P-12 Reading Endorsement Plans

P-12 Reading Endorsement for BSEE Program

Student_	ID# Advisor	
Reading Instruction Classes		9 Credit Hours
	ELE467 Teaching Reading	3 hours
	ELE487 Diagnostic Reading Instruction	3 hours
	ELE497 Reading Environment (Practicum)	3 hours
		9 hours total

ELE467 Teaching Reading (3 hours) (Pre-co/requisite- ELE300 and ELE310)

This course provides candidates with a fundamental framework in teaching reading – topics include terminology, theories, emergent literacy, phonemic awareness, word recognition, phonics, fluency, vocabulary, and comprehension strategies and skills. Observations and artifacts will be recorded in the E-portfolio.

ELE487 Diagnostic Reading Instruction (3 hours) (Pre-requisite ELE467)

This course instructs P-5 teacher candidates how to analyze and remediate diagnosed reading strengths and weaknesses using informal assessment instruments and techniques. Candidates will understand the purposes, strengths and limitations, reliability/validity, formats, and appropriateness of various types of informal and formal assessments. How to use ongoing assessments for supporting students' needs will also be addressed. Observations and artifacts will be recorded in the E-portfolio.

ELE497 Reading Environment (3 hours) (Pre-requisite ELE487)

This course instructs the P-5 teacher candidates to use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction. Includes creating a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments. A 30-hour field experience is required; candidates must pass a criminal background check prior to field experience. Verification of professional liability insurance is required prior to field placement. Teacher candidates will demonstrate this by constructing a reading environment project. Observations and artifacts will be recorded in the E-portfolio.