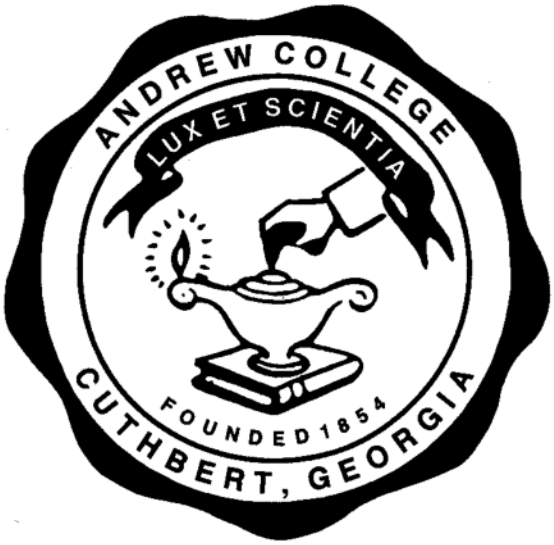
ANDREW COLLEGE



2011-2012
Academic Catalog

ANDREW COLLEGE
ACADEMIC CATALOG
2011-2012

Andrew College offices are open Monday through Friday from 8:30 a.m. until 4:30 p.m. Visitors are always welcome. Persons wishing to visit the college during the weekend should contact the Office of Admission. The College address is:

Andrew College
501 College Street
Cuthbert, Georgia 39840
229-732-2171
229-732-2176 (fax)
1-800-664-9250 (Admission/Financial Aid)
www.andrewcollege.edu

Communications Directory

Educational Program	Academic Dean
General Information	Office of Admission & Student Financial Aid
Catalog Requests	Office of Admission & Student Financial Aid
Admission Information	Office of Admission & Student Financial Aid
College Calendar	Telephone Receptionist
Payment of Accounts	Business Office
Scholarships, Grants	Office of Admission & Student Financial Aid
Alumni Affairs	Office of Institutional Advancement
Student Life	Office of Dean of Students
Student Housing	Office of Dean of Students
Transcript Requests	Office of the Registrar
Athletics	Athletic Director

This catalog will remain in effect until superseded by a new catalog or catalog supplement.

ANDREW COLLEGE

Andrew College does not discriminate on the basis of race, color, religion, gender, age, creed, national origin, or disability in its admissions and employment policies, its educational, financial aid, athletic and other college programs. Andrew College complies with Title IX of the Educational Amendment of 1972 and Section 504 of the 1973 Rehabilitation Act

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Spring Semester 2011

January 9	Sunday	Students Arrive
January 10	Monday	Advising/Registration
January 11	Tuesday	Classes Begin
January 14	Friday	Last Day to Drop or Add a Class
January 17	Monday	Martin Luther King, Jr. Day (No Classes)
Feb 28-March 4	Monday-Friday	Mid-Term Exams
March 7-11	Monday-Friday	Spring Break (No Classes)
April 22	Friday	Good Friday (No Classes)
April 29	Friday	Last Day of Classes
May 2-6	Monday-Friday	Final Exams
May 7	Saturday	Graduation/Commencement Exercises

Summer Term 2011

Session 1

May 23	Monday	Students Arrive/Testing/Registration
May 24	Tuesday	Classes Begin
May 26	Thursday	Last Day to Drop or Add a Course
June 15	Wednesday	Last Day of Classes
June 16-17	Thursday-Friday	Final Exams

Session 2

June 20	Monday	Students Arrive/Testing/Registration
June 21	Tuesday	Classes Begin
June 23	Thursday	Last Day to Drop or Add a Course
July 4	Monday	Independence Day Holiday (No Classes)
July 13	Wednesday	Last Day of Classes
July 14-15	Thursday-Friday	Final Exams

Fall Semester 2011

August 12	Friday	New Students Arrive
August 14	Sunday	Returning Students Arrive
August 14	Sunday	Testing/Advising
August 15	Monday	Advising/Registration
August 16	Tuesday	Classes Begin
August 22	Monday	Last Day to Drop or Add a Class
August 25	Thursday	Convocation
September 5	Monday	Labor Day (No Classes)
October 10-12	Monday-Wednesday	Mid-Term Exams
October13-14	Thursday-Friday	Fall Break (No Classes)
November 23-25	Wednesday-Friday	Thanksgiving Recess (No Classes)
December 2	Friday	Last Day of Classes
December 5-9	Monday-Friday	Final Exams

Spring Semester 2012

January 8	Sunday	Students Arrive
January 9	Monday	Advising/Registration
January 10	Tuesday	Classes Begin
January 13	Friday	Last Day to Drop or Add a Class
January 16	Monday	Martin Luther King, Jr. Day (No Classes)
Feb 27-March 2	Monday-Friday	Mid-Term Exams
March 5-9	Monday-Friday	Spring Break (No Classes)
April 6	Friday	Good Friday (No Classes)
April 27	Friday	Last Day of Classes
April 30-May 4	Monday-Friday	Final Exams
May 5	Saturday	Graduation/Commencement Exercises

Summer Term 2012

Session 1

May 21	Monday	Students Arrive/Testing/Registration
May 22	Tuesday	Classes Begin
May 24	Thursday	Last Day to Drop or Add a Course
June 13	Wednesday	Last Day of Classes
June 14-15	Thursday-Friday	Final Exams

Session 2

June 18	Monday	Students Arrive/Testing/Registration
June 19	Tuesday	Classes Begin
June 21	Thursday	Last Day to Drop or Add a Course
July 4	Wednesday	Independence Day Holiday (No Classes)
July 11	Wednesday	Last Day of Classes
July 12-13	Thursday-Friday	Final Exams

Fall Semester 2012

August 10	Friday	New Students Arrive
August 12	Sunday	Returning Students Arrive
August 12	Sunday	Testing/Advising
August 13	Monday	Advising/Registration
August 14	Tuesday	Classes Begin
August 20	Monday	Last Day to Drop or Add a Class
August 23	Thursday	Convocation
September 3	Monday	Labor Day (No Classes)
October 8-10	Monday-Wednesday	Mid-Term Exams
October11-12	Thursday-Friday	Fall Break (No Classes)
November 21-23	Wednesday-Friday	Thanksgiving Recess (No Classes)
November 30	Friday	Last Day of Classes
December 3-7	Monday-Friday	Final Exams

General Information

Mission and Philosophy of the College

MISSION STATEMENT

Andrew College is a small, residential, two-year college related to The United Methodist Church. Its mission is to provide an academically challenging liberal arts curriculum within a nurturing community.

PHILOSOPHY

In keeping with its Christian heritage, Andrew College provides an environment that prepares students for further study at a senior college and enables them to understand themselves as persons of responsibility and potential within the global community. Andrew College is not sectarian and its services are open without regard to race, gender, ethnicity, creed, or economic status.

Andrew College seeks to achieve its purpose by providing the following advantages, many of which are unique to a small campus with a church-related environment.

- opportunity for intellectual, social and spiritual development;
- a professionally competent faculty dedicated to teaching;
- individual attention to students at all levels of operation within the college;
- a two-year curriculum that parallels that of four-year colleges and universities;
- a cultural enrichment program which encourages students to appreciate the arts;
- the opportunity to learn leisure time skills which lead to the development of a healthy body;
- redemption in the basic skills;
- orientation experiences for successful adjustment to college life;
- academic advising;
- challenging programs for the intellectually gifted student;
- a student community committed to the earning of a college education;
- cultural and academic resources for the community and the churches in the area.

History

At Andrew, signs of excellence abound. For over a quarter of a century the Andrew chapter of Phi Theta Kappa, the national honor society for two-year colleges, has won national recognition, and was the number one chapter five of those years. There are more than one thousand chapters of Phi Theta Kappa, and no other chapter, in public or private institutions, has established a more impressive record.

- Academically, Andrew College encourages student development beyond the classroom through intramural and intercollegiate competition, through its nationally recognized Phi Theta Kappa Seminar Day, and through participation in national symposia.
- Politically, Andrew College encourages student development through the Phi Theta Kappa Public Affairs Lectures.
- Aesthetically, Andrew College encourages student development through the Cultural Enrichment Series of the college, through the publication of a student literary magazine, Menagerie, and through the curricula in art and music
- Historically, Andrew College has been recognized for a strong music program. The music department offers students the opportunity to develop their music interests through private lessons and participation in the Choraliers. This group travels widely to present the Andrew College message through music to numerous civic, school, and church groups.
- Athletically, Andrew has developed strong programs for both men and women. Andrew offers golf, soccer, and cross country for both men and women. In addition, the College offers baseball for men and softball and basketball for women.

As a two year, university-parallel, church-related college, Andrew exists to provide students a strong start to their college careers. Andrew specializes in the education of freshmen and sophomores. Andrew College students enjoy the particular advantages of a small, residential campus. As a United Methodist related institution, the faculty is concerned with the spiritual as well as with the intellectual development of students.

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew, who was responsible for the founding of the Methodist Episcopal Church, South. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to “the service of God.”

During the period of the Civil War, classes were suspended for three years and the buildings and facilities were used by the government of the Confederacy as Hood Hospital. In 1866 the school reopened and included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and "Old Main," the present administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed in 1912, thereby joining "Old Main" and Warren Bush into one unit. These facilities are currently in the midst of a multi-year renovation.

In 1917, Andrew College became a two-year college. Because it was still offering preparatory programs, it remained a member of the Southern Association of Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Patterson Hall was built in 1961, Rhodes Hall in 1963, and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College.

Location

Cuthbert is located sixty miles south of Columbus, Georgia, twenty-five miles east of the Alabama State line and two hours north of Tallahassee, Florida. The city is intersected by U.S. Highways 82 and 27 that provide excellent access. The Randolph County airport can accommodate light aircraft.

Accreditation

Andrew College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award the associate degree. For inquiries related to accreditation, contact the Commission on Colleges, Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, GA 30033-4097; telephone (404) 679-4500; Web site, www.sacscoc.org. Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

The Student Body

The student body at Andrew is impressively diverse and yet tightly knit. Andrew students come from every section of the United States as well as from foreign countries. Within this varied population, there exists the kind of social harmony that only a small college can provide. There are no strangers at Andrew. People know each other because they study together, they live together, they dine together, and they interact in small groups. The residence halls, the classrooms and the athletic fields are all learning centers at Andrew College. The harmonious social atmosphere that Andrew College provides is an integral part of the total educational experience at Andrew.

Institutional Assessment and Effectiveness

Andrew College, in a commitment to ensure excellence in its educational and academic programs, has implemented a continuous program of institutional effectiveness and student assessment. These activities are used to assess academic programs and student achievement, perceptions, and attitudes. This information plays an important role in determining college policies and academic requirements. All students are required to participate in various assessment activities to determine how well the institution is achieving its mission.

Admission

Policies and Procedures

Andrew College admits applicants who demonstrate abilities necessary for successful completion of the program. Admission decisions are based on the applicant's previous academic record, test scores, and in some cases, a personal or telephone interview and recommendations. Equal educational opportunities are offered to students regardless of race, color, religion, gender, age, creed, or national origin.

Applicants may be admitted for any term. In order to insure proper processing, all credentials should be on file in the Office of Admission 30 days prior to semester registration.

All applicants must submit the following material:

1. A completed application for admission, including a $20 application fee,
2. Transcripts of high school (or GED) and/or college course work attempted,
3. Scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Transfer students who have successfully completed college level courses in English and Math need not submit SAT/ACT test scores. In addition, applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL) or an acceptable score on an equivalent English language examination.

Criteria for Admission

Non-Conditional Acceptance

Admission to Andrew College is gained through an individual selection process. Minimum academic requirements for non-conditional acceptance include a high school diploma, graduation from an accredited high school, an evaluated high school GPA (generally including only academic, college-preparatory coursework) of 2.0 on a 4.0 scale, and SAT I scores of 460 verbal and 460 math or ACT scores of 19 verbal and 19 math. Students who meet or exceed the minimum academic requirements for non-conditional acceptance will be excused from college placement testing.

Conditional Acceptance

Students not meeting the minimum academic requirements for non-conditional acceptance may be conditionally accepted. Students conditionally accepted will be required to take the COMPASS college placement test prior to registering for their first semester. The COMPASS test results will determine the placement of students in either strategic studies and/or college level courses.

Students who meet the minimum combined SAT and/or ACT score required for admission, but do not meet the minimum 460 or 19 of each test section will be required to take the portion of the Compass for which there is a deficiency. For example: If a student scores a 480 verbal and a 440 math, the student will be required to take the mathematics portion of the COMPASS.

Transfer Students

Students who have successfully completed work at other colleges and who are not currently on suspension from another college may apply to Andrew College as transfer students. Students who have less than 24 semester hours accepted for transfer credit will be considered on the basis of their college transcript, high school transcript, and SAT/ACT scores. Students who have 24 or more semester hours accepted for credit will be considered on the basis of their college transcript.

Home Schooled Students

All applicants must submit the following material to be considered for admission:

1. A completed and signed application for admission
2. $20 application fee
3. Transcripts of home school course work attempted (or GED)
   - If studies are done through a formal home school program, this record should be an official transcript of the program
   - If the program is crafted by parents or others, a detailed account of subjects studied, texts used, and books read should accompany an evaluation of the student's performance in specific areas.
4. Transcripts of college course work attempted, if applicable
5. Scores from either the SAT I or the ACT

Admission to Andrew College is gained through an individual selection process. Minimum academic requirements for non-conditional acceptance include a diploma noting graduation from an accredited home school program, an evaluated GPA of 2.0 on a 4.0 scale, and SAT I scores of 460 verbal and 460 math or the ACT equivalent.

Students not meeting the minimum academic requirements for non-conditional acceptance may be accepted conditionally but are required to take placement examinations prior to their first semester of attendance. As well, these students

may be contacted by a member of the Admission Committee. The Admission Committee will then evaluate the student's file to determine their admission status.

Early Admission

Students who have successfully completed their high school junior year requirements and wish to be considered for early admission to the freshman class should schedule an interview with the Director of Admission and the Academic Dean. The minimum requirements for early admission include a 3.0 GPA on a 4.0 scale, 1050 SAT (minimum 500 verbal)/ (minimum 26 ACT English score), and permission from their parent/guardian and their high school principal.

Joint Enrollment/ACCEL Program

Andrew College cooperates with high schools that participate in the Joint Enrollment/ACCEL Program. Under this program, students who are at least 16 years of age and classified as high school juniors or seniors, meet the minimum state requirements, and have proper authorization from their high school counselor will be considered for admission. Participants in this program will earn college credit as well as high school course credit.

Jump Start Program

Andrew College provides academically talented high school students throughout the service area with opportunities to begin their college studies prior to graduation from high school via a special summer program. *Jump Start* offers qualified high school students who have completed the eleventh grade with the option to begin earning college credits while still pursuing a high school diploma. The intent of the program is to enhance students' credentials, capabilities, and confidence while enabling program participants to opportunity to get an early start to their college careers. The summer enrollment program will allow students to take advantage of small class sizes and to receive individual attention from their professors.

Readmission

Andrew College students who withdrew from all classes, were suspended for at least the remainder of a semester or who were not enrolled during the previous academic term (excluding summer term) must apply for readmission. The Admission Committee is charged with the review and approval of these applications. Each applicant will be considered on the basis of the procedure contained in the Student Handbook. Financial Aid is not available to returning students who left the College on academic suspension until reinstatement criteria are met. Students suspended for academic or disciplinary reasons may not apply for readmission during their term of suspension.

Time Limits on Degree Completion for Returning Students

Due to the significant impact of the Internet and technology on post secondary educational content, instruction, and student performance requirements; coursework taken before 1997 is considered "dated" and, in general, cannot be used towards awarding a current degree. Requests by former students for exceptions will be forwarded by the Registrar to the Education Program Committee for consideration.

Non-Immigrant, Foreign Students

Andrew College is authorized under federal regulations to enroll international students who possess the proper documentation. International students who have completed Secondary Education (12 years), scored 500 or higher on the Test of English as a Foreign Language (TOEFL), scored 5.5 or higher on the International English Language Testing System (IELTS) or obtained an acceptable score on an equivalent English language examination may be admitted to Andrew College without condition. Other international students may be admitted to Andrew College and enrolled in the English as a Second Language (ESL) program. Students are admitted into the ESL program only during the fall term.

Veterans

Andrew College is approved by the Georgia State Approving Agency for veterans, reservists, and eligible dependents to receive educational benefits under the various educational law or programs administered by the Veterans Administration. Eligible veterans are required to meet the same academic criteria for admission as non-veterans including placement testing. Veterans must also participate in student orientation and academic advising. Other policies regarding the enrollment of veterans may be obtained from the Registrar.

Transient Students

A student enrolled as a regular student at another college or university may apply for temporary admission to Andrew College. The following policies govern the admission of students on a transient status:

- The applicant must be a student in good standing at another accredited college or university.
- The applicant must be recommended, in writing, for admission as a transient student by the Dean or Registrar of the institution at which the student is currently enrolled.

Financial Information

2011-2012 Tuition and Fees

	Semester	Annual
Tuition	$6,056	$12,112
Room	$1,885	$3,770 (Private room add $750 per semester)
Board	$1,918	$3,836
Technology Fee	$100	$200
Health Fee	$65	$130
Activity Fee	$25	$50

*Students should budget an additional $1000 to $1500 annually for textbooks.

*Summer tuition and fee rates can be found at www.andrewcollege.edu/tuition-fees

Refund Policies

Upon registration of a student, the College commits to expenses of a continuing nature based upon the expectation that the student will remain enrolled for the entire term. Refund policies reflect the need to meet those expenses and to comply with institutional and Federal guidelines for student financial aid policies.

- Any student who is suspended or excluded for disciplinary reasons is not eligible for a refund of tuition, room, board, or other fees charged as a condition of enrollment.
- No refund will be made for individual courses dropped after the drop/add period for that particular term.
- Approved refunds will be processed no later than thirty (30) calendar days of the student's withdrawal from the college as defined by:
    - The date, as determined by the institution, that the student begun the withdrawal process as described in the Withdrawal Procedure described below, or
    - The student's last date of documented class attendance, or the mid-point of the term, if the student did not submit the completed form to the Registrar's Office or otherwise did not officially notify the school of their intent to withdraw, or
    - In circumstances beyond the student's control (i.e. illness, accident, grievous personal loss), the date the institution determines is related to that circumstance.

The Department of Education requires all unearned Title IV funds to be returned to the program from which such aid was awarded. The College will credit a student's account for all unearned institutional charges. The Department of Education defines institutional charges as "all charges for tuition, fees, and room and board, and expenses for required course materials, if the student does not have a real and reasonable opportunity to purchase the required course materials from any place but the school."

Withdrawal Procedure

A student completely withdrawing from the College must complete the *Withdrawal from College Form* which is available in the Registrar's Office located on the 3rd floor of Old Main Administration Building. The form requires the acknowledgement of the Student Life, Financial Aid, Retention, and Business Offices during which the student will be apprised of the academic and financial consequences of withdrawing completely from college. If, after consultations the student decides to withdraw, he/she must return the completed form to the Registrar's Office for processing.

Withdrawal fee: A $100 fee will be charged to the student's account when withdrawing from the college. For calculation purposes, withdrawal fee, bookstore charges (vouchers) and Academic Lab fees are counted as "tuition and fees".

Refunds of Tuition and Fees

A student who officially withdraws from the College may be eligible for a partial refund of tuition and fees as described below. Unpaid charges will be subtracted from the calculated refund. Institutional financial aid (Andrew College Scholarships) do not vest with the student until the 15th day of enrollment. A student who withdraws before 15 days will have their institutional scholarship revoked. The revocation of an institutional scholarship may reduce the refund due to a student.

Refunds of institutional charges are calculated in accordance with the following schedules and based upon the first day of classes per the published schedule and the withdrawal date as is defined by:

- The date, as determined by the institution, that the student begun the withdrawal process as described in the Withdrawal Procedure described below, or

- The student's last date of documented class attendance, or the mid-point of the term, if the student did not submit the completed form to the Registrar's Office or otherwise did not officially notify the school of their intent to withdraw, or
- In circumstances beyond the student's control (i.e. illness, accident, grievous personal loss), the date the institution determines is related to that circumstance.

