



P-12 READING ENDORSEMENT

Andrew College proudly announces the creation of the stand-alone P-12 Reading Endorsement. If you are currently certified to teach in Georgia, you may be eligible to complete the P-12 Reading Endorsement at Andrew College, providing you with necessary skills and strategies to support the needs of your students. Approved by the Georgia Professional Standards Commission (GaPSC), the P-12 Reading Endorsement qualifies an individual to teach reading to all students at the grade level of the base certification.

Courses are 100% Online

P-12 Reading Endorsement students will be able to

- Demonstrate an understanding of the theoretical and evidence-based foundations of reading and writing processes and instruction
- Use instructional approaches, materials, and an integrated, comprehensive curriculum to support students' reading and writing skills
- Use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction
- Create and engage students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society
- Create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments
- Recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility.

To find out more about the P-12 Reading endorsement, contact

Dr. Lourdes H. Smith, 229-732-5929 or lourdessmith@andrewcollege.edu

Benefits of the Andrew College P-12 Reading Endorsement

Teachers who hold a P-12 Reading Endorsement are more equipped to meet the literacy needs of all learners in their classrooms. The Andrew College P-12 Reading Endorsement specifically focuses on the teaching of reading at a variety of student levels and within specific disciplines. Teachers will gain practical experience with using both informal and formal reading assessment to guide their instruction.

The P-12 Reading Endorsement is a total of 3 courses (9 credit hours).

***You will choose between RED 377 & RED 387.**

RED 367 Teaching Reading (3 credit hours) This course provides a fundamental framework in teaching reading using specific techniques and strategies. Learners will gain an understanding of both a theoretical and an evidence-based approach to the teaching of the reading.

RED 377 Reading Instruction and Assessment in the Content Areas (3 credit hours) (Pre-requisite RED 367) This course, specific for secondary teachers (Grades 6-12), offers the opportunity to gain knowledge and practice with using specific strategies in the content areas and discipline specific classroom. Teachers will gain the ability to analyze, select, and use appropriate assessments as a way to inform instruction based on the needs of their students.

RED 387 Diagnostic Reading Instruction (3 credit hours) (Pre-requisite RED 367) This course instructs P-5 teachers on how to analyze and remediate students' reading strengths and weaknesses by using informal assessment instruments and techniques.

RED 497 Reading Environment (3 credit hours) (Pre-requisite RED 387) This course will offer a variety of strategies and practical ideas to support the planning of effective reading and writing instruction in classroom. Learners will take part in a practicum that provides an opportunity to apply knowledge of reading instruction and assessment in order to increase reading proficiency of students.

For a full list of requirements and more information, please scan the QR code.



SCAN ME



www.andrewcollege.edu/p-12-reading-endorsement

