



Andrew College

1854

Fact Book

2019-2020

Preface

The Andrew College Fact Book includes data from the academic year 2019-2020 which includes Fall 2019, Spring 2020, and Summer 2020. The Fact Book is intended to be a reference with quantifiable data about Andrew College's students, staff, financial and physical resources. It serves as a source of facts about Andrew College and is used by administrators, faculty/staff, alumni, and others who may need statistical information. This edition contains Quick Facts Fall 2019, a summary of enrollment, demographics, and graduation rates collected during the academic year. The efforts of numerous individuals throughout the College are reflected in the Fact Book, including but not limited to the Departments of Academic Affairs, Student Affairs, Library Services, Athletics, the Administrative Division, the Financial Division, and Enrollment Services. Since the Fact Book should be a relevant and functional tool, your suggestions for improving subsequent editions are welcome. Please submit user comments/suggestions utilizing the form provided at the back of this document.

Assessment information may be found in the Institutional Effectiveness Manual located on the Andrew College website at <https://www.andrewcollege.edu/institutional-research-effectiveness/>.

Campus safety information may be found in the Annual Security, Fire, and Safety Report is located on the Andrew College website at <https://www.andrewcollege.edu/campus-safety/>.

Carol Dolberry
Director of Institutional Research

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INTRODUCTION

Mission Statement

Andrew College - the United Methodist beacon of educational, spiritual, and cultural uplift to Southwest Georgia since 1854 - prepares students for lives of servant leadership and purpose through higher education that is relevant to its region and beyond.

Institutional Outcomes

The institutional goals for Andrew College are derived from its mission and emphasize the following three competency areas within its general liberal arts curriculum:

1. Communication Skills
2. Critical Thinking Skills
3. Cultural Awareness and Appreciation

Purpose

In keeping with its Christian heritage, Andrew College provides an environment which prepares students and enables them to understand themselves as persons of responsibility and potential within the global community. Andrew is not sectarian and its services are open without regard to race, gender, ethnicity, creed, or economic status. Andrew College seeks to achieve its purpose by providing the following advantages:

- Opportunity for intellectual, social and spiritual growth;
- A professionally competent faculty dedicated to teaching;
- Individual attention to students at all levels of operation within the college;
- A two-year curriculum that parallels that of four-year colleges and universities;
- A baccalaureate degree that prepares students for successful careers or graduate programs;
- A cultural enrichment program which encourages students to appreciate the arts;
- The opportunity to learn leisure time skills which lead to the development of a healthy body;
- Redemption in the basic skills;

- Orientation experiences for successful adjustment to college life;
- Academic advising;
- Challenging programs for the intellectually gifted student;
- A student community committed to the earning of a college education;
- Cultural and academic resources for the community and the churches of the area.

Historical Purpose

For more than a century, Andrew College has specialized in the education of freshmen and sophomores. As we forge ahead in advancing our mission through the expansion of our academic programming to offer bachelor degrees, we stand proud of this rich heritage. Andrew students enjoy the advantages of a small, residential campus. As a United Methodist Church related institution, the faculty and staff are dedicated to the spiritual and intellectual development of students.

Historical Highlights

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to “the service of God.”

During the period of the Civil War, classes were held in town and the College buildings and facilities were used as Hood Hospital. In 1866 the school included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and “Old Main,” the present administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed in 1912, thereby joining “Old Main” and Warren Bush into one unit. Warren Bush Hall underwent a renovation and opened in 2020 as a classroom and nursing building.

In 1917, Andrew College became a two-year college. Because it still offered preparatory programs, it remained a member of the Southern Association of

Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Rhodes Hall was built in 1963 and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College. In 2017, Andrew College began an ADN program, and by 2019, the College became fully accredited to grant the BS in Business Administration. The campus began an expansion into the downtown area with the Wilda and Jack Berryman Ceramics Studio and the reception area, 80 Peachtree, the Maloof Building, a music building, at theatre production area, and one other arts building.

Accreditation

Andrew College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates, associate, and baccalaureate degrees. Questions about the accreditation of Andrew College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website, www.sacscoc.org.

The Respiratory Therapy Program, Associate of Science Degree, holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care.

The Associate Degree Nursing program is approved by the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858 and is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), 2600 Virginia Avenue, NW, Washington, DC 20037.

The Andrew College Cancer Registry Management Program is accredited by the National Cancer Registrars Association (NCRA).

The United Methodist Church

Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

QUICK FACTS-FALL 2019

Student Enrollment

Headcount	289
FTE.....	257

Full-time/Part-time

Full-time.....	203 (70%)
Part-time	86 (30%)

Headcount by Classifications

New Students.....	164 (57%)
First Term Freshman (FTF).....	106
Re-Admit	3
Transfers	49
DUAL.....	6
Non-Degree.....	0
Returning	125
(43%)	
Third Fall Students	7

Headcount by Gender

Males	125 (43%)
Females	164 (57%)

Headcount – Resident or Commuter

Dorm.....	181 (63%)
Commuter	108 (37%)

Headcount by Geographical Profile

Alabama	19 (7%)
Georgia	242 (84%)
Florida	18 (6%)
Other U.S. States.....	8 (2%)
Foreign Countries	2 (1%)

Headcount by Ethnicity

American Indian or Alaska Native	1 (0%)
Black or African American	172 (60%)
Hispanic	19 (7%)
Native Hawaiian or other Pacific Islander	3 (1%)
Non-US citizens	2 (1%)
Two or more races.....	7 (2%)
White	85 (29%)

DEGREES CONFERRED

Fall 2019	6
Spring 2020	63
Summer 2020	6
Total	75
Associate of Arts	9 (12%)
Communication	0
History	0
Liberal Arts	7
Literature	0
Theatre Arts	2
Visual Art	0
Associate Degree in Nursing	29
(39%)	
Associate of Music	0 (0%)
Associate of Science	32(42%)
Agribusiness	0
Applied Behavioral Health	0
Athletic Training	4
Biology	1
Business Administration	5
Cancer Registry Management	1
Chemistry	1
Criminal Justice	2
Education	3
Engineering	0
Forestry	2
Health Science	9
Mathematics	2
Physics	0
Respiratory Therapy	0
Social Science	2
Sustainable Agriculture	0
Bachelor of Science	2 (3%)
Business Administration	2
Certificates	3 (4%)
Cancer Registry Management	3
Church Music	0

ADMINISTRATION AND ORGANIZATION

The President is the Chief Executive Officer of Andrew College. The President is assisted by the Cabinet which includes the Vice President for Advancement, Vice President for Finance, Vice President for Enrollment Management, Dean of Student Affairs, and the Dean of Academic Affairs. The Academic Affairs Division is organized into seven divisions: Allied Health, Fine Arts, Humanities, Learning Support, Math & Sciences, Nursing, and Social Science. Each division is coordinated through a Division Coordinator.

Board of Trustees 2019-2020

Aderhold, Kay '68, Atlanta (2008) Vice-Chairwoman
Beckum, Rev. Robert, Columbus (Ex-Officio 2011)
Bryan, Bishop R. Lawson (Ex-Officio 2016)
Cargill, Shirley, Columbus (2009)
Clark, E. Culpepper, Stone Mountain (2017)
Daniels, Allison, Albany (2017)
Flowers, George, Columbus (2004) Chairman
Gulley, Stuart College Park (2019)
Gregory, Bert, Vienna (2011) Secretary
Kemp, Gene, Columbus (2014)
Lee, Michelle '85, Johns Creek (2014)
McCord, Rev. Michael, Columbus (Ex-Officio 2015)
Miller, Gilbert B., Sanford, FL (2013)
Molnar, Vicki, Columbus (2012)
Moreau, Ann Quincy, FL (2019)
Myers, Whit '76, Sylvania (2013)
Nieman, Suzanne, Atlanta (2008)
Patton, Steve, Columbus (Ex-Officio 2019)
Price, Larry, Albany (2017)
Ragan, Dr. Eric '85, Columbus (2014)
Rogers, Maceo, Decatur (2012)
Taylor, Richard '71, Atlanta (2011)
Weckwert, Kimberly '86, Thomasville (2015)
Whatley, Steve '74, Cuthbert (2007)
Williams, Rob, Columbus (2014)
Wright, Ernie '76, Columbus (2009)

Administrative Staff

President	Linda Buchanan, Ph.D.
VP for Advancement.....	Spencer Sealy
VP for Finance.....	Julie Cadle
VP for Enrollment Management.....	Andy Geeter
Dean of Student Affairs	James McCoy
Dean of Academic Affairs.....	Karan Pittman, Ph.D.
Director of AndrewServes	Malanie Burnett
Director of Athletics	Blake Williams
Director of Communications & Marketing.....	Sheri Michaels
Director of Financial Aid.....	Daphne Harden
Coordinator of Disability Services	Carol Dolberry
Director of Institutional Research	Tekesha Jackson
Director of Institutional Effectiveness	Farrah Senn
Director of Library Services	McKenzie Ragan

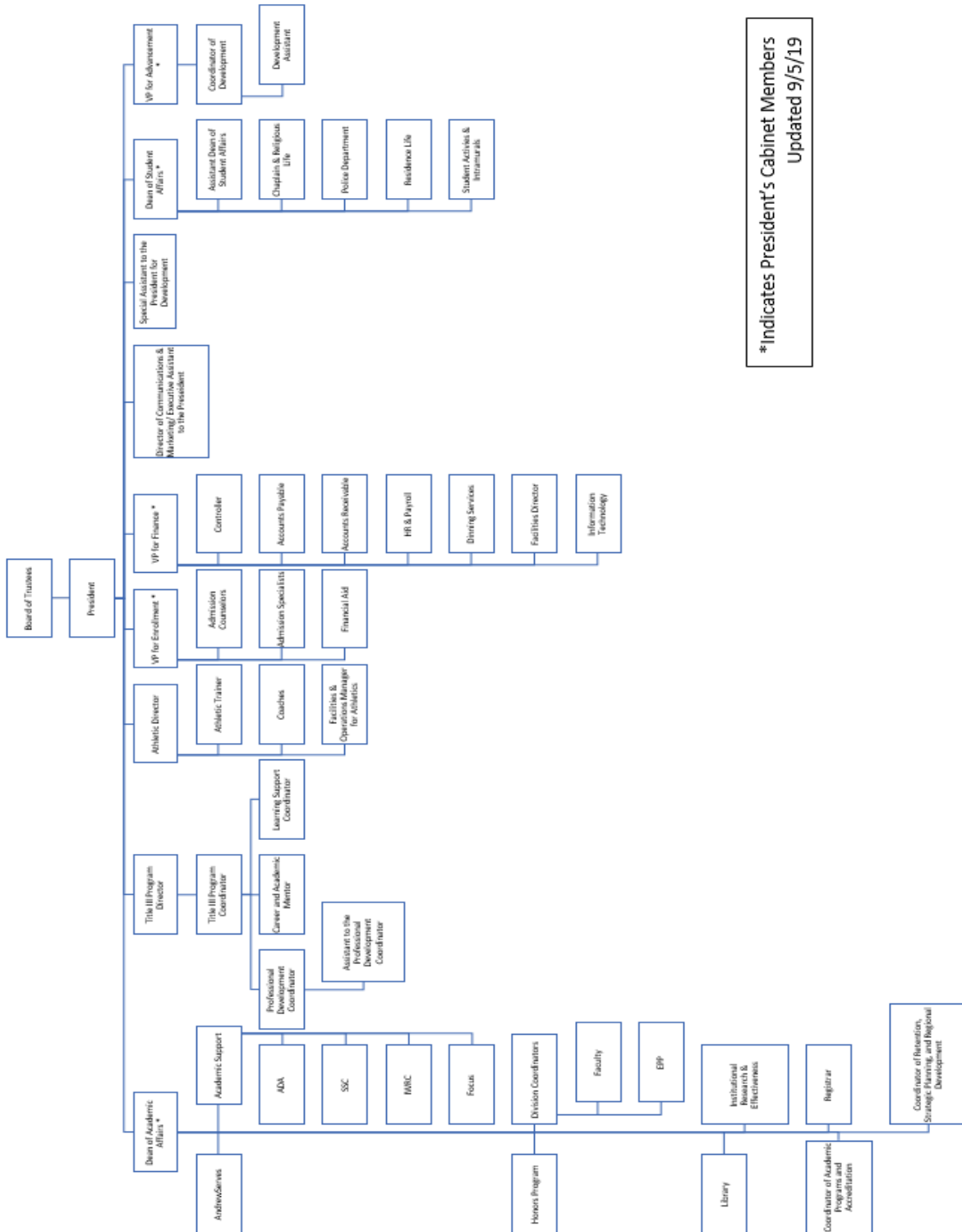
COLLEGE PERSONNEL

Full-time employees	35
Part-time employees*	35
Total employees	70
Full-time Faculty	28
Full-time Tenured Faculty	3
Total F/T Faculty	31

FACULTY/STAFF AWARDS

Vulcan Materials Teaching Excellence Award	Charles Roberts
John H. Woodall Teaching Award	Farrah Senn
Outstanding Staff Award	Kirsten Cochran

Organizational Chart



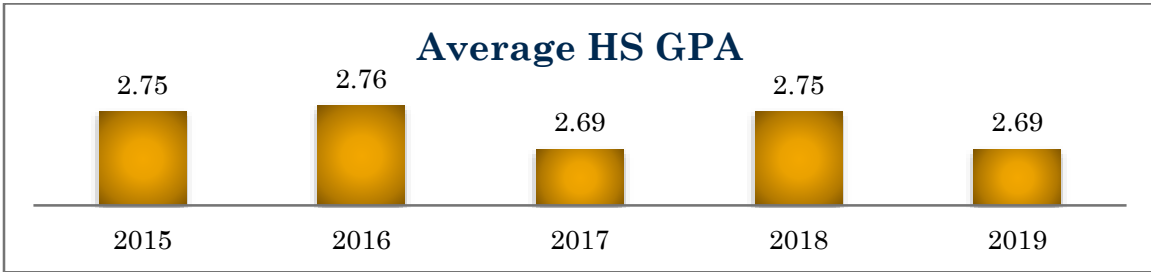
*Indicates President's Cabinet Members
Updated 9/5/19

ADMISSIONS PROFILE

Average High School GPA

Average High School GPA is the average GPA earned in high school for first-term freshman enrolled in the fall term each year.

	2015	2016	2017	2018	2019
HS GPA-FTF	2.75	2.76	2.69	2.75	2.69



Average SAT/ACT Scores

Reported scores are for first time freshman enrolled in the fall of the years listed.

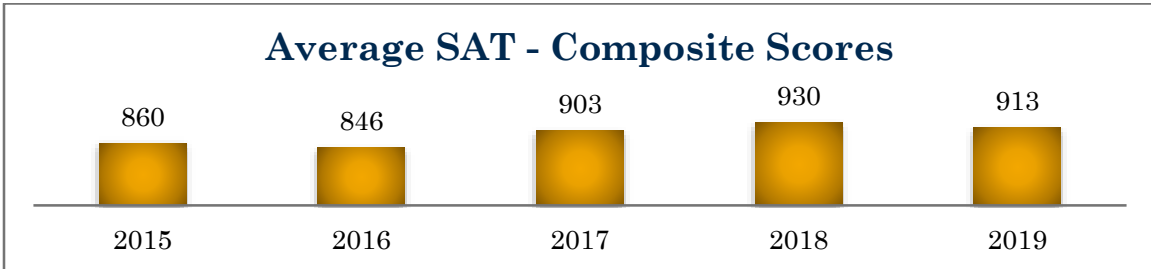
*In 2015, SAT/ACT test scores were no longer mandatory for admission.