Date of Withdrawal	**Tuition Refund**	**Housing Refund**	**Boarding Refund**
If enrolled 0-2 days from 1st class day	100%	80%	94%
If enrolled 3-7 days from 1st class day	80%	80%	94%
If enrolled 8-14 days from 1st class day	40%	0%	88%
If enrolled 15+ from 1st class day	0%	0%	Prorated by week

Example 1-Calculation of Refund of Charges: A full time, second year student withdraws 13 calendar days as counted from the 1st day of class. Based upon the following illustrative fee schedule (a current fee schedule should be consulted to determine charges applicable to a particular term) a student's refund of charges would be calculated as follows:

	Illustrative Charges	*Percent Refund*	*Refund Amount*
Tuition	*$4,500*	*40%*	*$1,800*
Housing	*$1,500*	*0%*	*$0*
Board	*$1,500*	*88%*	*$1,320*
Total Charges Refunded	*$7,500*		*$3,120*

Refunds of Federal Title IV aid:

The College will calculate the dollar amount of federal grant and loan funds the student has earned during the term by dividing the number of days a student is enrolled (as determined by the withdrawal date) by the total number of days in the term (excluding breaks of five days or more). The resulting percentage is then multiplied by the amount of federal funds that were credited to the student's account. This figure is the dollar amount of Title IV funding earned by the student during their enrollment. The remainder of the Title IV funds will be returned to the originating program. If the resulting percentage exceeds 60 percent, the student would be entitled to 100 percent of the federal funds. *In certain cases, these refund requirements may leave an indebtedness on the student's account. This may also require the student to reimburse the Department of Education for some or all of the applicable Federal Pell and SEOG funds.* **It is therefore imperative that students fully discuss the financial ramifications of withdrawing from college with the Financial Aid Office and the Student Accounts Office prior to making a final decision**. A student will not receive a refund until all financial aid programs (federal, state, institutional) have been reimbursed. Refunds will be issued to the originating source in the order indicated below:

Unsubsidized Federal Stafford Loan Program
Subsidized Federal Stafford Loan Program
Federal Perkins Loan Program
Federal PLUS Program
Federal Pell Grant Program
Federal SEOG Program
Other Title IV Programs
State
Institutional, Other Assistance Programs
Student

Example 2-Calculation of Title IV to be refunded to originating source. The student referred to in example 1 above received an Unsubsidized Federal Stafford Loan and a Federal Pell Grant, but no other financial aid. He withdrew on the 13th day of a term which had a total of 116 days. The calculation amount of Title IV funds earned by the student and the amount that must be returned is illustrated below:

% of aid earned: 13/116 = 11.2%
Total Title IV funding received: $4,155
Dollar amount earned: 11.2% X $4,155 = $465.36
Dollar amount to be refunded: $4,155 minus $465.36 = $3,689.64

Title IV Funding	*Total Credited to Account*	*Amount Returned (Refer to program refund order listed above example)*
Stafford Loan	*$2,000*	*$2,000.00*

Pell Grant	*$2,155*	*$1,689.64*
	$4,155	$3,689.64

Example 3-Calculation of net liability of student. This illustration assumes that the student had paid on his account the balance of the term's tuition and fees ($7,500 - $4,155) the amount of $3,345.

Total Charges (example 1)	*$7,500.00*
Less: Total Charges Refunded (example 1)	*-$3,120.00*
Less: Title IV Funds Earned (example 2)	*-$ 465.36*
Add Withdrawal Fee	*$ 100.00*
Net of Charges, Refunds of Charges, & Aid Earned	*$4,014.64*
Less Amount previously paid by student on his account	*$3.345.00*
Net Owed/ (Refund)	*$ 669.64*

Appeals: A student may appeal a refund determination if the student feels an error has been made in establishing the date of withdrawal used. Written requests for an appeal must be made to the Registrar within *6* weeks of the end of the semester in which the student withdrew.

Student Repayment Policy

Students who receive cash disbursements after Registration for that semester will be assessed liability for repayment of the appropriate percentage of the refund due the Title IV programs upon withdrawal, exclusion, or suspension. Students who receive cash disbursements that are attributable to Federal Pell or SEOG programs may owe a repayment of these funds to the College to prevent an overpayment. A student who owes a repayment will be deemed ineligible for any financial assistance from any source until the student has resolved the overpayment. Repayments will be allocated to the student aid programs in the following order: Pell Grant, SEOG, other Title IV programs, and then, to the institution. Students have 45 days from the date of their notification to make arrangements for repayment of the aid received. If they fail to make satisfactory arrangements within the 45-day time period, the account will be submitted to the Department of Education and the student could lose future eligibility for financial aid programs.

Books/Supplies

MBS Direct is the College's textbook service provider. MBS Direct provides Andrew College all aspects of the ordering, selling and buy back of texts to the student body and college community. Textbooks may be ordered via http://bookstore.mbsdirect.net/andrew.htm or by phone or fax. Information about purchasing textbooks will be provided to registered students before the beginning of the academic term.

The Andrew College Store is operated for the convenience of the students and offers books, supplies and college clothing. Students should make plans to pay for their books/supplies in the bookstore at the time they are received.

Financial Obligation

Full payment is due on or before registration unless prior arrangements have been made with Academic Management Service (AMS). Information about payment plans available through AMS will be provided to students prior to the commencement of each term. A student who is delinquent in his or her financial obligation to any facet of the College community including fines, charges for non-return of keys, library books or other college property, will not be allowed to register or enroll for the next term, graduate, or receive transcripts. This includes non-payment of fees resulting from dishonored checks or charge cards. Andrew College reserves the right to withdraw the registration of students who fail to promptly meet their financial obligations to the College. If a student's registration is withdrawn, the student cannot attend class, must vacate student housing, and will not be able to participate in the campus food service program. The College has the right to add interest and recovery costs to past due student accounts.

Fees and Charges

The tuition and fee charges shown in the catalog are for full time students enrolled for fall and spring semesters. There are additional fees for private lessons, private rooms, laboratory fees, course overloads and other non-routine services. Please call the business office for a list of these and other charges visit our website at www.andrewcollege.edu.

Student Financial Aid

The fundamental purpose of the Financial Aid Program at Andrew College is to make it possible for qualified students to attend college. The college believes that the main responsibility of financing a student's education rests with the student and his/her parents or guardians. The college also recognizes that economic conditions make it difficult or even impossible for

parents to finance their children's total educational expenses. Therefore, Andrew College makes every effort to meet the financial need, as established on the Department of Education's Free Application for Federal Student Aid (FAFSA) Form, of each student without exceeding the total cost of tuition, fees, room, and board for the year. Financial need is computed by a standard need analysis using confidential information submitted by the parents or the self-supporting student. The analysis of a family's financial strength includes consideration of current family income, assets, family size, number of children, number in college, retirement allowance, and any other factors that seriously alter a family's financial strength. Since federal, state and college aid programs do not permit aid awards that exceed the computed need, information on all sources of aid must be provided to the Financial Aid Office.

Financial Aid Eligibility Requirements

All federal government aid programs are based on the financial need of the applicant. A student's need is established when the cost of education exceeds the total family contribution established through the FAFSA. The college seeks to meet each student's full financial need without exceeding the total cost of tuition, fees, and room and board for the year. However, those students with the greatest financial need and the earliest applications may be given priority in the awards process. In general an applicant for financial aid must meet the following requirements:

1. be a United States citizen or permanent resident alien;
2. be accepted for admission to an approved degree-seeking program;
3. be making progress toward the completion of a course of study according to Andrew College's Satisfactory Academic Progress Policy;
4. not be in default on a Perkins Loan (formerly National Direct Student Loan), Stafford Loan (formerly Guaranteed Student Loan), Parent Loan, or Supplemental Loan received for attendance at any institution;
5. not owe a refund on a Pell Grant, Supplemental Educational Opportunity Grant, or Student Incentive Grant received for attendance at any institution;
6. certify that he/she is registered with the Selective Service or that he/she is not required to register;
7. demonstrate financial need according to specific program regulations; and
8. be enrolled at least one-half time. Some student aid programs require full time enrollment.
9. For renewal of scholarships, GPA calculations will include all attempts in a course.

Satisfactory Academic Progress (SAP)

Federal regulations require students receiving Federal Title IV funds to make satisfactory progress toward program completion. Satisfactory Academic Progress (SAP) is determined by using both qualitative and quantitative measurement standards. Quantative standards measure the number of courses satisfactorily completed while qualitative measures the cumulative grade point average.

Note: These policies are used to determine Satisfactory Academic Progress for financial aid eligibility and should not be confused with academic probation or suspension.

Quantative Progress Measurement

Full-time students receiving federal financial aid are expected to complete a program of study within 150% of the hours required for completion. In other words, students enrolled in a programs that require 64 semester hours to complete, must finish within 96 attempted hours or a maximum of six semesters.

The table below shows the minimum number of hours that must be satisfactorily completed each academic year (fall and spring semester):

Year 1	20 semester hours
Year 2	40 semester hours
Year 3	Total degree requirements

Remedial courses may be counted as attempted hours when determining SAP even though they do not count toward graduation requirements. Both attempts at repeated courses may be counted. Grades of "A", "B", "C", "D", and "IP" are considered satisfactory and will be counted as hours completed. Grades of "F", "W", "WP", "WF", "U" and "I" will not be counted as credit hours completed.

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Qualitative Progress Measurement: Financial Aid Probation

In order to receive or continue to receive financial aid, students must maintain a cumulative grade-point average within the minimum guidelines below. A student will be placed on Financial Aid Probation if his/her cumulative grade-point average falls below these minimum standards:

Semester Hours Earned	Required Cumulative GPA
0-16	N/A
17-32	1.6
33-48	1.8
Graduation	2.0

Financial Aid Suspension

Any student who fails to meet the criteria above or remains on Financial Aid Probation for two consecutive semesters is considered to be making "unsatisfactory academic progress" and financial aid will be terminated.

Financial Aid Reinstatement

A student who has been suspended from the financial aid program will be reinstated to the aid program at the Financial Aid Probation level by making a 2.0 or higher GPA on 9 or more attempted hours, provided the student meets the other SAP guidelines.

Appeals

A student may appeal Financial Aid Suspension if the student feels an error has been made in the calculation of suspension. Requests for an appeal must be made to the Director of Financial Aid prior to the beginning of the semester following the semester in which the eligibility requirements were not met.

Courses taken at other institutions will not be considered in the calculation of the SAP classification.

Institutional Scholarships

Few colleges offer a greater variety of scholarships than does Andrew College. Students will ordinarily qualify for no more than one institutional scholarship that the College administers, although they may qualify for other scholarships based upon need. Students who apply for institutional scholarships must also submit a FAFSA. Students receiving an institutional scholarship must apply for every entitlement grant for which they may qualify. All applicants must submit their SAT or ACT scores. All institutional scholarships are prorated over two semesters unless otherwise specified. The amount of courtesy, merit, or athletic scholarships must not exceed the student's tuition, fees, and room and board after the student has been credited with all other entitlement financial aid received.

Academic Scholarships

Few colleges offer a greater variety of scholarships than does Andrew College. Students will ordinarily qualify for just one College administered institutional scholarship. However, students may qualify for other scholarships based upon need.

Students who are applying must also submit a FAFSA as well as their SAT or ACT scores. Students receiving an institutional scholarship must apply for every entitlement grant for which they qualify.

The amount of courtesy, merit, or athletic scholarships must not exceed the student's tuition, fees, and room and board after the student has been credited with all other entitlement financial aid received.

The Margaret A. Pitts Scholarship

Up to two incoming freshmen may receive an Andrew scholarship to cover the full amount of tuition, fees, room, and board for the academic year. Requirements include a 3.0 high school GPA, 1,000 or higher on the SAT. The Andrew Scholarship is renewable for the sophomore year, provided the student maintains a GPA of 3.00 or higher on all attempted hours.

The Marshall Academic Scholarship

Incoming students whose high school GPA is 3.0 or higher and who scored at least 1,100 on the SAT may qualify for this scholarship, with typical annual amounts ranging from $3,000 to $5,500. The Andrew Academic Scholarship is renewable for the sophomore year, provided the student maintains a GPA of 3.0 or higher on all attempted hours.

The Brim Fellowship Scholarship

Incoming students whose high school GPA is 3.0 or higher and who scored at least 1,000 on the SAT may qualify for this scholarship, with typical annual amounts ranging from $2,300 to $3,100. The Andrew Fellowship Scholarship is renewable for the sophomore year, provided the student maintains a GPA of 3.0 or higher on all attempted hours.

Presidential Scholarship

Incoming students whose high school GPA is 3.0 or higher and who scored at least 800 on the SAT may qualify for this scholarship, with typical annual amounts ranging from $900 to $2,400. The Andrew Fellowship Scholarship is renewable for the sophomore year, provided the student maintains a GPA of 3.0 or higher on all attempted hours.

Fine Arts Scholarships

A number of scholarships are awarded each year to qualified students whose program of study is the fine arts and/or who participate in music, theatre, or the visual arts. An audition, interview, or portfolio is required and should be coordinated with the appropriate program director as early as possible.

United Methodist Awards

Scholarships or loans may be awarded to students who are members of The United Methodist Church. Other churches, religions and community organizations, and fraternal or business groups may also sponsor financial awards. United Methodist Ministers who visits the campus with a prospective student may recommend a student for a $1,500 Methodist Minister Scholarship.

Athletic Scholarships

Andrew College offers scholarships for athletic ability and performance potential in intercollegiate soccer, softball, baseball and golf. Scholarship amounts are dependent upon skill, need and availability.

Andrew Serves Scholarship

Each year, a limited number of freshman students are selected to receive a scholarship of $6,500. Renewal of this award will be granted for the sophomore year if program requirements are successfully completed. These students will be enrolled in a two-year leadership curriculum certificate program and will participate in practical leadership experiences and community service. The AndrewServes Program is made possible with support from The Bradley-Turner Foundation and the Corporation for National Service.

Other Aid

Often there are special aid opportunities provided by local civic and fraternal organizations. Students are encouraged to discuss such opportunities with their school guidance counselors since most of these are awarded through local high schools to graduating seniors.

Federal and State Awards

Government programs at the federal and state level provide a variety of grants, low-interest educational loans, and work-study employment opportunities for students. Eligibility for many of these programs is based on need, as determined by the FAFSA.

TEG Grant/HOPE Scholarship

The TEG Grant/HOPE Scholarship was established for degree-seeking students who are residents of the State of Georgia, and who meet established criteria. To be eligible for the TEG Grant/HOPE scholarship a student must meet the criteria outlined on the official website at www.gsfc.org/HOPE.

Veterans' and Dependents' Benefits

Education Benefits are available to qualified veterans and children of deceased and disabled veterans. Information and applications may be obtained from the Veterans Administration or local Department of Veterans Services Offices.

Vocational Rehabilitation

This program is designed to provide financial assistance to the handicapped. Contact your local vocational rehabilitation office for information and assistance.

Student Life

Aims and Objectives

The student life program at Andrew College is designed to promote activities and programs supportive of the college's aims and purposes. The first two years of college are critical for academic success, thus programs that support and enhance students' lives are very important. The student life program is designed to make those years at Andrew College special and rewarding for each student. Andrew College is committed to the idea that total education involves more than academic pursuit. The social, physical, cultural, spiritual and community living aspects of the student's life share importance with academic development. Activities including intramural, student activities, religious activities, career and transfer services, student government, residential and commuter student programs are a few of the many programs offered.

The aim of the student life program is to provide students opportunities for gaining appreciation for the dignity and worth of the individual, an appreciation and understanding of scholarship, creativity, community service and the ability to relate to others. One objective of the program is to help students become intentional in their desire for knowledge but with an understanding of the importance of community responsibility

Student Handbook Information

An Andrew College Student Handbook is provided to each student upon matriculation. The handbook is a summary of policies and procedures that define the rights and responsibilities of students as members of the college community. Andrew College reserves the rights to amend, change, delete and/or develop new policies and procedures to meet the needs of the Andrew community. All new policies or policy changes become effective immediately upon being posted on college bulletin boards or through the campus distribution method including either the student newspaper or campus mail. Other policies and procedures that relate to specific operations of the college may not be published in the handbook but are communicated through notices and other publications.

Social Policies

All students are expected to assume personal responsibility in all areas of college life and in the maintenance of high standards of behavior. Social policies are based upon the premise that the College should be a Christian community organized to provide maximum benefits for all its members. Students must display, in attitude and conduct, a willingness to accept and cooperate with the College in observing established policies. Guidelines and procedures for implementing these policies are contained in the Andrew College Student Handbook, which may be obtained in the student life office. *The college reserves the right to dismiss any student whose conduct is out of harmony with the spirit and mission of the institution.*

Religious Life

The Wesley Fellowship and the Baptist Student Union/Baptist Collegiate Ministries are organizations that provide leadership in the religious life area of the college. Interdenominational chapel services are held regularly. In addition, local churches extend a cordial welcome to Andrew students. The minister of the Cuthbert United Methodist Church serves as the campus chaplain and is responsible for chapel services.

Health and Medical Care

Upon enrollment at Andrew College, each student must submit a health information form. This form is used in emergencies to provide important information to medical professionals and to the staff. At check-in, each student must complete an emergency contact card that remains on file in the Student Life Office. All forms must be completed in English and be legible.

If a student needs to receive medical treatment, there are doctors' offices and an emergency room within walking distance of campus; however, the student may receive treatment where he or she chooses. **Andrew College is NOT responsible for any medical expenses occurred while at the college.** It is expected for the students to make reasonable decisions regarding health care.

Andrew College does provide limited medical treatment through a contracted local physician. The physician is "on call" for the College and will be notified in the event a student appears to need or requests emergency care. Students may also receive a cost free medical exam and treatment from the College on call physician one day per week in the physician's local office. Students who wish to utilize this service must contact the Student Life Office for additional information.

Andrew College provides supplemental accident insurance for all full-time students, but coverage is limited, and there are exclusions. This secondary plan is not a health insurance policy and does not provide benefits for non-accident-related injuries or for pre-existing injuries. Andrew College does not carry special insurance for athletes. All injuries must be reported

as soon as possible to the director or coach of a program. All injuries that require medical treatment must be reported to the athletic trainer located in the Parker Building (Gym) in order to complete an accident claim form. It is the student's responsibility to complete a claim form for an accident. Any injury occurring due to participation in intercollegiate athletics must be reported to the athletic trainer.

Counseling Services

Andrew College does not provide social/psychological counseling. If counseling is necessary, referrals may be made to professional services available in the area. Andrew College is not responsible for the cost of professional counseling for students.

Calendar/Scheduling of Events

Events scheduled by students or organizations must be recorded on the college calendar located in the Student Life Office. The college retains the right to change the official calendar and to determine events appropriate to be placed on the calendar.

Motor Vehicle Registration

All students must register their motor vehicles in the student life office within 48 hours of having a car on campus. Students operating a car must display on the car an Andrew College parking permit, which can be purchased in the Student Life Office, and must obey campus parking and operating regulations. Failure to register or display the permit may result in a monetary fine. Students must renew their permit each fall. Andrew College reserves the right to remove vehicles from the campus that are in violation of the general parking rules. The college does not accept responsibility for vehicles parked on campus.

Parking

All streets and parking areas at Andrew College are private property and Andrew College maintains the right to control motor vehicle traffic within these areas. Students who bring a motor vehicle to campus for more than one day must register that vehicle in the Student Life Office. Students are required to park in an assigned area and between two white lines. Parking on the grass or in other non-designated areas is prohibited. Andrew College reserves the right to tow/impound vehicles (at the expense of the owner) that are improperly parked.

Safety and Security

Individuals are responsible for their personal safety and well-being. Andrew College does not assume liability for personal effects of students (such as stereo/computer equipment, clothes, money or other personal belongings), or for injury or death of individuals while on the campus or while involved in off-campus activities. Students should check the availability of property insurance under their parents' policies. If coverage is needed, the Student Life Office has information on a fire/theft insurance plan offered by an independent insurance company.

Andrew College abides by the provisions of the Clery Act. The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, codified at 20 USC 1092 (f) as a part of the Higher Education Act of 1965, is a federal law that requires colleges and universities to disclose certain timely and annual information about campus crime and security policies. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it.

Section 438(b) of the General Education Provisions Act (the Family Educational Rights and Privacy Act) requires all institutions of higher education to publish and distribute security policies and crime statistics on an annual basis to all current students and employees. This report must also be provided to any applicant for enrollment or employment upon request. Andrew College's annual security report includes statistics for the previous three years concerning reported crimes that occur on and adjacent to campus. This report includes institutional policies concerning campus security, alcohol and drug use, crime prevention, reporting of crimes and other related issues. You may review the complete Andrew College crime statistics at http://ope.ed.gov/SECURITY/search.asp.

Andrew College reports information about the occurrences of the following crimes: criminal homicide, murder and non-negligent manslaughter, negligent manslaughter, forcible sex offenses, non-forcible sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, arson, arrests for liquor law violations, drug violations, and illegal weapons possession, and persons who were referred for campus disciplinary action for liquor law, drug law and illegal weapons violations. According to guidelines established by the National Association of Student Personnel Administrators, Inc., a crime is "reported" when a campus security officer investigating an incident determines that a crime has occurred or a local police agency notifies an institution that it has documented a report of a criminal offense which has occurred "on campus" as defined

by this act. Federal laws were changed in 1998 that require all colleges to report alcohol violations, on or off campus, not just those that resulted in an arrest.

