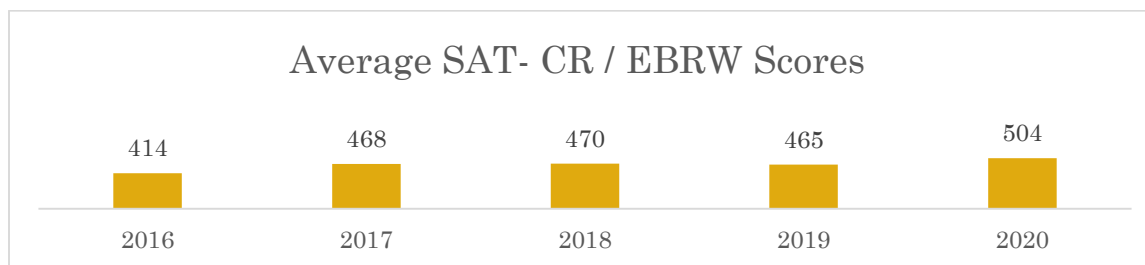
ACT Composite scores are the average of the four subject area test scores (English, Math, Reading, and Science) rounded to the nearest whole number.

*In 2015, SAT/ACT test scores were no longer mandatory for admission. Restored as mandatory requirement for admission for Fall 2017

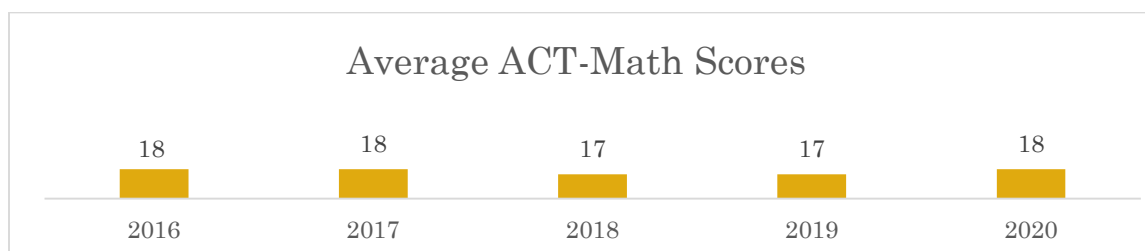
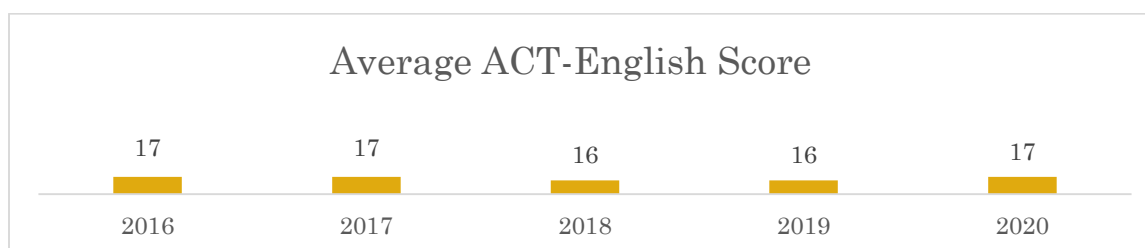
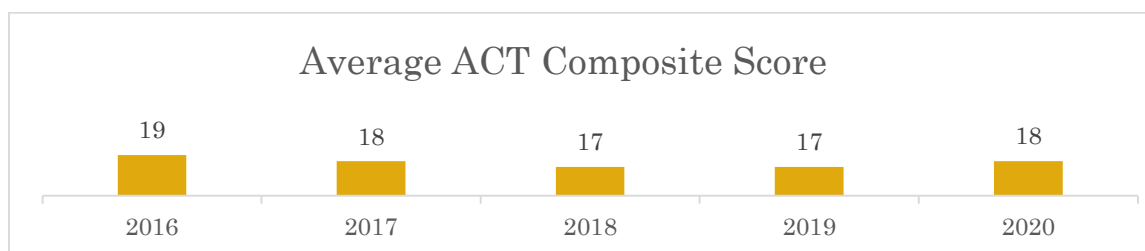
**Suspended as mandatory requirement for admission March 2020 due to COVID-19.

Average SAT Scores	2016	2017*	2018	2019	2020**
Composite	846	903	930	913	991
CR/EBRW	414	468	470	465	504
Math	431	450	460	447	489





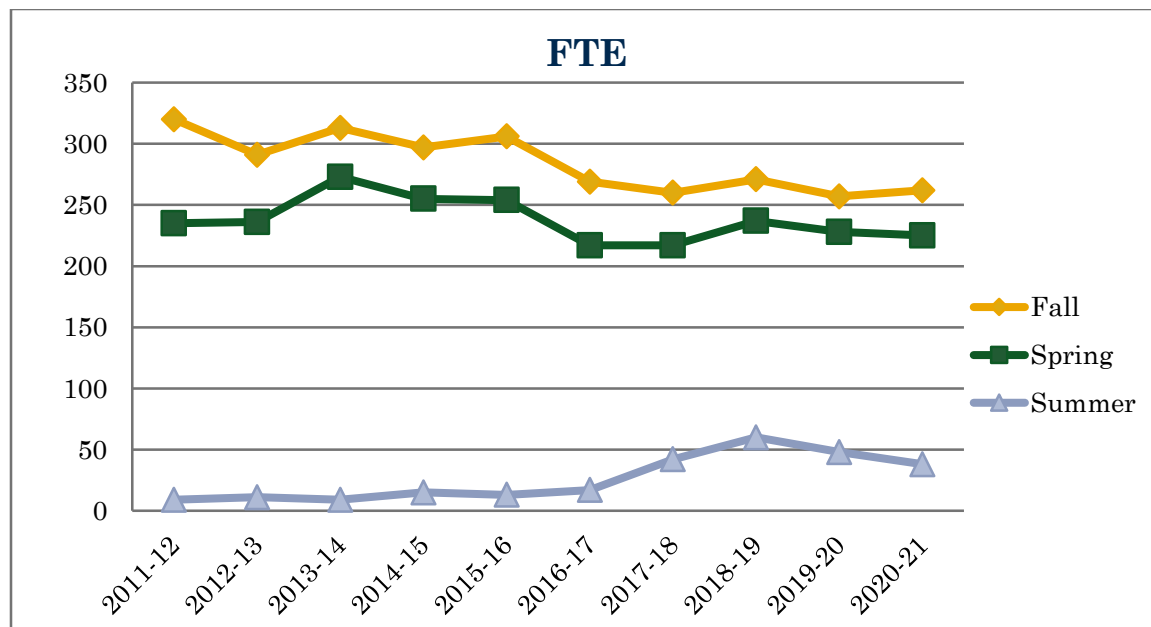
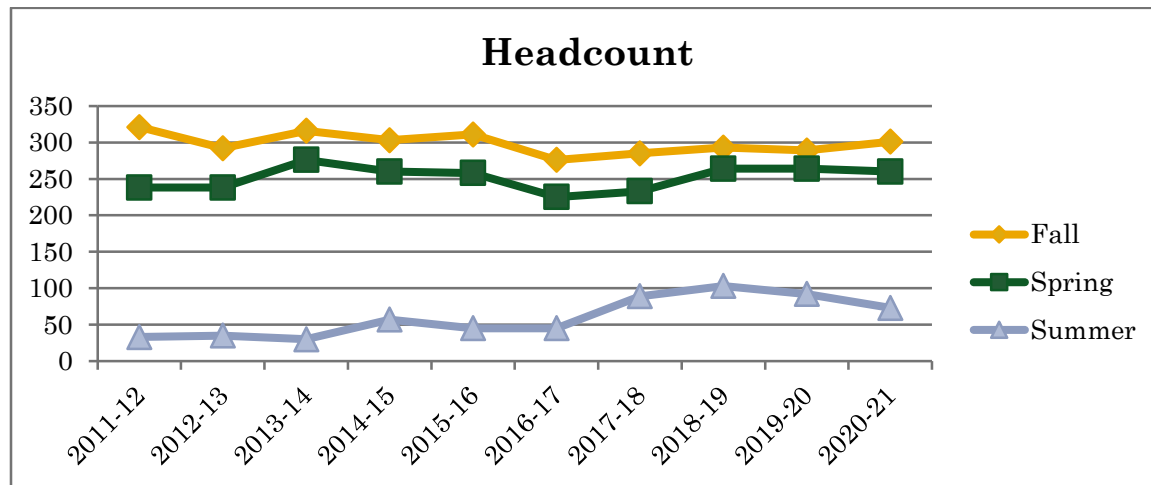
Average ACT Scores	2016	2017*	2018	2019	2020**
Composite	19	18	17	17	18
English	17	17	16	16	17
Math	18	18	17	17	18



STUDENT ENROLLMENT

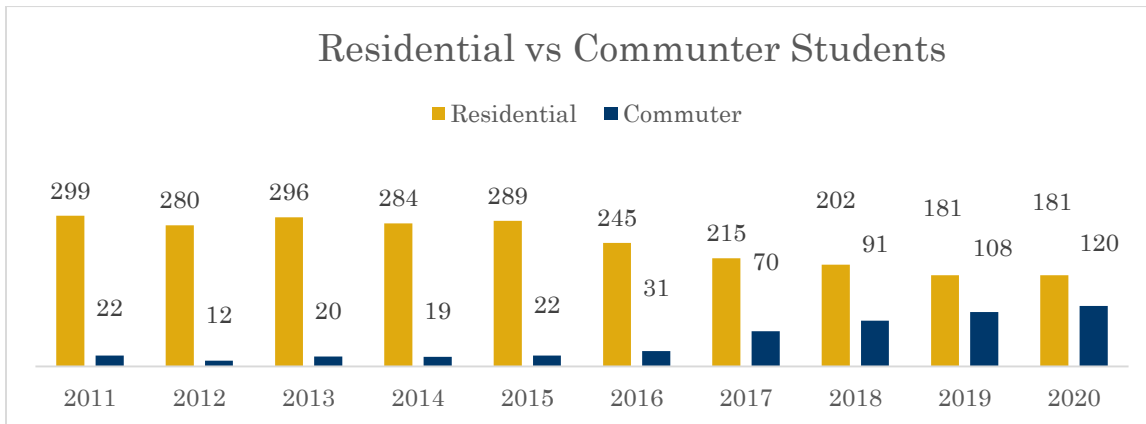
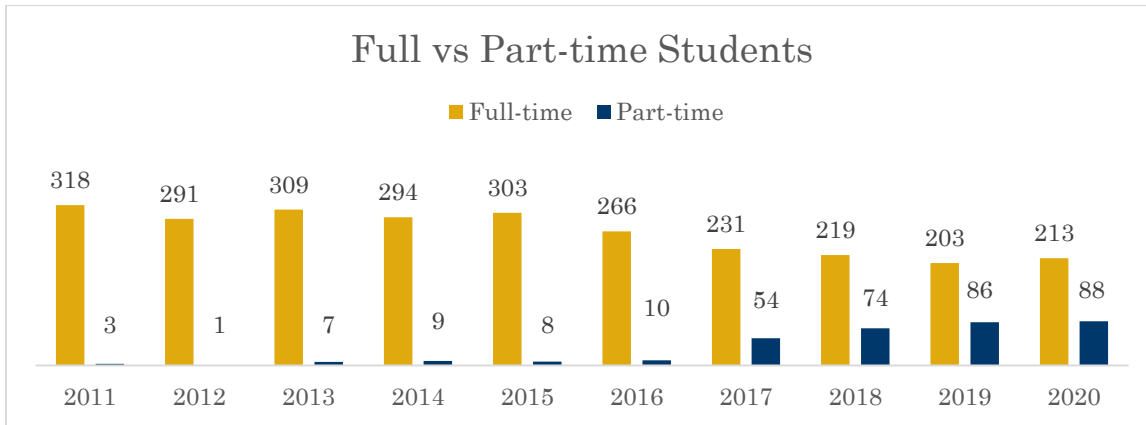
Headcount/FTE (Full-Time Equivalent)

