

Program Outcomes

The description of an accomplished teacher used in this program comes from the Georgia Standards for the Approval of Educator preparation providers and Educator Preparation Programs. These standards are based on evidence, continuous improvement, innovation, and clinical practice to ensure that approved providers in Georgia are preparing educators who are classroom-ready and equipped to impact student learning (Guidance for Georgia Standards 2016, 2018).

Six standards are provided:

•**Content and Pedagogical Knowledge:** Andrew College ensures that candidates develop a deep understanding of the critical concepts and principles of their disciplines, and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college and career readiness standards.

•**Clinical Practice and Partnerships:** Andrew College ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate a positive impact on all P-12 students' learning and development.

•**Candidate Quality, Recruitment, and Selectivity:** Andrew College demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are eligible for certification. The provider demonstrates that the development of candidate quality is the goal of educator preparation in all phases of the program.

•**Program Impact:** Andrew College will demonstrate the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.

•**Provider Quality Assurance and Continuous Improvement:** Andrew College will maintain a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development.

•**Georgia Requirements for Educator Preparation Programs:** Andrew College, as approved by the Georgia Professional Standards Commission (GaPSC), will offer programs leading to educator certification are expected to ensure that all preparation programs meet all applicable requirements of Rule 505-3-.01.