**Restored as mandatory requirement for admission for Fall 2017

*** Suspended as mandatory requirement for admission March 2020 due to COVID-19.

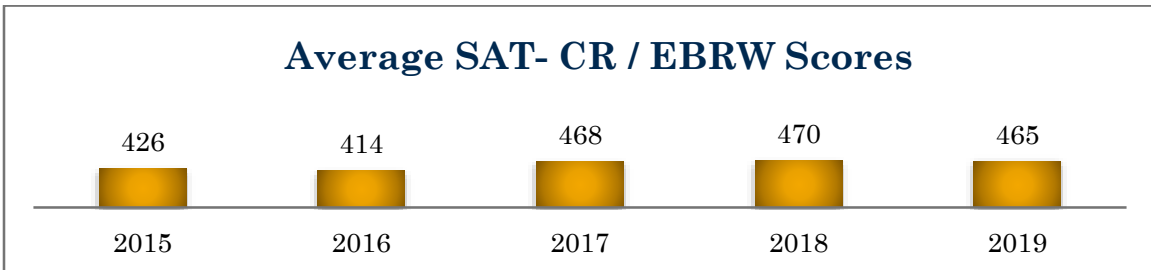
Average SAT - Composite scores are the sum of SAT-Math and SAT-Critical Reading scores.

	2015*	2016	2017**	2018	2019
FTF Composite SAT Score	860	846	903	930	913



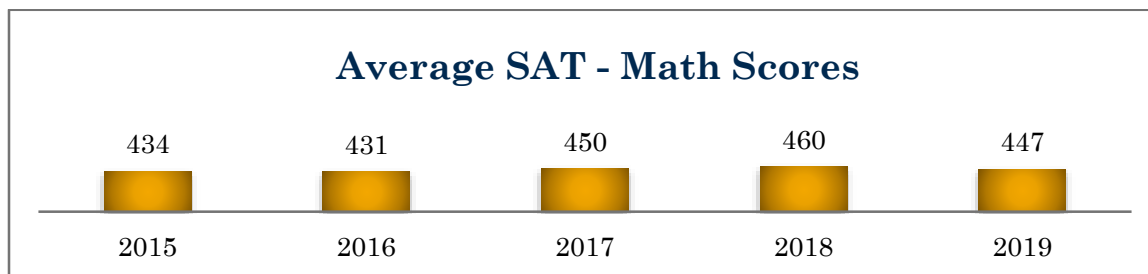
Average SAT - Critical Reading / Evidence-Based Reading & Writing Scores

	2015*	2016	2017**	2018	2019
FTF CR/EBRW SAT Score	426	414	468	470	465



Average SAT-Math Scores

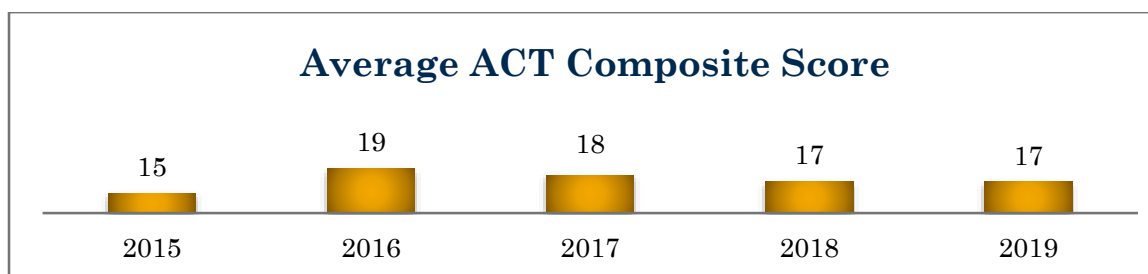
	2015*	2016	2017 **	2018	2019
FTF Math SAT Score	434	431	450	460	447



Average ACT Composite

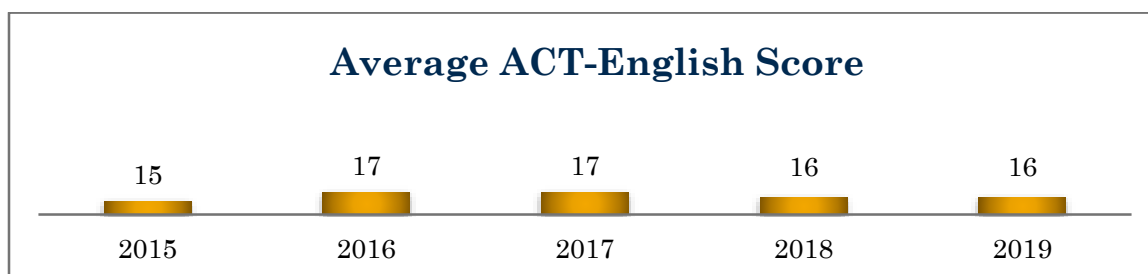
Average ACT Composite scores are the average of the four subject area test scores (English, Math, Reading, and Science) rounded to the nearest whole number.

	2015*	2016	2017**	2018	2019
Average ACT Composite Score	15	19	18	17	17



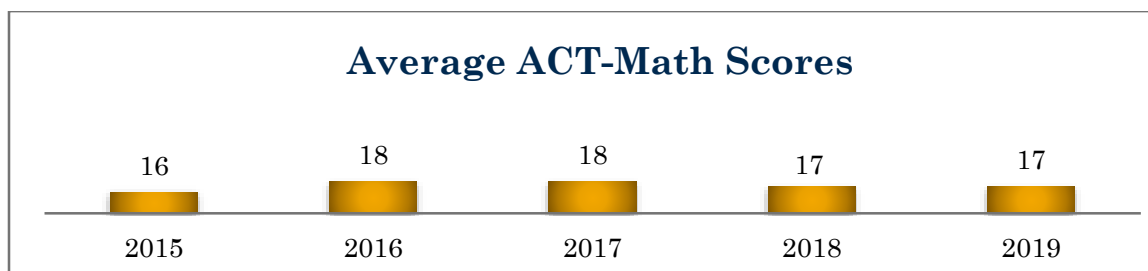
Average ACT-English Score

	2015*	2016	2017**	2018	2019
Average ACT-English Score	15	17	17	16	16



Average ACT-Math Scores

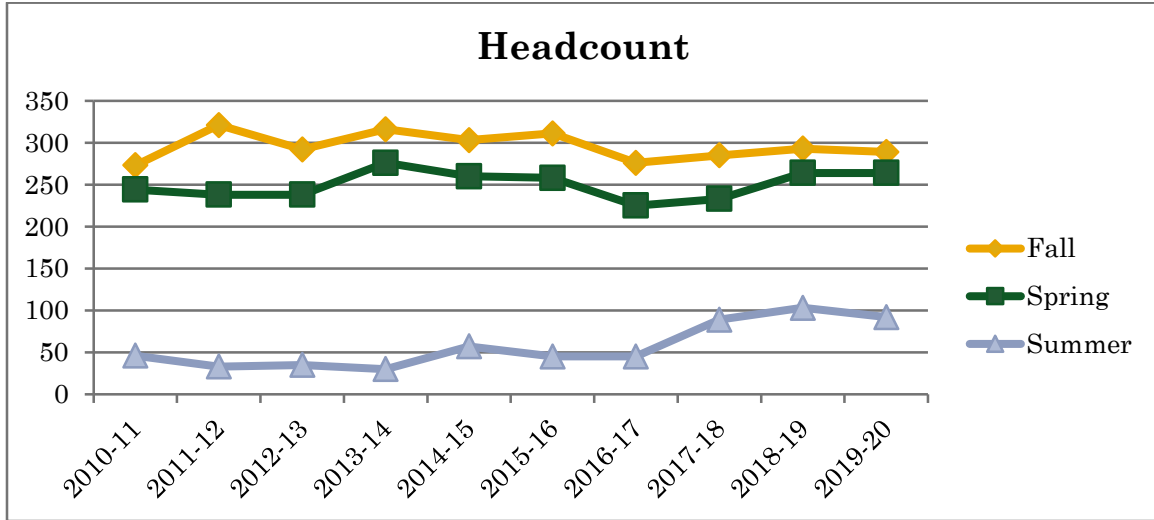
	2015*	2016	2017**	2018	2019
Average ACT-Math Scores	16	18	18	17	17



Student Enrollment

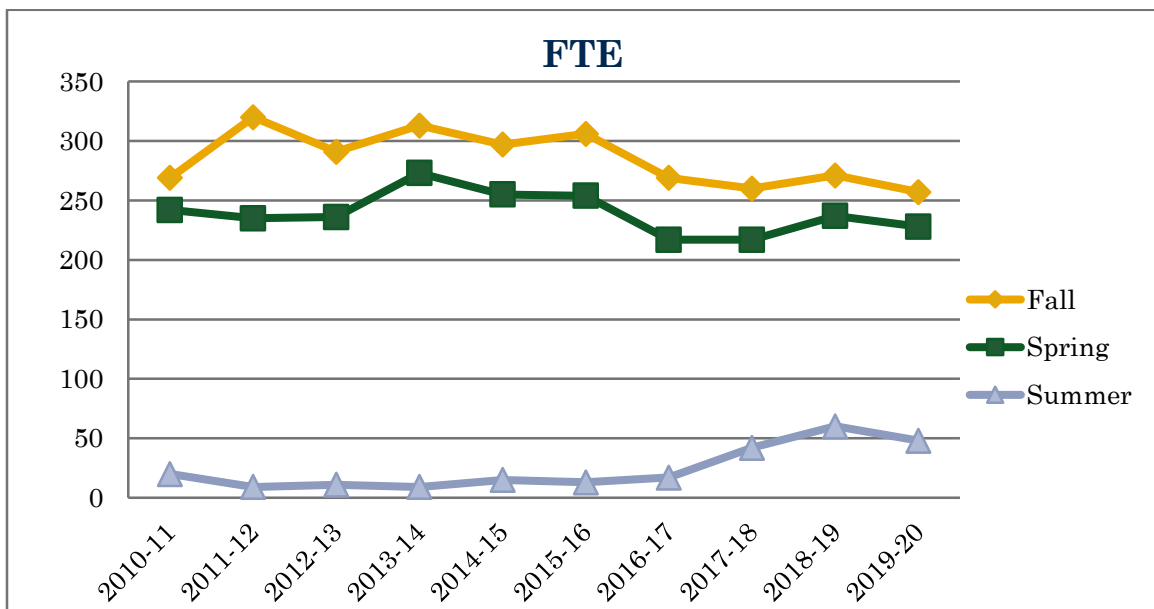
Headcount

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Fall	273	321	292	316	303	311	276	285	293	289
Spring	244	238	328	376	260	258	225	233	264	264
Summer	46	33	35	30	57	45	45	89	103	92



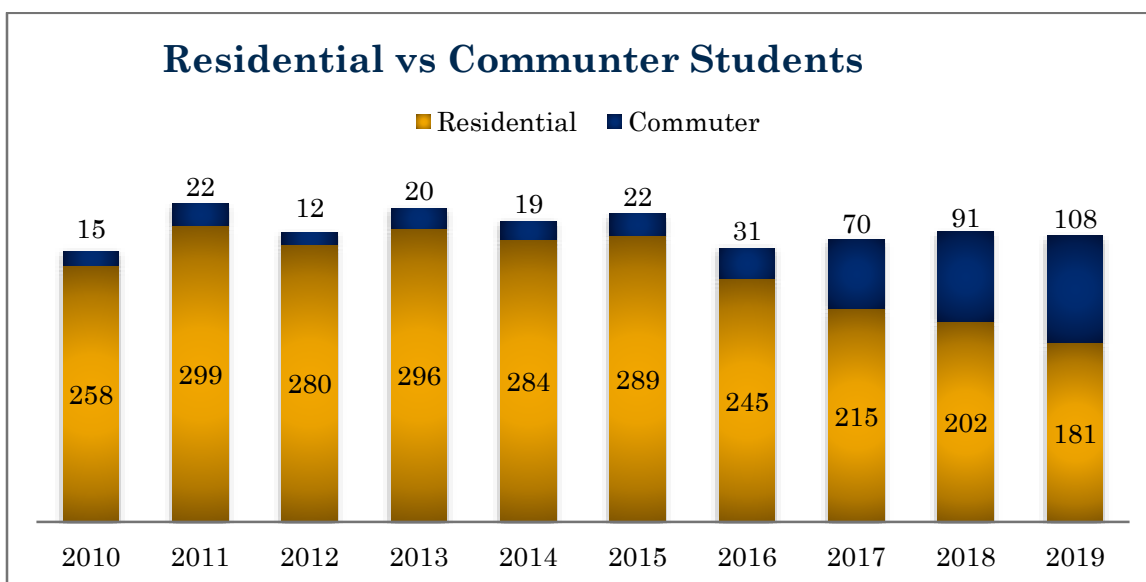
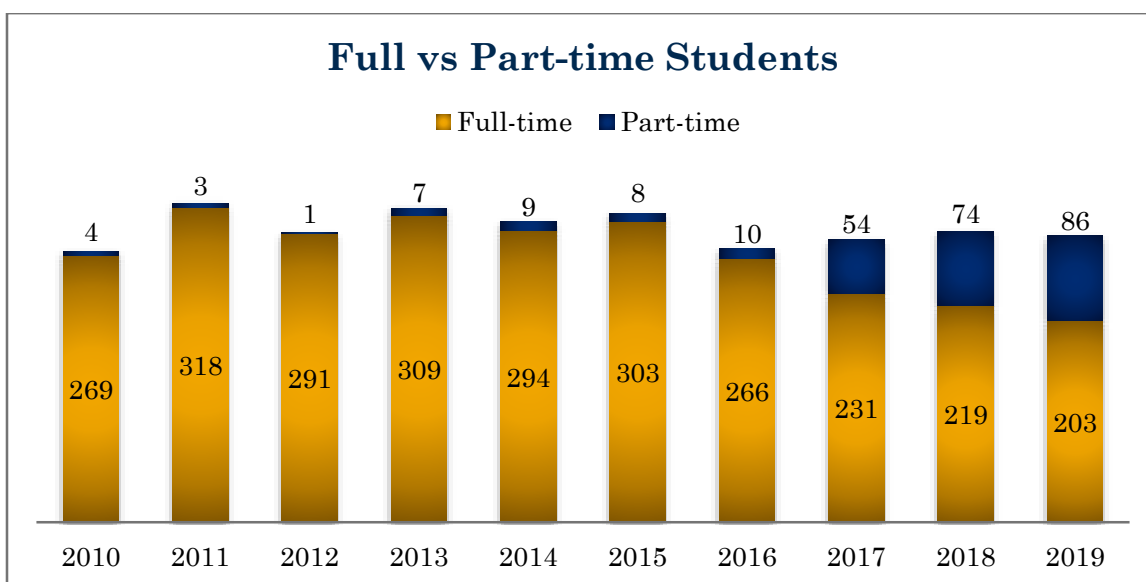
Full-Time Equivalent (FTE)