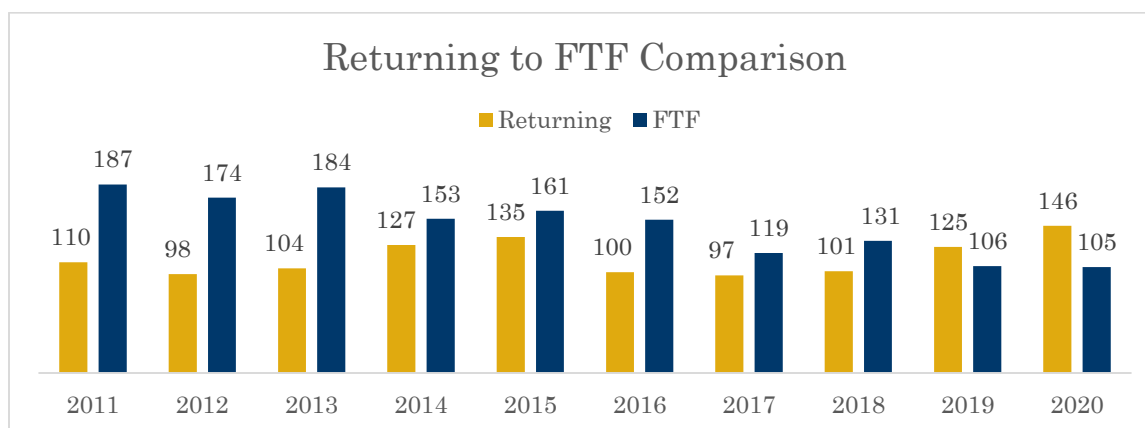
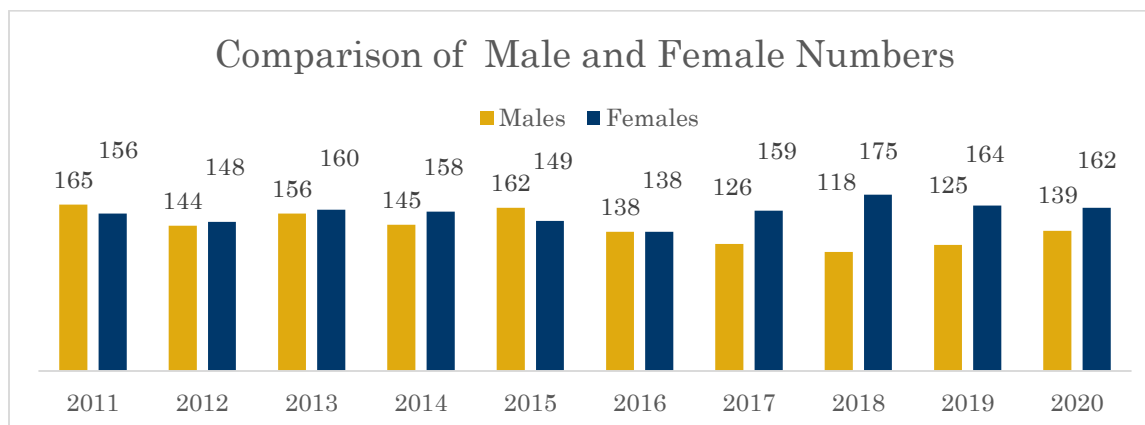
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Fall	Headcount	321	292	316	303	311	276	285	293	289	301
	FTE	320	291	313	297	306	269	260	271	257	262
Spring	Headcount	238	328	376	260	258	225	233	264	264	260
	FTE	235	236	273	255	254	217	217	237	228	225
Summer	Headcount	33	35	30	57	45	45	89	103	92	73
	FTE	9	11	9	15	13	17	42	60	48	38



Student Demographics 10-Year Trend (Fall terms)

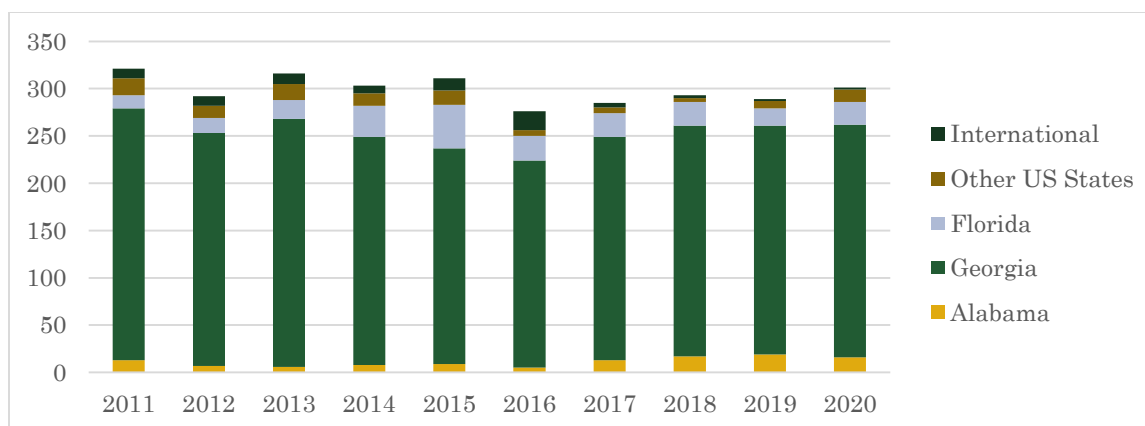
Fall	Full-time	Part-time	Dorms	Commuter	Males	Females	Returning	FTF
2011	318	3	299	22	165	156	110	187
2012	291	1	280	12	144	148	98	174
2013	309	7	296	20	156	160	104	184
2014	294	9	284	19	145	158	127	153
2015	303	8	289	22	162	149	135	161
2016	266	10	245	31	138	138	100	152
2017	231	54	215	70	126	159	97	115
2018	219	74	202	91	118	175	101	131
2019	203	86	181	108	125	164	125	106
2020	213	88	181	120	139	162	146	105





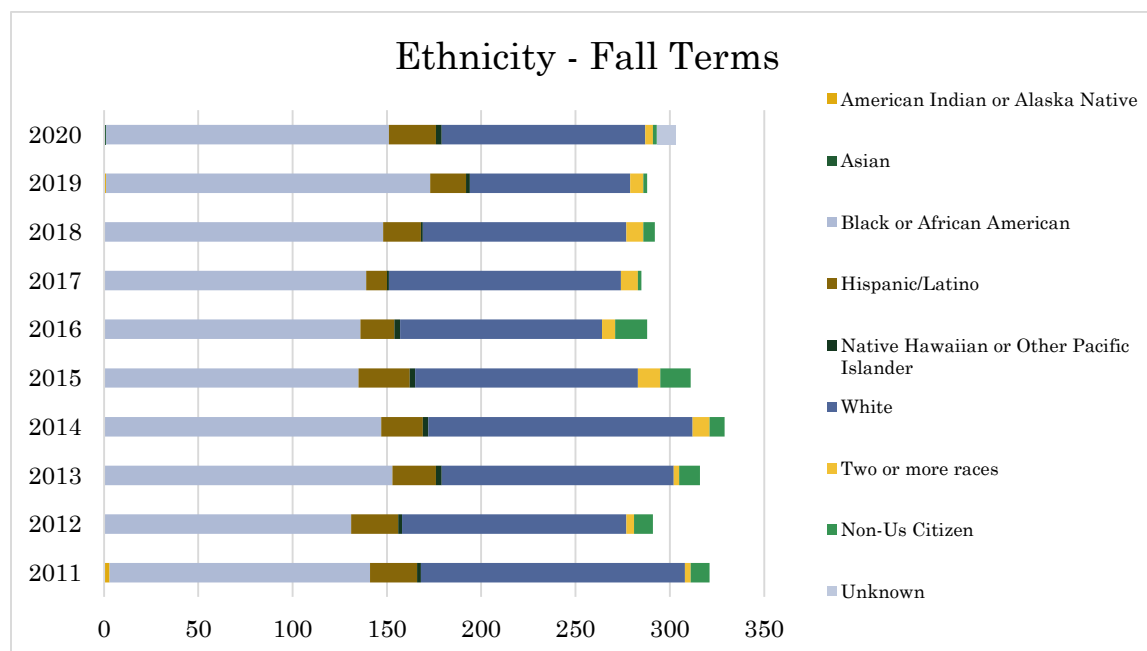
Geographical Profile – Fall terms

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Alabama	13	7	6	8	9	5	13	17	19	16
Georgia	266	246	262	241	228	219	236	244	242	246
Florida	14	16	20	33	46	26	25	25	18	24
Other US States	18	13	17	13	15	6	6	4	8	13
International	10	10	11	8	13	20	5	3	2	2



Ethnicity – Fall Terms

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Indian or Alaska Native	3	0	0	0	0	0	0	0	1	0
Asian										1
Black or African American	138	131	153	147	135	136	139	148	172	150
Hispanic/Latino	25	25	23	22	27	18	11	20	19	25
Native Hawaiian or Other Pacific Islander	2	2	3	3	3	3	1	1	2	3
White	140	119	123	140	118	107	123	108	85	108
Two or more Races	3	4	3	9	12	7	9	9	7	4
Non-US citizen	10	10	11	8	16	17	2	6	2	2
Unknown										10



ACADEMIC REPORT

Faculty Type

Faculty type is reported for the Fall term of each academic year.