Student Life Programs

Student Orientation

All freshmen students are required to complete the orientation program unless they are transfer students who have successfully completed an orientation course at another institution, are 25 years of age or older, or receive a written release from the Dean of Students.

Connections

The first component of the Andrew College Orientation Program is *Connections* and is required of all new students (part-time students are exempt but are encouraged to participate) during the student's first semester at Andrew. The two day seminar is designed to provide students with experiences in goal setting and time management, improving study skills and attitudes, academic decision making, dealing with human relationships, health and wellness issues, career information, and campus issues such as alcohol, drugs, AIDS awareness, security, etc. Students will also take the freshman exam at this time and pre-register for their first semester at the College.

FirstWeek

The second component of orientation, *FirstWeek*, takes place during the first week of each semester when new students arrive on campus. New students are introduced to Andrew College with a series of structured activities that provide information about Andrew, the services available to them and a chance to meet other students in order to encourage a smoother transition to college life. During this time, expectations in and out of the classroom are explained, policies of the college are reviewed, and programs that cover important student issues are presented.

Recreation and Intramural Program

The recreation program consists of several different components conducted by the intramural director and the athletic department. Informal recreational opportunities available to students, faculty, and staff and their dependents include racquetball, weight training, basketball, indoor and outdoor volleyball, walleyball, and tennis. Formalized recreational opportunities exist under the umbrella of intramural and include team, as well as individual, sports and exercise programs. Besides providing recreational and fitness experiences, the intramural program promotes pride within the student body, assists in the development of life-long recreational interests, and provides a relief from work or academic pressures. Off-campus recreational opportunities are promoted throughout the year. Participation in any intramural or recreational event is voluntary and may carry personal risk.

Student Organizations

Supervisor's Role In Student Activities

Andrew College has a very active student activities and organizations program that involves many students, faculty and staff. The activities and organizations affect the student life of the college and are important for social, spiritual, cultural and intellectual development of the students. The Student Development Committee serves in the supervisory role of the institution of recognized organizations and in the activities of these organizations. All organizations operate under the authority of the Student Development Committee and must be officially recognized by the college.

Student organizations offer many leadership opportunities. All student organizations at Andrew College operate under the jurisdiction of the Student Development Committee. This Committee approves new organizations and conducts annual reviews of each organization. The Committee has the authority to remove or sanction organizations and has the responsibility to select the student and organization of the year to be honored at the annual student life awards banquet held in the spring.

The Student Development Committee officially recognizes the following student organizations:

Student Government Association

Student Government Association (SGA) represents students in all aspects of student life. SGA is comprised of Senators and Representatives with four sophomore students serving as the officers of the Executive Board. The Senate consists of three elected senators from each of the following divisions: sophomore women, sophomore men, freshman women, and freshman men. These students represent all Andrew students in the SGA in an official voting capacity. The Representative body is made up of representatives from each of the recognized campus organizations and/or special committees. Elections for executive board and sophomore senate positions are held during the spring semester. Elections for freshman positions are held early in the fall semester. SGA provides funding of student activities, coordinates the recycling program on the campus, maintains the food service committee and serves as the official voice of students in the decision-making process of the college.

The SGA president represents the students on the Board of Trustees and along with one freshman senator serves as a member of the Campus Planning Council.

Phi Theta Kappa

Phi Theta Kappa is the international honor society of two-year college students who have attained high scholastic standing. To be eligible for membership, a student must achieve a high academic average and demonstrate exemplary citizenship. In order to retain membership, students must maintain at least a 3.0 overall grade point average. The purpose of Phi Theta Kappa at Andrew College is to promote scholarship, leadership, service and fellowship among two-year college students.

Residence Hall Association

A Residence Hall Association (RHA) involves student representatives from each floor of the residence halls. These representatives develop and implement programs, organize informal educational, social and recreational activities, and in general, serve to improve the halls. RHA Representatives are elected in the fall semester and serve one-year terms. The Resident Directors of each hall serve as the advisors.

Baptist Student Union / Baptist Collegiate Ministries

The Baptist Collegiate Ministries is a student-led organization sponsored by the Georgia Baptist Convention and local Baptist churches. The BSU/BCM was voted the most outstanding organization on campus in 2002/2003. Its purpose is to promote the spiritual and religious life of students on campus and to provide activities for worship, discussion, Bible study, social life, witness, and ministry with other college students across the state. Baptist Collegiate Ministries is open to students of all faiths.

Habitat For Humanity Student Chapter

The Andrew College Campus Chapter of Habitat for Humanity is an officially recognized part of Habitat for Humanity International and shares its goal of elimination of poverty housing worldwide. The chapter furthers this mission by raising awareness of the issue of poverty housing, raising funds to help end poverty housing, and participating in hands on building projects with other Habitat affiliates. All students are encouraged to participate in Habitat's Christian housing ministry and service oriented approach to improving the lives of others by working to end poverty housing.

Wesley Fellowship

Wesley Fellowship is a United Methodist student organization. Although it is United Methodist in belief and structure, it is open to any student who wishes to know more about the Christian faith. This is a brand new group on campus in 2003 and there are exciting things in store for the year ahead. If you are eager to study the Bible, be in good Christian fellowship, and have a great time then Wesley is for you.

International Student Association

Non-international students interested in international affairs or foreign languages are welcome to join the International Club also.

The Student Art League

The Student Art League is a student run organization related to the Visual Arts Department at Andrew College. The S.A.L. organizes various fine art activities including: exhibitions of member's artwork, museum visits, group critiques, and mural painting in the surrounding area. Student Art League members have access to the Warren Bush Gallery for the exhibition of their artwork with the approval the Visual Arts Department. The S.A.L. is composed of mostly visual arts majors, but is open to any student interested in the visual arts. The Andrew College Visual Arts Faculty sponsors the Student Art League. Officers are elected at the beginning of the spring semester for the following school year.

Delta Psi Omega

The Purpose of DELTA PSI OMEGA is to stimulate interest in theatre activities at Andrew College. This group also participates in the organization's national honor society. While there is certain criterion for membership, all Andrew College students are encouraged to participate in theatre productions.

Student Publications

Yearbook

The Andranthus is the yearbook published by students under staff supervision and serves as a record of school activities during the year.

Literary Magazine

Each April students produce *The Welkin Ring*, a literary and student artwork magazine. The award-winning magazine provides an outlet for creative writing by students and faculty.

Andrew Weekly

Andrew Weekly is the student e-newspaper published weekly during the academic year. The e-newspaper contains student, faculty and staff submittals, college announcements, and serves as a sounding board for campus issues.

Residence Life Information

Residency Requirements

All students, except those who are married or those living with their parents or guardians, are required to live in campus housing. The admission committee, with the recommendation of the Dean of Students, may grant exceptions to this requirement. The residential experience is extremely important to the development of students at Andrew. Andrew College retains the right to refuse residency to students who have violated serious residence hall policies or students who may, in the opinion of the college officials, be better served in an off-campus living environment. All resident students must participate in the meal plan and are not permitted to maintain off-campus accommodations. Students taking less than 12 hours must seek permission of the Dean of Students to live on campus. The College reserves the right to withdraw the option of housing for students who fall below a 10-hour course load.

Intercollegiate Athletics

Andrew College maintains membership in the National Junior College Athletic Association and the Georgia Junior College Athletic Association. Andrew offers scholarships in all intercollegiate sports in which the College participates. Contact the Financial Aid Office for additional information on scholarships.

Soccer

Soccer is a tradition at Andrew College. The soccer teams compete with two-year and four-year colleges. Andrew men's teams have claimed titles in Region XVII in 1978, 1981, 1982, 1986, 1987, 1988, 1989, 1990, 1991, 1992, and state titles in 1981, 1982, 1985, 1986, 1987, 1988, and 1989. In 1988 Andrew competed in the National Championships and finished the season ranked fifth in the nation. In 1992 the Andrew soccer team finished the season ranked number two in the nation. Andrew fields both men's and women's teams.

Softball

Intercollegiate slow pitch softball was first offered in the fall of 1991, and converted to fast pitch in the fall of 1999. Andrew participates in Region XVII that includes two-year colleges such as Middle Georgia, South Georgia, Darton College, Reinhardt College, and Coastal Georgia Community College. In the spring of 1993 the Andrew Lady Tigers won the Georgia State Junior College Championship. Tryouts are held throughout the year.

Baseball

Andrew introduced intercollegiate baseball in 1984. In a typical year, Andrew plays teams from Florida and Alabama, as well as from Georgia. Tryouts are held in the spring of each year, and persons who do not make the team at that time are invited to tryout again in the fall. Andrew baseball teams have qualified for two Region XVII tournaments.

Golf

Andrew offers intercollegiate golf for men beginning in 1997. The George Bagby Golf Course in Ft. Gaines, Georgia, serves as the home course. In 1999, 2000, and 2001 the golf team won the Region XVII Championship. Women's Golf program was introduced in the fall of 2006.

Cross Country

Andrew College offers intercollegiate men's and women's cross country.

Women's Basketball

The women's basketball program was re-introduced in the fall of 2006.

Volleyball

Volleyball was added in the fall of 2010.

Academic Program

General Information

The academic program at Andrew College is specifically designed for freshmen and sophomore students. The faculty serves at Andrew rather than at a university because they enjoy teaching freshmen and sophomores. This attitude and expertise contribute significantly to the quality of education a student will receive. Andrew College offers the Associate of Arts, Associate of Science, and Associate of Music degrees in programs that lead to advanced degrees in the arts and sciences. A complete listing of the programs of study is provided in the back of the Catalog.

The student-to-faculty ratio is maintained at approximately twelve-to-one resulting in lively discussions, teacher-student interaction, and individual attention. Andrew seeks to provide a caring atmosphere in which students can mature and learn.

Pitts Library

Pitts Library, erected in 1967 through the generosity of the late Mr. W. I. H. Pitts, is named in honor of Mr. Pitts' wife and their daughter, Margaret. Subscriptions to over 100 periodicals, five daily newspapers, and three weekly newspapers supplement the holdings and provide reading and research sources for the students and faculty. Library computers afford students access to holdings at other libraries and access to the World Wide Web through the Internet. A substantial collection of audio-visual and microfilm materials is maintained. A pamphlet file provides timely information on a variety of topics. A group study room is available for student use. An attractive main reading room provides areas for individual study, and a special reference section supplies ample space for research work. A screening room and classroom/seminar rooms are also in the building. Pitts Library maintains two special collections: the Methodist and Religious History Collection and the Genealogy and Southern History Collection. The professional staff is ready to assist students whenever help is requested.

Academic Advising

Degree-seeking students are assigned a faculty advisor. The faculty advisor assists the students in all matters relating to their academic progress. The students must always consult their advisors before making course changes, and the advisor must sign all course change forms.

Students are encouraged to declare a program of study upon enrolling at the college. By the end of their first semester, all degree-seeking students are required to declare a program of study through their advisors, who will forward that information to the registrar's office. This will assist the registrar in assigning each student a faculty advisor with experience in the chosen area of study.

Tutoring

Andrew College provides professional and peer tutoring each term free of charge for students needing extra help with their studies. Some students are assigned to mandatory study and tutoring sessions. Other students seeking help may visit the Student Success Center located next to the Business Office or call (229) 732-5998.

Reasonable Accommodations For Students With Disabilities Under The Americans With Disabilities Act And Section 504 Of The Rehabilitation Act Of 1973

Andrew College is committed to providing equal educational opportunities for all students while facilitating a successful and positive college experience. One of the responsibilities of the College is to help integrate students with disabilities into the academic and social process so that they may enjoy a full college experience. At Andrew College, the Focus Program Director is the designated person to coordinate disability services for students with disabilities. Students with disabilities must self-disclose their disabilities to the Focus Program Director to be certified eligible for services. The Focus Program is located at 45 McDonald Avenue, and the Focus Program Director may be reached at 229-732-5908 or 229-732-5906.

The Student Life Office works closely with the Focus Program Director to ensure that accommodations are available to students with documented disabilities including but not limited to physical disabilities, learning disabilities, and psychiatric disabilities, at Andrew College under the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Individuals requesting reasonable accommodations must schedule an appointment with the Focus Program Director as soon as the student is accepted at Andrew College. The student must provide current documentation of his/her disability from a qualified, licensed professional, and the documentation must meet the criteria outlined in the *Andrew College Disability Documentation Guidelines*, which are available through the Focus Program Office. The documentation must establish that the student has an official diagnosis of a disability and demonstrate that the disability substantially limits a major life activity. In addition, the documentation must validate the need for reasonable accommodations and demonstrate the impact of the disability on the student's ability to function in a postsecondary setting. The documentation assists in the determination of the appropriate accommodations and services to minimize the impact of the disability and personalizes the student's rights to equal access to Andrew College.

It is the responsibility of the student to provide this documentation and to register with the Focus Director by the end of the first full week of classes; however, students are encouraged to contact the Focus Program Director and self-disclose their disabilities as soon as they are accepted to Andrew College. After meeting with the Director, it is the student's responsibility to self disclose his/her documented disability during the first week of class to each instructor and to his/her faculty advisor.

The Focus Director will meet with the student to review the documentation and determine the appropriate accommodations for the student. This information should be forwarded to the Focus Director prior to July 1 so that the Director may coordinate services with the Office of Student Life prior to July 1.

Independent Study

Independent Study courses are available in very special cases and are determined by the Academic Dean and the instructor of the independent study course. The course must be completed in one semester. The instructor must provide the student with a syllabus and administer a final exam before the student will receive credit for the course.

Enrichment Seminar Courses

Enrichment Seminars are offered in areas beyond those covered in regular class study. These courses provide students with a challenge to do in-depth study and carry institutional credit only.

Academic Assistance Programs

Andrew College offers a number of programs to assist students in reaching their scholastic potential. Two Title IV Programs directly address middle and high school students. The Educational Talent Search Program and the Upward Bound Program work with at-risk students to enable them to be successful in high school and to enroll in post-secondary education.

For a variety of reasons, some applicants to Andrew College may need to improve their academic skills in order to be successful in a full-time schedule of college level courses. Another Title IV Program, Student Support Services, identifies and assists eligible students in the successful completion of a degree at Andrew College and in transferring to a four-year institution. The Learning Support Program serves students who need to improve their academic skills before embarking on a full-time schedule of college level courses. The program contains a selected schedule of college level course work as well as other specially designed courses that provide intensive study and individual guidance at a pace compatible with the student's ability. Tutorial assistance is provided.

Learning Support Curriculum and Policy

Students admitted to Andrew College on a conditional basis will be required to take the COMPASS placement test at the beginning of their first semester. The COMPASS test results will determine the placement of students in either Learning Support coursework and/or college level courses. Students who test into Learning Support courses must be enrolled in required courses until all subject areas have been satisfied.

COMPASS Test Score Requirements

Course	Compass Score	Required Course
Reading	78 -100	100 Level Coursework
	50-77	EDU 091 - Advanced College Reading
	0-49	EDU 081 - Intermediate College Reading
English	70-100	100 Level Coursework
	38-69	ENG 091 - Basic English II
	0-37	ENG 081- Basic English I
Mathematics	41-100	100 Level Coursework
	29-40	MAT 091 - Intermediate Algebra
	0-28	MAT 081 - Elementary Algebra

Learning Support Program Curriculum

The Learning Support curriculum consists of the following courses:

1. ENG 081 – Basic English I - 4 hrs
2. ENG 091 – Basic English II – 4 hrs
3. EDU 081 – Intermediate College Reading – 4 hrs
4. EDU 091 – Advanced College Reading – 4 hrs
5. MAT 081 – Elementary Algebra – 4 hrs
6. MAT 091 – Intermediate Algebra – 4 hrs

Students enrolled in Learning Support coursework may take college credit courses from the General Education Learning Support List when recommended by their academic advisor. Students are required to take courses recommended by their advisor.

A student may not attempt the same Learning Support course more than two times. A student who cannot successfully exit a Learning Support course after two attempts will not be allowed to attend Andrew College until an equivalent course is successfully completed at another institution.

Learning Support Testing Policy

To successfully exit Learning Support, students must meet the following 091 course requirements:

1. EDU 091 – Advanced College Reading: Pass the course with at least a C and score at least a 78 on the reading portion of the COMPASS.

2. ENG 091 – Basic English II: Pass the course with at least a C, score at least a 70 on the English portion of the COMPASS, and pass the essay portion of the course.

3. MAT 091 – Intermediate Algebra: Pass the course with at least a C and score at least 41 on the mathematics portion of the COMPASS.

Students who do not score at an appropriate level on the COMPASS at the conclusion of a 091 course will have an opportunity to re-test a second time. Under no circumstances will a student be allowed to take the COMPASS a third time.

A student's COMPASS score will not be used to determine if a student passes or fails the following courses: MAT 081, EDU 081 and ENG 081. COMPASS testing at the conclusion of a 081 course is optional at the discretion of the instructor.

Learning Support Grading Policy

Learning Support courses count toward the GPA at Andrew College but do not carry credit applicable to a degree and do not qualify for any honor recognition awarded by Andrew College. Grades awarded in Learning Support courses are A, B, C, & F. Only students with an earned grade of A, B, or C will be allowed to take the COMPASS. If a student's grade is an A, B, or C at the conclusion of a 091 course but does not earn a passing score on the COMPASS, the student will earn a F in the course.

Supplemental Support Services For Students With Specific Learning Disabilities And/Or AD/HD

Focus Program

In addition to reasonable accommodations for students with documented disabilities, Andrew College has established an intensive level of academic support services designed for and limited to students with documented specific learning disabilities and/or documented Attention Deficit Hyperactivity Disorder(s). These enhanced services include a full time, professionally staffed, assistive technology computer center and academic learning lab where enrolled students are monitored and supported on a daily basis. Enrollment in The Focus Program requires a supplemental admission process and fee. Based on the individualized services of this program, there are a limited number of participants. Students must commit to participate in the Focus Program on an annual basis in order for the college to allocate sufficient resources to provide these specialized services. Contact the Director of Focus Program for further information.

Fall Semester: $ 2,750
Spring Semester: $2,750
Summer Semester: $500 per session

In order to reserve a participant's slot in the Focus Program, a non-refundable deposit of $1,000 must be made by July 1 of each year. Students may be considered for the program after that time; however, a space cannot be confirmed for a student without a deposit.

Refund Policy

A student who officially withdraws from the College within 14 days of the term registration day is eligible for a partial refund of fees from the Focus Program. Focus Program refunds are made only when a student completely withdraws from the college. No refunds are made when students, on their own, withdraw from the Focus Program after the first day of classes per the published schedule for that specific term and do not withdraw from the college. It is the student's responsibility to withdraw from the college officially in accordance with established procedures as published in the Andrew College Catalog. Information about withdrawal from the college information and the required forms are available in the Registrar's Office. **Refund requests must be made in the Business Office, not the Focus Program.** Refunds are calculated in accordance with the same published schedules as tuition refunds and based upon the first day of classes per published schedule and the last day of class attendance as stated in the Refunds of Tuition and Fees Policy in the Andrew College Catalog. Refunds are not made to students who are suspended or excluded for disciplinary reasons or to students who do not officially withdraw in accordance with established procedures.

TITLE IV TRIO PROGRAMS

Title IV TRIO programs are competitive programs funded by the U.S. Department of Education to encourage and support students in secondary schools and colleges who are potential first generation college graduates. Andrew College operates the following federally funded Title IV TRIO programs.

Educational Talent Search (ETS): This program serves 625 eligible participants in ten schools in the following Georgia county school systems: Calhoun, Clay, Early, Quitman, Randolph and Stewart. This program provides the following services: college admission requirement information, scholarship and financial aid information, SAT preparation, career exploration, workshops, college visits as well as other educational and cultural enrichment activities.

Upward Bound (UB): The mission of this program is to develop the academic and foreign language skills, self-motivation and self-confidence necessary for high school graduation and matriculation in post-secondary institutions. Academic and cultural programs including a six weeks residential summer experience on the Andrew College campus are key elements of Upward Bound. The program serves high school students from Calhoun, Clay, Early, Quitman, Randolph, and Stewart counties.

Student Support Services (SSS)**:** This program provides eligible Andrew College students with supplemental instruction and professional tutoring; career, academic, and transfer counseling services; computer-assisted instruction in a dedicated laboratory setting; and special cultural and career-related experiences.

ESL Program

Andrew College has historically served a significant ethnic and international population whose first language is other than English.