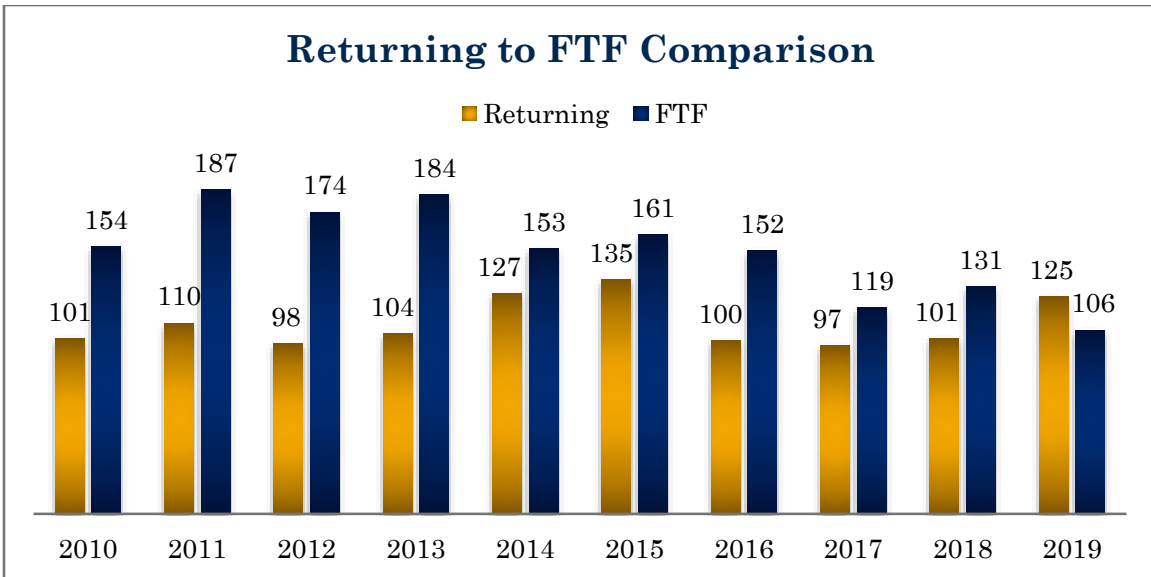
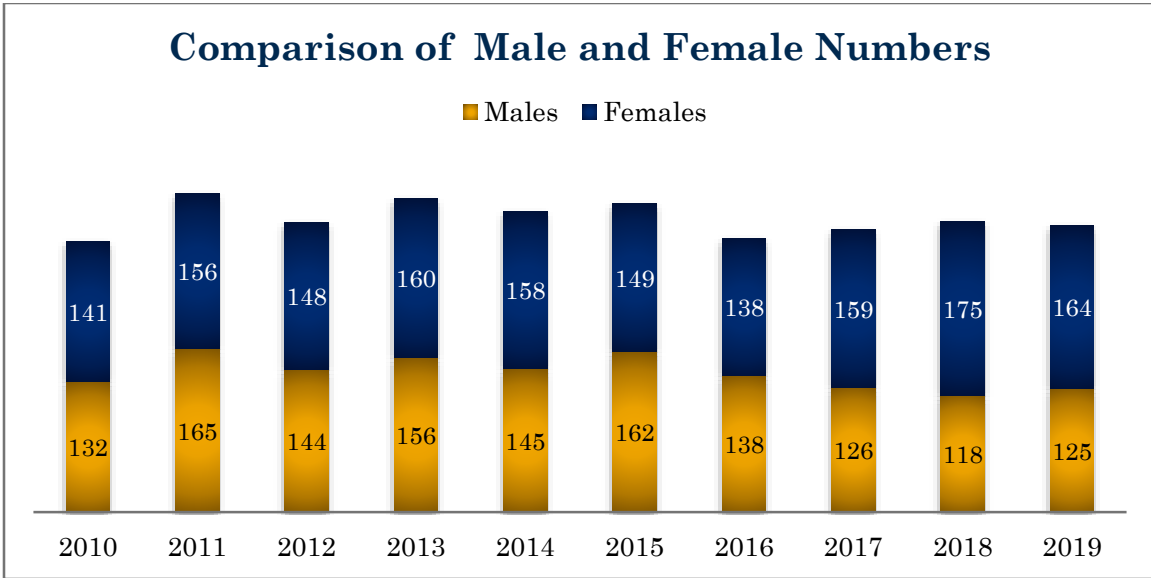
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Fall	269	320	291	313	297	306	269	260	271	257
Spring	242	235	236	273	255	254	217	217	237	228
Summer	20	9	11	9	15	13	17	42	60	48



Student Demographics 10-Year Trend (Fall terms)

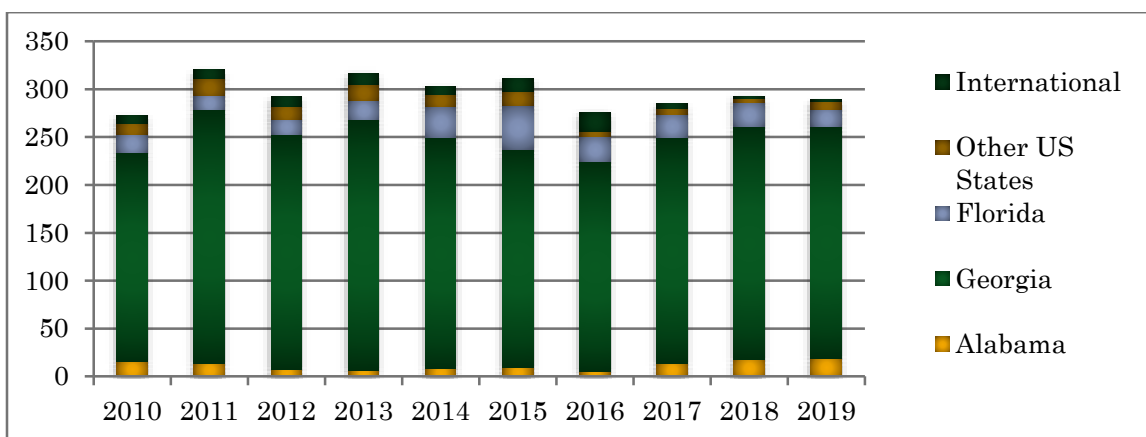
Fall	Full-time	Part-time	Dorms	Commuter	Males	Females	Returning	FTF
2010	269	4	258	15	132	141	101	154
2011	318	3	299	22	165	156	110	187
2012	291	1	280	12	144	148	98	174
2013	309	7	296	20	156	160	104	184
2014	294	9	284	19	145	158	127	153
2015	303	8	289	22	162	149	135	161
2016	266	10	245	31	138	138	100	152
2017	231	54	215	70	126	159	97	115
2018	219	74	202	91	118	175	101	131
2019	203	86	181	108	125	164	125	106





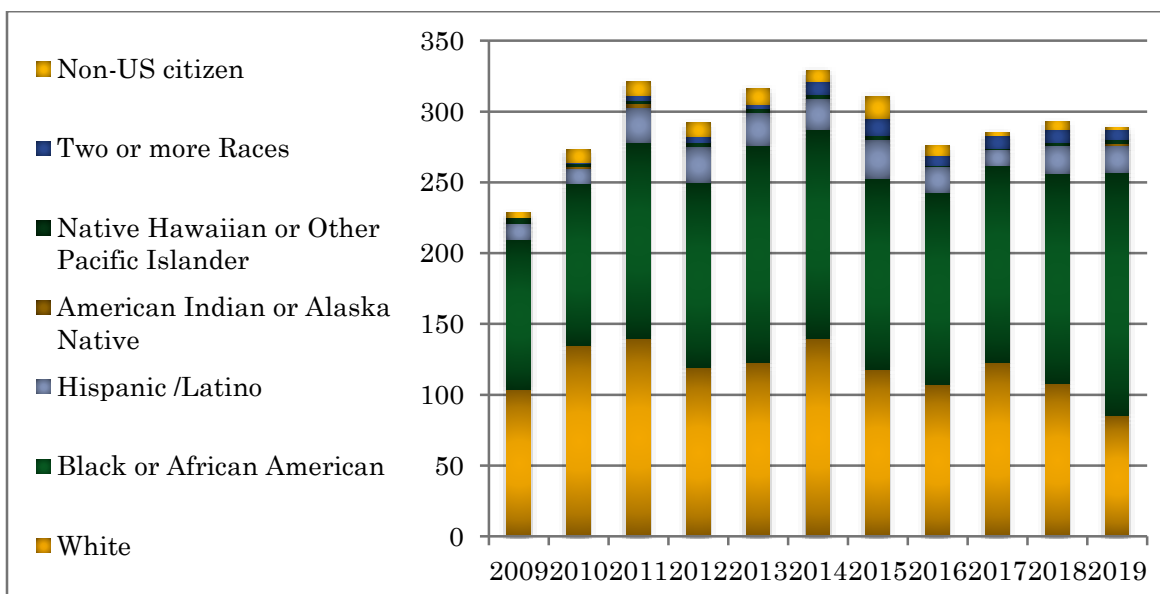
Geographical Profile – Fall terms

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Alabama	15	13	7	6	8	9	5	13	17	19
Georgia	219	266	246	262	241	228	219	236	244	242
Florida	19	14	16	20	33	46	26	25	25	18
Other US States	11	18	13	17	13	15	6	6	4	8
International	2	10	10	11	8	13	20	5	3	2



Ethnicity – Fall Terms

	White	Black or African American	Hispanic/Latino	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Two or more Races	Non-US citizen
2010	135	114	11	1	2	1	9
2011	140	138	25	3	2	3	10
2012	119	131	25	0	3	4	10
2013	123	153	23	0	3	3	11
2014	140	147	22	0	3	9	8
2015	118	135	27	0	3	12	16
2016	107	136	18	0	1	7	7
2017	123	139	11	0	1	9	2
2018	108	148	20	0	2	9	6
2019	85	172	19	1	3	7	2



ACADEMIC REPORT

Faculty Type

Faculty type is reported for the Fall term of each academic year.

	2015		2016		2017		2018		2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Full-time	20	61	22	63	26	68	27	69	28	67
Tenured	4	12	4	11	2	5	3	8	3	7
Tenure-track	6	18	6	17	13	34	13	33	15	36
Non-Tenure	10	31	13	37	11	29	11	28	8	19
PT/Adjunct	13	39	13	37	12	32	12	31	14	33

FTE – Instructional Staff

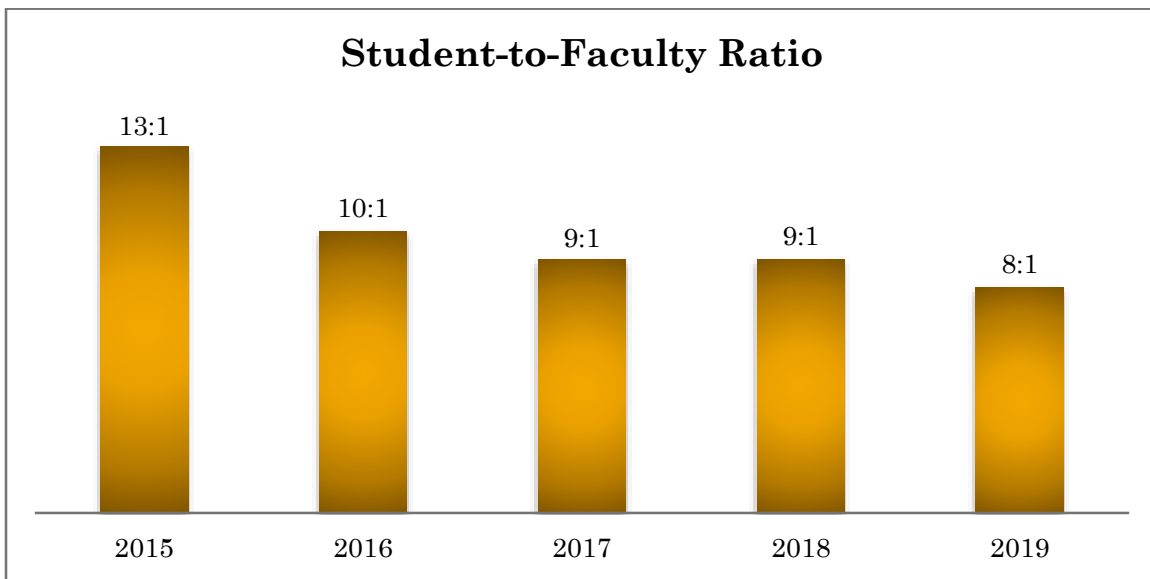
The **FTE for instructional staff** is calculated by summing the total number of full time instructional staff and adding 1/3 of the total number of part-time instructional staff.

	2015	2016	2017	2018	2019
FTE-Instructional Staff	24	24	26	30	33

Student-to-Faculty Ratio

The **Student-to-Faculty Ratio** is the FTE students (using fall enrollment data) divided by the total FTE instructional staff.

	2015	2016	2017	2018	2019
FTE - Students	306	269	260	271	257
FTE - Instructional Staff	24	26	30	31	33
Student-to-Faculty Ratio	13:1	10:1	9:1	9:1	8:1



PROGRAMS OF STUDY (as of Fall 2019)

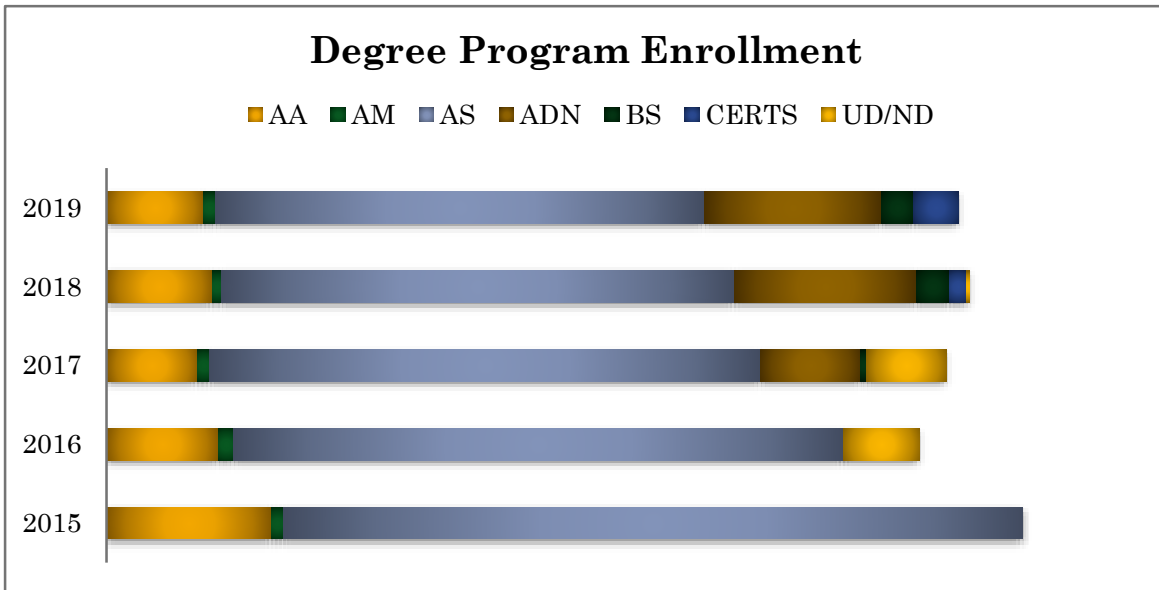
C.I.P. CODE	PROGRAM CODE	MAJOR/PROGRAM NAME	DEGREE
09.0100	CN	Communication	AA
01.0102	AG	Agribusiness	AS
01.0308	SA	Sustainable Agriculture	AS
03.0501	FR	Forestry	AS
13.0101	ED	Education	AS
14.0101	EG	Engineering	AS
23.1401	LT	Literature	AA
24.0199	LB	Liberal Arts	AA
26.0101	BL	Biology	AS
27.0101	MT	Mathematics	AS
34.0199	CG	Cancer Registry Management	AS
34.0199	CA	Cancer Registry Management	Certificate
40.0501	CH	Chemistry	AS
40.0801	PC	Physics	AS
43.0107	CR	Criminal Justice	AS
45.0101	SS	Social Science	AS
50.0101	VA	Visual Art	AA
50.0501	TA	Theatre Arts	AA
50.0901	MU	Music	AM
50.0999	CM	Church Music	Certificate
51.0000	HE	Health Science	AS
51.0908	RT	Respiratory Therapy	AS
51.0913	AT	Athletic Training	AS
51.2212	AB	Applied Behavioral Health	AS
51.3801	NS	Nursing	ADN
52.0201	BA	Business Administration	AS
52.0201	BB	Business Administration	BS
54.0101	HS	History	AA