	2016		2017		2018		2019		2020	
	Total	%	Total	%	Total	%	Total	%	Total	%
Full-time	22	63	26	68	27	69	28	67		
Tenured	4	11	2	5	3	8	3	7		
Tenure-track	6	17	13	34	13	33	15	36		
Non-Tenure	13	37	11	29	11	28	8	19		
PT/Adjunct	13	37	12	32	12	31	14	33		

FTE – Instructional Staff

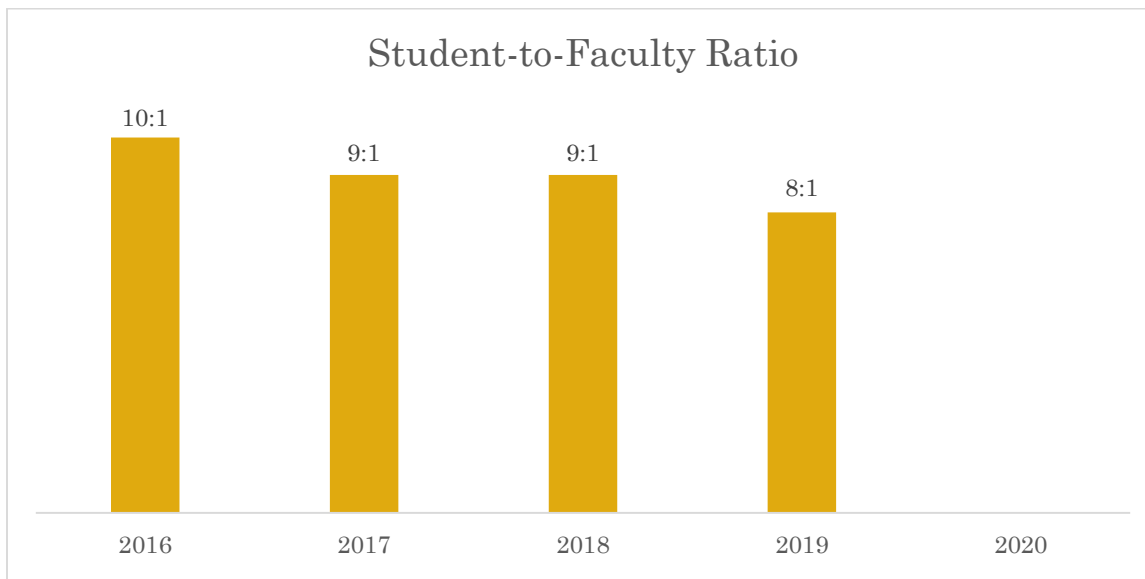
The **FTE for instructional staff** is calculated by summing the total number of full time instructional staff and adding 1/3 of the total number of part-time instructional staff.

	2016	2017	2018	2019	2020
FTE-Instructional Staff	24	26	30	33	

Student-to-Faculty Ratio

The **Student-to-Faculty Ratio** is the FTE students (using fall enrollment data) divided by the total FTE instructional staff.

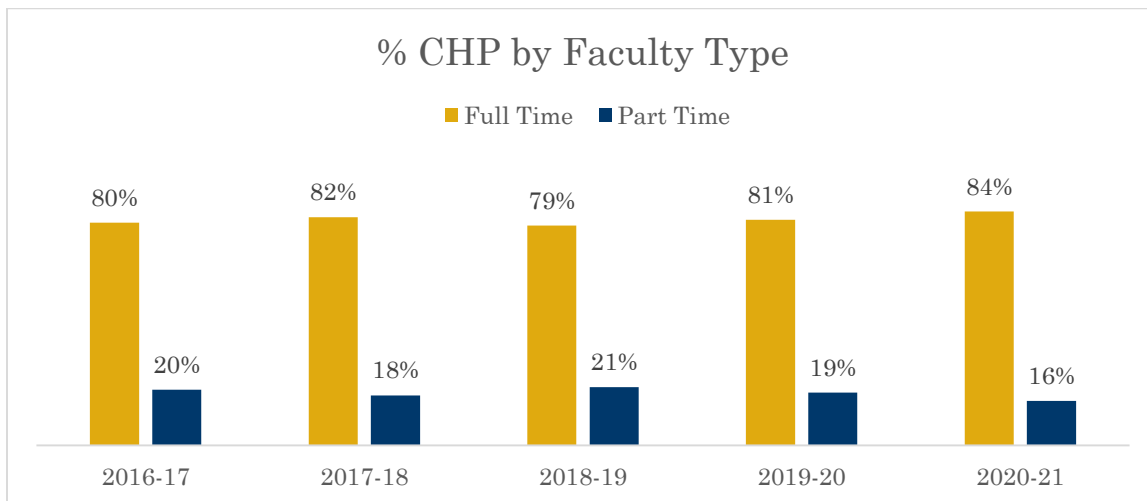
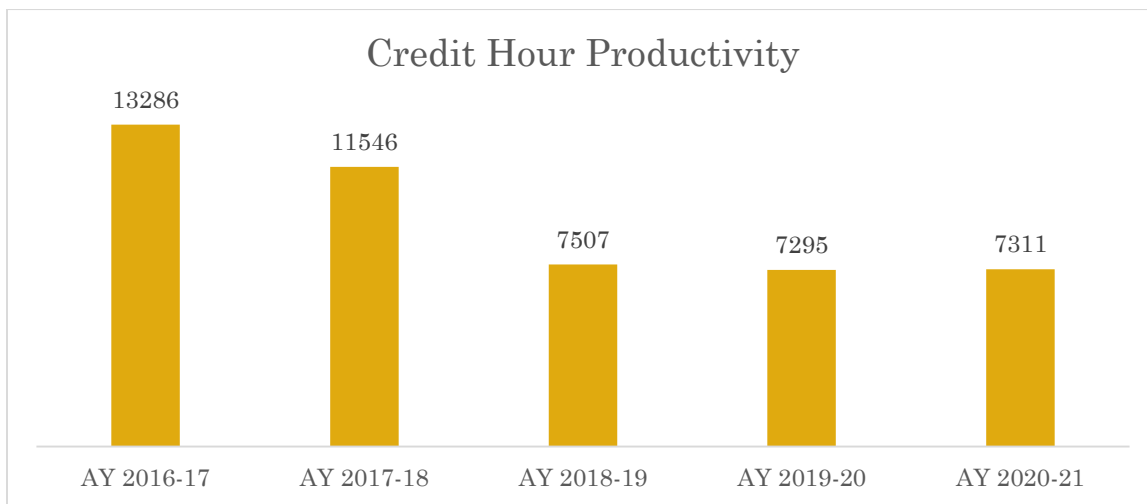
	2016	2017	2018	2019	2020
FTE - Students	269	260	271	257	262
FTE - Instructional Staff	26	30	31	33	
Student-to-Faculty Ratio	10:1	9:1	9:1	8:1	



Credit Hour Productivity (CHP) by Semester and Faculty Type

Credit Hour Production is a measurement of instructional activity calculated by multiplying the **credit hour** value of each class section by the number of students enrolled in the class. For example, a three-hour class with 25 students enrolled generates 75 **credit hours**.

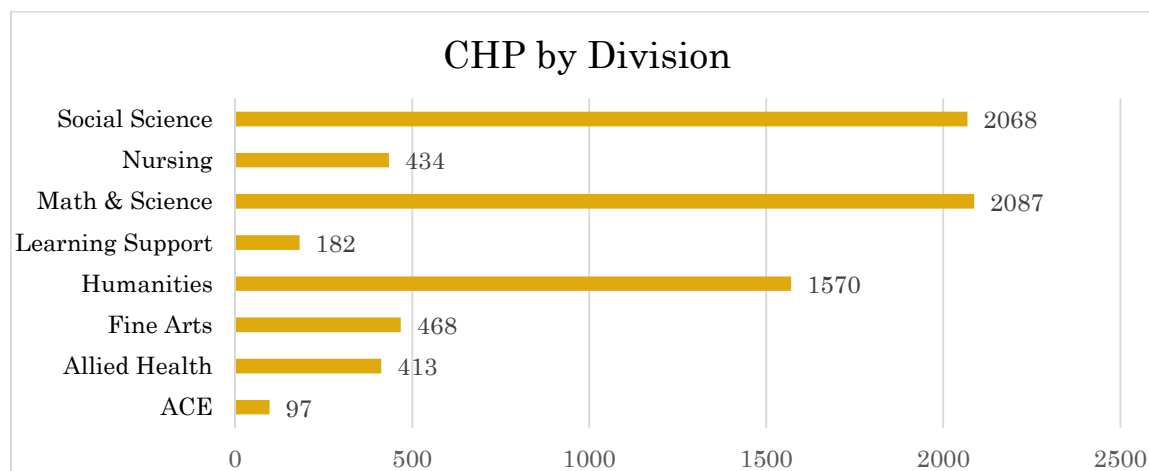
	AY 2016-17			AY 2017-18			AY 2018-19			AY 2019-20			AY 2020-21		
Faculty type	FA	SP	%	FA	SP	%	FA	SP	%	FA	SP	%	FA	SP	%
Full-time	6026	4568	80	5291	4207	82	3110	2834	79	3132	2755	81	3143	3020	84
Part-time	1453	1239	20	1091	957	18	896	667	21	688	720	19	838	610	16
Total per term	7479	5807		6382	5164		4006	3501		3820	3475		3981	3330	
Total per AY	13286			11546			7507			7295			7311		