ESL Program Rationale

Andrew offers a program designed to allow students whose native language is other than English a choice in the selection of the instructional program. However, the choice is available only after a period of adjustment during which time the student becomes familiar with the campus, the community, and the country. The first two semesters are designed to allow the student to adjust to the English language and allow time for the student to become acquainted with the customs and practices of this country. During this time, the student will be enrolled in a college level program of course work that treats the English language as a second language. The sequence begins with a series of studies that does not demand a heavy concentration of reading assignments. The student is gradually introduced to courses with heavy reading assignments in this "foreign language" called English. The Academic Dean must approve variations from the recommended ESL sequence in advance.

ESL Program Admission

Students admitted to Andrew College with a score of 500 or higher on the TOEFL, or an equivalent score on an acceptable English language examination will not be required to enter the ESL Program, but may choose to do so. Students are admitted into the ESL Program only during the fall term.

Students who score below 500 on the TOEFL or its equivalent may be admitted to the Andrew College International ESL Program. Students may exit the International ESL Program at any time by scoring 500 or higher on the TOEFL or its equivalent.

Students who demonstrate a high level of aptitude and skill in a particular area such as mathematics may be allowed to substitute a course outside the program for a social science or religion course. Permission of the Academic Dean is required.

Special Programs

Academic Honors Convocation

The Academic Honors Convocation is held during spring semester every year. Awards given are as follows: Andy Awards are given in the areas of scholarship, leadership, service, and outstanding achievement on the state, regional or national level. As well, academic departmental awards are presented in each of the disciplines represented in the curriculum. Recognition is also given to members of Phi Theta Kappa and students selected as members of *Who's Who in American Junior Colleges*.

Cultural Enrichment Programs (CEP)

Through the Cultural Enrichment Program (CEP), Andrew College recognizes the fact that exposure to the cultural arts is an essential part of a liberal arts education.

As a graduation requirement, all degree-seeking students must attend designated programs relating to the cultural arts during their enrollment. Presentations such as concerts, lectures, and dramatic productions comprise the Cultural Enrichment Program schedule of events each year, and each student must attend at least four programs to meet the graduation requirement.

The George W. Gambill Lecture Series

The George W. Gambill Lecture Series was established as a memorial to Dr. Gambill who served as president of Andrew College from 1956 until 1972. During his tenure, the College established model programs of student development, introduced a redemptive philosophy of education, and built six buildings: the original gymnasium (1958), Mitchell Hall (1967), Patterson Hall (1961-64), Rhodes Hall (1963), the Parker Building (1966), and the Pitts Library (1967).

The life of Dr. Gambill was an embodiment of the historic Methodist belief that we should "unite the two so long divided: knowledge and vital piety" (Wesley). Persons selected to deliver the George W. Gambill Lectures will be scholars who have established a national or international reputation and persons whose life and thought give evidence of Christian piety.

Phi Theta Kappa National Honor Society

Phi Theta Kappa was recognized officially in 1929 by the American Association of Junior Colleges as the honor society for two-year colleges. Today there are over 1,000 chapters, and Andrew College's Theta Lambda chapter is one of the most outstanding. Its members enter into competitions and study that extend beyond the campus to regional and international networks. Consistently during the past two decades, members have been recognized for excellence in science, art, music, creative writing and other categories of competition.

Each year a national theme is chosen with relevance to the present. For the past fifteen years, outside speakers and Andrew faculty members have participated in a community-wide Seminar Day on the study topic. State and international conventions and a weeklong Honors Institute provide additional opportunities for members to explore the study topic with distinguished authorities and to make field trips to significant sites. By participating in these programs, Andrew College offers unique educational opportunities to its honor society members. The Theta Lambda Chapter has won regional, national, and international awards since 1970.

Phi Theta Kappa Seminar Day

Seminar Day, sponsored by Phi Theta Kappa, is held each year during the spring semester. Classes are suspended for the scheduled seminars, and all students are required to attend.

Staples Phi Theta Kappa Fund

The Staples Phi Theta Kappa Fund was established in 1986 as a memorial to Sarah Sealy Staples (Class of 1921) and in honor of Sarah Anne Staples, both of whom were long-time servants of the College. Interest derived from the endowment will be used to assist students at Andrew College in their efforts to attend the Phi Theta Kappa National Convention and the Phi Theta Kappa Honors Institute.

Dramatic Productions

Students interested in music and drama have the opportunity of participating in the Andrew College theatrical productions each spring and fall.

Choraliers

The Choraliers is a select vocal group that represents the college in programs both off and on campus. The group is open to all students by audition and participation carries one semester hour of credit.

Student Right to Know Act of 1990

Completion/Graduation Rates

Federal regulations require colleges and universities to publish completion/graduation rates, and, if applicable, transfer rates. Completion rates are determined using a select group of students. This group of students is referred to as a "cohort" and consists only of first-time, full-time, degree-seeking undergraduate students.

Completion rates are based on a 3-year attendance that equates to 150% of the length of standard program offerings. Based on a cohort of first-time, full-time, degree seeking undergraduates that enrolled in the fall semester of 2007 and graduated on or before the fall semester of 2010, Andrew College has a completion rate of 21%.

When reviewing this statistic, keep in mind that this graduation/completion rate does not include those students who left school to serve in the armed forces, serve on official church missions, or serve with a foreign aid service of the Federal Government. Students who are totally and permanently disabled or deceased are also excluded.

Completion/Graduation Rates for Students Receiving Athletic Aid

This rate is determined basically the same way as described above, but only using first-time, full-time, degree-seeking undergraduates who were receiving some type of athletic aid. The Andrew College completion/graduation rate for athletes, based on the 2007-2010 cohort is 19%. It is important to understand that this cohort represents a very small portion of the entire student body.

Transfer-Out Rate

Based on the same 2007-2010 cohort, Andrew College has a transfer out rate of 51%.

Scholastic Regulations

Credit Hours

Andrew College converted to the semester calendar in the fall of 1998. Credits awarded prior to August 1998 were on the basis of quarter hours. One class hour each week for one semester constitutes a semester hour. Some laboratory courses may require additional class time.

Concurrent Enrollment at another Institution

A student may not be concurrently enrolled at another post-secondary institution while enrolled and attending class at Andrew College without the prior approval of the Academic Dean. Andrew College reserves the right to withdraw a student's registration at Andrew College if a student is concurrently enrolled at another institution without the approval of the Academic Dean.

Student Classification

The freshman classification is used until the student has earned at least 31 credit hours toward graduation. The sophomore classification is used after the student has earned 32 or more credit hours.

Freshman Classification	0-31 earned credit hours
Sophomore Classification	32+ earned credit hours

Course Load

To be considered as a full-time student, one must be enrolled in a minimum of 12 semester hours. The Veterans Administration and the Financial Aid Office consider 12 semester hours a full academic load for determining subsistence and assistance. Fifteen or sixteen hours is the normal student load. The student should recognize that he/she should complete an average of sixteen hours each semester to graduate in four semesters. A course load of 11 hours or less is considered part time.

Any course load over 18 hours is considered an overload, and the permission of the Academic Dean is required for a student to carry an overload. To receive approval, normally a grade point average of 3.0 is required. Under no circumstances will a student be allowed to take more than 21 semester hours in one term, unless the student is in the Music Program or AndrewServes. For students in the Music Program, any load over 20 hours will be considered an overload, and music students cannot take more than 23 hours per semester. Likewise, AndrewServes students will not be considered in overload status unless they exceed 20 hours and cannot take more than 22 hours per semester. Varsity sports, Choraliers, private music lesions, and Servant Leadership courses are exempt from overload fees.

Grades & Credits

The following symbols and numbers are used to arrive at a grade point average. The grades are based on a 4.0 system.

GRADE	QUALITY POINTS PER CREDIT HOUR
A	4.0
B	3.0
C	2.0
D	1
F	0
W	0
W/P	0
W/F	0
I	0
IP	0
K	0
U	0

The following grading system will apply:

A	Superior	100 - 90
B	Above Average	89 - 80
C	Average	79 - 70
D	Below Average	69 - 60
F	Failure	59 - 0

Other assigned grades indicate the following:

W	(WITHDREW) This symbol indicates that a student was permitted to withdraw from college without penalty. The withdrawal must occur before the end of the midterm exam period. After that date, the instructor must assign a grade of WP or WF at the time of withdrawal. A grade of W does not affect GPA.
WP*	(WITHDREW PASSING) This symbol indicates a student was permitted to withdraw from a course after the drop/add period and was passing at the time of the withdrawal. A grade of WP does not affect GPA.
WF*	(WITHDREW FAILING) This symbol indicates a student was permitted to withdraw from a course after the drop/add period and was not passing at the time of the withdrawal. A grade of WF affects GPA in the same way as a grade of F.
I	(INCOMPLETE) This symbol indicates that a student was unable to complete a course for nonacademic reasons acceptable to the Academic Dean. Permission of the Academic Dean must be obtained before a grade of I is recorded. All work necessary to remove the grade of incomplete must be completed by the beginning of mid-term exams of the succeeding semester. Failure to do so will result in an assigned grade of F in the course.
IP	(IN PROGRESS) This symbol indicates that a student is making progress in a course but needs additional work to complete the course requirements and must re-enroll in the course.
K	(CREDIT BY EXAMINATION) This symbol is used to indicate credit for a course earned by examination (i.e. AP, CLEP).
S	(Satisfactory) This symbol is assigned for satisfactory attendance of a Cultural Enrichment learning activity. The symbol S followed by a number (i.e., S1, S2, S3...) indicates the number of CEP credits earned.
U	(Unsatisfactory) This symbol is assigned for unsatisfactory attendance of a Cultural Enrichment learning activity. During the 2010/2011 academic year, this symbol was assigned for unsatisfactory performance in a learning support course and indicates credit has not been earned.
	**A student cannot withdraw from a class after the last day of classes.*

Grade Point Average (GPA)

The grade point average is determined by dividing the total quality points by the total hours attempted. The following is an example of how to compute the grade point average:

COURSE	GRADE	QUALITY POINTS /CREDIT HOUR	COURSE CREDIT HOURS	TOTAL QUALITY POINTS
English 111	A	4	3	12
History 105	B	3	3	9
Psychology 121	C	2	3	6
Math 101	B	3	3	9
Art 115	A	4	3	12
P.E.	A	4	1	4
		Total :	16	52.0

The grade point average for the above example is calculated by dividing 52 by 16 giving 3.25. In the following example, another semester of work is included.

COURSE	GRADE	QUALITY POINTS /CREDIT HOUR	COURSE CREDIT HOURS	TOTAL QUALITY POINTS
English 112	B	3	3	9
History 106	B	3	3	9
Business 125	C	2	3	6
Biology 121	A	4	4	16
Art 116	B	3	3	9
		Total :	16	49

To determine grade point average for this semester, divide 50.5 by 17 to give 2.97. To determine overall grade point average you need to sum total hours attempted and quality points earned.

	Total Credit Hours Attempted	Total Quality Points Earned
First Semester	16	52.0
Second Semester	16	49.0
Total	32	101.0

The cumulative grade point average would be calculated by dividing 101.0 by 32 to give 3.15. There is no rounding in the calculation of a cumulative GPA.

Repeating a Course to Improve a Grade (Forgiveness Policy)

A student may repeat a course in which a D or F grade was awarded for the purpose of improving the student's Andrew College grade point average. In such a case the original D or F will not be counted, and the grade point average will be adjusted to reflect the higher grade. However, the original course and grade will continue to be listed on the transcript. If a lower grade results, i.e. F rather than D, the student may request that the initial grade be used to compute the grade point average by submitting a written request to the Registrar within 30 days of the end of the term in which the second grade is assigned.

For determining the cumulative grade point average for the awarding of scholarships, graduation with honors, or any other honors program, all attempts in a course will be counted. A student may take a college level course no more than three times or a course below the 100 level no more than two times.

Auditing a Course

Students may register as auditors and attend class without earning credit. Auditors must have permission from the course instructor and the Registrar to audit a course. Audit enrollment status cannot be changed after the end of the drop/add period.

Credit by Examination

Andrew College awards credit by examination for the following tests provided the subject is offered in the general curriculum of the college.

1. Advanced Placement Examination offered by the College Board. Credit awarded is based on a score of three or above.
2. College Level Examination Program (CLEP). Course credit is awarded in most CLEP Subject areas with the exception of biology, chemistry and western civilization. Application to take specific CLEP exams must be made by the end of the first full month of a student's initial semester of attendance. Fees must be paid upon application. Credit awarded is based on ACE recommended scores.
3. Defense Activity for Non-Traditional Education Support (DANTES) Subject Standardized Tests.
4. Credit awarded based on the ACE recommended scores.

A student may earn a maximum of 24 hours of credit by examination with no more than 6 hours being in any one subject area. Credit by examination is not computed in the student's grade point average. Credit earned by examination is assigned a grade of K on the transcript.

Credit for Experiences in the Armed Services

Andrew College awards credit for Armed Services training that duplicates courses offered in the general curriculum of the college. Andrew bases the awarding of credit for this training on the *Guide to the Evaluation of Educational Experiences in the Armed Services* published by the American Council on Education.

Credit for Training Programs

Andrew College awards credit for postsecondary, noncollege training programs that duplicate courses offered in the general curriculum of the college. Andrew bases the awarding of credit for these programs on the *National Guide to Educational Credits for Training Programs*.

Transfer Student

Students who have attended another college or university are eligible to apply for admission to Andrew College. Transfer students with a grade point average below 2.0 and who meet all other criteria for acceptance will be admitted on scholastic probation. No credit will be given for transfer courses in which a grade of D or F was assigned. Courses taken at other institutions are not included in the calculation of the student's Andrew College GPA.

A student currently on suspension from or ineligible to return to his/her previously college or university will not be eligible for admission to Andrew College.

Transient Students (Andrew Students Attending Another College)

Andrew College students who are currently enrolled or were enrolled in the preceding term and eligible to return may, with prior written permission from the Registrar, take designated course work as a transient student at another institution. Approved courses with a grade of C or better will be accepted as transfer credit. Students currently on suspension (academic or disciplinary) from Andrew College will not be eligible for transient status.

Transient Students (Other Students Attending Andrew)

A student enrolled as a regular student at another accredited college or university may apply for temporary registration at Andrew College as a transient student. The applicant must be recommended in writing for admission as a transient student by the Academic Dean or Registrar of the institution in which the student is enrolled. Admission is valid only for the requested term.

Class Attendance

Andrew College believes that class attendance is a necessary part of the learning experience. The classroom enriches the learning experience through the collective interaction of peers and professor. Therefore the policy of the college is that students must attend all their classes. There are neither "free cuts" nor excused absences.

The responsibility of handling absences rests entirely with the faculty member. All instructors will, at the beginning of each semester, make a clear statement to each of their classes regarding their policies in handling absences. The statement should be included in the course syllabus. Instructors are expected to maintain records of class attendance. Absences will be recorded from the date that the student is officially registered in the class.

The college recognizes that students may be compelled to miss a class due to illness, death in the immediate family, or college sponsored events. When students are absent for these reasons, they may be allowed to make up assignments. When students are compelled for any reason to be absent from class, they should immediately convey the reason for the absence directly to the instructor.

Absences may not exceed 20 percent of the class sessions in any one course. A student who exceeds the maximum absences will be administratively withdrawn from class and receive a grade of WF in the course. The only exception will be by vote of the faculty in case of prolonged illness.

Final Examinations

Final examinations are scheduled in all courses. The Academic Dean publishes the final examination schedule. Under no circumstances may the examination schedule be altered without permission from the Academic Dean. A student may not withdraw from a class after the last day of classes.

Grade Reports

Students access their midterm and final course grade reports via Empower, Andrew's student information system. Andrew College does not issue semester grade reports.

President's List

Each semester a list is published of all students who have earned a 4.0 grade point average for the previous semester and have earned at least 12 hours of credit. Students enrolled in any strategic studies course are not eligible for the President's List for that term.

Dean's List

Each semester a list is published of all students who have earned a 3.5 or better grade point average and have earned at least 12 hours of credit. Students enrolled in any strategic studies course are not eligible for the Dean's List for that term.

Graduation

Graduation/Commencement is held once a year at the end of the spring semester. Students who satisfy degree requirements at the end of summer or fall terms receive their degrees at spring graduation. Prior to this date, students who have completed graduation requirements may request from the Registrar a certificate certifying their completion of graduation requirements. Candidate for Graduation forms may be obtained from the Office of the Registrar and are due at least one semester prior to the semester in which it is anticipated that graduation requirements will be completed. To be eligible for a degree a student must meet the following requirements:

1. Submit a completed Candidate for Graduation application.
2. Satisfy all curricular requirements plus electives to total 64 hours (courses numbered below 100 do not count toward completing degree requirements) including attendance at a minimum of four CEP events.
3. Have an overall grade point average of 2.0 on coursework applied toward a degree (A student may not apply more than 24 semester hours of credit by examination, extension and correspondence study toward graduation.)
4. Earn at least 23 of the last 32 hours of credit at Andrew College.
5. Satisfy all financial obligations to the college.
6. Reflect the standards of Andrew College and be approved by vote of the faculty and trustees.

P.E. Requirements and Exemption

All students with the exceptions noted below are required to take 4 semester hours of physical education with one credit hour taken from each area of concentration. The categories of exception are:

1. Students who are 25 years of age or older have the option of fulfilling the four credit requirement by completing Health Education 115 and one activity course.
2. Students who have physical disabilities that prohibit their participation in activity classes must complete Health Education 115 and one hour of credit of other course work.
3. Students with proof of successful military service are exempt from the P.E. requirement but must satisfy hours requirement for graduation.

Graduation with Honors

Gold Honor Cords are presented at graduation to students who satisfy the following conditions of scholarship:

SUMMA CUM LAUDE - Grade point average of 3.80 on academic subjects
MAGNA CUM LAUDE - Grade point average of 3.50 on academic subjects
CUM LAUDE - Grade point average of 3.20 on academic subjects

Transcript Information

Requests for all transcripts must be submitted in writing to the Registrar and include the student's signature, social security number, and a $2.00 per copy fee ($5.00 for faxed copies). The request and payment must be received before records will be released. Requests for transcripts typically are processed within five working days. Transcripts that are needed on a rush basis are $5.00 per copy and will be processed within 24 hours of receipt of request. Transcript will not be issued for students' with outstanding financial obligations to the college.

Official transcripts, with the college seal placed thereon, are sent directly to other colleges or universities or to officials of organizations. Transcripts released to the student will be stamped "Issued to Student".

Graduation Fee

All degree candidates pay a one-time, non-refundable graduation fee of $60 payable at the time the Candidate for Graduation Application is filed with the Registrar. Students are required to pay the fee even if they do not plan to attend the graduation ceremony.

Academic Standards

Andrew College Honor Code

In accordance with its Mission and Philosophy, Andrew College requires that all members of the College community exhibit personal integrity and responsibility. Further, Andrew College holds that conscious attention to personal and academic honesty is vital for a student's capacity for academic success and for intellectual, social, and spiritual development.

Andrew College, therefore, adopts the following Honor Code:

1. Students will conduct themselves with the highest level of academic integrity and honesty and will also accept the responsibility of encouraging and assisting their fellow students in upholding the Honor Code of Andrew College.

2. Students will read, understand, and abide by the Andrew College statement on Academic Irregularity as stated below.

3. Students will abide by the Class Attendance Policy at Andrew College through regular and punctual attendance in all of classes.

4. Students will acknowledge and respect both the authority of professors pertaining to all academic and management matters regarding their courses and the rights of their fellow classmates concerning their own academic pursuits, and will act respectfully toward their professors and classmates at all times.

5. Students will be subject to penalties for infractions against the Andrew College Honor Code.

All Andrew College students will be required to read the Honor Code and sign the Honor Pledge during the first week of classes of their first semester at Andrew College. In most cases, this will take place in the Freshman Experience course, during which the Honor Code and Honor Pledge will be discussed. In the event that a student is not enrolled in Freshman Experience, the Academic Affairs Office will make arrangements for the student to read the Honor Code and sign the Honor Pledge during the first week of the semester. The signed Honor Pledges will be kept in the students' files in the Academic Affairs Office.

The penalties for infractions against the Honor Code are as follows:

1. Academic Irregularity
    a. First offense: Failing grade (zero) for the assignment or test in question and written report of the offense to the Academic Dean
    b. Second offense: Administrative withdrawal from the course with a grade of WF and written report of the offense to the Academic Dean
    c. Subsequent offenses: Suspension for the remainder of the semester, suspension for a full semester, or exclusion from Andrew College, as determined by the Academic Dean.

2. Attendance
    a. Excessive absences or tardies, as defined by the professor in accordance with the Andrew College Attendance Policy, will result in administrative withdrawal from the course with a grade of WF.