Ten Most Popular Programs of Study (Fall Headcount)

Rank	2015	2016	2017	2018	2019
1	Busi Admin - 44	BA - 39	PH - 45	NS - 62	NS - 60
2	Ath Training - 34	PH - 39	AT - 34	PH - 45	HE - 41
3	Sport Mgmt - 29	AT - 36	NS - 34	AT - 34	BA - 22
4	Health Science - 15	SS - 32	BA - 30	BA - 25	AT - 19
5	Theatre Arts - 15	UD - 26	UD - 27	BL - 17	CA - 15
6	Liberal Arts - 13	ED - 13	SS - 21	ED - 17	ED - 15
7	Pre-Phys Ther - 12	TA - 10	LB - 20	LB - 16	CR - 14
8	Education - 11	VA - 10	BL - 17	BB - 11	LB - 13
9	Visual Art - 9	CR - 9	ED - 13	CR - 11	RT - 13
10	Pre-Engineer - 7	LB - 9	CR - 12	SS - 10	BB - 11

Degree Program Enrollment (Fall Headcount)

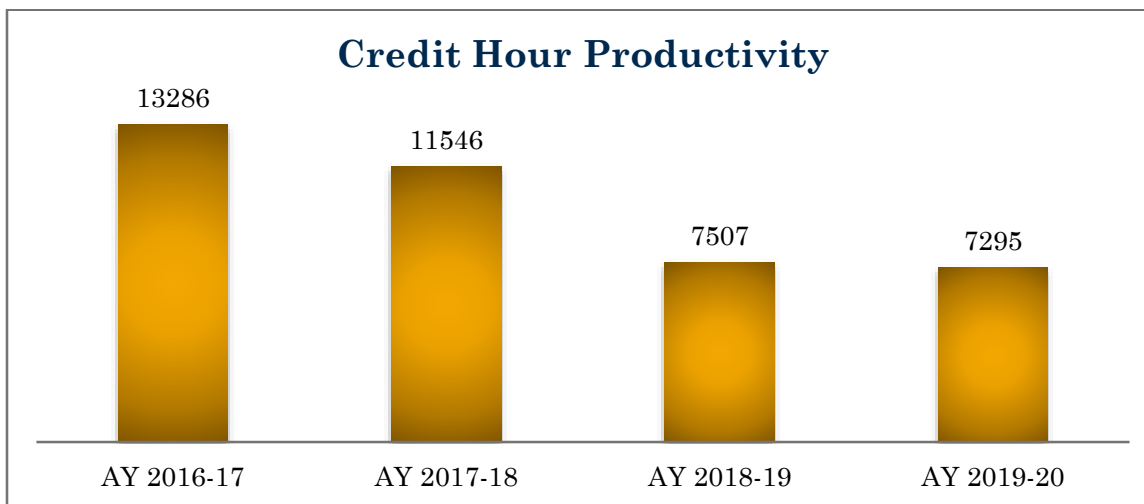
	2015	2016	2017	2018	2019
Associate of Arts	56	38	31	36	33
Associate of Music	4	5	4	3	4
Associate of Science	251	207	187	174	166
Associate Degree in Nursing	-	-	34	62	60
Bachelor of Science	-	-	2	11	11
Certificates	-	-	0	6	15
Undecided/Non-Degree	0	26	27	1	0



Credit Hour Productivity (CHP) Analysis

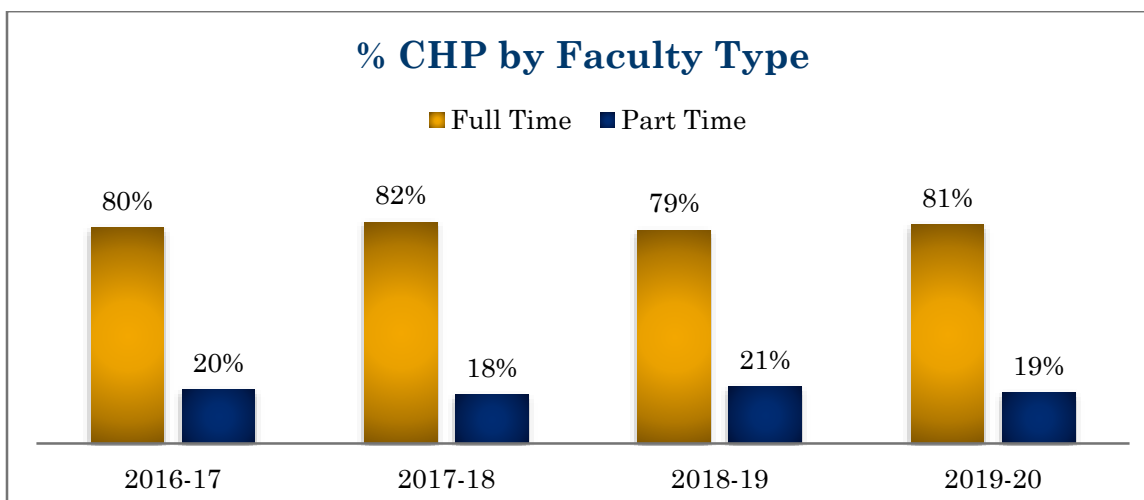
Credit Hour Production is a measurement of instructional activity calculated by multiplying the **credit hour** value of each class section by the number of students enrolled in the class. For example, a three-hour class with 25 students enrolled generates 75 **credit hours**.

AY 2016-17		AY 2017-18		AY 2018-19		AY 2019-2020	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
7479	5807	6382	5164	4006	3501	3820	3475
13286		11546		7507		7295	



CHP by Faculty Type

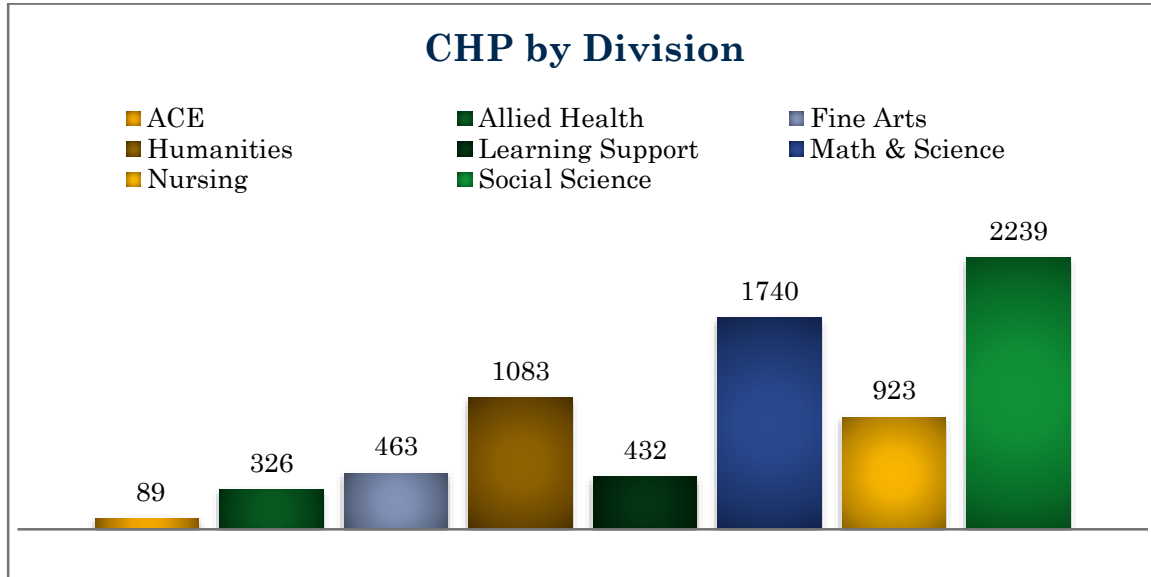
Faculty type	AY 2016-17			AY 2017-18			AY 2018-19			AY 2019-20		
	FA	SP	%	FA	SP	%	FA	SP	%	FA	SP	%
Full-time	6026	4568	80	5291	4207	82	3110	2834	79	3132	2755	81
Part-time	1453	1239	20	1091	957	18	896	667	21	688	720	19
Total per term	7479	5807		6382	5164		4006	3501		4006	3475	
Total per AY	13286			11546			7507			7295		



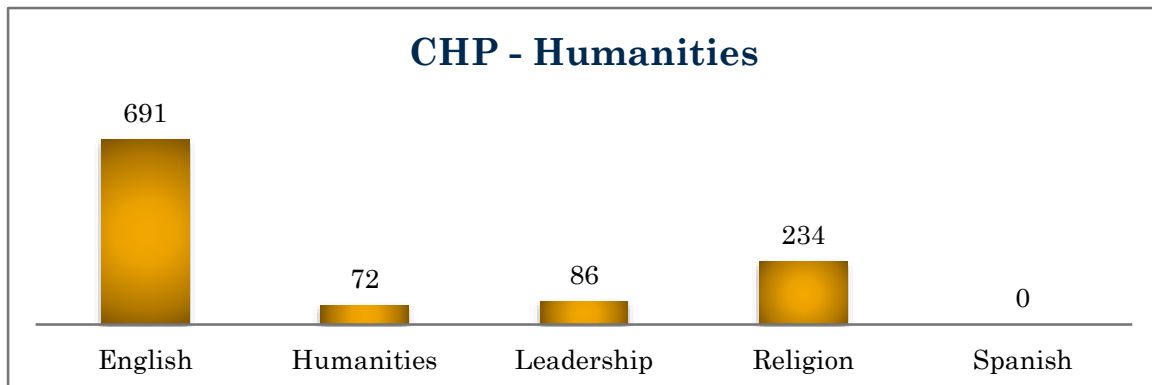
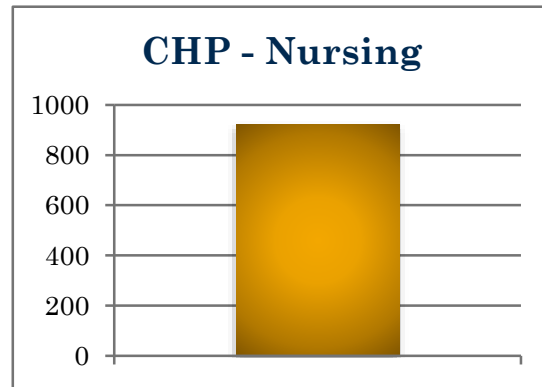
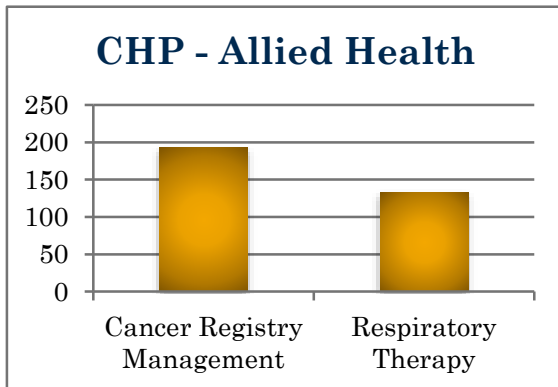
CHP by Division and Discipline (AY 2019-2020)

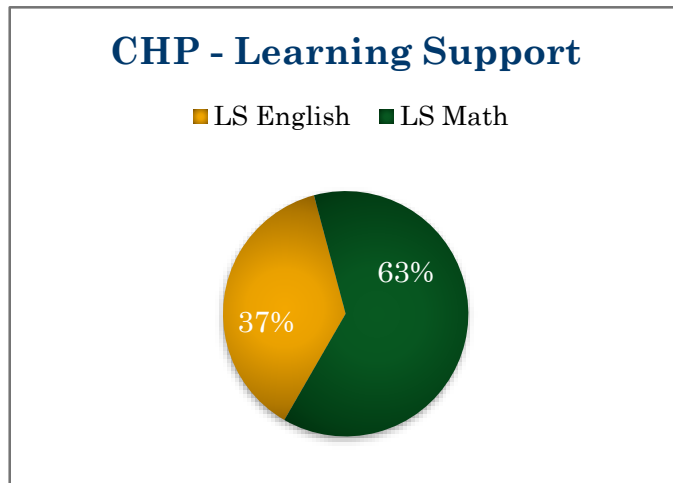
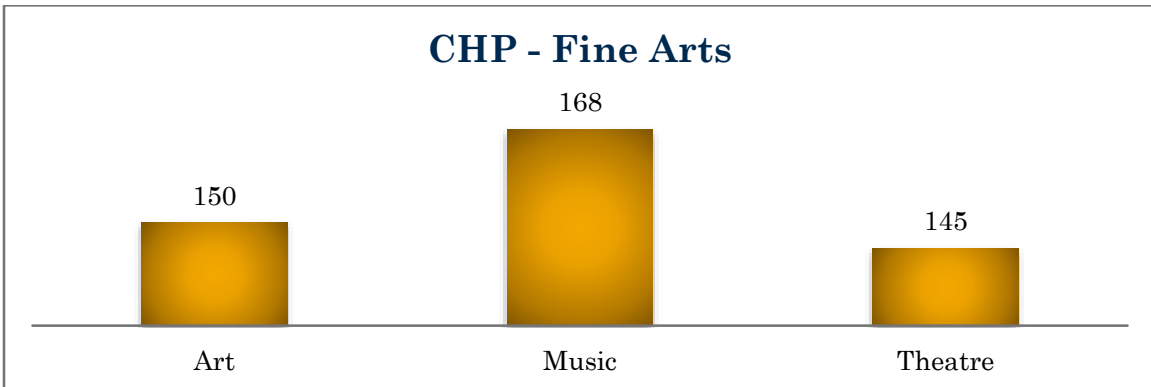
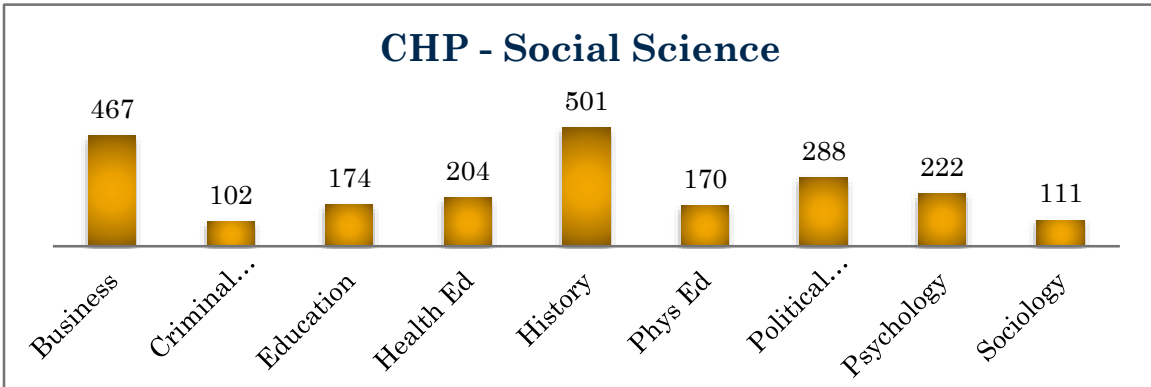
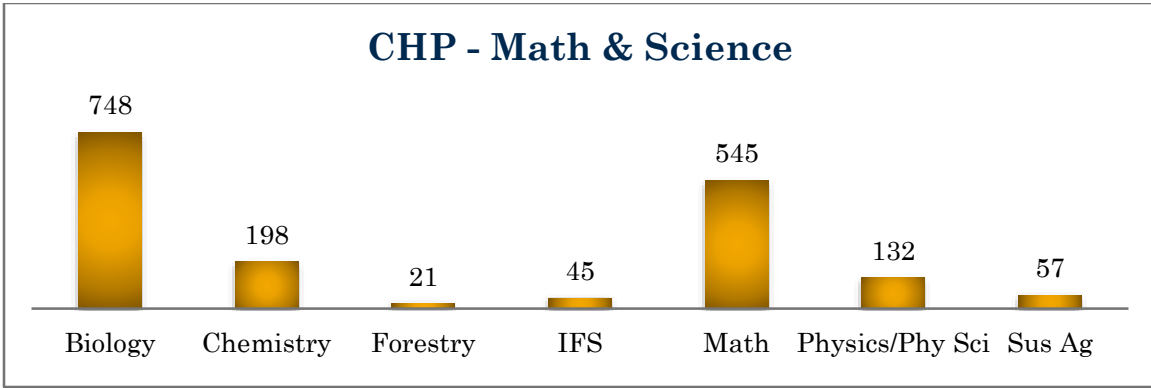
	Total CHP	Full-time CHP	%	Part-time CHP	%
Andrew College Experience					
ACE	89	18	20%	71	80%
Allied Health					
Cancer Registry Management	193	193	100%		
Respiratory Therapy	133	133	100%		
Fine Arts					
Art	150	150	100%		
Music	168	168	100%		
Theatre	145	145	100%		
Humanities					
English	691	691	100%		
Humanities	72	72	100%		
Servant Leadership	86	86	100%		
Religion/Philosophy	234			234	100%
Spanish	0				
Learning Support					
LS English	162	162	100%		
LS Math	270	150	56%	120	44%
Math & Science					
Biology	748	652	87%	96	13%
Chemistry	192	192	100%		
Forestry	21	21	100%		
Information Systems	45	0	0%	45	100%
Math	545	503	92%	42	8%
Physics/Physical Science	132	132	100%		
Sustainable Ag	57	57	100%		
Nursing					
Nursing	923	923	100%		
Social Science					
Business	467	233	50%	234	50%
Criminal Justice	102	102	100%		
Education	174	174	100%		
Health Education	204	168	100%		
History	501	501	100%		
Physical Education	170			170	100%
Political Science	288	261	91%	27	9%
Psychology	222			222	100%
Sociology	111			111	100%