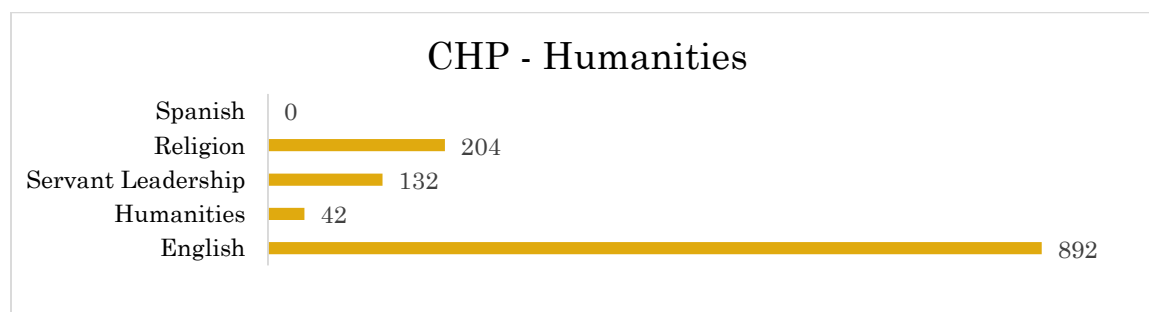
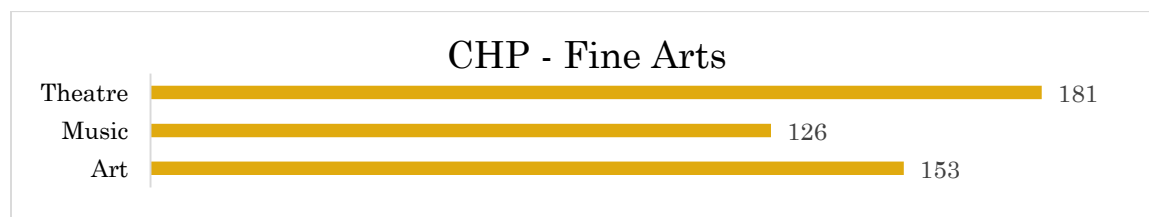
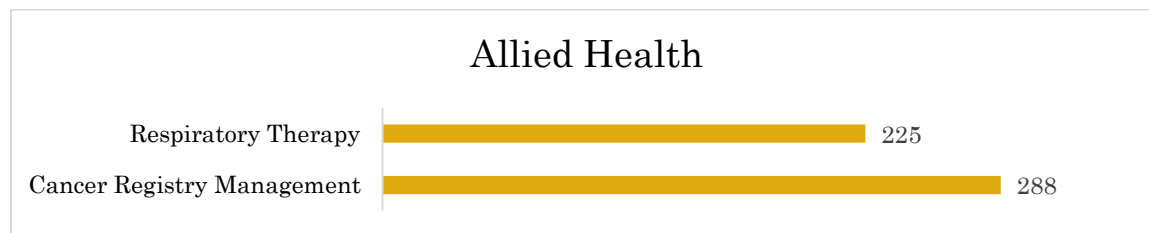
CHP by Division and Discipline (AY 2020-2021)

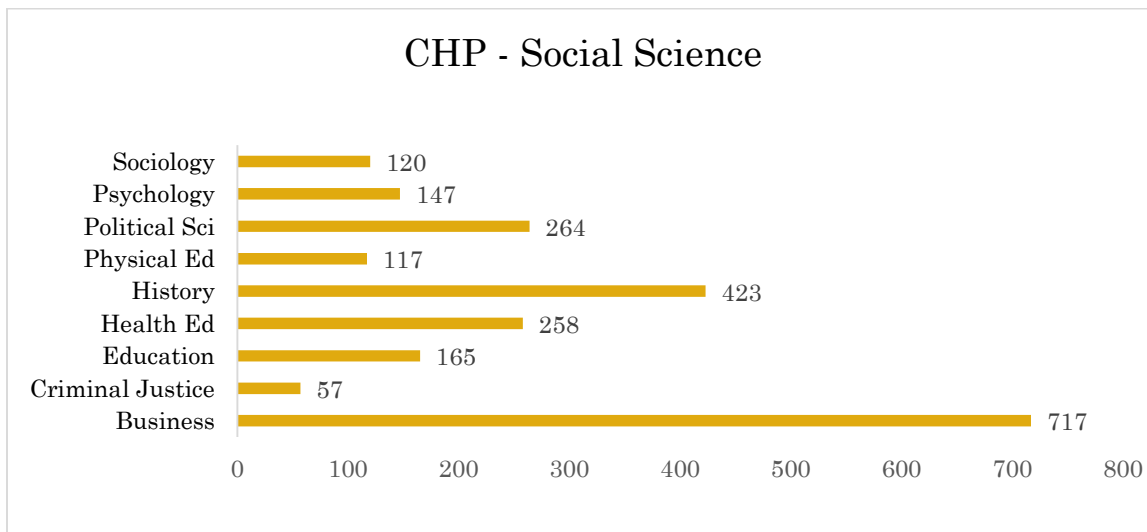
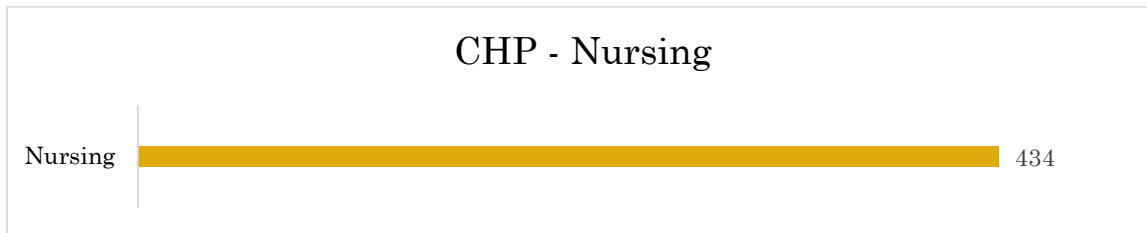
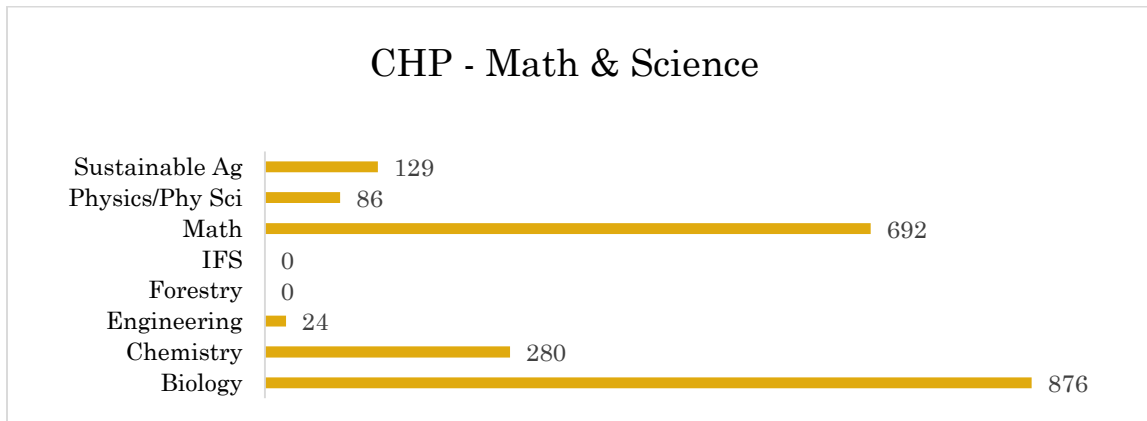
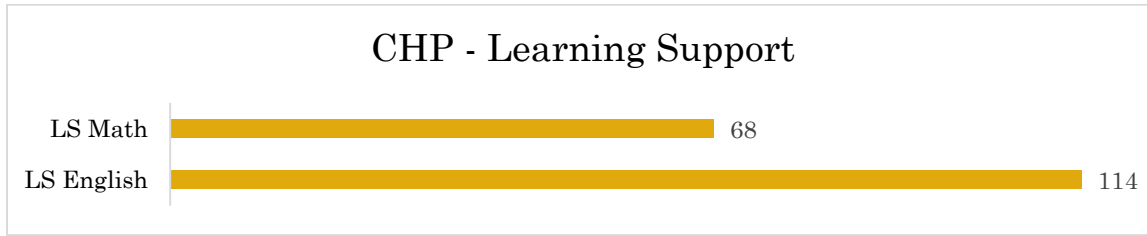
	Total CHP	Full-time CHP	%	Part-time CHP	%
Andrew College Experience					
ACE	97	44	45	53	55
Allied Health					
Cancer Registry Management	288	288	100		
Respiratory Therapy	225	225	100		
Fine Arts					
Art	153	153	100		
Music	126	125	99	1	1
Theatre	181	181	100		
Humanities					
English	892	892	100		
Humanities	42	42	100		
Servant Leadership	132	132	100		
Religion/Philosophy	204			204	100
Spanish	--				
Learning Support					
LS English	114	114	100		
LS Math	68	68	100		
Math & Science					
Biology	876	624	81	168	19
Chemistry	280	280	100		
Engineering	24			24	100
Forestry	--				
Information Systems	--				
Math	692	548	79	144	21
Physics/Physical Science	86	86	100		
Sustainable Ag	129	129	100		
Nursing					
Nursing	434	434	100		
Social Science					
Business	717	483	67	234	33
Criminal Justice	57	21	37	36	63
Education	165	165	100		
Health Education	258	100			
History	423	100			
Physical Education	117	18	15	99	85
Political Science	264	129	49	135	51
Psychology	147			147	100
Sociology	120			120	100

CHP by Division



CHP by Division/Discipline





PROGRAMS OF STUDY (AS OF FALL 2020)