3. Uncivil Classroom Behavior
    a. First offense: In the event that the offense cannot be resolved with a verbal reprimand, the professor will ask the student to leave the class. The student will receive an absence for that class session, and the professor will report the incident, in writing, to the Academic Dean.
    b. Second offense: The professor will immediately ask the student to leave the class. The student will receive an absence for that class session, and the professor will report the incident, in writing, to the Academic Dean. The student will be allowed to return to the class only with permission of the Academic Dean. The Academic Dean will determine whether the student may return to class immediately, at the next class meeting, or after an appropriate suspension.
    c. Subsequent offenses: The professor will immediately ask the student to leave the class. The student will receive an absence for that class session, and the professor will report the incident, in writing, to the Academic Dean. This infraction will result in a suspension—for a few days, the remainder of the semester, or a full semester—or in exclusion from Andrew College, as determined by the Academic Dean.

Academic Irregularity

1. Without authorization from the instructor no student shall receive or give assistance in the preparation of an essay, laboratory report, examination, or other assignment.
2. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner, any material pertaining to the conduct of a class, including but not limited to tests, laboratory and P.E. equipment, roll books, and library materials and equipment.
3. Without authorization from the instructor, no student shall sell, give, lend or otherwise furnish to any unauthorized person, material that can be shown to contain the questions or answers to any examination scheduled to be given at any date, in any course of study offered by the college.
4. Plagiarism is prohibited. Themes, essays, term papers, tests, and other similar required work must be the work of the student submitting them. When direct quotations or the ideas of another are incorporated in a paper, they must be appropriately marked and documented.

Academic Warning

Students will be placed on academic warning each term their semester grade point average falls below 2.0.

Academic Probation

A student will be placed on probation if the student's accumulated grade point average is below 1.6 on 17-32 earned hours and below 1.8 on 33 or more earned hours.

Removal From Academic Probation

A student will be removed from academic probation when the cumulative grade point average is equal to or greater than 1.6 on 32 or less earned hours and equal to or greater than 1.8 on 33 or more earned hours.

Following is a listing of the accumulated grade point average that is required in order to prevent academic probation:

Semester Hours Earned	Required Cumulative GPA
0-16	N/A
17-32	1.6
33-48	1.8
Graduation	2.0

Academic Suspension

A student will be subject to academic suspension under the following conditions:

1. A student who fails to pass at least 20% of his/her registered hours, or a minimum of one 3 credit hour academic course during a semester in which he/she has enrolled as a full-time student.
2. A student who has been on academic probation for two consecutive semesters.

The first suspension will be for one semester. The second suspension will be for one year. A student suspended or dismissed from Andrew College for academic or disciplinary reason is prohibited from returning to the campus during the term suspension without prior approval from the Dean of Students. Violators are subject to being charged with criminal trespass.

Exceptions to Academic Suspension

1. A student suspended at the end of the spring semester may, upon written request to and approved by the Academic Dean, attend the intervening summer term. If the student attends the intervening summer semester and makes a 2.0 or higher and earns 9 semester hours of credit, then the student will be allowed to enter fall semester on probation. However, a student suspended for one year at the end of spring semester will not be allowed to attend summer school.
2. A student placed on probation for the second consecutive semester will be allowed to continue on probation if the student earned at least a GPA of 2.0 for the semester while attempting 9 or more hours.
3. A student within one semester's work of graduation may be allowed to continue for one additional semester if it is possible to graduate. Special permission must be obtained from the Academic Dean.

Appeal of Academic Suspension

A student may appeal academic suspension. Appeals must be made in writing to the Academic Dean within ten days subsequent to receipt of the letter notifying the student of the suspension. The notification of suspension will advise the student of the right to appeal and will detail the grounds and procedures for initiating the appeal. Suspension will curtail financial aid even if the appeal is successful and the student is allowed to re-enter. The student should discuss his/her financial aid eligibility with the Director of Financial Aid. A successful academic appeal does not necessarily mean the financial aid will be restored.

Readmission

A student who has been suspended is eligible to apply for re-admission for the term following the period of mandatory suspension. A re-admission application must be submitted to the Director of Admission at least 30 days prior to the beginning of the semester the student desires to return.

Academic Exclusion

A student exhibiting incompatibility with the purposes of Andrew College through an extended record of poor academic progress or non-compliance with academic policies may be excluded from the college. Normally, a full-time student will be excluded if a degree is not earned in six full semesters. Exceptions to this are made only on a case-by-case basis by the Academic Dean upon the recommendation of the Scholastic Standing Committee.

Student's Right to Appeal Academic Matters

The Academic Dean will notify a student who is in violation of an academic policy that involves suspension or exclusion in writing. The notification will state the reasons for which the student is subject to suspension or exclusion.

After notification, the student has the right to request in writing to the Academic Dean for a hearing by the Academic Appeals Council. The date, time and place of the hearing will be communicated to the student in writing. The hearing will be held at the earliest possible time convenient to the student and the council. The student should be present for the hearing. The council will convene at the appointed time with or without the presence of the student unless a request for a postponement is received by the Academic Dean at least 24 hours prior to the established meeting time. At the conclusion of the hearing, the student will receive, in writing, official notification of the decision of the council.

The student has the right to appeal to the Review Council if the student feels that an impartial hearing was not received. This appeal is to determine if the student has received an impartial hearing. Appeals must be in writing and addressed to the Academic Dean.

Withdrawal from College

Students desiring to withdraw from the college must first obtain a withdrawal form from the Office of the Registrar. The form must be signed by Student Life, Student Financial Aid, the Business Office, and the Registrar before withdrawal is complete. Withdrawal from the College (not from individual classes) without penalty will be given through the last day of midterm exams. After midterm, the instructor must assign a grade of WP or WF at the time of withdrawal. Failure to follow the proper procedure may result in the forfeiting of all rights and refunds.

Disciplinary Suspension Grade Policy

In cases of disciplinary suspension, the student will receive the grade of W if suspended before the end of the midterm examination period. Thereafter, the grade of WP or WF will be assigned according to the status in class at the date of suspension.

Student's Access to Records and Right to Challenge

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Office of the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. *FERPA was not intended to provide a process to be used to question substantive judgments which are correctly recorded. The rights of challenge are not intended to allow students to contest, for example, a grade in a course because they felt a higher grade should have been assigned*.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, collection agent, or official of the National Student Loan Clearinghouse); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. Generally, schools must have written permission from the student before releasing any information from a student's educational record. However, the law allows schools to disclose records, without consent of the student, to the following parties:

- College employees who have a legitimate need to know
- Parents of dependent students as defined by the Internal Revenue Service
- Persons who need to know in cases of health and safety emergencies
- Accrediting organizations to carry out accrediting functions
- Appropriate parties in connection with financial aid to a student
- Federal, State and local governmental officials for purposes authorized by law
- Individuals who have lawfully obtained court orders or subpoenas
- Organizations conducting educational studies for the College
- Courts during litigation between the College and the student or parent
- Victim of crime of violence after final results of a disciplinary hearing
- Public after disciplinary proceedings determine student committed crime of violence.

5. Directory Information

The College designates the following as public or "Directory Information": The student's name, home and college addresses, telephone numbers, program of study, degree sought, expected date of completion of degree requirements and graduation, degrees and awards received, dates of attendance, full or part time enrollment status, the previous educational agency or institution attended, participation in officially recognized activities and sports, weight and height of athletic team members and other similar information. Students may restrict the release of "Directory Information", except to school officials with legitimate educational interests and others as indicated in point #4 above. To do so, a student must make the request in writing to the Office of the Registrar, 501 College Street, Cuthbert, GA, 39840-5550. Once filed, this request becomes a permanent part of the student's record until the student instructs the Registrar, in writing, to have the request removed.

6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

In many situations, complaints relative to FERPA can be resolved within the College on an informal basis. Any student who wishes to discuss a FERPA complaint may contact the Registrar, 501 College Street, Cuthbert, GA, 39840-5550 or (229) 732-5962. To file a FERPA complaint with the U.S. Department of Education, contact the Office that administers FERPA at:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW.
Washington, DC, 20202-4605

Degrees and Programs

Degrees

Andrew College offers the Associate of Arts degree, the Associate of Science degree, and the Associate of Music degree. A minimum of 64 semester hours is required for graduation. To be eligible for graduation, a student must have earned at least a 2.0 cumulative grade point average on the work attempted at Andrew College.

ASSOCIATE OF ARTS

Biology
Communication Arts
Education
Film Studies
History
Humanities
International Studies
Language and Literature
Mathematics
Pre-Law
Pre-Ministry
Theatre Arts
Visual Art

ASSOCIATE OF MUSIC

Music

ASSOCIATE OF SCIENCE

Animal Science
Athletic Training
Agricultural and Environmental Science
Biology
Biology Secondary Education
Biological Science
Business Administration
Chemistry and Biochemistry
Computer Information Systems
Criminal Justice
Dental Hygiene
Exercise Science
Golf Course Management
Health and Physical Education
Health Information Management
Medical Technology
Occupational Therapy
Physical Sciences
Physics
Pre-Dentistry
Pre-Engineering
Pre-Forestry
Pre-Medicine
Pre-Nursing
Pre-Pharmacy
Pre-Physical Therapy
Pre-Physicians Assistant
Pre-Veterinary Medicine
Psychology
Radiologic Technology(ies)
Respiratory Therapy
Secondary Mathematics Education
Social Science
Social Work
Sociology
Sports Management
Wildlife Resources

CERTIFICATE

- Church Music
- Musical Theatre
- Film Technology

Curriculum Summary

All Associate Degrees have a core Curriculum of Liberal Studies, including a required curriculum of Essential Skills, Institutional Requirements, Humanities/Fine Arts, Science/Mathematics/Technology, Social Science, and Physical Education. **Each student must satisfactorily complete a course in religion or philosophy and satisfy CEP requirements.** Additionally, all have Program of Study Requirements in the curriculum area chosen for a concentration of study. Modifications to Associate Degree requirements are to be recommended by the advisor upon the basis of a senior institution catalog with the approval of the Academic Dean.

All students who graduate from Andrew College must demonstrate proficiency in Computer Skills and Oral Communication Skills. Proficiency in computer skills may be demonstrated by passing Information Systems 101. The Oral Communications proficiency may be met by passing Education 111.

A.A. in Biology

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Chemistry 121, 122	8 hours
	MAT 202	4 hours
	Foreign Language	6 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Communication Arts

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ Humanities 121, 122, 157	
	❖ Art 123, 225, 226	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Psychology 121	
	❖ Sociology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Education 111	3 hours
	Select from the following:	15 hours
	❖ Foreign Language	
	❖ Humanities 121,123	
	❖ Information Systems 150	
	❖ Religion/Philosophy 111, 112, 113, 122	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Film Studies

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Theatre 123	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 201	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Business 125, 126	
	❖ Psychology 121	
	❖ Sociology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Theatre 124	3 hours
	Education 111	3 hours
	Art 123 or Music 123	3 hours
	Select from the following:	9 hours
	❖ Foreign Language	
	❖ English 122, 128	
	❖ History 102, 106	
	❖ Psychology 121	
	❖ Music 123	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in History

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Psychology 121	
	❖ Sociology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Two additional History courses:	6 hours
	❖ History 101 or 102 and 105 or 106	
	Foreign Language	6 hours
	Business 125 or 126	3 hours
	Education 111	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Humanities

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ Foreign Language	
	❖ Art 123, 225, 226	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Psychology 121	
	❖ Sociology 121	
	❖ Religion/Philosophy 111, 112, 113, 122	
F. Program of Study Requirements		**18 Semester Hours**
	Humanities 121, 122	6 hours
	Education 111	3 hours
	Select from the following:	9 hours
	❖ Foreign Language	
	❖ Religion/Philosophy 111, 112, 113, 122	
	❖ Music 123	
	❖ Art 123, 225, 226	
	❖ Humanities 157	
	❖ English 121, 122, 123, 127, 128	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in International Studies

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 201	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Business 125, 126	
	❖ History 101, 102, 105, 106	
	❖ Psychology 121	
	❖ Sociology 121	
	❖ Religion/Philosophy 111, 112, 113, 122	
F. Program of Study Requirements		**18 Semester Hours**
	Foreign Language	6 hours
	Education 111	3 hours
	Select from the following:	9 hours
	❖ Business 125, 126	
	❖ Sociology 121	
	❖ History 101, 102, 105, 106	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Language and Literature

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 112, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 and 102	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Psychology 121	
	❖ Sociology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Foreign Language	6 hours
	Education 111	3 hours
	English 121, 122, 123, 127, 128	3 hours
	Select from the following:	6 hours
	❖ Art 125	
	❖ Theatre 123	
	❖ English 121, 122, 123, 127, 128	
	❖ Music 123	
	❖ Humanities 121, 122, 157	
	❖ Religion/Philosophy 111, 112, 121, 122	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Mathematics

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Physics 211, 212	8 hours
	Math 113	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Mathematics 202, 203	8 hours
	Mathematics 201	3hours
	Information Systems 150	3 hours
	Electives (recommend lab science)	4 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

*For admission into medical school students need the following 2 sequence courses:
Biology 121 and 122, Chemistry 121 and 122, Chemistry 201 and 202, and Physics 211 and 212.
A student may choose which two-course sequence to defer to their junior year at their four-year institution.

A.A. in Pre-Law

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
	❖ Religion/Philosophy 121	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 201	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Religion/Philosophy 111, 112, 122	
F. Program of Study Requirements		**18 Semester Hours**
	Business 125 or 126	3 hours
	Education 111	3 hours
	Psychology 121	3 hours
	Business 120	3 hours
	Select from the following:	6 hours
	❖ Art 123	
	❖ Theatre 123	
	❖ Business 125 or 126	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Pre-Ministry

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Religion/Philosophy 111, 112, 122	9 hours
	Education 111	3 hours
	Select from the following:	6 hours
	❖ Psychology 121, 202, 226, 227	
	❖ Sociology 121, 122, 127, 128	
	❖ Education 221	
	❖ Humanities 121, 122, 157	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Education

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ Art 123	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Education 211, 212, 213	9 hours
	Information Systems 150	3 hours
	Education 111	3 hours
	Foreign Language	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Theatre Arts

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Theatre 113, 210, 211, 212	12 hours
	Theatre 120 (repeat 3 times)	3 hours
	Select from the following:	3 hours
	❖ Art 101, 108,110	
	❖ Humanities 121, 122	
	❖ Music 123	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.A. in Visual Arts

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Art 101, 102, 108	9 hours
	Art 225 or 226	3 hours
	Select from the following:	6 hours
	❖ Art 105, 106, 108, 115	
	❖ Art 201, 202, 222	
	❖ Art 225 or 226	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

Associate of Music

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or	3 hours
	❖ Math 201	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125 or 126	
F. Program of Study Requirements		**20 Semester Hours**
	Music Theory 111, 112, 211, 212	12 hours
	Applied Music (4 primary, 2 secondary)	6 hours
	Ensembles	2 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66 Semester Hours**

All Students pursuing the program of study in Music are required to pass a basic piano proficiency examination. A sophomore recital, 20-30 minutes, is required of all students pursuing the Associate of Music degree. Attendance at recital /seminars sponsored by the department is required.

A.S. in Animal Science

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 113	3 hours
E. Social Sciences		***12 Semester Hours***
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		***18 Semester Hours***
	Chemistry 121, 122	8 hours
	Chemistry 201	4 hours
	Electives outside of major	6 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Athletic Training

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Select any two lab courses from the following:	8 hours
	❖ Biology 121	
	❖ Chemistry 111 or 121	
	❖ Physics 201 or 211	
	Additional Math or lab science:	3 hours
	❖ Math 113, 201, or 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125 or 126	
	❖ Political Science 113	
	❖ History 101, 102, 105, 106, 137	
F. Program of Study Requirements		**20 Semester Hours**
	Biology 123, 124	8 hours
	*Health Education 115	3 hours
	*Health Education 221	3 hours
	*Health Education 240	3 hours
	*Health Education 230	3 hours
	* *Courses have fieldwork hours included*	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66 Semester Hours**

A.S. in Agricultural and Environmental Science

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Biology 121, 122	8 hours
	Math 202	4 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125 or 126	
	❖ Religion/Philosophy 111, 112, 113, 122	
F. Program of Study Requirements		**17 Semester Hours**
	Chemistry 121, 122	8 hours
	Math 203	4 hours
	Physics 201	4 hours
	Science or elective	1 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Dental Hygiene

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
	❖ Religion/Philosophy 121	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Chemistry 111 or 121	4 hours
	Biology 121	4 hours
	Additional Math/Science:	3 hours
	❖ Math 113, 201, 202	
	❖ Physical Science 100, 150	
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Sociology 121	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Biology 123, 124	8 hours
	Psychology 121	3 hours
	Education 111	3 hours
	Biology 227	4 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Biology

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Biology 121, 122	8 hours
	Math 201	4 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**20 Semester Hours**
	Physics 211, 212	8 hours
	Chemistry 121, 122	8 hours
	MAT 202	4 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**67 Semester Hours**

A.S. in Biology Secondary Education

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		***12 Semester Hours***
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		***19 Semester Hours***
	Chemistry 121, 122	8 hours
	Chemistry 201, 202	8 hours
	Education 221	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**65 Semester Hours**

A.S. in Biological Sciences

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 113, 202	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Physics 201, 202 or 211, 212	8 hours
	Chemistry 121, 122	8 hours
	Math or Science Elective	2 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Business Administration

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Business 125	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Education 111	3 hours
	Business 121, 122	6 hours
	Business 126	3 hours
	Business 120	3 hours
	Business 152	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Chemistry/Biochemistry

A. Essential Skills		**10 Semester Hours**
	English 111 and 112	6 hours
	Math 202	4 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		***6 Semester Hours***
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Physics 211, 212	8 hours
	Math 203	4 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**16 Semester Hours**
	Chemistry 121, 122	8 hours
	Chemistry 201, 202	8 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Computer Information Systems

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Business 125 or 126	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Math 202	4 hours
	Business 121, 122	6 hours
	Information Systems 150	3 hours
	Information Systems 201	4 hours
	Information Systems 237	1 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Criminal Justice

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 201	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Sociology 121	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Criminal Justice 111	3 hours
	Criminal Justice 112	3 hours
	Criminal Justice 211	3 hours
	Education 111	3 hours
	Psychology 121	3 hours
	Criminal Justice 120	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Exercise Science

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 121	
	❖ Chemistry 121	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 201	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Physical Education 220	3 hours
F. Program of Study Requirements		**20 Semester Hours**
	Biology 123, 124	8 hours
	Health Education 115	3 hours
	Health Education 230	3 hours
	Health Education 240	3 hours
	Education 111	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66 Semester Hours**

A.S. in Golf Course Management

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Chemistry 111, 112	
	❖ Physical Science 100	
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Business 126	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Business 121, 122	6 hours
	Business 125	3 hours
	Physical Education 215	2 hours
	Physical Education 210	2 hours
	Physical Education 211	2 hours
	Education 111	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Health and Physical Education

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Education 201	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 121	
	❖ Chemistry 121	
	❖ Physical Science 100	
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Education 221	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Biology 123, 124	8 hours
	Physical Education 220	3 hours
	Health Education 115	3 hours
	Education 111	3 hours
	Any P.E. activity not already taken	1 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Health Information Management

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 201, 202, 211, 212	
	Additional lab science or:	3 hours
	❖ Math 113, 201, 202	
	❖ Physical Science 100, 150	
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Sociology 121	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Biology 123, 124	8 hours
	Business 121	3 hours
	Information Systems 150	3 hours
	Additional 4 hours:	4 hours
	❖ Business 122, 125,126	
	❖ Psychology 121	
	❖ Biology Elective	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

Students must take 4 Hours of Organic Chemistry and 4 Hours of MicroBiology.