CHP by Division



CHP by Division/Subject

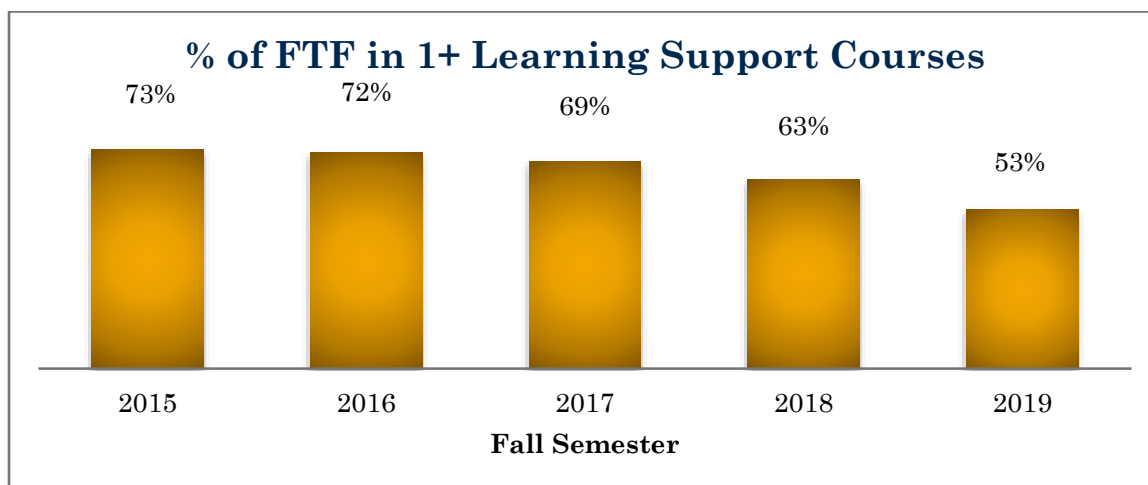




LEARNING SUPPORT OUTCOMES

% FTF Enrolled in One or More Learning Support (LS) Courses

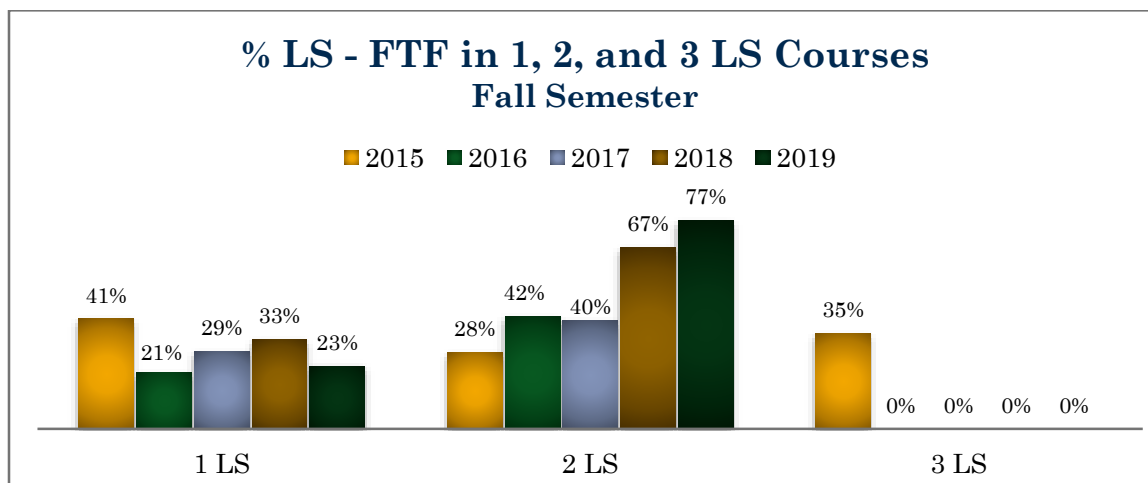
Fall Semester	2015	2016	2017	2018	2019
FTF Total	161	152	115	131	106
FTF in LS	118	110	79	82	56
%FTF in LS	73%	72%	69%	63%	53%



% of LS - FTF Enrolled in 1, 2, and 3 LS Courses

Fall Semester	2015	2016	2017	2018	2019
1 LS Class	46(40.7%)	37(21.0%)	33(28.6%)	27(33%)	13(23%)
2 LS Classes	32(28.3%)	73(41.5%)	46(40.0%)	55(67%)	43(77%)
3 LS Classes	40(35.4%)	0*	0*	0*	0*
Total	118	110	79	82	56

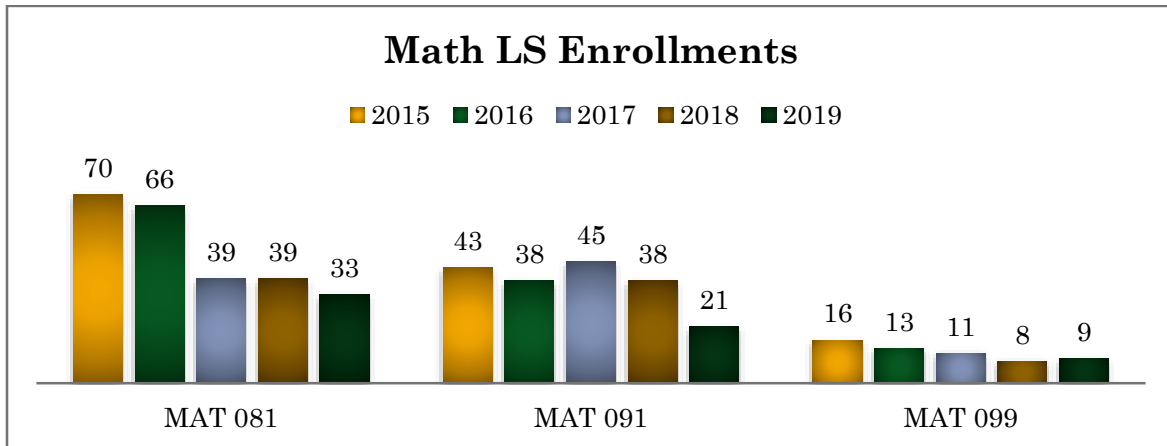
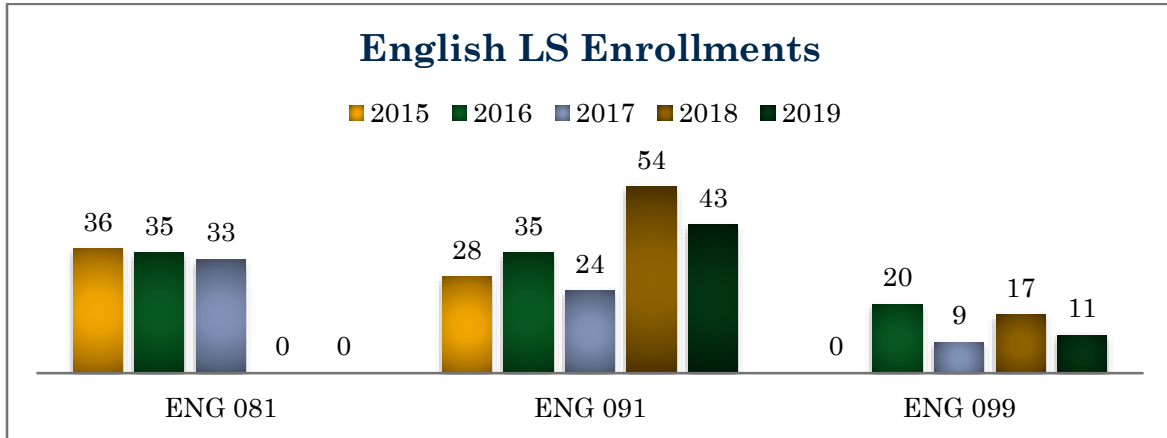
* NOTE: In Fall 2016, English & Reading LS courses were combined eliminating the need for 3 LS courses. All data received from LS Division Coordinator.



Total Enrollments in Specific Fall Semester LS Courses

	2015	2016	2017	2018	2019
ENG 081	36	35	33	--	--
ENG 091	28	35	24	54	43
ENG 099	--	20	9	17	11
MAT 081	70	66	39	39	33
MAT 091	43	38	45	38	21
MAT 099	16	13	11	8	9

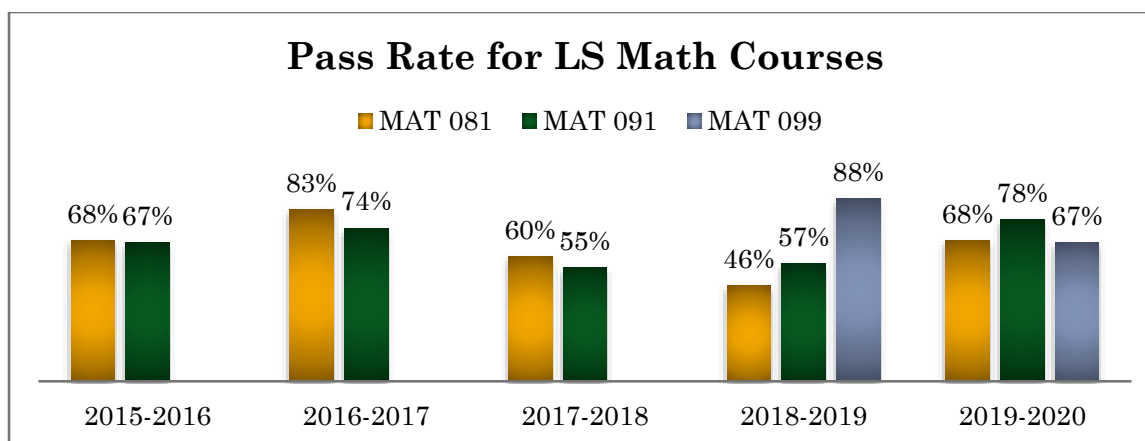
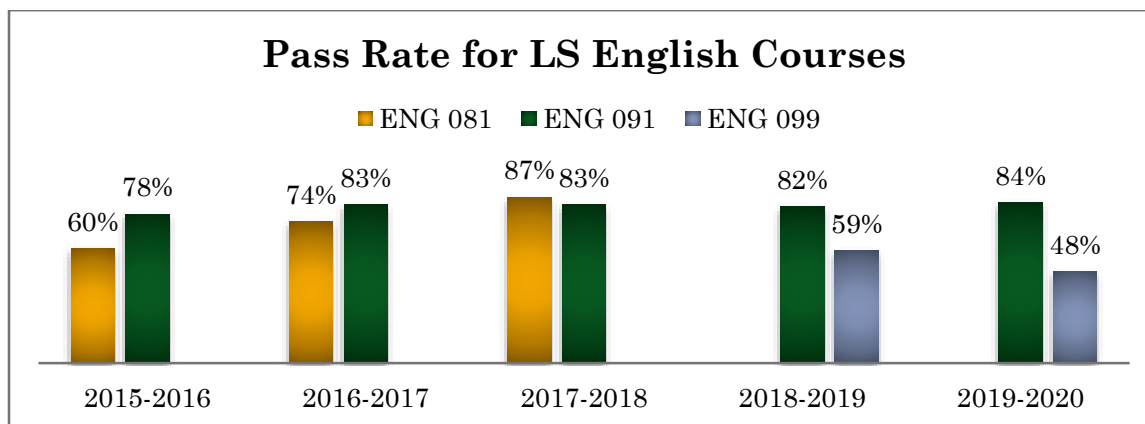
-- Not Offered for Term / No Longer Offered



Pass Rate of Learning Support Classes

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
ENG 081	60%	74%	87%	--	--
ENG 091	78%	83%	83%	82%	84%
ENG 099	--	NT	NT	59%	48%
MAT 081	68%	83%	60%	46%	68%
MAT 091	67%	74%	55%	57%	78%
MAT 099	NT	NT	NT	88%	67%

-- Not Offered for Term / No Longer Offered; NT – Not Tracked

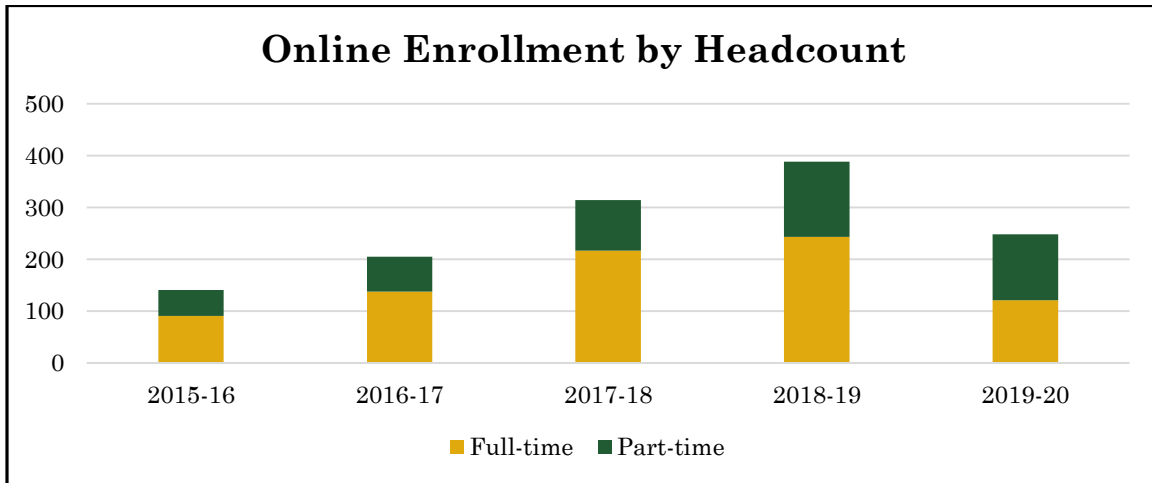


ONLINE ENROLLMENT

Due to Covid-19 restrictions, all Spring 2020 face-to-face classes were converted to online instruction. Data reflects original class instruction mode.