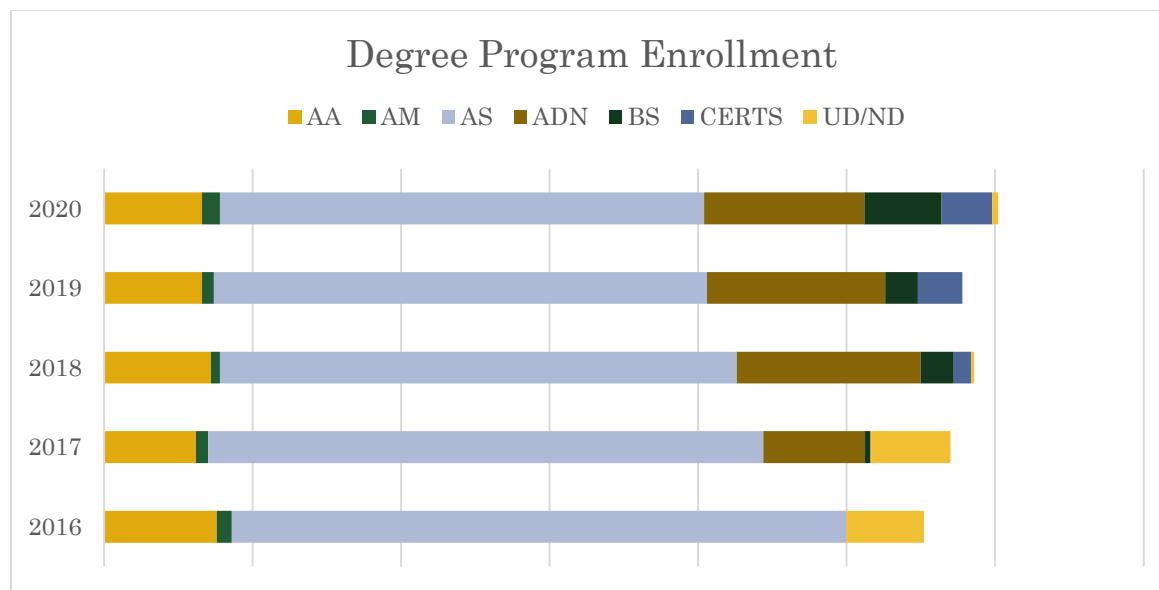
C.I.P. CODE	PROGRAM CODE	MAJOR/PROGRAM NAME	DEGREE
09.0100	CN	Communication	AA
01.0102	AG	Agribusiness	AS
01.0308	SA	Sustainable Agriculture	AS
03.0501	FR	Forestry	AS
13.0101	ED	Education	AS
14.0101	EG	Engineering	AS
23.1401	LT	Literature	AA
24.0199	LB	Liberal Arts	AA
26.0101	BL	Biology	AS
27.0101	MT	Mathematics	AS
34.0199	CG	Cancer Registry Management	AS
34.0199	CA	Cancer Registry Management	Certificate
40.0501	CH	Chemistry	AS
40.0801	PC	Physics	AS
43.0107	CR	Criminal Justice	AS
45.0101	SS	Social Science	AS
50.0101	VA	Visual Art	AA
50.0501	TA	Theatre Arts	AA
50.0901	MU	Music	AM
50.0999	CM	Church Music	Certificate
51.0000	HE	Health Science	AS
51.0908	RT	Respiratory Therapy	AS
51.0913	AT	Athletic Training	AS
51.2212	AB	Applied Behavioral Health	AS
51.3801	NS	Nursing	ADN
52.0201	BA	Business Administration	AS
52.0201	BB	Business Administration	BS
52.0213	OLBS	Organizational Leadership	BS
54.0101	HS	History	AA

Ten Most Popular Programs of Study (Fall Terms)

Rank	2016	2017	2018	2019	2020
1	BA - 39	PH - 45	NS - 62	NS - 60	NS - 54
2	PH - 39	AT - 34	PH - 45	HE - 41	AT - 28
3	AT - 36	NS - 34	AT - 34	BA - 22	HE - 28
4	SS - 32	BA - 30	BA - 25	AT - 19	BS - 26
5	UD - 26	UD - 27	BL - 17	CA - 15	BA - 22
6	ED - 13	SS - 21	ED - 17	ED - 15	CA - 17
7	TA - 10	LB - 20	LB - 16	CR - 14	RT - 14
8	VA - 10	BL - 17	BB - 11	LB - 13	BL - 12
9	CR - 9	ED - 13	CR - 11	RT - 13	CR - 11
10	LB - 9	CR - 12	SS - 10	BB - 11	ED - 11

Degree Program Enrollment (Fall Terms)

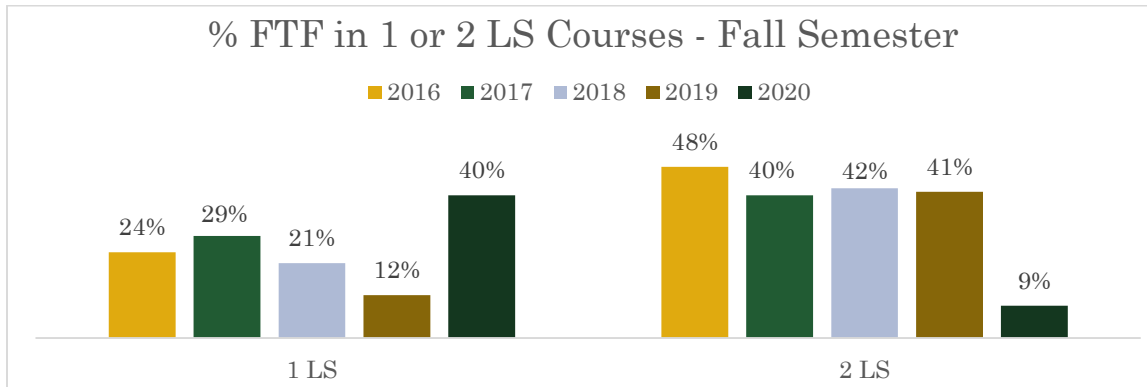
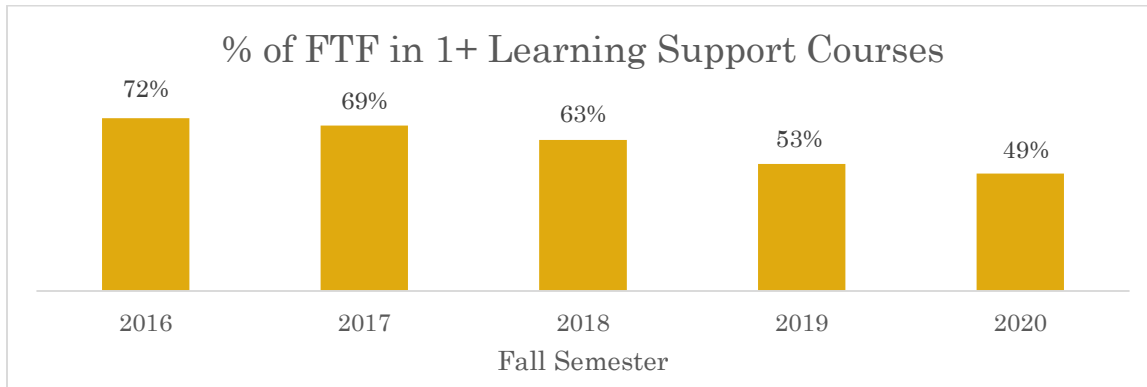
	2016	2017	2018	2019	2020
Associate of Arts	38	31	36	33	33
Associate of Music	5	4	3	4	6
Associate of Science	207	187	174	166	163
Associate Degree in Nursing	-	34	62	60	54
Bachelor of Science	-	2	11	11	26
Certificates	-	0	6	15	17
Undecided/Non-Degree	26	27	1	0	2



LEARNING SUPPORT OUTCOMES

% FTF Enrolled in One or More Learning Support (LS) Courses

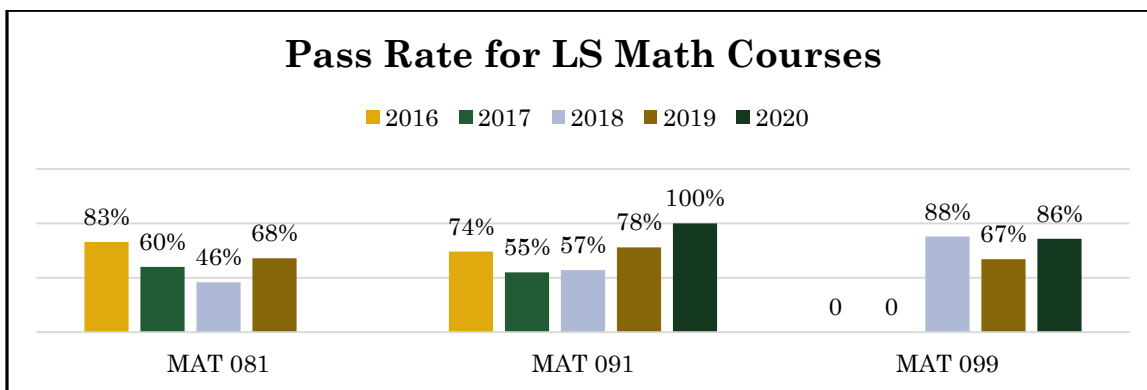
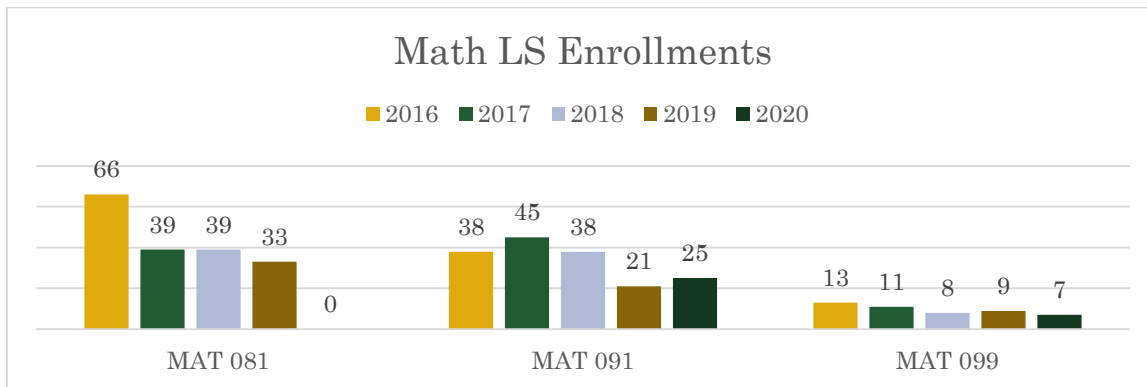
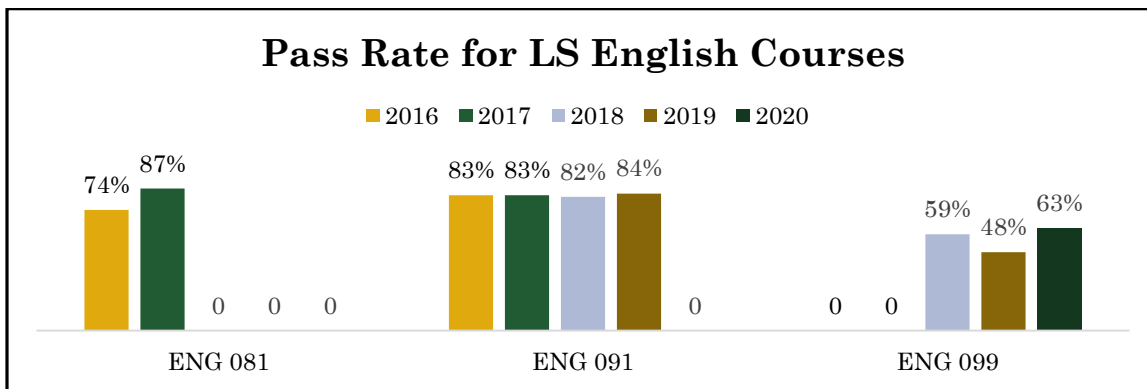
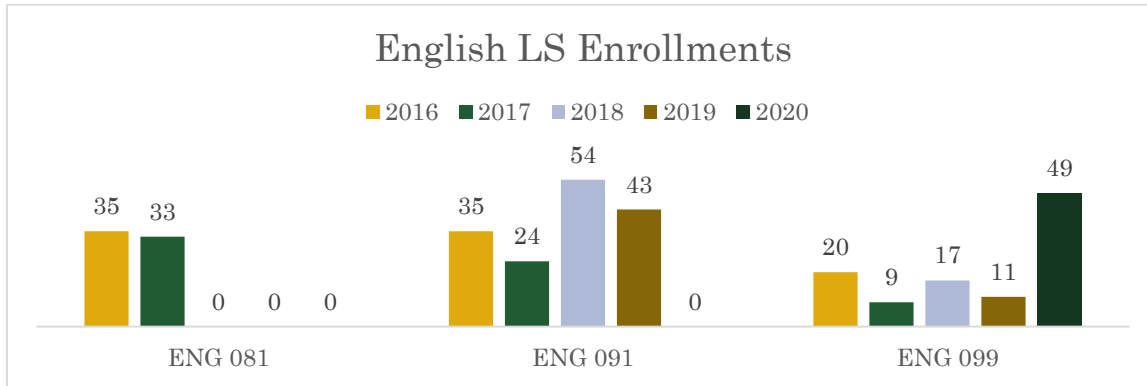
Fall Semester	2016		2017		2018		2019		2020	
FTF Total	152		115		131		106		105	
FTF in LS	110	72%	79	69%	82	63%	56	53%	51	49%
Enrolled in 1 LS course	37	24%	33	29%	27	21%	13	12%	42	40%
Enrolled in 2 LS Courses	73	48%	46	40%	55	42%	43	41%	9	9%