A.S. in Medical Technology

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Chemistry 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
F. Program of Study Requirements		**20 Semester Hours**
	Biology 121, 123, 124, 227	16 hours
	Chemistry 201	4 hours
G. Physical Education		***4 Semester Hours***
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66 Semester Hours**

A.S. in Occupational Therapy

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Chemistry 121	4 hours
	Biology 121	4 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Psychology 121	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Biology 123	4 hours
	Physics 201	4 hours
	Sociology 121	3 hours
	Psychology 227	3 hours
	Psychology 202	3 hours
	Science Elective	1 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Physical Sciences

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Chemistry 111, 112, 121, 122	8 hours
	Math 202	4 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**17 Semester Hours**
	Physics 201, 202 or 211, 212	8 hours
	Additional Science and/or Math	9 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Physics

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		***6 Semester Hours***
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Chemistry 121, 122	8 hours
	Math 113	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Physics 211, 212	8 hours
	Mathematics 202, 203	8 hours
	Additional mathematics, science, or computer science	2 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Pre-Dentistry

A. Essential Skills		**10 Semester Hours**
	English 111 and 112	6 hours
	Math 202	4 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Biology 121, 122	8 hours
	Physics 201	4 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Psychology 121	3 hours
F. Program of Study Requirements		***16 Semester Hours***
	Chemistry 121, 122	8 hours
	Chemistry 201, 202	8 hours
G. Physical Education		***4 Semester Hours***
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Pre-Engineering

A. Essential Skills		**10 Semester Hours**
	English 111 and 112	6 hours
	Math 202	4 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		***6 Semester Hours***
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Physics 211, 212	8 hours
	Math 203	4 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Business 125, 126	
F. Program of Study Requirements		**16 Semester Hours**
	Chemistry 121, 122	8 hours
	Information Systems 150	3 hours
	Biology 121 (Bio or chemical engineering)	4 hours
	Math or science elective	1 – 5 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Pre-Forestry

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select from the following:	3 hours
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		***12 Semester Hours***
	Biology 121, 122	8 hours
	Mathematics 202	4 hours
E. Social Sciences		***12 Semester Hours***
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Business 126	3 hours
F. Program of Study Requirements		***17 Semester Hours***
	Chemistry 121, 122	8 hours
	Mathematics 201	3 hours
	Education 111	3 hours
	Select from the following:	3 hours
	• Business 120, 121, 122	
	• Chemistry 201	
G. Physical Education		***4 Semester Hours***
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Pre-Medicine

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Biology 121, 122	8 hours
	Math 202	4 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**17 Semester Hours**
	Select two sequence pairs *	16 hours
	Chemistry 121, 122	
	Chemistry 201, 202 (Must have CHE121 and CHE122)	
	Physics 211, 212	
	Elective	1 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

*For admission into medical school student need the following 2 sequence courses:
Biology 121 and 122, Chemistry 121 and 122, Chemistry 201 and 202, and Physics 211 and 212.
A student may choose which two-course sequence to defer to their junior year at their four-year institution.

A.S. in Pre-Nursing

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Psychology 121	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Biology 123, 124	8 hours
	Biology 227	4 hours
	Psychology 202	3 hours
	Sociology 121	3hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Pre-Pharmacy

A. Essential Skills		**10 Semester Hours**
	English 111 and 112	6 hours
	Math 202	4 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101, 102, 105, 106	3 hours
	Political Science 111	3 hours
	Business 125, 126	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
F. Program of Study Requirements		**20 Semester Hours**
	Chemistry 121, 122	8 hours
	Chemistry 201, 202	8 hours
	Elective:	4 hours
	Physics 211 (Mercer and South)	
	BIO 123, 124 (South only)	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**67 Semester Hours**

Students must take 8 hours of Organic Chemistry

A.S. in Pre-Physical Therapy

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Biology 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		***12 Semester Hours***
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		***20 Semester Hours***
	Chemistry 121, 122	8 hours
	MAT 202	4 hours
	Physics 211, 212	8 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66 Semester Hours**

A.S. in Pre-Physician Assistant

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Chemistry 121, 122	8 hours
	Mathematics 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Psychology 121	3 hours
F. Program of Study Requirements		**19-20 Semester Hours**
	Biology 121, 122	8 hours
	Biology 123,124	8 hours
	Choose one of the following:*	3-4 hour
	Biology 227	
	Chemistry 201	
	Psychology 202 (Mercer)	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66-67 Semester Hours**

A.S in Pre-Veterinary Medicine

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Biology 121, 122	8 hours
	Math 202	4 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**17 Semester Hours**
	Select two sequence pairs *	16 hours
	Chemistry 121, 122	
	Chemistry 201, 202 (Must have CHE121 and CHE122)	
	Physics 211, 212	
	Elective	1 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Psychology

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theatre 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Math 201	3 hours
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Sociology 121	3 hours
F. Program of Study Requirements		**18 Semester Hours**
	Psychology 121, 202	6 hours
	Psychology 225, 227	6 hours
	Education 111	3 hours
	Select from the following:	3 hours
	❖ Business 125 or 126	
	❖ Foreign Language	
	❖ Information Systems 150	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Radiologic Technology(ies)

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select 3 hours from the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Music 123	
	❖ Art 123	
	❖ Theatre 123	
	❖ Religion/Philosophy 121	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Two sequence courses from the following	8 hours
	❖ Biology 121, 122	
	❖ Chemistry 111,112 or 121, 122	
	❖ Physics 201, 202 or 211, 212	
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Biology 123, 124	8 hours
	Physics 201 or Physical Science 100	4 hours
	Education 111	3 hours
	Select 3 hours from the following:	3 hours
	❖ Math 113 (req. if Math 111 is taken in area A)	
	❖ Education 221	
	❖ Information Systems 150	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Respiratory Therapy

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Chemistry 121, 122	8 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 105, 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Biology 121	4 hours
	Biology 123, 124	8 hours
	Biology 227	4 hours
	Select one from the following:	3 - 4 hours
	❖ Biology 121	
	❖ Physics 211(Georgia State University)	
	❖ Psychology 202 (Medical College of Georgia)	
G. Physical Education		***4 Semester Hours***
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**66 - 67 Semester Hours**

A.S. in Secondary Mathematics Education

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Physics 201, 202 or 211, 212	8 hours
	Math 201	3 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Sociology 121	
	❖ Psychology 121	
	❖ Business 125, 126	
F. Program of Study Requirements		**18 Semester Hours**
	Education 211, 212, 213	9 hours
	Math 202, 203	8 hours
	Additional Math and Science	1 hour
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Social Science

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theater 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 113, 201 or 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ History 101 or 102 and 105 or 106	
	❖ Political Science 113	
F. Program of Study Requirements		**18 Semester Hours**
	Psychology 121	3 hours
	Sociology 121	3 hours
	Education 111	3 hours
	Select three of the following:	9 hours
	❖ Business 125, 126	
	❖ Education 221	
	❖ Foreign Language	
	❖ Psychology 202, 207, 225, 226, 227	
	❖ Sociology 122, 223, 225	
	❖ Math 201	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Social Work

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theater 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 113, 201 or 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Business 125, 126	
	❖ Political Science 113	
F. Program of Study Requirements		**18 Semester Hours**
	Sociology 121	3 hours
	Sociology 122	3 hours
	Psychology 121	3 hours
	Education 111	3 hours
	Select two of the following:	6 hours
	❖ Business 125, 126	
	❖ Foreign Language	
	❖ Psychology 202, 207, 225, 226, 227	
	❖ Sociology 223, 225	
	❖ Math 201	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Sociology

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theater 123	
D. Science, Mathematics, and Technology		**11 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 113, 201 or 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ History 101, 102, 105, 106	
	❖ Political Science 113	
	❖ Religion/Philosophy 111, 112, 113, 122	
F. Program of Study Requirements		**18 Semester Hours**
	Sociology 121	3 hours
	Sociology 122	3 hours
	Psychology 121	3 hours
	Education 111	3 hours
	Select two of the following:	6 hours
	❖ Math 201	
	❖ Business 125, 126	
	❖ Psychology 202, 207, 225, 226, 227	
	❖ Sociology 223, 225	
	❖ Information Systems 150	
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Sports Management

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 111 or 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	❖ Humanities 121, 122, 157	
	❖ Art 123	
	❖ Music 123	
	❖ Theater 123	
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Any two laboratory courses from the following:	8 hours
	❖ Biology 100 or 121, 122	
	❖ Chemistry 111, 112, 121, 122	
	❖ Physics 111, 201, 202, 211, 212	
	❖ Physical Science 100	
	Additional lab science or:	3 hours
	❖ Math 113, 201, 202	
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Additional Social Science:	3 hours
	❖ Business 125, 126	
	❖ History 101, 102, 105, 106, 137	
	❖ Political Science 113	
	❖ Sociology 121	
	❖ Religion/Philosophy 111, 112, 113, 122	
	❖ Psychology 121	
F. Program of Study Requirements		**18 Semester Hours**
	Health Education 115	3 hours
	Physical Education 220	3 hours
	Physical Education 230	3 hours
	Business 121	3 hours
	Business 122	3 hours
	Education 111	3 hours
G. Physical Education		**4 Semester Hours**
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

A.S. in Wildlife Resources

A. Essential Skills		**9 Semester Hours**
	English 111 and 112	6 hours
	Math 113	3 hours
B. Institutional Requirements		**4 Semester Hours**
	Select one of the following:	3 hours
	❖ Religion/Philosophy 111, 112, 122	
	❖ Humanities 121, 122	
	Information Systems 101	1 hour
C. Humanities/Fine Arts		**6 Semester Hours**
	Select one of the following:	3 hours
	❖ English 121, 122, 123, 127, 128	
	Education 111	3 hours
D. Science, Mathematics, and Technology		**12 Semester Hours**
	Biology 121, 122	8 hours
	Mathematics 202	4 hours
E. Social Sciences		**12 Semester Hours**
	History 101 or 102 and 105 or 106	6 hours
	Political Science 111	3 hours
	Business 126	3 hours
F. Program of Study Requirements		***17 Semester Hours***
	Chemistry 121, 122	8 hours
	Mathematics 201	3 hours
	Physics 211	4 hours
	Elective (Chemistry 201)	2 hours
G. Physical Education		***4 Semester Hours***
	Area I: PED101 Wellness	1 hour
	Area II: Fitness and Conditioning	1 hour
	Area III: Team Sports	1 hour
	Area IV: Individual Sports	1 hour
Core Curriculum Requirements		**64 Semester Hours**

Certificate of Musical Theatre Option I		
A. Required courses		8 Semester Hours
	Music 091 or 111	3 hours
	*Ensemble and Applied Music	3 hours
	Music 136 (2 Semesters required)	2 hours
Core Curriculum Requirements		8 Semester Hours

**To include MUS117, 1-2 semesters; Applied Voice, 1-2 semesters*

Certificate of Musical Theatre Option II		
A. Required courses		8 Semester Hours
	Theatre 113	3 hours
	Theatre 211	3 hours
	Music 136 (2 Semesters required)	2 hours
Core Curriculum Requirements		8 Semester Hours

Certificate of Church Music		
A. Required courses		9 Semester Hours
	Church Music 101 (2 Semesters required)	2 hours
	Church Music 102	1 hour
	Church Music 103	1 hour
	Church Music 104	1 hour
	Church Music 105	1 hour
	* Music 091	3 hours
Core Curriculum Requirements		9 Semester Hours

**MUS091 may be omitted from the required courses if the student passes an examination in music fundamentals given by Andrew College music faculty.*

Certificate of Film Technology Option I		
A. Required courses		9 Semester Hours
	Theatre 237 (3 semesters required)	3 hours
Core Curriculum Requirements		9 Semester Hours

Certificate of Film Technology Option II		
A. Required courses		9 Semester Hours
	Theatre 237 (2 semesters required)	3 hours
	Theatre 124	3 hours
Core Curriculum Requirements		9 Semester Hours

Course Descriptions

CULTURAL ENRICHMENT (ACS)

ACS100-FRESHMAN EXPERIENCE (1-2)
This course is a two-hour credit course for all new students at Andrew College. It is designed to introduce students to the available resources and programs of the college. ACS 100 will offer the student an opportunity to explore career options, to recognize the benefits and responsibilities of membership in the campus community, to become familiar with AC policies and procedures as stated in the Student Handbook, and to gain an understanding of the importance of the student/advisor relationship.

ACS200–CULTURAL ENRICHMENT PROGRAM (NC)
This program is a requirement for graduation. Students must document attendance at a minimum of four cultural events to satisfy graduation requirements.

ART (ART)

All art students are responsible for purchasing their own art supplies. These costs are not covered by tuition.

ART 101 - BASIC DRAWING (3)
This course is an introduction for students to expressing themselves through formal elements and various mark making techniques.

ART 102 - INTERMEDIATE DRAWING (3)
This course is a further exploration of the manipulation of various drawing media and to solving visual problems by the employment of formal elements. (Prerequisite: ART 101 or permission of the instructor)

ART 105 - PHOTOGRAPHY I (3)
In this course fundamentals of black and white photography including the study of light, lenses, camera, and darkroom procedures are taught.

ART 106 - PHOTOGRAPHY II (3)
This is a continuation of Art 105 with an emphasis on photography as a medium of self-expression. (Prerequisite: ART 105 or permission of the instructor.)

ART 108 - COLOR AND DESIGN (3)
Modes of visual organization through the study of form, space, line, color, texture, tools, and materials are covered in this course.

ART 110 - FILM (3)
This course is an introduction for students to the study of film from its invention to the Post-Modern Era.

ART 113 - WILDERNESS PHOTOGRAPHY (1)
Wilderness photography offers an introduction to basic photographic techniques and the application of these techniques in the wilderness environment. It is an opportunity to take part in a trip to a remote wilderness area with many chances to obtain interesting photographs. (Only those students in the photography program of study may apply this course toward graduation.)

ART 115 – THREE DIMENSIONAL DESIGN (3)
This is a foundation level course that introduces three-dimensional design. The basic principles of three-dimensional design will create an awareness of space and how to reinterpret space by designing a three-dimensional work of art. Students will explore three-dimensional design by using various mediums**,** including clay, paper, cardboard, metal and found objects.

ART 123 - ART APPRECIATION (3)
This course is an introduction for students to formal elements, major trends and ideas in the realm of Fine Art.

ART 201 – PAINTING (3)
This course is an introduction for students to the manipulation of various painting media. (Prerequisite: ART 108 or permission of the instructor)

ART 202 – INTERMEDIATE PAINTING (3)
This course is a continuation of exploration into manipulation of various painting media, in which both technical and conceptual issues are investigated and developed.
(Prerequisite: ART 201 or permission of the instructor)

ART 205 - PHOTOGRAPHY III (3)
This course includes a thorough introduction to 4 x 5 and 8 x 10 view camera technology and aesthetics covering a number of image making techniques and applications. (Prerequisite: ART 106 or permission of the instructor)

ART 222 - ART INTERNSHIP (3)
This course enables students to work as an intern in the curatorial area for the Albany Museum or Art or the Columbus Museum of Art. (Prerequisite: 3.0 cumulative GPA, letter of recommendation from Director of Visual Art Program and an interview with museum)

ART 225 - ART HISTORY I (3)
This course is an introduction for students to the study of Art History from prehistoric civilizations through the waning of the Middle Ages.

ART 226 - ART HISTORY II (3)
The course is an introduction for students to the study of Art History from the Italian Renaissance to the Post-Modern Era.

ART 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

AMERICAN SIGN LANGUAGE (ASL)

ASL 101 – AMERICAN SIGN LANGUAGE I (3)
An introductory course in American Sign Language (ASL). Development of receptive and expressive skills in ASL. Emphasis on developing skills in a non-English syntax system. Consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in vocabulary, sentence structure, elementary conversation, and literature. In addition, the course provides a survey of various issues raised by examining ASL and the Deaf community.

ASL 102 – AMERICAN SIGN LANGUAGE II (3)
A continuation of the basic study of American Sign Language and the culture of the American Deaf community. Emphasizing grammar, vocabulary, Deaf studies, and the improvement of communicative skills. (Prerequisite: ASL 101 or permission of instructor.)

BIOLOGY (BIO)

BIO 100 - PRINCIPLES OF BIOLOGY (4)
An introductory course for non-science majors with emphasis on basic biological principles as they pertain to humans in their everyday lives. A primary focus will be to examine biological principles in a practical manner and relate them to contemporary issues. The combination of Biology 100 and 121 will not satisfy the Section D requirement for two laboratory science courses. Three lecture and two laboratory hours each week. Prerequisite: None.

BIO 121 - GENERAL BIOLOGY I (4)
An introductory course for science majors with emphasis on the scientific method, basic chemistry/biochemistry, cell structure and function, photosynthesis, cell respiration, cell reproduction, development, molecular and Mendelian genetics, evolution, principles of taxonomy and ecological principles. Three lecture and two laboratory hours each week. Prerequisite: High school biology, chemistry and algebra are recommended.

BIO 122 - GENERAL BIOLOGY II (4)
A continuation of Biology 121 for science majors with emphasis on all taxonomic kingdoms in terms of tissue structure, comparative morphology and physiology, life patterns, taxonomy and evolutionary and ecological interrelationships. Three lecture and two laboratory hours each week. Prerequisite: Biology 121 or permission of the instructor.

BIO 123-HUMAN ANATOMY & PHYSIOLOGY I (4)
A study of basic anatomical and physiological principles with emphasis on major organ systems and how they relate to the integrated whole. Topics will include basic chemistry, cell structure, cell physiology, metabolism, tissues and the integumentary, skeletal, muscular and nervous systems. Three lecture and two laboratory hours each week. Biology will be offered every other year in the fall. Prerequisite: High School Biology, Biology 121 or equivalent is recommended.

BIO 124 - HUMAN ANATOMY & PHYSIOLOGY II(4)
A continuation of Biology 123 that includes the study of the endocrine, reproductive, cardiovascular, lymphatic, digestive, respiratory and urinary systems. Three lecture and two laboratory hours each week. Prerequisite: Biology 123 or permission of the instructor.

BIO 237 - SPECIAL TOPICS IN BIOLOGY (1-2)
This course is designed to offer students an opportunity to gain knowledge in a specialized area of interest not otherwise covered in the curriculum. The subject and its treatment will be derived from consultation between the student(s) and the instructor. All special topics proposals must be approved by the Academic Dean. Students may not receive more than four semester hours of Special Topics credit as a part of their program of study. Prerequisite: Permission of the instructor.

BIO 227 - MICROBIOLOGY (4)
In this course, a study of microorganisms and their relationship to humankind is covered. The laboratory includes fundamental techniques of microbiology with emphasis on bacterial anatomy and physiology, classification, principles of microbial growth and metabolism. The course involves three lectures and one two hour laboratory session per week. Prerequisite: Biology 121

BUSINESS ADMINISTRATION (BUS)

BUS 120 - LEGAL ENVIRONMENT (3)
This is an introduction to the legal system, including the courts, litigation, business management and relations, anti-trust law, consumer protection, personal, and environmental law. Basic political and economic concepts are integrated with all areas of the legal environment.

BUS 121 - PRINCIPLES OF ACCOUNTING I (3)
This is an introductory study of the basic principles and concepts of the accounting cycle. Detailed examination of financial statement preparation and the accounting treatment for current assets, inventories and fixed assets are addressed.

BUS 122 - PRINCIPLES OF ACCOUNTING II (3)
This is a continuation of Bus 121. This course examines the preparation and use of accounting information for planning and controlling financial activity. Topics include partnerships, corporations, cost allocations, budgeting and profitability analysis. (Prerequisite: BUS 121)

BUS 125 - PRINCIPLES OF MACRO-ECONOMICS (3)
Emphasizing macroeconomics, the development of modern economic society and the economics of macro systems. The

macro systems studies are wealth and output, output and income, savings and investments, consumption, investment, governments, money, employment and output and the problems of growth.

BUS 126 - PRINCIPLES OF MICRO-ECONOMICS (3)
Emphasizing microeconomics, this course includes a study of the internal functioning of our economy and the forces that underlie the production, distribution, exchange, and consumption of economic growth.

BUS 152 - COMPUTER APPLICATIONS FOR BUSINESS (3)
This course is designed to acquaint the student with the design and implementation of business systems. Emphasis will be given to the understanding of word processing, data base and spreadsheet applications.

BUS 221 - BUSINESS COMMUNICATION (3)
This course is a study of writing skills and oral presentations unique to the business setting. An intern component is included.

BUS 222 - BUSINESS SYSTEMS (3)
This course will provide the student with an overview of integrated office systems: technology, people and procedures. An intern component is included.

BUS 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

CHEMISTRY (CHE)

CHE 111 - INTRODUCTORY CHEMISTRY I (4)
This course is the first part of a two-course laboratory sequence which gives the student an introduction to basic principles of chemistry with emphasis on laws of structure and bonding, acids and bases, solutions and applications to the environment. There are three hours of lecture and two hours of laboratory each week.

CHE 112 - INTRODUCTORY CHEMISTRY II (4)
This course is the second of a two-course laboratory sequence that gives the student a brief survey of the principles of organic chemistry with emphasis of compounds of biological interest. Issues of environmental interest, such as pollution, hazardous wastes and resource depletion are included. There are three hours of lecture and two hours of laboratory each week. (Prerequisite: CHE 111 or permission of the instructor.)

CHE 121 - GENERAL CHEMISTRY I (4)
This is the first part of a two-course laboratory sequence that introduces the student to the study of matter, nomenclature of inorganic compounds, stoichiometric calculations, structure of atoms, bonding, the gaseous state, solutions, thermo-chemistry and chemical kinetics. There are three hours of lecture and three hours of laboratory each week. (Prerequisite or Co-requisite: MAT 111 or MAT 113, one year of high school chemistry, CHE 111, or permission of the instructor.)