Online Enrollment by Headcount – Full-time/Part-time

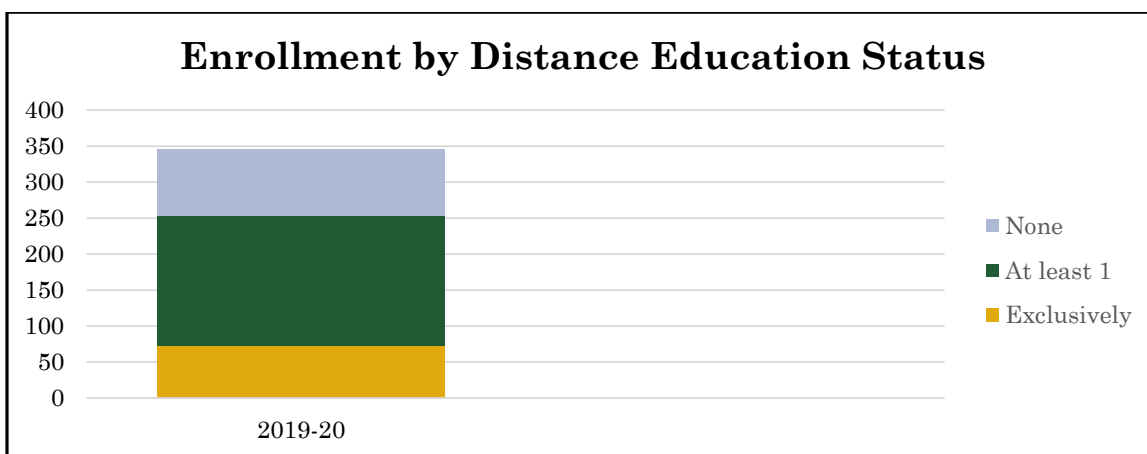
	2015-16	2016-17	2017-18	2018-19	2019-20
Full-Time Students	91	138	217	243	121
Part-Time Students	50	67	97	145	127
Total Enrollment	141	205	314	388	248



Enrollment by Distance Education Status

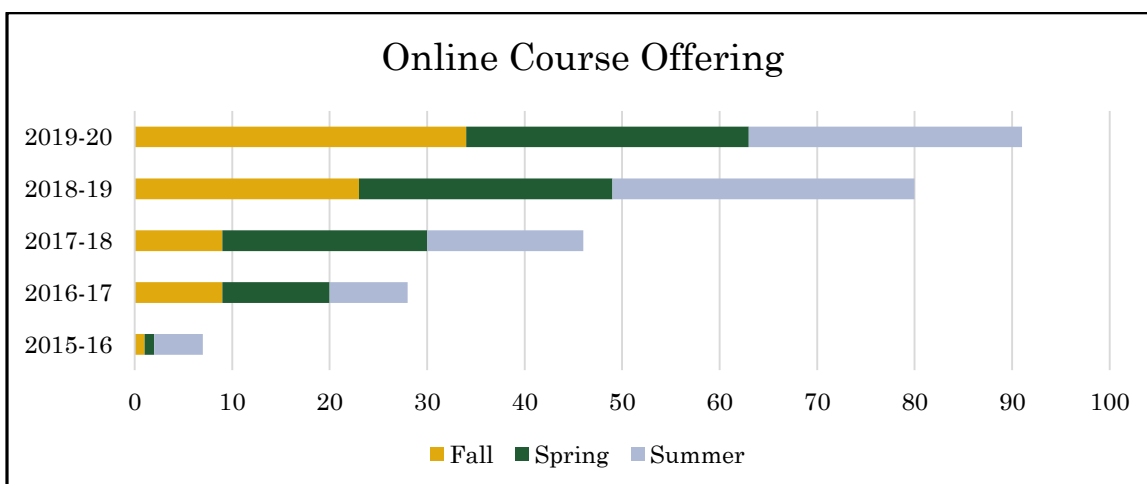
12-month unduplicated headcount

Enrollment in online courses	2019-20
Exclusively	73
In at least one but not all	180
Not enrolled in any	92
Total Enrollment	345



Online Course Offering

	2015-16	2016-17	2017-18	2018-19	2019-20
Fall	1	9	9	23	34
Spring	1	11	21	26	29
Summer	5	8	16	31	28
Total Number Offered	7	28	46	80	91



LIBRARY REPORT

Library data reported is a summary of the Library's resources and services during the fiscal years reported (July 1 to the next June 30).

Library Collections Inventory

	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Volumes of reference and Circulating books	35,787	38,173	38,302	38,417	38,782
eBooks	226	400,000+	400,000+	400,000+	400,000+
DVDs	112	96	108	132	143
Print Periodicals	68	68	62	65	63
Microfilms	8,926	8,926	8,926	8,926	8926

*Database eBook collection added for 2016-2017 AY.

Library Usage – Collections and Services

	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Checkout of print materials (books & AV)	368	342	391	355	311
Accesses to eBook collections	26	22	104	29	41
Database searches	45,376	34,925	42,870	25,840	30,496
Instructional presentations	14	9	11	14	16
Number of persons attending instructional presentations	424	238	223	231	260
Interlibrary Loans – Items borrowed	11	N/A**	9	6	8
Interlibrary Loans – Items loaned	3	N/A**	13	11	4

**Did not utilize Interlibrary Loan Services for 2016-2017 AY due to conversion to OCLC WorldShare management Services. Resumed for the 2017-2018 AY

Library Service Hours

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fall & Spring	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs
	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays
Summer	8:30am-4:30pm Mon-Thurs	Closed	8:30am-4:30pm Mon-Thurs	8:30am-4:30pm Mon-Thurs	8:30am-4:30pm Mon-Thurs
	8:30am-12:00pm Fridays		8:30am-12:00pm Fridays	8:30am-12:00pm Fridays	8:30am-12:00pm Fridays

Library Staff

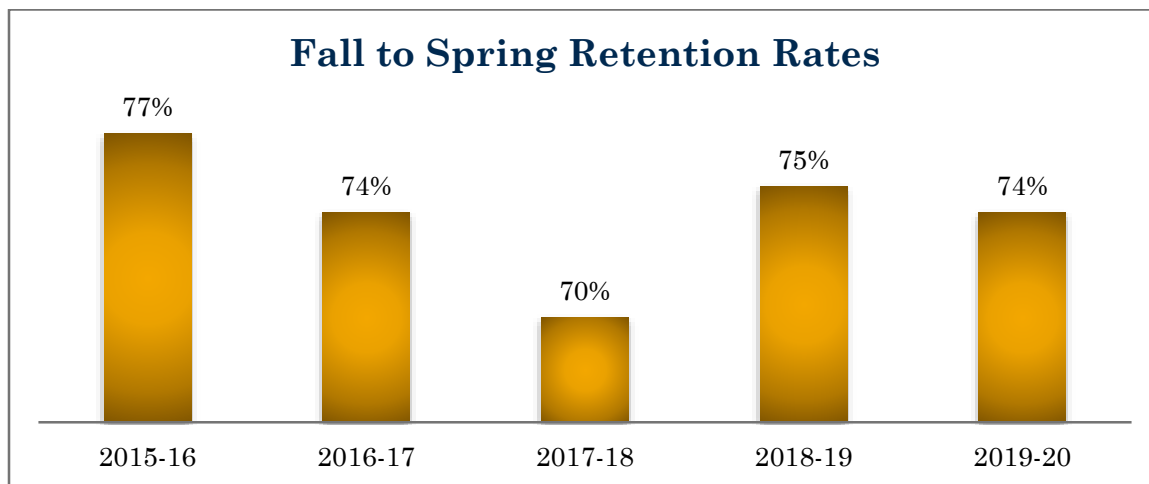
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Director of Library Services	1	1	1	1	1
Librarians Assistant	1	1	1	1	1
Library Staff	2	2	2	2	1
Student Assistants	3	2	4	4	2

STUDENT ACHIEVEMENT

Fall to Spring Retention Rates

Fall to Spring Retention Rates are presented as the percentage of a student group enrolled in the fall who return as full time students in the succeeding spring term. Data is reported for FTF (first-term freshman) cohorts.

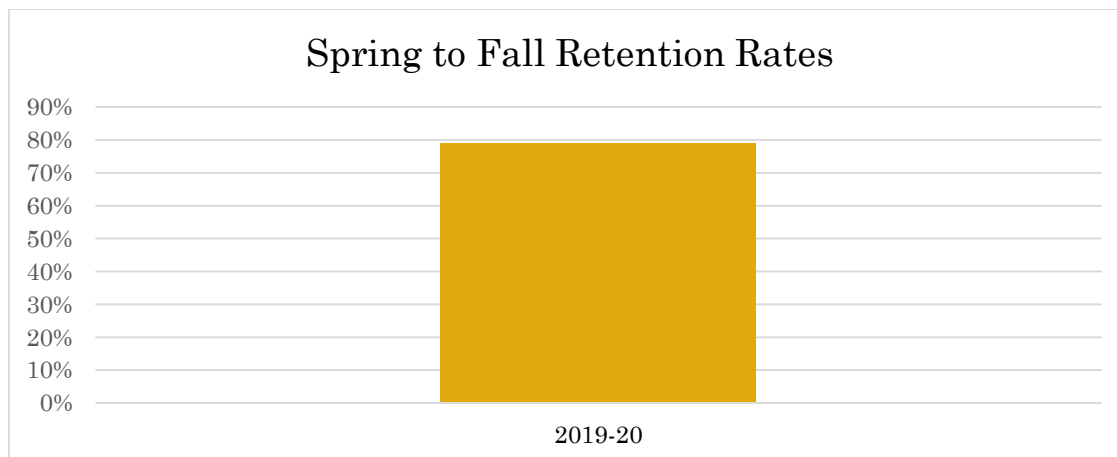
	2015-16	2016-17	2017-18	2018-19	2019-20
FTF	161	152	115	131	106
Rate	77%	74%	70%	75%	74%



Spring to Fall Retention Rates

Spring to Fall Retention Rates are presented as the percentage of a student group enrolled in the fall, return as full time students in the succeeding spring term, and return as full time student in the succeeding fall term. Data is reported for FTF (first-term freshman) cohorts.

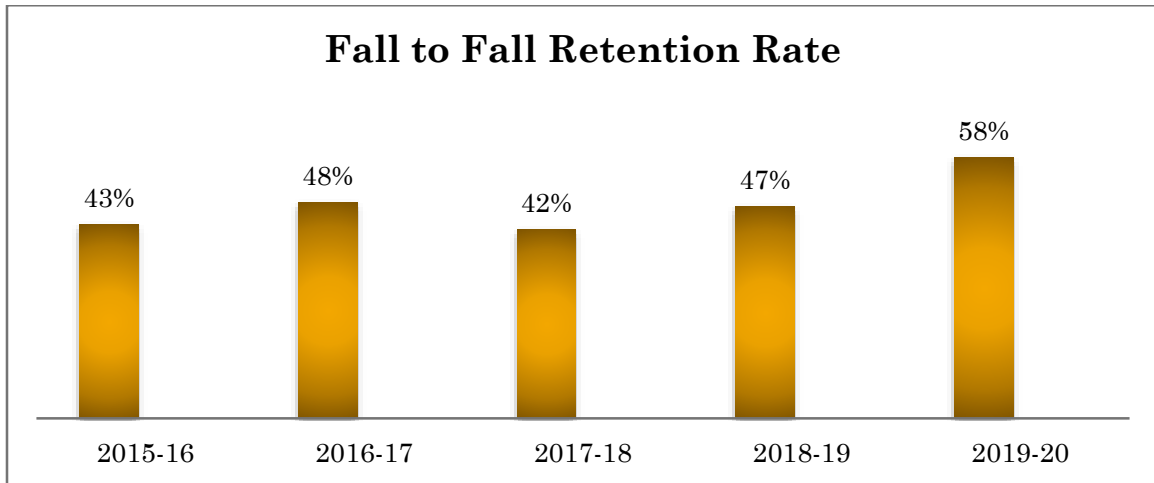
	2019-20
FTF	106
Fall FTF enrolled Spring	78
Rate	79%



Fall to Fall Retention Rates

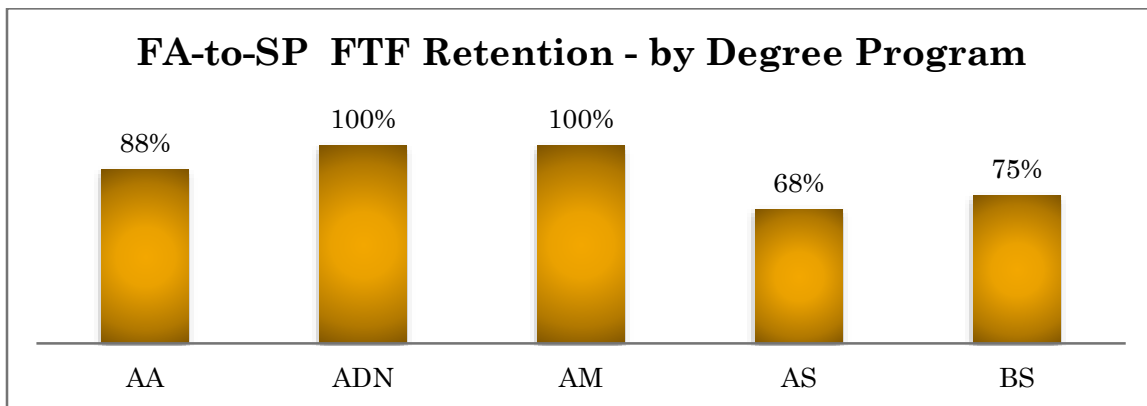
Fall to Fall Retention Rate is defined as the percentage of (FTF) first-time freshman students enrolled in a fall term at Andrew College and who continue enrollment at Andrew College in the succeeding fall semester.