Total Enrollments/Pass Rates in Specific Fall Semester LS Courses

Fall Semester	2016		2017		2018		2019		2020	
	Enrolled	Pass Rate	Enrolled	Pass Rate	Enrolled	Pass Rate	Enrolled	Pass Rate	Enrolled	Pass Rate
ENG 081	35	74%	33	87%	--	--	--	--	--	--
ENG 091	35	83%	24	83%	54	82%	43	84%	--	--
ENG 099	20	NT	9	NT	17	59%	11	48%	49	63%
MAT 081	66	83%	39	60%	39	46%	33	68%	--	--
MAT 091	38	74%	45	55%	38	57%	21	78%	25	100%
MAT 099	13	NT	11	NT	8	88%	9	67%	7	86%

-- Not Offered for Term / No Longer Offered

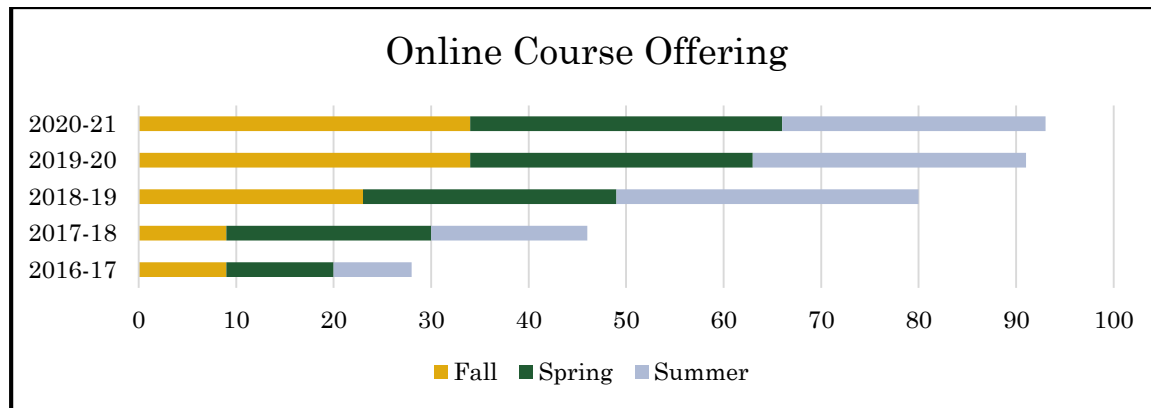


ONLINE ENROLLMENT

Due to Covid-19 restrictions, all Spring 2020 face-to-face classes were converted to online instruction. Data reflects original class instruction mode.

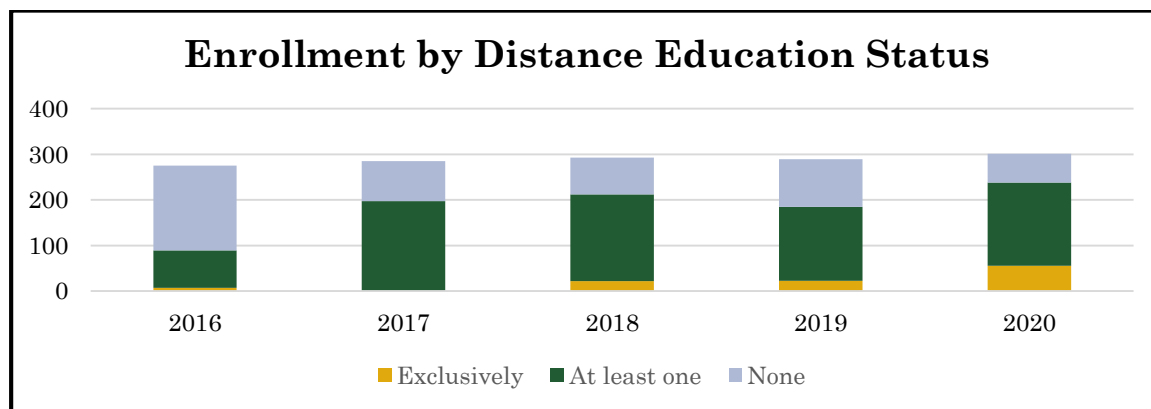
Online Course Offering

	2016-17	2017-18	2018-19	2019-20	2020-21
Fall	9	9	23	34	34
Spring	11	21	26	29	32
Summer	8	16	31	28	27
Total Number Offered	28	46	80	91	93



Enrollment by Distance Education Status - Fall Semesters

Enrollment in online courses	2016	2017	2018	2019	2020
Exclusively	7	0	22	23	56
In at least one but not all	82	197	190	162	182
Not enrolled in any	186	88	81	104	63
Total Enrollment	275	285	293	289	301

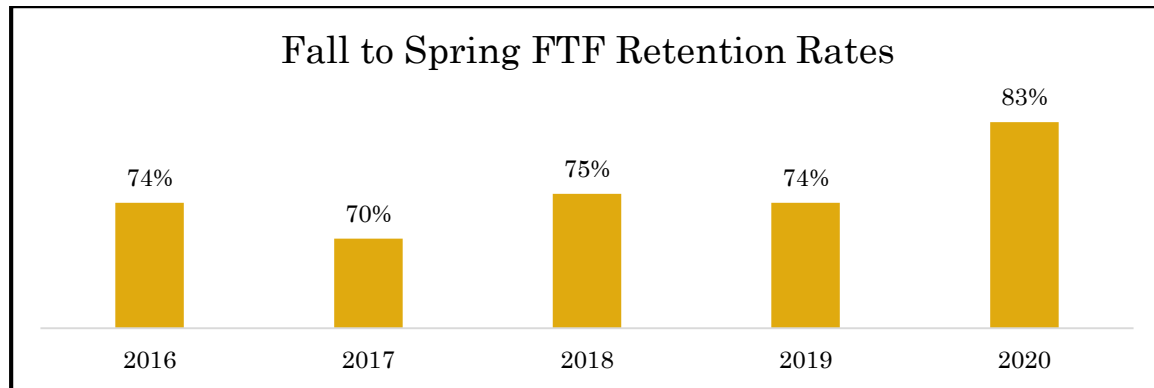


STUDENT ACHIEVEMENT

Fall to Spring Retention Rates

Fall to Spring Retention Rates are presented as the percentage of a student group enrolled in the fall who return as full time students in the succeeding spring term. Data is reported for FTF (first-term freshman) cohorts.

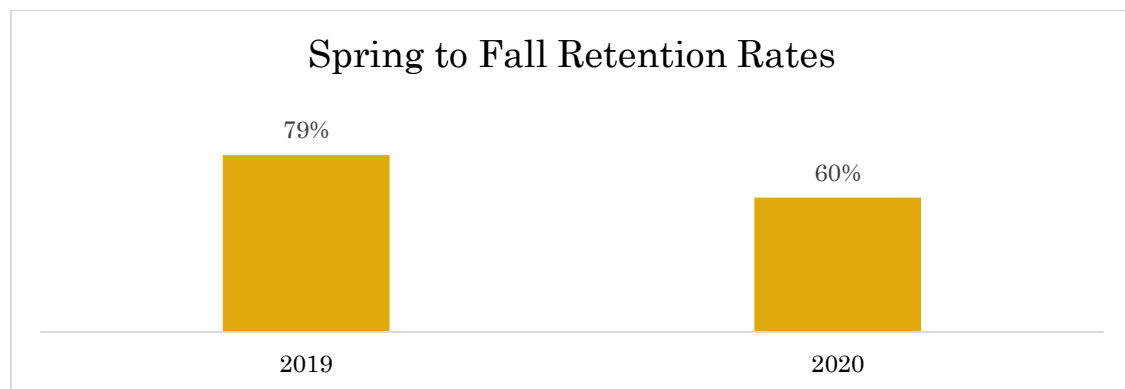
Fall	2016	2017	2018	2019	2020
FTF	152	115	131	106	105
Rate	74%	70%	75%	74%	83%



Spring to Fall Retention Rates

Spring to Fall Retention Rates are presented as the percentage of a student group enrolled in the fall, return as full time students in the succeeding spring term, and return as full time student in the succeeding fall term. Data is reported for FTF (first-term freshman) cohorts.