CHE 122 - GENERAL CHEMISTRY II (4)
This is a continuation of Chemistry 121 and includes topics of oxidation-reduction, chemical equilibrium, acids, bases, salts, solubility product principle, electrochemistry and an introduction to organic chemistry. Caution qualitative analysis is presented in the laboratory. There are three hours of lecture and three hours of laboratory each week. (Prerequisite: CHE 121)

CHE 201 – ORGANIC CHEMISTRY I (4)
This is the first part of a two-course laboratory sequence that expands on the knowledge gained from a General Chemistry course by delving into the chemistry of carbon compounds. In the first part, the focus will be on structure and nomenclature of carbon compounds, characteristic organic chemical reactions and their mechanisms. Some synthesis will be introduced. (Prerequisite: CHE121)

CHE 202 - ORGANIC CHEMISTRY II (4)
This is the second part of a two-course laboratory sequence investigating organic chemistry. In this portion of the course, more complex organic chemicals will be discussed, with an emphasis on the chemistry of biological molecules such as lipids, carbohydrates, proteins and nucleic acids, as well as the organic chemistry of metabolism. Synthesis will be further developed, and instrumental analysis techniques will be covered. (Prerequisite: CHE201)

CHE 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

CULTURAL LITERACY (CLT)

CLT 091- CORE KNOWLEDGE (3)
This course is comprised of a series of interdisciplinary seminars that will enhance students' understanding of the interrelation of the arts, science, mathematics, literature, philosophy and religion within specific cultures and broadens students' perspective of contemporary issues. This course is an institutional prerequisite for entering students who have not completed a college preparatory curriculum in high school or who have tested into developmental reading or English courses.

CRIMINAL JUSTICE (CRJ)

CRJ 111 – INTRO TO CRIMINAL JUSTICE (3)
Course examines the emergence, progress, and problems of the

criminal justice technology system in the United States. Topics include: the American criminal justice technology system, constitutional limitations, organization of enforcement, adjudication and corrections, and career opportunities and requirements.

CRJ 112 – PRINCIPALS OF LAW ENFORCEMENT (3)
Course examines the principals of organization and administration and the duties of local and state law enforcement agencies with emphasis on police departments. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime programs.

CRJ 120 - LEGAL ENVIRONMENT (3)
This is an introduction to the legal system, including the courts, litigation, business management and relations, anti-trust law, consumer protection, personal, and environmental law. Basic political and economic concepts are integrated with all areas of the legal environment.

CRJ 211 – CONSTITUTIONAL LAW (3)
Criminal Law emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government, principles governing the operation of the Constitution, Bill of Rights, and the Constitutional Amendments. (Prerequisite: CRJ 111)

EDUCATION (EDU)

EDU 081 – INTERMEDIATE COLLEGE READING (4)
This course emphasizes knowledge acquisition, comprehensive strategies and application in college level print material. It focuses on vocabulary development, reading rate and flexibility, study and test taking skills. A reading laboratory component is an integral part of the course. Students must attain a minimum grade of "C" before they can enroll in EDU 091. (Hours are not counted toward honors or graduation.)

EDU 091 - ADVANCED COLLEGE READING (4)
This course provides in-depth study of reading skills as applied to specific subject matter areas with concentrated reading, vocabulary development and systematic critical analysis of topics, sub-topics and whole chapters. Additionally, students will gain skills in inference reading, patterns of organization, purpose and tone and vocabulary in context. A minimum grade of "C" must be attained and the student must pass the English & Reading portion of the COMPASS to advance to ENG 111. (Hours are not counted toward honors or graduation.)

EDU 101 – COLLEGE SUCCESS (2)
This course teaches strategies that will help students in their college studies. The objectives encompass specific study skills such as time management, lecture note taking, class participation, and exam preparation. It also integrates comprehensive and careful development of critical thinking skills in multiple contexts: in solving problems, evaluating learning, writing term papers, using print and electronic resources for research, using the library and thinking ahead to the world or work, Students will gain experience in skill-based exercises as well as interactive applications.

EDU 111 – SPEECH (3)
This is a general education course that includes the fundamental principles of oral communication, the selection and organization of materials and the presentation of speeches. It is designed to provide students with principles and skills in interpersonal communication, small group discussion, organizational communication, public speaking and mediated communication (including both mass media and computer-related communication). Emphasis is upon coaching students through the foundations of human communication.

EDU 201 – IMPACTS COMPUTER FUNDAMENTALS (1)
This course, which is aligned with the standards of the International Society for Technology Education (ISTE), provides the student with an introduction to computer terminology and technology. Emphasis is placed on gaining a working knowledge of technology and its application to teaching and learning. The course is web-enhanced and will be taught in the wireless Preparing Tomorrow's Teachers for Technology (PT3) Lab.

EDU 211 - INVESTIGATING ISSUES IN EDUCATION (3)
This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will explore issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. (Prerequisites: Exit or exemption from Learning Support Reading and English). The course will include 10 hours of field experiences. (3)

EDU 212 - EXPLORING DIVERSITY IN EDUCATION (3)
This course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine: (1) the nature and function of culture; (2) the development of individual and group cultural identity; (3) definitions and implications of diversity; and (4) the influences of culture on learning, development, and pedagogy. The course will include 10 hours of field experiences.

EDU 213 - EXPLORING LEARNING & TEACHING (3)
This course is designed to explore key aspects of learning and teaching through examining learning processes with the goal of applying knowledge to enhance the learning of all students in a variety of educational settings and contexts. Field Experience Required. The course will include 10 hours of field experiences.

EDU 221 - FOUNDATION OF EDUCATION (3)
This course is designed as an introduction to the teaching profession. Emphasis will be placed on the role of the professional educator, including ethical and effective practice. Additionally, students will examine the social, historical and philosophical perspective and methods of inquiry used in the analysis of educational issues. Activities utilizing the current use of technologies in effective teaching will be a course component. Fifteen clock hours of a public school field experience are required. (Prerequisite: EDU201)

EDU 222 - HUMAN GROWTH & DEVELOPMENT (3)
This course is an introduction to scientific facts and principles that explain human growth and development. Students will gain knowledge of the teaching process as it evolves from the study of human growth and development, learning and instruction. Fifteen clock hours of a case study will be required. (Prerequisite: EDU201)

EDU 227 - IDENTIFICATION & INSTRUCTION OF EXCEPTIONAL LEARNERS (3)
This course is an introduction to the wide range of abilities and exceptionalities representative of students in schools and teaching practices that are effective with these abilities. Current technologies that are directly related to effective teaching with exceptional learners will be utilized. Fifteen clock hours of a public school field experience with exceptional learners is required. (Prerequisite: EDU201)

EDU 237 - SPECIAL TOPICS—E-Folio Assessment (1)
A combination of instruction and lab activity to complete a working electronic portfolio for assessing student mastery of skills and knowledge applicable to the profession of teaching. (Prerequisite: ENG111 and EDU201 *or* ENG111 and IFS101)

ENGLISH (ENG)

ENG 081 - BASIC ENGLISH I (4)
This course includes a study of fundamental grammar, punctuation, sentence structure, and paragraph construction. In order to pass the class, students must attain a minimum grade of "C" and pass an exit writing test (minimum of four paragraphs). That writing test will be graded by three members of the Humanities Division on a Pass/Fail basis. Students must receive two Passes for successful completion of this course. This course requires writing totaling about 3,000 words. (Hours will not count toward honors or graduation.)

ENG 091 - BASIC ENGLISH II (4)
This course is an in-depth study of grammar, punctuation, and sentence structure. The student will combine these skill areas with detailed practice in outlining and writing complete essays. Students enrolled in English 091 must score at the appropriate levels on the COMPASS to be placed in the next higher-level English class. Before students can take the COMPASS, they must attain a minimum grade of "C" and pass an exit writing test (minimum of 4 paragraphs). That exam will be graded by three members of the Humanities Division on a Pass/Fail basis. Students must receive two Passes for successful completion of this course. This course requires writing totaling approximately 4,000 words. (Prerequisite: English 081 or placement by examination. Hours will not count toward honors or graduation.)

ENG 111 - ENGLISH COMPOSITION I (3)
This is a course emphasizing all skills related to expository writing, including practice in employing the major rhetorical modes. Prewriting, writing, and revision are the activities stressed. A research paper is required. This course requires written compositions totaling at least 6,000 words. A minimum grade of "C" must be attained.

ENG 112 – ENGLISH COMPOSITION II (3)
This course emphasizes a further development of the student's writing skills and provides an introduction to significant literature in all genres. This course requires written compositions totaling at least 6,000 words. A research paper is required. (Prerequisite: English 111.)

3 Hours

ENG 120 - LITERARY MAGAZINE (1)
Practical experience of writing, editing, and publishing the literary magazine is the focus of this course. No more than a total of two credit hours will be offered to the students in this course.

ENG 121 - WORLD LITERATURE I (3)
This course is designed to acquaint the student with the masters of world literature and their more significant works. Beginning with Homer and concluding with Shakespeare, this course embraces nearly twenty-four centuries of human thought. This course requires written compositions totaling 6,000 words. A research paper is required. (Prerequisites: English 111 and 112.)

ENG 122 - WORLD LITERATURE II (3)
This course begins with the literature of the Enlightenment and continues into the Twentieth Century, emphasizing the ideas and movements that have shaped the modern world. This course requires written compositions totaling 6,000 words. A research paper is required. (Prerequisite: English 111 and 112.)

ENG 123 - AMERICAN LITERATURE (3)
This course is a survey of major American writers from the Colonial period to the present. During any one quarter, the

instructor may elect to emphasize writers of a particular literary period, such as the Romantic Age or the American writers influential during a single century. This course requires written compositions totaling 6,000 words. A research paper is required. (Prerequisites: English 111 and 112.)

ENG 127 - ENGLISH LITERATURE I (3)
This course surveys English writers from Beowulf to the Enlightenment. This course requires written compositions totaling 6,000 words. A research paper is required. (Prerequisites: English 111 and 112.)

ENG 128 - ENGLISH LITERATURE II (3)
This course surveys English writers from the Romantic Age through the Twentieth Century. This course requires written compositions totaling 6,000 words. A research paper is required. (Prerequisites: English 111 and 112.)

ENG 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 071 - READING I (3)
This course will introduce students to the concept of reading strategies. Students will read short (1-5 pages) informational articles from a textbook and general interest articles from magazines and newspapers. Students will learn how to identify topics, subtopics, main ideas, and supporting details. Developing basic skills in discussing and writing about readings will be emphasized. Students will learn basic strategies for understanding and learning new vocabulary. Students will develop cultural awareness as well as problem solving and critical thinking skills.

ESL 081 - READING II (3)
This course will teach reading strategies for comprehending longer (1-20 pages) and more academic passages from textbooks and magazines such as Time and Reader's Digest. This course will also provide in-depth study of reading skills as applied to specific subject matter areas with concentrated reading, vocabulary development, and systematic critical analysis of topics, subtopics, and whole chapters. Additionally, students will be given the opportunity to read, listen, speak, and write about one topic in-depth and to reinforce and expand their knowledge of related vocabulary. Students will develop cultural awareness as well as problem solving and critical thinking skills.

ESL 091 - READING III (3)
This course will encompass vocabulary and dictionary use; reading American Short stories; reading non-fiction; and reading Current Events through newspapers and magazines. The course will also include idiomatic speech.

ESL 072 - ENGLISH AND COMPOSITION I (5)
This course will encompass an introduction to the principles of grammar and the structuring of the English sentence. A progression from writing sentences to guided paragraphs is the main focus. Students will use a systematic treatment of simple, compound, and complex sentence structures to work toward the final goal of paragraph writing. This course will also address grammar and mechanics, organization, and rhetoric. This course must be taken concurrently with ESL 116.

ESL 082 - ENGLISH AND COMPOSITION II (5)
This course will encompass an introduction to the principles of grammar and the structuring of the English sentence. A progression from writing paragraphs to the beginning essays is the main focus. This course will also address grammar and mechanics, organization, and rhetoric. ESL117 must be taken concurrently with this course.

ESL 092 - ENGLISH AND COMPOSITION III (5)
This course is a continuation of ESL 082. It will emphasize the construction of essays and a review of writing skills. This course focuses on current topics and provides the students with the opportunity to express opinions through writing.

ESL 073 - LISTENING AND SPEAKING I (2)
This integrated course is designed to focus on hearing and practicing intonation patterns and consonant/vowel sounds in standard American pronunciation. Students learn the English spelling system with an emphasis on the International Phonetic Alphabet, listening skills, and auditory discrimination of American sounds and their relationship to spelling rules. This course will also help students gain confidence in comprehending the spoken language of daily life in an English-speaking environment. Students will develop the ability to follow short (3-10 minutes) presentations, conversations, anecdotes, newscasts, advertisements, and spoken instructions (e.g. public announcements, telephone answering machines). Beginning and Intermediate level students practice spoken English through interactive lessons, and use of audio materials and multimedia software.

ESL 083 - LISTENING AND SPEAKING II (2)
This course is a continuation of ESL 073 and is designed to focus on strengthening improving speaking and listening skills needed for full participation in college level academic courses. This course will help students build endurance for gathering information from longer spoken sources (5-20 minutes). Students will listen and watch audio and video taped general interest sources (e.g. news programs, education shows, interviews, and radio commentaries).

ESL 093 - LISTENING AND SPEAKING III (2)
Addresses development of overall pronunciation of American

English and enhances the ability to communicate with native speakers in formal and informal settings. Advanced level students practice spoken English through interactive lessons and the use of audio materials and multi media. This course will help students to develop concentration for longer (15-35 minutes) spoken presentation of a more academic nature. Sources will include live speakers and television and radio programs presenting academic topics and current events.

ESL 074 - ORAL COMMUNICATION I (2)
This two credit course will teach skills that students must have in order to be part of an English-speaking community. Students will practice American Pronunciation, vocabulary appropriate to daily situations, idioms, greetings, and leave-takings. Students will learn to begin and end conversations, request information, talk on the telephone, and other essential speaking activities through role-playing. The emphasis in this course will be on increasing vocabulary and developing confidence and fluency in speaking.

ESL 084 - ORAL COMMUNCATION II (2)
This two hour course will teach skills for associating closely with English speakers in a variety of settings. Students will learn conversation strategies appropriate for English speakers and increase their awareness of cultural expectations. They will use formal and casual styles of English and develop their ability to participate in and lead small group discussion on challenging topics. Students will be expected to improve pronunciation and clarity of messages and to expand their speaking vocabulary.

ESL 094 - ORAL COMMUNICATION III (2)
This course will teach strategies for speaking effectively on academic topics. Students will develop skills for participating in and leading large group academic discussions. Students will also learn how to give effective reports, speeches, and presentations to an audience, and they will build their awareness of culturally appropriate behavior for audience members. Students will be expected to use clear pronunciation, adequate voice projection, and appropriate vocabulary.

ESL 075, 085, 095 - AMERICAN EXPER. I, II, III (1 ea.)
This course is designed particularly for the international student as an overview of the culture of the people of the United States. The curriculum enhances the student's understanding of the relation of the areas of history, geography and everyday life in the United States.

ESL 116 - ENGLISH AS A SECOND LANGUAGE I (5)
This course is designed for students learning English as a second language. It consists of two parts: an intensive conversation lab that stresses language production, listening comprehension, and pronunciation (see English 016), and a writing class that introduces students to the principles of grammar and the structuring of the English sentence. Three hours credit are given as a foreign language.

ESL 117 - ENGLISH AS A SECOND LANGUAGE II (5)
This course is a continuation of English 116. Whereas English 116 emphasizes the sentence, this course emphasizes the paragraph. Students read and construct paragraphs. An intensive conversation lab (see English 017) focuses on American idioms and their usage according to academic English rhetorical styles. Three hours credit are given as a foreign language. (Prerequisite: English 116 or consent of the instructor.)

ESL 118 - ENGLISH AS A SECOND LANGUAGE III (5)
This course prepares the student for admission to English composition. The construction of essays and a review of writing skills are emphasized. An intensive conversation lab focuses on current topics and provides students an opportunity to express opinions. Three hours credit are given as a foreign language. (Prerequisite: English 117 or consent of the instructor.)

FOREIGN LANGUAGE

Students who have reached a satisfactory level of foreign language proficiency will be exempt from one or two courses of a foreign language upon the recommendation of the instructor.

FRENCH (FRE)

FRE 101 - ELEMENTARY FRENCH I (3)
In this course, the beginning student is given an opportunity to learn basic structures and patterns of the French language through a variety of methods, pattern practice, dialogues, readings and films.

FRE 102 - ELEMENTARY FRENCH II (3)
This course is a continuation of French 101 with more structure, wider vocabulary and grammar.

FRE 103 - INTERMEDIATE FRENCH I (3)
This course is a continuation of French 102 introducing more sophisticated structure. There will be four hours of laboratory weekly. (Prerequisites: French 101, 102, or two units of high school French)

FRE 201 - INTERMEDIATE FRENCH II (3)
This course reviews the structure and grammar of the French language through literary selections. There will be four hours of laboratory weekly. (Prerequisite: French 103)

SPANISH (SPA)

SPA 101 - ELEMENTARY SPANISH I (3)
This course is designed to give students a firm foundation in the Spanish language. Special stress is given to vocabulary and oral practice in the language laboratory.

SPA 102 - ELEMENTARY SPANISH II (3)
This course is a continuation of Spanish 101. (Prerequisite: SPA 101)

SPA 103 - INTERMEDIATE SPANISH I (3)
A review and detailed study of conversation and grammar along with selected readings designed to prepare the student to understand, read, write and converse in Spanish are offered in this course. (Prerequisite: SPA 101, 102)

SPA 201 - INTERMEDIATE SPANISH II (3)
This course reviews the structure and grammar of the Spanish language through literary selections. Four hours of laboratory are required weekly. (Prerequisite: SPA 103)

HEALTH EDUCATION (HED)

HED 115 - HEALTH AND FIRST AID (3)
This course deals with current health issues including drugs, birth control, sexually transmitted diseases, and mental and physical health maintenance and first aid.

HED 221 - INTRO TO ATHLETIC TRAINING (3)
This course provides basic information concerning the required competencies for the National Athletic Trainers Association Certification in athletic training.

HED 230 - PREVENT & CARE OF ATHLETIC INJURIES (3)
The course will provide athletic trainers and exercise science majors with the basic knowledge of physical activity-related injury prevention, treatment, and rehabilitation.

HED 240 - SPORTS NUTRITION AND FITNESS (3)
This course teaches students the nutrients that the body needs and how these nutrients serve as building blocks for performance. The course covers the specifics of nutrition and fitness as it relates to both men and women.

HISTORY (HIS)

HIS 101 - SURVEY OF WORLD CIVILIZATION (3)
This is an introductory level course in the development of world civilizations to 1500 C.E. It is designed to give the student an overview of the rise of humanity from its origins to the dawn of the "modern" age.

HIS 102 - SURVEY OF WORLD CIVILIZATION (3)
This course is a study of the internal developments of and the relations among civilizations of the world since 1500 C.E. It is continuation of HIS 101.

HIS 105 - UNITED STATES HISTORY TO 1865 (3)
This course surveys events from the age of exploration and colonization through the Civil War. Special attention is given to Georgia's role during this period of our history. This course satisfies the U.S. History and Georgia Constitution requirement.

HIS 106 - UNITED STATES HISTORY SINCE 1865 (3)
This course is a continuation of History 105. It surveys American history from reconstruction to the present. Students examine trends of the period and relate them to contemporary America. Special attention is given to Georgia's role during this period of our history. This course satisfies the U.S. History and Georgia Constitution requirement.

HIS 237 - SPECIAL TOPICS (1-3)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

HUMANITIES (HUM)

HUM 111-SEMINAR (3)
This course is comprised of a series of interdisciplinary seminars. The individual seminar topics and lengths will vary each semester. This course is an institutional prerequisite for entering students who have not completed a college preparatory curriculum in high school or who have tested into developmental reading or English courses.

HUM 121 - SURVEY OF THE HUMANITIES ANCIENT-MEDIEVAL (3)
This is an interdisciplinary survey of thought, values and arts of culture from the Greeks through the Middle Ages. (Prerequisites: English 111 or approval of the instructor)

HUM 122 - SURVEY OF THE HUMANITIES RENAISSANCETWENTIETH CENTURY (3)
An interdisciplinary survey of thought, values and arts of culture from the Renaissance to the present are presented in this course. (Prerequisite: English 111 or approval of the instructor)

HUM 137 - FOREIGN STUDIES AND TRAVEL SEMINAR (3)
This course presents students with an opportunity to travel in a number of selected foreign countries for a period of three weeks. It is designed to provide learning opportunities and enrichment experience in history, geography, and the humanities. Learning activities will include orientation sessions, seminars, visits to museums and historical sites. The tour will be under the supervision of an experienced college faculty advisor.

HUM 157 - THE AMERICAN EXPERIENCE (3)
This course is an overview of the culture of the people of the United States. Topics of interest will include the evolution of a distinctively cultural personality from diverse populations and the development of distinctively American cultural forms in writing, music and mass entertainment. Learning activities

include seminars and visits to museums and other cultural sites.