	2015-16	2016-17	2017-18	2018-19	2019-20
FTF	161	152	115	131	106
Rate	43%	48%	42%	47%	58%



Fall 2019 to Spring 2020 FTF Retention Rates – by Degree Program

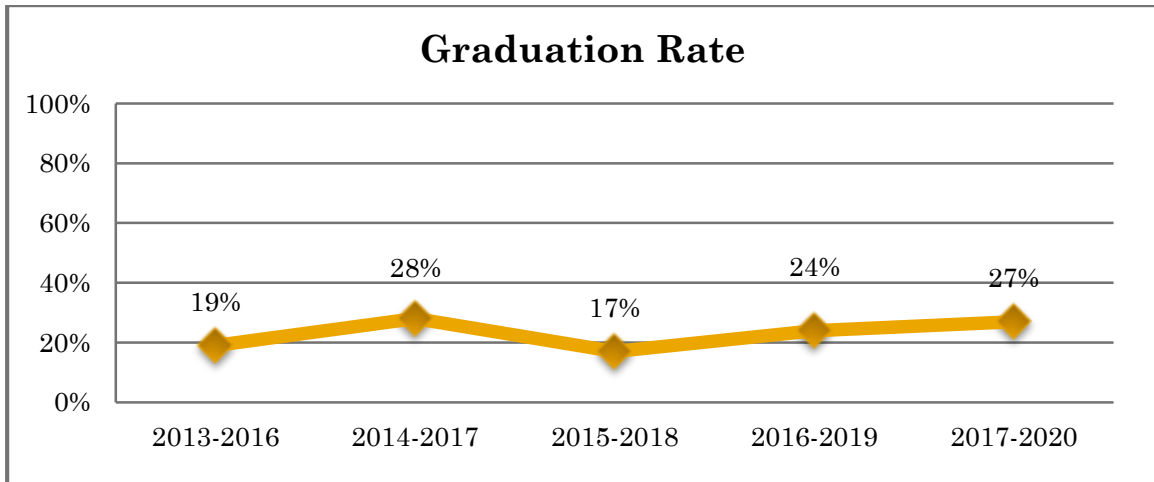
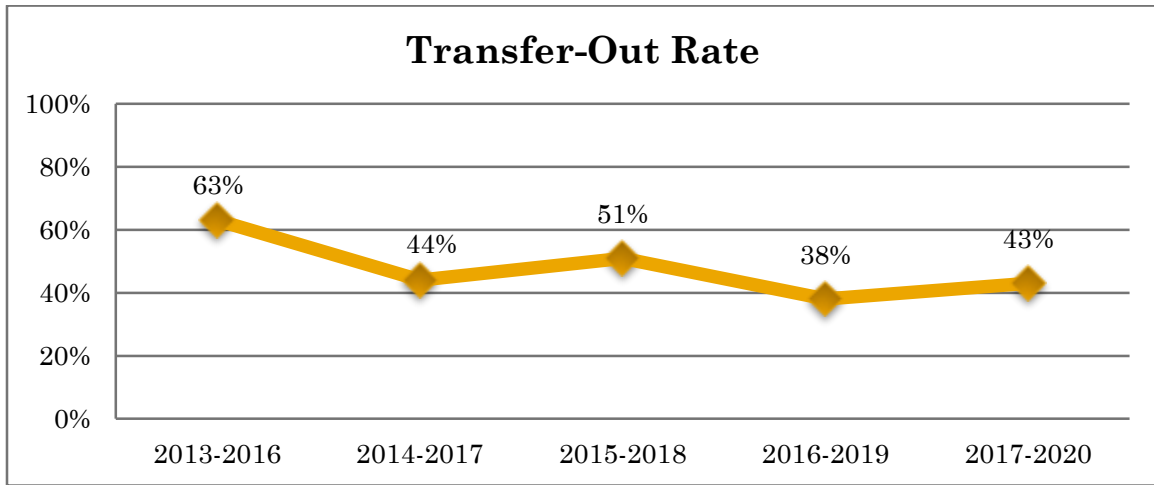
	AA	ADN	AM	AS	BS
Fall Headcount	17	4	4	76	4
Spring (Returned) Headcount	15	4	4	52	3
FA-to-SP Retention	88%	100%	100%	68%	75%



Transfer-Out Rates & Graduation Rates

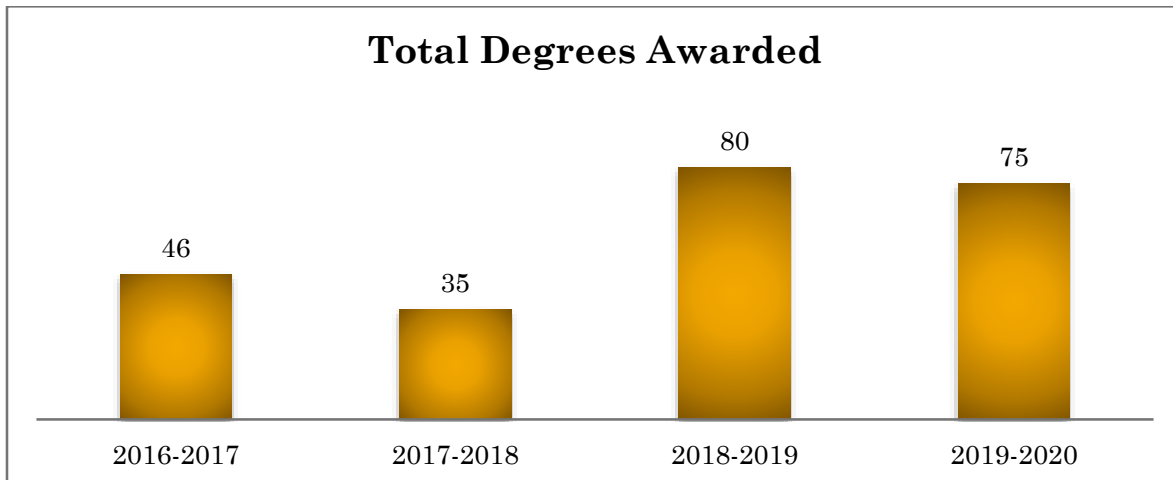
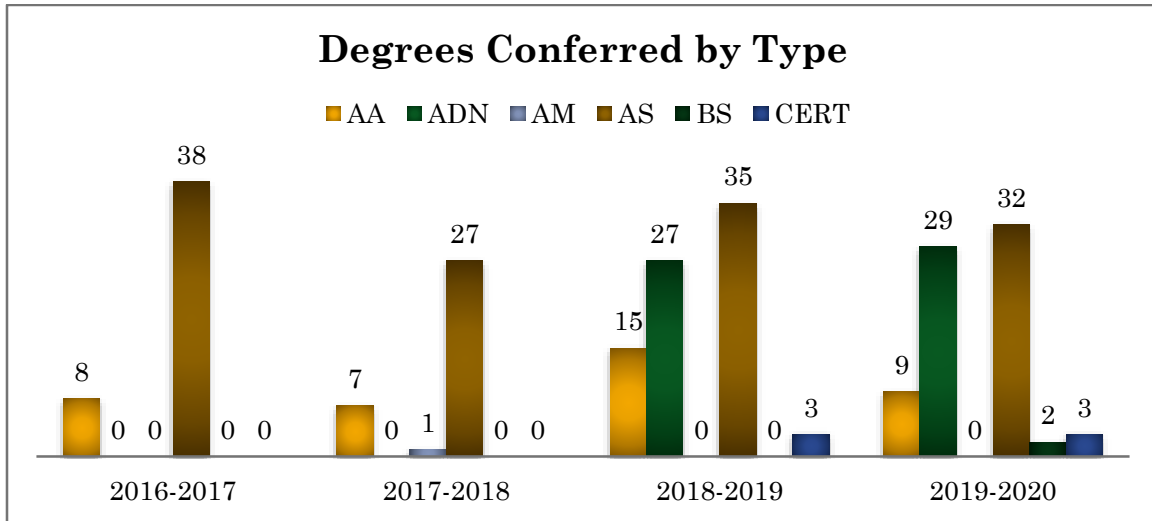
Transfer-out rates are often a better indicator of institutional success than graduation rates for Andrew College since it offers transferrable associate degrees. Both transfer-out rates and graduation rates are measured for first time freshman (FTF) cohorts over a 3-year time period.

	2013-2016	2014-2017	2015-2018	2016-2019	2017-2020
Transfer-Out Rate	63%	44%	51%	38%	43%
Graduation Rate	19%	28%	17%	24%	27%



Number of Degrees Conferred

	2016-2017	2017-2018	2018-2019	2019-2020
Associate of Arts	8	7	15	9
Associate Degree in Nursing	0	0	27	29
Associate of Music	0	1	0	0
Associate of Science	38	27	35	32
Bachelor of Science	0	0	0	2
Certificates	0	0	3	5
Total	46	35	80	75



Number of Students Graduating with Honors

	Summa Cum Laude	Magna Cum Laude	Cum Laude	% w/Honors
2017 – 2018 (n=35)	2 (6%)	6 (17%)	3 (9%)	11 (31%)
2018 – 2019 (n=80)	7 (9%)	8 (10%)	8 (10%)	23 (29%)
2019-2020 (n=75)	2 (3%)	5 (7%)	6 (8%)	13 (17%)

FINANCIAL PROFILE

Revenue

	2016	2017	2018	2019	2020
Total Revenues	7,349,100	8,380,691	7,354,568	7,543,124	7,642,012

Financial Indicators

From Audited FY Financial Statements

	2016	2017	2018	2019	2020
Total Assets	24,624,901	25,118,988	24,090,462	24,143,498	29,072,051
Total Liabilities	6,474,443	5,972,256	5,171,160	6,036,117	11,754,374
Total Unrestricted Net Assets	9,098,511	9,724,408	9,075,832	10,176,650	9,552,078
Temporary Restricted Net Assets	2,367,383	2,685,957	3,124,423	1,202,314	1,604,390
Permanently Restricted Net Assets	6,684,564	6,712,590	6,719,047	6,728,417	6,161,209

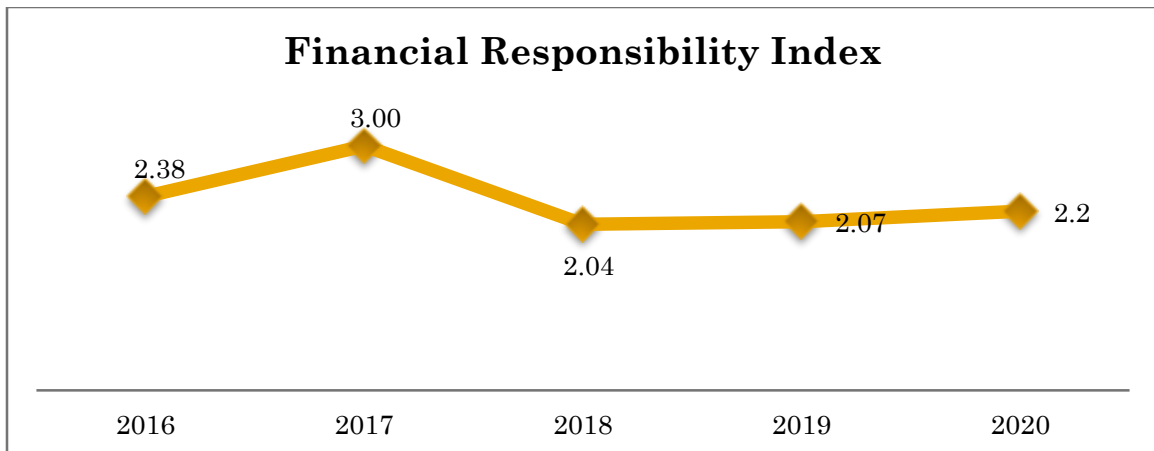
Debt

	2016	2017	2018	2019	2020
Current Debt	1,399,781	1,404,547	1,172,042	0	0
Long Term Debt	3,923,337	3,628,523	3,218,238	5,350,777	11,040,897

FRI

The **financial responsibility index (FRI)** is a composite of three ratios derived from its audited financial statements (primary reserve ratio, equity ratio, and net income ratio). FRI scores range from -1 to 3. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

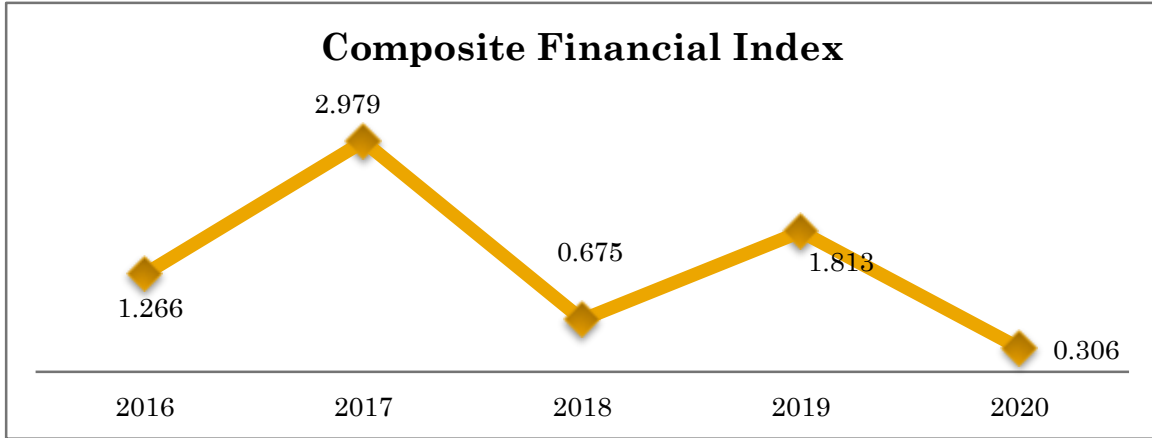
2016	2017	2018	2019	2020
2.38	3.00	2.04	2.07	2.20



CFI

The **composite financial index (CFI)** score provides an indication of the institution’s financial strengths and weaknesses. It assesses financial health by using four financial ratios (primary reserve ratio, net operating revenues ratio, return on net assets ratio, and viability ratio) to produce a CFI score ranging from -4 to 10. The College’s goal is to maintain a CFI calculation of 3.0 or greater.

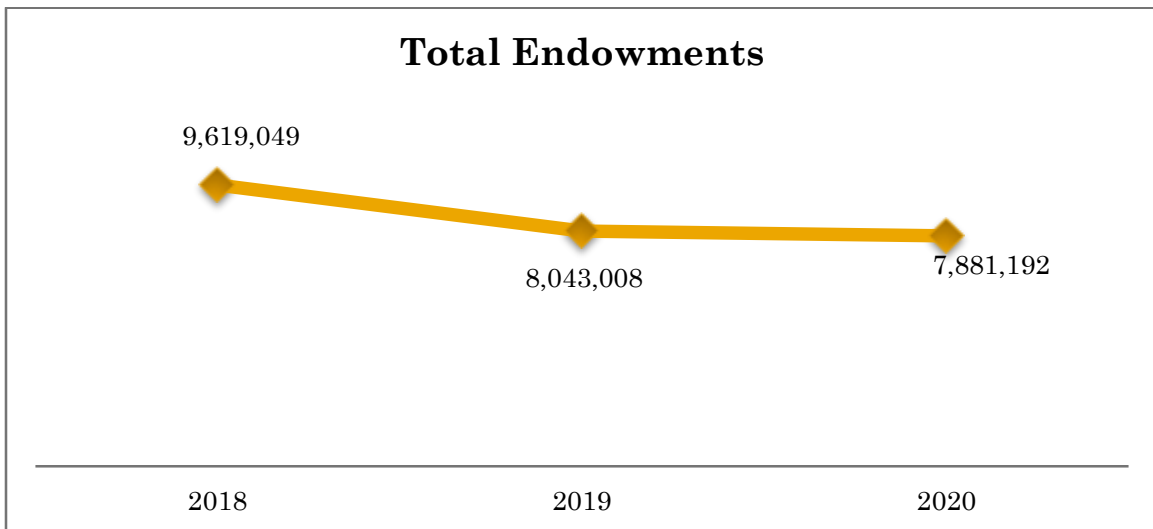
2016	2017	2018	2019	2020
1.266	2.979	0.675	1.813	0.306



Endowments

Endowment Balances are reported for June 30 for each of the fiscal years provided below.