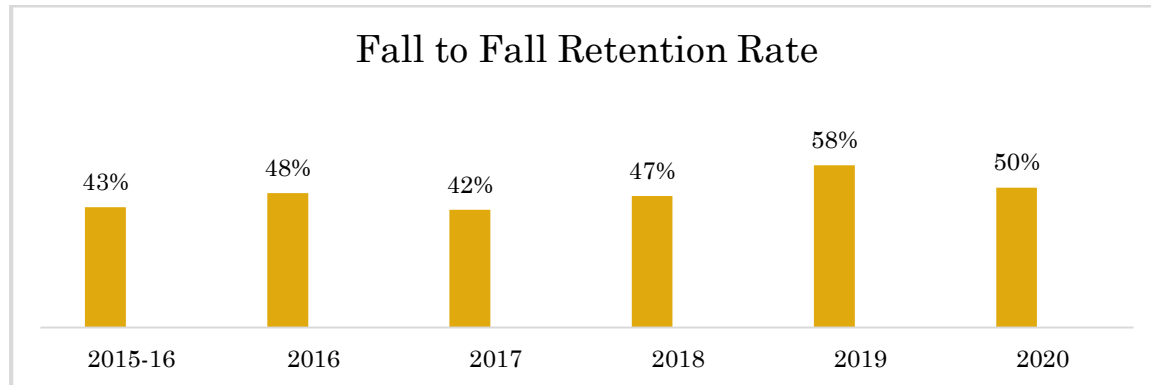
	2019	2020
FTF Fall Semester	106	105
Fall FTF enrolled Spring	78	87
Rate	79%	60%



Fall to Fall Retention Rates

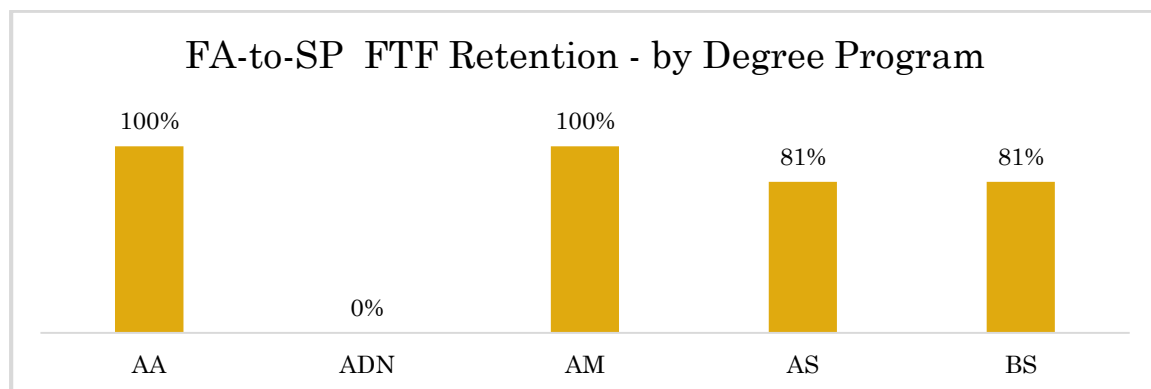
Fall to Fall Retention Rate is defined as the percentage of (FTF) first-time freshman students enrolled in a fall term at Andrew College and who continue enrollment at Andrew College in the succeeding fall semester.

Fall	2016	2017	2018	2019	2020
FTF	152	115	131	106	105
Rate	48%	42%	47%	58%	50%



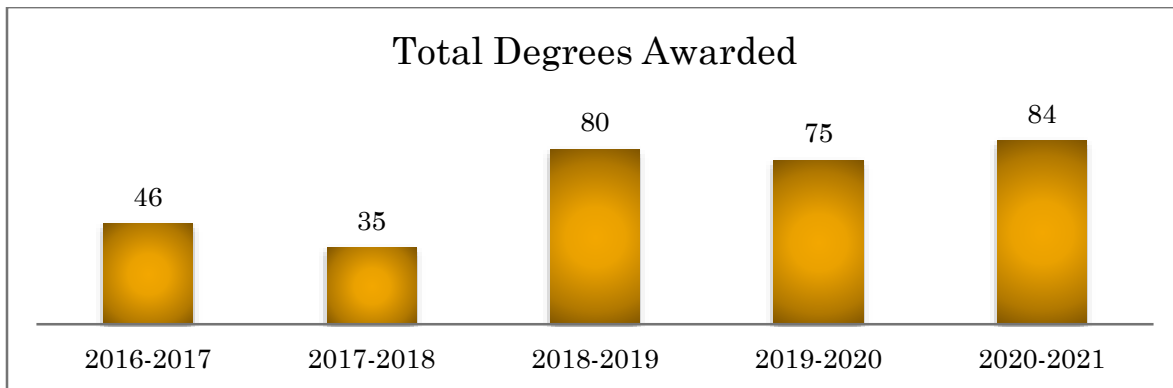
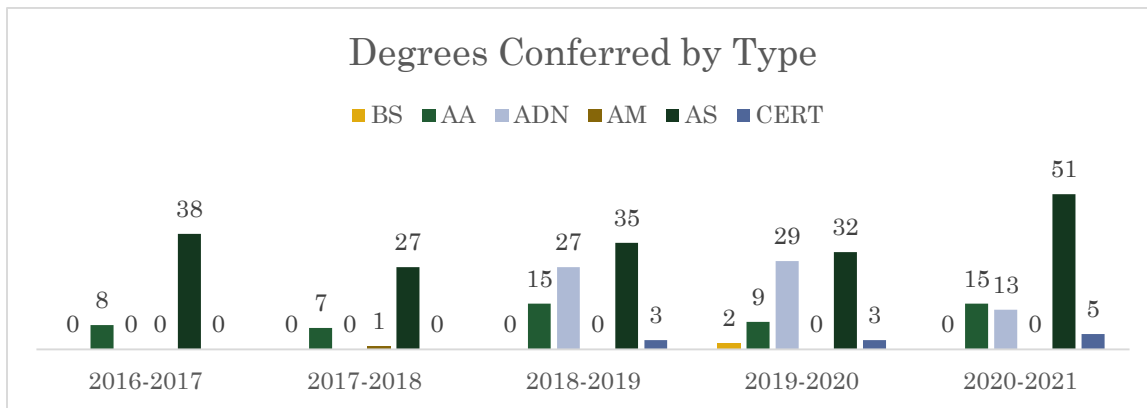
Fall 2020 to Spring 2021 FTF Retention Rates – by Degree Program

	AA	ADN	AM	AS	BS
Fall Headcount	10	0	2	77	16
Spring (Returned) Headcount	10	0	2	62	13
FA-to-SP Retention	100%	N/A	100%	81%	81%



NUMBER OF DEGREES CONFERRED

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bachelor of Science	0	0	0	2	0
Associate of Arts	8	7	15	9	15
Associate Degree in Nursing	0	0	27	29	13
Associate of Music	0	1	0	0	0
Associate of Science	38	27	35	32	51
Certificates	0	0	3	5	5
Total	46	35	80	75	84



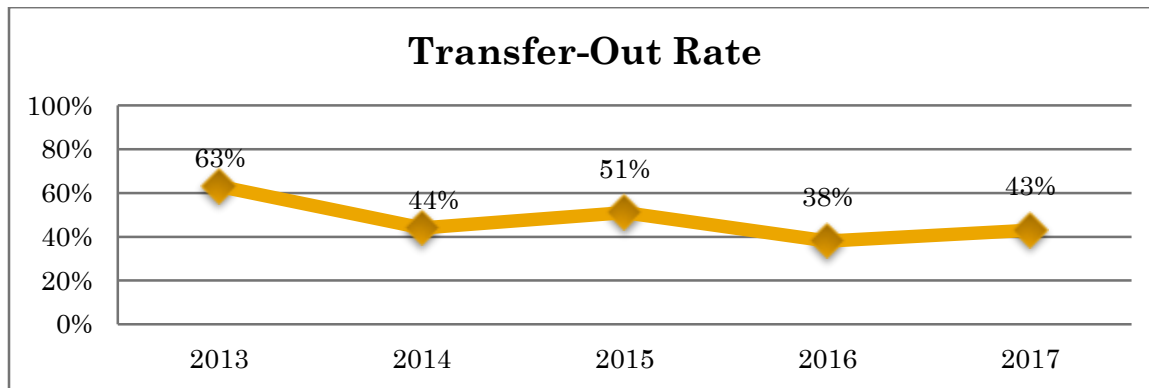
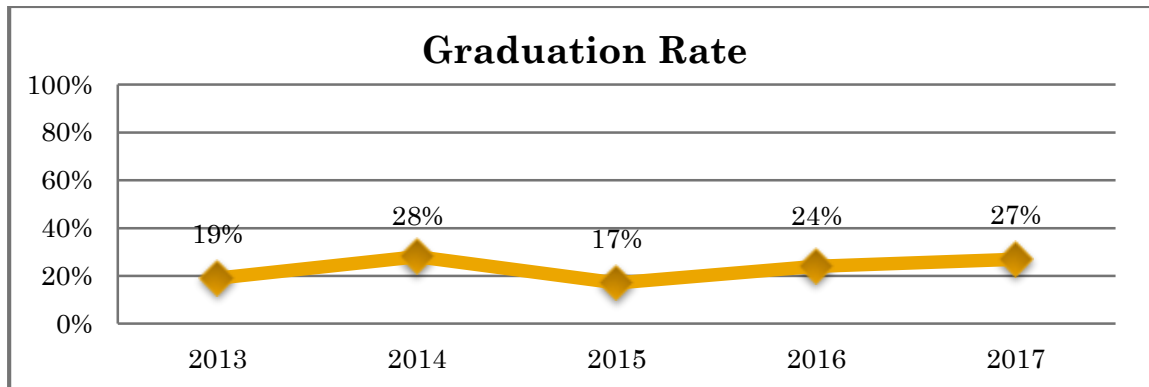
Number of Students Graduating with Honors

	Summa Cum Laude	Magna Cum Laude	Cum Laude	% w/Honors
2017 - 2018 (n=35)	2 (6%)	6 (17%)	3 (9%)	11 (31%)
2018 - 2019 (n=80)	7 (9%)	8 (10%)	8 (10%)	23 (29%)
2019 - 2020 (n=75)	4 (5%)	11 (15%)	11 (15%)	13 (35%)
2020 - 2021 (n=84)	9 (11%)	11 (13%)	12 (14%)	32 (38%)

GRADUATION RATES & TRANSFER-OUT RATES

Graduation rates and transfer-out rates are measured for first-time full-time freshman (FTF) cohorts who complete a degree or transfer within 150% of degree time. Transfer-out rates are often a better indicator of institutional success than graduation rates for Andrew College since it offers transferrable associate degrees.

Cohort	2013	2014	2015	2016	2017
Graduation Rate	19%	28%	17%	24%	27%
Transfer-Out Rate	63%	44%	51%	38%	43%



LIBRARY REPORT –

Library data reported is a summary of the Library’s resources and services during the fiscal years reported (July 1 to the next June 30).

Library Collections Inventory

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Volumes of reference and Circulating books	38,173	38,302	38,417	38,782	38,843
eBooks	400,000+	400,000+	400,000+	400,000+	400,000+
DVDs	96	108	132	143	143
Print Periodicals	68	62	65	63	63
Microfilms	8,926	8,926	8,926	8926	8926

*Database eBook collection added for 2016-2017 AY.

Library Usage – Collections and Services

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Checkout of print materials (books & AV)	342	391	355	311	345
Accesses to eBook collections	22	104	29	41	59
Database searches	34,925	42,870	25,840	30,496	32,422
Instructional presentations	9	11	14	16	9
Number of persons attending instructional presentations	238	223	231	260	225
Interlibrary Loans – Items borrowed	N/A**	9	6	8	4
Interlibrary Loans – Items loaned	N/A**	13	11	4	7

**Did not utilize Interlibrary Loan Services for 2016-2017 AY due to conversion to OCLC WorldShare management Services. Resumed for the 2017-2018 AY

Library Service Hours

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fall & Spring	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs
	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays
Summer	8:30am-4:30pm Mon-Thurs	Closed	8:30am-4:30pm Mon-Thurs	8:30am-4:30pm Mon-Thurs	8:30am-4:30pm Mon-Thurs
	8:30am-12:00pm Fridays		8:30am-12:00pm Fridays	8:30am-12:00pm Fridays	8:30am-12:00pm Fridays

Library Staff

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019
Director of Library Services	1	1	1	1	1
Librarians Assistant	1	1	1	1	1
Library Staff	2	2	2	1	2
Student Assistants	2	4	4	2	1

FINANCIAL PROFILE

From Audited FY Financial Statements

Revenue

	2017	2018	2019	2020	2021
Total Revenues	8,380,691	7,354,568	7,543,124	7,642,012	11,232,608

Financial Indicators

	2017	2018	2019	2020	2021
Total Assets	25,118,988	24,090,462	24,143,498	29,072,051	31,675,660
Total Liabilities	5,972,256	5,171,160	6,036,117	11,754,374	11,750,745
Total Unrestricted Net Assets	9,724,408	9,075,832	10,176,650	9,552,078	10,433,364
Temporary Restricted Net Assets	2,685,957	3,124,423	1,202,314	1,604,390	3,225,842
Permanently Restricted Net Assets	6,712,590	6,719,047	6,728,417	6,161,209	6,265,709

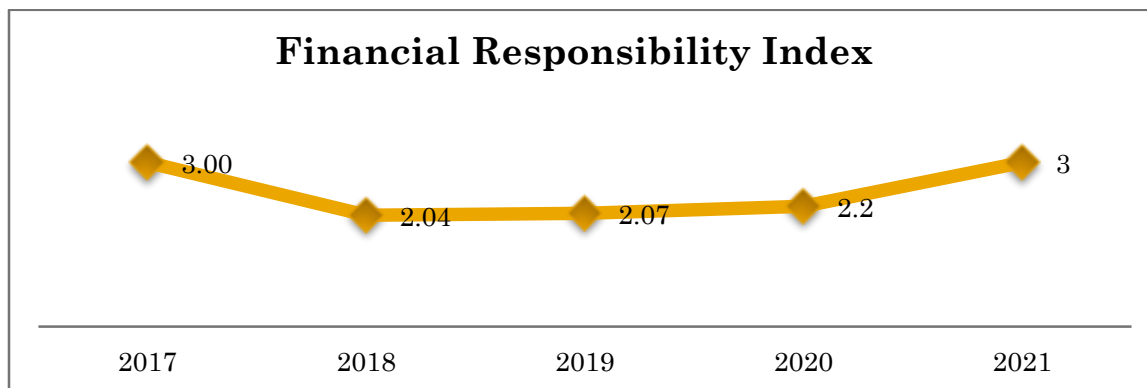
Debt

	2017	2018	2019	2020	2021
Current Debt	1,404,547	1,172,042	0	0	0
Long Term Debt	3,628,523	3,218,238	5,350,777	11,040,897	11,036,162

FRI

The **financial responsibility index (FRI)** is a composite of three ratios derived from its audited financial statements (primary reserve ratio, equity ratio, and net income ratio). FRI scores range from -1 to 3. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

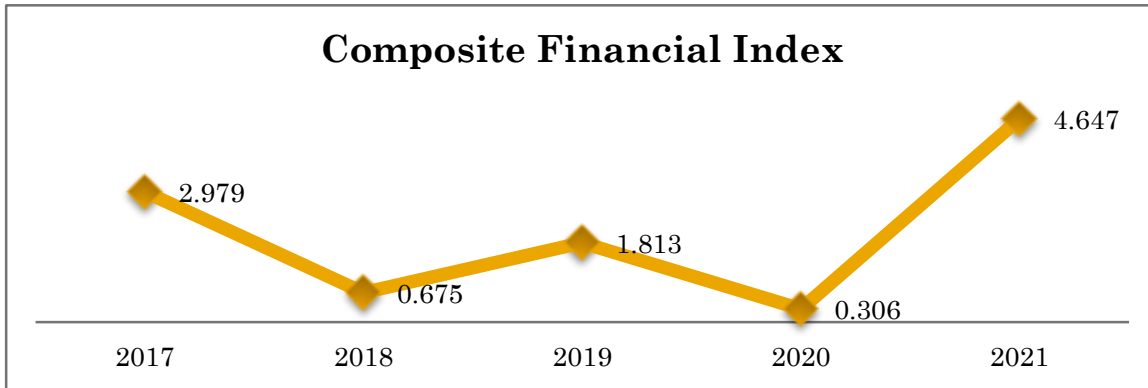
2017	2018	2019	2020	2021
3.00	2.04	2.07	2.20	3.0



CFI

The **composite financial index (CFI)** score provides an indication of the institution’s financial strengths and weaknesses. It assesses financial health by using four financial ratios (primary reserve ratio, net operating revenues ratio, return on net assets ratio, and viability ratio) to produce a CFI score ranging from -4 to 10. The College’s goal is to maintain a CFI calculation of 3.0 or greater.

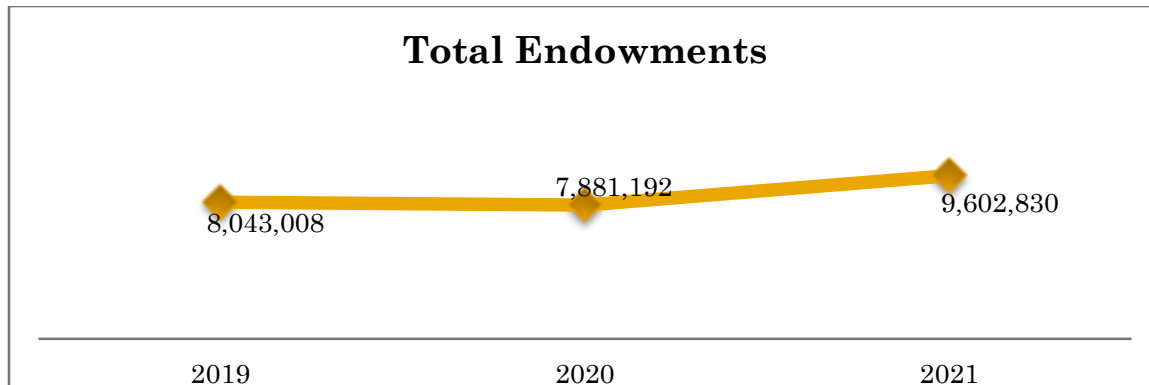
2017	2018	2019	2020	2021
2.979	.0675	1.813	0.306	4.647



Endowments

Endowment Balances are reported for June 30 for each of the fiscal years provided below.

Endowment Category	2019	2020	2021	3-Yr Average
Original Endowment	6,131,150	5,976,852	7,293,102	6,767,034
Murphy Fund	850,126	791,365	863,697	835,063
Title III Fund	1,061,732	1,112,975	1,446,031	1,206,913
Total	8,043,008	7,881,192	9,602,830	8,509,010



TUITION & FEES (ANNUAL)

Tuition..... \$19,172
 Room & Board.....\$ 11,728 (Private room add \$750 per semester)

FINANCIAL AID ANNUAL REPORT

3-Year Trend

	2018		2019		2020	
All Undergraduates	293		287		303	
	Average amount of aid received	%	Average amount of aid received	%	Average amount of aid received	%
Any grant or scholarship aid	\$11,081 (293)	100%	\$11,988 (272)	95%	\$13,315 (259)	85%
Pell grants	\$4,533 (163)	56%	\$4,698 (173)	60%	\$4,208 (181)	60%
Federal student loans	\$6,510 (219)	75%	\$6,770 (225)	78%	\$6,236 (226)	75%
FTF Students	120		102		102	
Any student financial aid						
Grants or scholarship aid	\$13,642 (120)	100%	\$13,045 (101)	99%	\$16,137 (102)	100%
Federal grants	\$5,394 (74)	62%	\$5,284 (79)	77%	\$5,687 (71)	70%
Pell grants	\$5,190 (74)	62%	\$4,955 (79)	77%	\$5,503 (71)	70%
Other federal grants	\$890 (17)	14%	\$768 (207)	20%	\$819 (16)	16%
State or local grants and scholarships	\$2,322 (85)	71%	\$1,841 (78)	76%	\$2,931 (78)	76%
Institutional funds	\$8,671 (120)	100%	\$8,912 (101)	99%	\$9,938 (102)	100%
Loan Aid	\$6,863 (103)	86%	\$7,497 (90)	88%	\$7,035 (83)	81%
Federal student loans	\$5,875 (98)	82%	\$5,460 (88)	86%	\$5,290 (82)	80%
Other student loans (Alt, SAL, Sallie Mae)	\$7,291 (18)	15%	\$7,988 (21)	21%	\$7,147 (21)	21%

OTHER INFORMATIONAL RESOURCES

Assessment information may be found in the Institutional Effectiveness Manual located on the Andrew College website at <https://www.andrewcollege.edu/institutional-research-effectiveness/>.

Campus safety information may be found in the Annual Security, Fire, and Safety Report is located on the Andrew College website at <https://www.andrewcollege.edu/campus-safety/>.