Endowment Category	2018	2019	2020	3-Yr Average
Original Endowment	7,785,256	6,131,150	5,976,852	6,631,086
Murphy Fund	838,900	850,126	791,365	826,797
Title III Fund	994,893	1,061,732	1,112,975	1,056,533
Total	9,619,049	8,043,008	7,881,192	8,514,416



Tuition & Fees (Annual)

Tuition.....\$19,172
 Room & Board\$ 11,728 (Private room add \$750 per semester)

**FINANCIAL AID ANNUAL REPORT
 3-Year Trend**

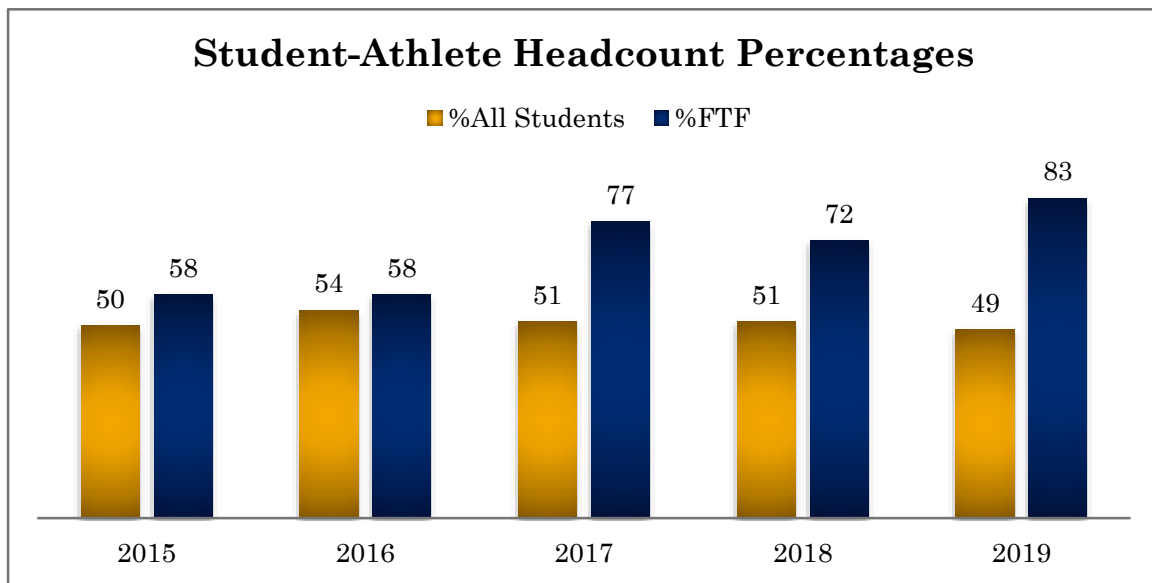
	2017		2018		2019	
All Undergraduates	285		293		287	
	Average amount of aid received	%	Average amount of aid received	%	Average amount of aid received	%
Any grant or scholarship aid	\$10,166 (285)	100%	\$11,081 (293)	100%	\$11,988 (2563)	95%
Pell grants	\$4,096 (160)	56%	\$4,533 (163)	56%	\$4,697.85 (173)	60%
Federal student loans	\$6,120 (208)	73%	\$6,510 (219)	75%	\$6,770.25 (225)	78%
FTF Students	102		120		102	
Any student financial aid						
Grants or scholarship aid	\$12,191 (102)	100%	\$13,642 (120)	100%	\$13,045.15 (101)	99%
Federal grants	\$4,687 (62)	61%	\$5,394 (74)	62%	\$5,283.79 (79)	77%
Pell grants	\$4,548 (62)	61%	\$5,190 (74)	62%	\$4,954.96 (79)	77%
Other federal grants	\$781 (11)	11%	\$890 (17)	14%	\$767.65 (207)	20%
State or local grants and scholarships	\$2,001 (73)	72%	\$2,322 (85)	71%	\$1,841.33 (78)	76%
Institutional funds	\$7,979 (102)	100%	\$8,671 (120)	100%	\$8,912.28 (101)	99%
Loan Aid	\$6,888 (85)	83%	\$6,863 (103)	86%	\$7,497.13 (90)	88%
Federal student loans	\$5,729 (82)	80%	\$5,875 (98)	82%	\$5,460.17 (88)	86%
Other student loans (Alt, SAL, Sallie Mae)	\$6,213 (15)	15%	\$7,291 (18)	15%	\$7,987.95 (21)	21%

ATHLETIC DEPARTMENT STATISTICS

Athletic Headcount

Student-Athletes (SA) are defined as students regardless of scholarship type who made a team's roster. Data reported is for Fall terms.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Students	311	276	285	293	289
Total FTF	161	152	115	131	106
Total Student-Athletes	155	149	146	149	142
% of Total Students	50%	54%	51%	51%	49%
Total FTF Student- Athletes	93	88	88	94	76
% of Total FTF	58%	58%	77%	72%	72%



Student-Athlete Headcount by Sport (Fall terms)

Students who play multiple sports are counted in each sport

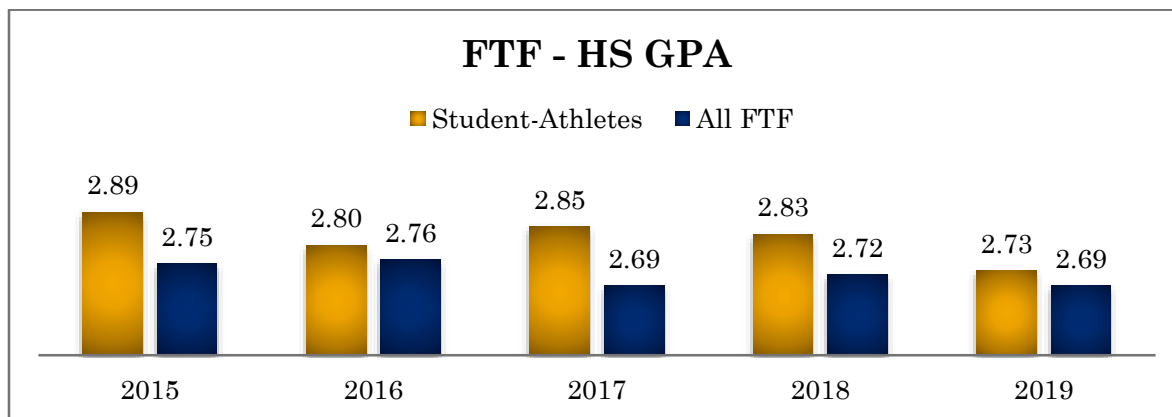
	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baseball	43	43	38	39
Basketball - Men	--	--	12	18
Basketball - Women	15	15	17	14
Golf	10	10	8	3
Soccer - Men	26	22	21	29
Soccer - Women	18	18	17	9
Softball	23	24	23	18
Volleyball	14	14	13	9
Cross Country - Men	--	--	--	7
Cross Country - Women	--	--	--	3

Student-Athlete Headcount Percentage by Gender

	2015	2016	2017	2018	2019
Males	55%	53%	51%	53%	64%
Females	45%	47%	49%	47%	36%

HS GPA – Comparison of Student-Athlete (FTF) to All FTF

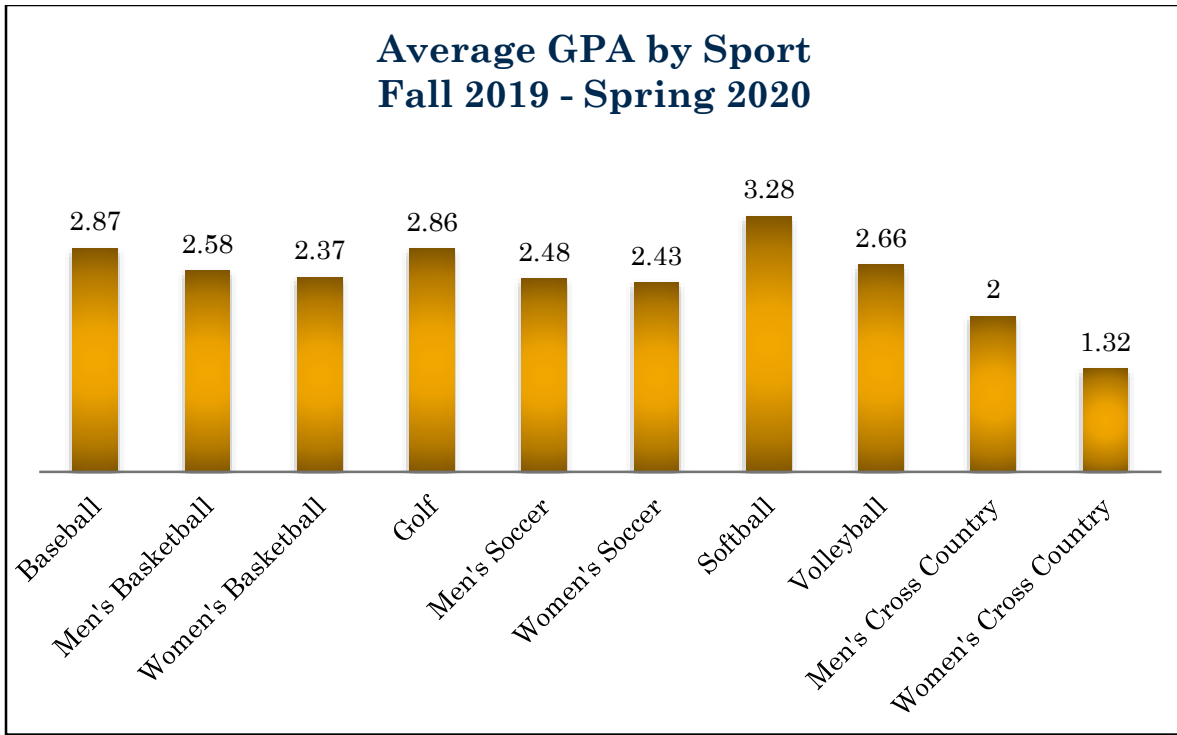
	2015	2016	2017	2018	2019
Student-Athletes FTF	2.89	2.80	2.85	2.83	2.73
Non-Athletes FTF	2.58	2.63	2.56	2.57	2.63
All FTF	2.75	2.76	2.69	2.72	2.69



Student-Athlete GPA by Sport (Fall 2019- Spring 2020)

Students who play multiple sports are counted in each sport.

	Number	Att. Cr. Hours	Quality Points	Ave. GPA
Baseball	38	1115	3204	2.87
Basketball - Men	18	557	1439	2.58
Basketball - Women	13	200	499	2.50
Golf	4	134	383	2.86
Soccer - Men	29	753	1868	2.48
Soccer - Women	17	388	944	2.43
Softball	16	452	1483	3.28
Volleyball	10	274	728	2.66
Cross Country - Men	11	258	515	2.00
Cross Country - Women	4	69	91	1.32
All Athletes	160	4200	11154	2.66

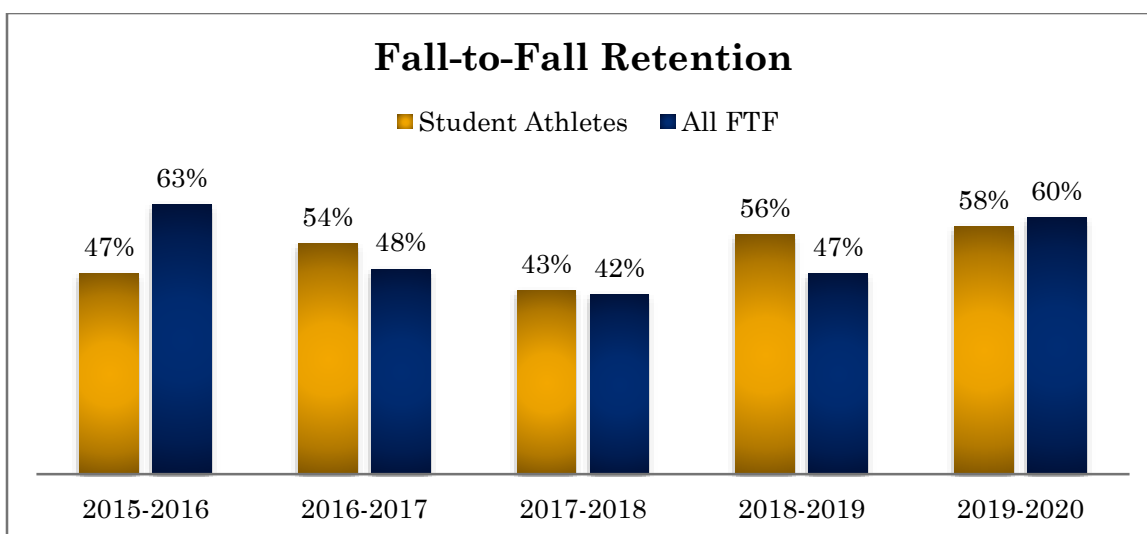
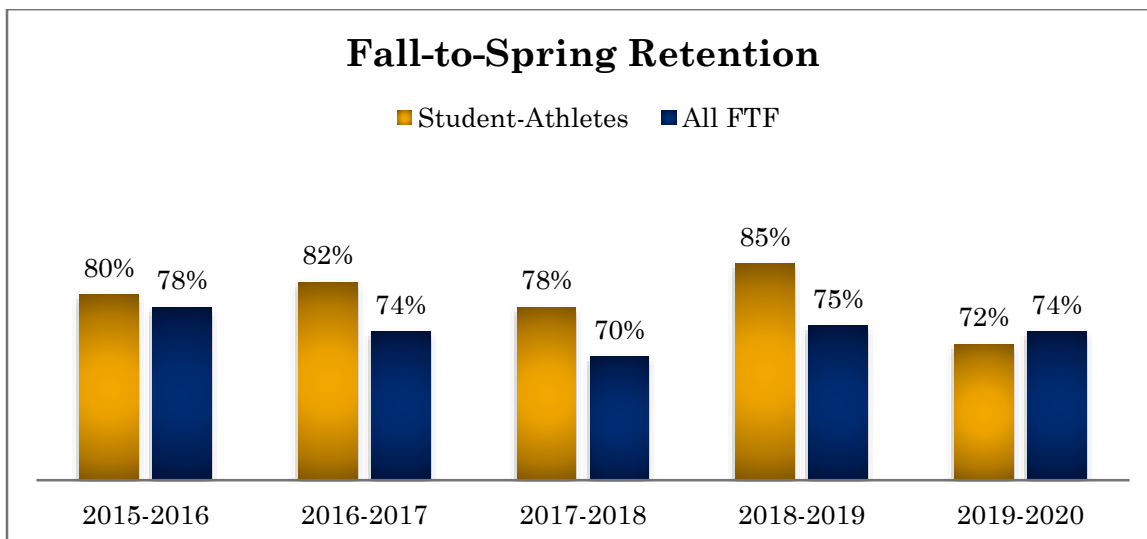


Graduation Rate (150%)-Comparison of FTF-SA to All FTF Students (Fall 2017 Cohort)

	Number	SA-FTF	Number	All FTF
2017-2020	28/88	32%	31/115	27%

Retention Rates-Comparison of FTF-SA to All FTF Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	SA	All	SA	All	SA	All	SA	All	SA	ALL
FA to SP Retention (FTF)	80%	78%	82%	74%	78%	70%	85%	75%	72%	74%
FA to FA Retention (FTF)	47%	63%	54%	48%	43%	42%	56%	47%	58%	60%



COMMENTS/SUGGESTIONS FORM

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