HUM 237 - SPECIAL TOPICS (1-3)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

INFORMATION SYSTEMS (IFS)

IFS 101 - COMPUTER FUNDAMENTALS (1)
This course provides the student an introduction to computer terminology and technology. Emphasis is placed on gaining a working knowledge of word processing with an introduction to web page development.

IFS 150 - INTRO TO COMPUTER APPLICATIONS (3)
This is an introduction to computer systems examining their development and use in the professional world. Emphasis will be given to terminology, the understanding of file management techniques, word processing, web page creation, spreadsheet applications and database management. (Prerequisite: IFS101)

IFS 201 - INTRO TO COMPUTER PROGRAMMING (4)
This is an introduction to the fundamentals of computer programming emphasizing problem solving, development of algorithms and structured programs using modern programming techniques. Simple data types, arithmetic and logic operators, selection structures, repetition structures, text files, arrays, and procedural abstraction and software design are included. This course involves extensive programming activities and consists of three hours of lecture and two hours of lab per week. (Prerequisite: IFS150)

IFS 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

JOURNALISM (JRN)

JRN 101 - INTRO TO MASS COMMUNICATIONS (3)
This course is a study of the nature and history of mass communications, including the print media, radio, television, and film. This course is a foundation course for further study in the print and electronic media.

JRN 102 - BASIC NEWS WRITING & REPORTING (3)
This course is an introduction to reporting and writing for the news media, with emphasis on newspaper techniques. (Prerequisite: JRN 101)

JRN 103 - FEATURE WRITING (3)
This course is a study of techniques involved in researching and presenting special articles. (Prerequisite: JRN 102 or consent of the instructor)

JRN 120 - COLLEGE NEWSPAPER (1)
The student will perform duties in publishing the Andrew College newspaper. The course is required for the journalism program students and may be repeated for a maximum of 3 hours credit.

JRN 121 - JOURNALISM LAB – YEARBOOK (1)
This course includes practical experience in writing, editing, and publishing the yearbook. The course is required for the journalism program student. The course carries 1 hour credit per semester and may be repeated for a maximum of 3 hours credit.

JRN 221 - JOURNALISM INTERNSHIP (3)
This course requires an internship of at least 13 weeks with an approved news or other suitable publication agency. The student will serve as an apprentice under professional supervision with regular consultation with the journalism professor at Andrew. The course carries variable credit (1-3 hours per semester) and may be repeated for a maximum of 6 hours. (Prerequisite: 6 hours of journalism courses, sophomore standing and consent of the instructor)

MATHEMATICS (MAT)

MAT 071 – BEGINNING MATHEMATICS (3)
This course is designed for students who have few or no mathematics skills. It is an introduction of basic fundamentals of arithmetic using a graphing approach and prepares the student for Elementary Algebra. Placement by examination. (The hours are not counted toward honors or graduation.) A minimum grade of C must be attained to advance to MAT 081. *No longer offered, effective Fall 2010.*

MAT 081 - ELEMENTARY ALGEBRA (4)
This course is designed for students who have few or no algebraic skills. It is an introduction of basic fundamentals of algebra using a graphing approach and prepares the student for Intermediate Algebra. Math 071or placement by examination. (The hours are not counted toward honors or graduation.) A minimum grade of C must be attained to advance to MAT 091.

MAT 091 - INTERMEDIATE ALGEBRA (4)
This course is an exploration of functions using a graphing approach and prepares the student for Precalculus Algebra. (Prerequisite: Math 081 or placement by examination. The hours are not counted toward honors or graduation.) A minimum grade of C must be attained and the student must pass the mathematics portion of the COMPASS to advance to MAT 111.

MAT 111 – COLLEGE ALGEBRA (3)
Precalculus Algebra is designed for students planning to major in a science where an understanding of calculus is required. Topics include functions together with their graphs and

inequalities. A graphing calculator is required. (Prerequisite: two years of high school math, a B or better MAT 091 or placement by examination)

MAT 113 - PRECALCULUS TRIGONOMETRY (3)
Precalculus Trigonometry is a continuation of MAT 111. Students are introduced to exponential, logarithmic and trigonometric functions. (Prerequisite: MAT 111 or permission of the instructor.)

MAT 201 - INTRODUCTION TO STATISTICS (3)
This course is designed as an introductory survey course. It covers the probabilities concepts needed for statistical inference, application of the binomial distribution, large-sample/small-sample inference, and linear regression. (Prerequisite: MAT 101 or 111 or 113)

MAT 202 - CALCULUS & ANALYTIC GEOMETRY I (4)
This is a study of functions, the straight line, parabola, limits, continuity, the derivative and application of the derivative, and integration. (Prerequisite: MAT 113 or permission of the instructor.)

MAT 203 - CALCULUS AND ANALYTIC GEOMETRY II (4)
This is a continuation of Calculus I including the study of integration with its applications to economics and physics, differential equations, and Series. (Prerequisite: MAT 202. Course offered upon a sufficient demand.)

MAT 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

MUSIC

The Music department offers courses that serve three purposes:
1. to increase the appreciation of music;
2. to provide a course of study for students with a musical background who wish further study in music; and
3. to provide for the students accepted into the program of study in music the technical training necessary to transfer into a Bachelor of Music program.

Prerequisite for Study
All students desiring to enter the program of study in music must have an audition-interview with the music faculty. Students must meet the minimum proficiency requirements in order to be admitted into the program. Students who do not meet minimum proficiency requirements must pass Music 091 with a grade of C or higher in order to take Music 111. All music program students taking music theory courses must pass each with a grade of C or higher in order to take the next level of music theory.

Additional Requirements
Since music is a performance art, much emphasis is placed on the active participation of both listener and performer. Therefore all students in this program of study must take applied music each semester, attend required seminars, and attend all professional and student recitals on campus. All students taking applied music may be required, at the request of their instructor, to appear in at least one recital performance per semester.

Additionally, all students in this program of study must perform a public recital of at least thirty minutes duration. Students must perform a recital hearing before the entire music faculty at least two weeks prior to their public recital.

MUSIC (MUS)

MUS 090-VOCAL MUSIC SKILLS (1)
Beginning instruction of fundamentals of singing for choral students, including vocal technique, ear training, and solfege. (Hours will not count toward honors or graduation.)

MUS 091 - MUSIC FUNDAMENTALS (3)
An introduction for prospective music program students with limited background to the rudiments of music theory. Basic concepts of music triads, chord writing, and elementary part writing are the focus of this course. (Hours will not count toward honors or graduation)

MUS 111, MUSIC 112 - MUSIC THEORY (3)
This is the study of diatonic harmony through writing and analysis. Aural, sight singing, rhythmic, and keyboard skills are included.

MUS 116-CONCERT CHOIR (1)
A non-auditioned choral group open to the entire student body. Required of all choral scholarship students. Emphasis on building choral skills and on-campus performances of basic choral repertoire.

MUS 117 – CHORALIERS (1)
A choral group open to the entire student body by audition. Smaller vocal chamber groups are formed as needed from within the Choraliers. Public performances on campus and at other locations will be scheduled each semester. This course may be repeated for credit.

MUS 119 – WIND ENSEMBLE (1)

A wind band open to the entire student body by audition. Smaller instrumental chamber groups are formed as needed from within the Wind Ensemble. Public performances on campus and at other locations will be scheduled each semester. This course may be repeated for credit.

MUS 123 - MUSIC APPRECIATION (3)
This is an introduction, for non-program students, to the music of Western civilization from the Middle Ages to the present.

MUS 136 – MUSICAL (1)
This is a course designed for students to obtain practical experience in the college's spring musical.

MUS 160 - GROUP VOICE (2)
This course is beginning instruction of the fundamentals of vocal production in a laboratory setting.

MUS 211, MUSIC 212 - MUSIC THEORY (3)
These courses are a study of chromatic harmony through writing and analysis. Aural, sight singing, rhythmic, and keyboard skills are included.

MUS 237-SPECIAL TOPICS (1-3)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

APPLIED MUSIC

Private lessons in voice, keyboard, woodwinds, brass, guitar and percussion are taught as applied music at Andrew. The student is required to practice from 6 to 12 hours per week for each lesson. All applied music students are required to attend studio classes, seminars, and recitals as scheduled.

MUSIC 161, 171, 261, 271, 281, 291 SECONDARY APPLIED INSTRUMENT (1)
These courses are beginning instruction, with emphasis on music reading and elementary techniques. One semester hour of credit, one twenty-five minute lesson per week; open to all students as elective credit, secondary instrument credit for music program students. Students are required to practice six hours per week. Instead of private instruction, the faculty may offer class instruction.

MUSIC 162, 172, 262, 272, 282, 292 PRIMARY APPLIED INSTRUMENT (1)
These courses provide private instruction for music program students. One semester hour credit, one fifty minute lesson per week; primary instrument credit for music program students, a minimum of twelve hours per week of practice.

CHURCH MUSIC (MUC)

MUC 101 - CHURCH MUSIC SELECTED TOPICS (1)
As part of the Church Music Certificate program, the student must complete at least two courses in selected topics Church Music. Seminar topics include hymnology, music for the liturgical year, philosophy and use of music, theology and history of music.

MUC 102 - MUSIC AND WORSHIP (1)
This course will offer the student practical experience in the leading of music in congregational worship.

MUC 103 - INTRODUCTION TO CONDUCTING (1)
This course will introduce the student to fundamentals of conducting.

MUC 104 - LEADING CHILDREN'S AND YOUTH CHOIRS (1)
This course will acquaint the student with the special needs and rehearsal techniques of children's and youth choirs. (Prerequisite: MUC 103)

MUC 105 - LEADING ADULT CHOIRS (1)
This course will acquaint the student with the special needs and rehearsal techniques of adult choirs. (Prerequisite: MUC 103)

OUTDOOR LEADERSHIP (ODL)

ODL 105-INTRO TO OUTDOOR LEADERSHIP (2)
ODL 110-GROUP DEV. ACTIVITIES (2)
ODL115-SUR. OF OUTDOOR PURSUITS I (3)
ODL 120-SUR. OF OUTDOOR PURSUITS II (3)
ODL 210-GROUP DYNAMICS (3)
ODL 215-SUR. OF ENVIRONMENTAL ED. (3)

PHYSICAL EDUCATION (PED)

The primary purpose of physical education at Andrew College is to offer a variety of courses which have basic fitness value, and leisure time or recreational values that contribute to the ultimate attainment of the physically, mentally, and socially integrated, effective individual.

All students are required to take 4 semester hours of physical education. One hour must be taken from each area of concentration.

Area I: Wellness
PED 101 Wellness

Area II: Fitness and Conditioning
PED 110 Basic Conditioning
PED 111 Walk/Jog For Life
PED 113 Basic Running
PED 115 Aerobics
PED 116 Advanced Aerobics
PED 118 Weight Training

PED 119 Adv. Weight Train

Area III: Team Sports

PED 121 Touch Football
PED 122 Basketball
PED 123 Softball
PED 124 Volleyball
PED 125 Advanced Volleyball
PED 126 Beginning Soccer
PED 128 Wallyball

Area IV: Individual/Combative Sports

PED 130 Racquetball
PED 131 Advanced Racquetball
PED 132 Archery
PED 134 Badminton
PED 135 Advanced Badminton
PED 138 Tennis
PED 139 Intermediate Tennis
PED 144 Beginning Golf
PED 146 Snow Skiing
PED 151 Fencing
PED 152 Wrestling
PED 153 Karate
PED 154 Judo
PED 160 Canoeing
PED 161 Rock Climbing
PED 175 Beginning Swimming
PED 176 Intermediate Swimming
PED 179 Lifeguard Training

Area V: Recreation

PED 162 Backpacking & Camping

Student-athletes will get 1 hour P.E. credit for participating in a varsity sport, provided their participation is for two seasons. The credit will be given at the end of their second season. The 1 hour credit would apply to the individual or team sport area that is appropriate.

Varsity Sports:

PED 180 Tennis
PED 182 Baseball
PED 183 Basketball
PED 185 Golf
PED 186 Soccer
PED 188 Softball
PED 190 Cross Country
PED 192 Volleyball

Advanced Physical Education

PED 220 Intro to Phys Ed
PED 230 Intro. to Sports Mgmt
PED 210 Golf Shop Management
PED 211 Golf Course Management
PED 215 History and Rules of Golf

PED 210 – GOLF PRO SHOP MANAGEMENT (2)
Students will intern at Bagby Golf Course where they will learn club management policies and procedures, merchandising, golf club repair and computer operations.

PED 211 – GOLF COURSE MANAGEMENT (2)
Student will intern at Bagby Golf Course where they will learn turf management procedures and golf cart use and repair.

PED 215 – HISTORY AND RULES OF GOLF (2)
This course is a study of the history of golf from its beginning to the present day and of the rules and etiquette of golf.

PED 220 – INTRO. TO PHYSICAL EDUCATION (3)
This course gives the student an insight into the foundations of physical education. An introduction to career possibilities helps to prepare the students for professional service in all area of physical education. Biological, physiological and sociological principles are stressed.

PED 230 – INTRO. TO SPORTS MANAGEMENT (3)
This course will be designed to give the student an introduction to the different aspects of organizing and managing the administrative duties in the various categories of sports management.

PHYSICAL SCIENCE (PSC)

PSC 100 - PHYSICAL SCIENCE (4)
This course is an introduction to the concepts of physical science, astronomy and current space exploration. Topics include mechanics, heat, light, sound and the structure and evolution of the universe. Special attention is given to the development of the International Space Station. A minimal mathematical treatment is used. This course is primarily designed for non-science majors. There are three hours of lecture and two hours of laboratory each week.

PSC 150 - HUMANS AND THE ENVIRONMENT (3)
This non-laboratory science course introduces students to interaction between humans and their environment. Topics may include population dynamics, ecosystems, energy and energy resources and pollution of the air and water.

PHYSICS (PHY)

PHY 111- ASTRONOMY (4)
Astronomy is an introductory astronomy course for non-science majors. An understanding of basic algebra will be beneficial for this course. This course is designed to give an overview of the varying phenomena in our universe. Some of the topics covered will be the history of astronomy, structure of our solar system, and the formation of our Sun, other stars, planets, satellites, comets, asteroids, and meteors. It is a 4 hour course consisting of the equivalent of 3 lecture/discussion

hours each week and one laboratory session (approximately 2 hours) each week.

PHY 201 - GENERAL PHYSICS I (4)
This is the first of a two-course laboratory science sequence that introduces the student to the basic principles of mechanics, heat and thermodynamics and wave motion with emphasis on theory and application to practical problems. There are three hours of lecture and two hours of laboratory each week. (Prerequisite: MAT 113)

PHY 202 - GENERAL PHYSICS II (4)
This is the second of a two-course laboratory sequence that introduces the student to the basic principles of electricity and magnetism, light and optics, relativity, atomic physics, nuclear physics and solid state physics with emphasis on theory and application to practical problems. There are three hours of lecture and two hours of laboratory each week. (Prerequisite: PHY 201)

PHY 211- PHYSICS I (4)
This is the first of a two-semester sequence that introduces fundamental topics in calculus and physics in a cohesive fashion and is recommended for physics and engineering majors. The subject matter in PHY211 involves mechanics and thermal physics using calculus. The topics covered include: Newton's laws, conservation of momentum, energy, and angular momentum, rotational dynamics, gravitation, fluids, oscillations, waves, and thermal physics. (Prerequisite: MAT 202)

PHY 212- PHYSICS II (4)
This is the second of a two-semester calculus-based introductory physics sequence, and is recommended for physics and engineering majors. The topics covered include: electric and magnetic fields, electric circuits, Faraday's Law, Maxwell's Equations, electromagnetic waves, light, geometric optics, diffraction, and selected topics from modern physics including relativity, quantum mechanics, and nuclear physics. (Prerequisite: PHY211, MAT203)

PHY 237- SPECIAL TOPICS IN PHYSICS (1-2)
This course is designed to offer students an opportunity to gain knowledge in a specialized area of interest not otherwise covered in the curriculum. The subject and its treatment will be derived from consultation between the student(s) and the instructor. All special topics proposals must be approved by the Academic Dean. Students may not receive more than four semester hours of Special Topics credit as a part of their program of study. Prerequisite: Permission of the instructor.

POLITICAL SCIENCE (POS)

POS 111 – GOV. OF THE UNITED STATES (3)
This is a study of the federal government of the United States with its historical background, the constitutional principals involved in our federal form of government, and analysis of the powers and functions of the Legislative, Executive and Judicial branches. The state government is studied through the use of the Georgia Constitution.

POS 113 - INTRODUCTION TO GLOBAL ISSUES (3)
This course gives students a basic understanding of the international system from the First World War to the present, emphasizing the effect of internationalism on their lives. (Prerequisite: POS 111 or permission of the instructor.)

POS 116 – CRITICAL THINKING & PROBLEM SOLVING (1)
This course covers approaches and techniques to assist students in thinking clearly, logically, critically, and effectively. In addition to lectures, individual and group activities are used to develop these and other problem solving skills.

POS 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

PSYCHOLOGY (PSY)

PSY 121 - INTRODUCTION TO PSYCHOLOGY (3)
This course acquaints the student with the scientific study of human behavior and cognition. The major areas of interest within psychology are examined. A community service learning component is required to expose the student to the practical aspects of the discipline, along with the academic nature of psychology.

PSY 202 - HUMAN GROWTH & DEVELOPMENT (3)
The topical approach is used to trace the physical, cognitive, social, moral, and behavioral development of individuals throughout a lifetime. Issues related to effective parenting are emphasized. In addition, a community service learning component is required to enhance students' professional development. (Prerequisite: PSY 121)

PSY 203 – CAREERS AND PROFESSIONAL ISSUES IN PSYCHOLOGY (1)
This course provides a survey of important topics to students who are interested in pursuing a degree and career in psychology: career preparation, choosing a traditional or unconventional career path, senior institution and graduate school opportunities, professional organizations in psychology, and ethical issues for psychology majors.

PSY 204 – THEORIES OF PERSONALITY (3)
This course will provide a framework that defines personality along with on overview of personality theory and introduction to major classical and contemporary theoretical approaches of personality. Students will be introduced to

personality research, assessment techniques, and application of specific theories as well as how "personality" applies to everyday life experiences.

PSY 207 - RESEARCH METHODS IN PSYCH. (3)
The scientific methods used to study behavior and cognition are emphasized in this course. Students learn to read professional material, use various scientific methods, accurately interpret data, and write formal research papers. Students will develop and conduct independent research projects. (Prerequisite: MAT 201 and PSY 121)

PSY 225 - PSYCHOLOGY OF ADJUSTMENT (3)
This course addresses common problems faced in daily adjustment. Productive and non-productive coping strategies are distinguished. Techniques which facilitate mental fitness are presented. Extensive self-assessment is utilized. (Prerequisite: PSY 121)

PSY 227 - ABNORMAL PSYCHOLOGY (3)
Variations in normal and abnormal adjustments are examined as the etiology, manifestations, and treatment of behavior disorders are studied in this course. Diverse theories and their therapeutic implications are outlined, along with prevention strategies. (Prerequisite: PSY 121)

PSY 237 -SPECIAL TOPICS (1)
Selected topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

RELIGION/PHILOSOPHY (RPH)

RPH 101 - INTRODUCTION TO RELIGION (3)
This course is an examination of religious experience, giving special attention to its social, psychological and ethical dimensions.

RPH 111 - RELIGION OF THE OLD TESTAMENT (3)
This course is a study of the cultural background, formation, diversity and content of the Old Testament traditions.

RPH 112 - RELIGION OF THE NEW TESTAMENT (3)
This course is a study of the cultural background, formation, diversity and content of the New Testament traditions.

RPH 113 - WORLD RELIGIONS (3)
This course is a study of the history and beliefs of the major living religions of the world, emphasizing their historical evolution and current character.

RPH 121 - INTRO TO WESTERN PHILOSOPHICAL THOUGHT (3)
This course is a study of the major issues in the development of western philosophy and their significance to contemporary culture. (Prerequisite: ENG 111)

RPH 122 - INTRO TO WESTERN RELIGIOUS THOUGHT (3)
This course is a study of the development of Judaism, Christianity and Islam, their relation to one another and their impact on the contemporary culture.

RPH 123 – INTRO. TO CHRISTIAN ETHICS (3)
This course is a study of the development of ethical theory as it applies to current issues.

RPH 237 - SPECIAL TOPICS (1)
Special topics courses are for the student with a special interest in areas beyond those covered in regular class study. These courses may vary yearly.

SERVANT LEADERSHIP (STL)

STL 101 - BASIC LEADERSHIP (2)
This course is designed to provide emerging and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. Students will begin to examine their own beliefs about leaders, leadership, and themselves. This course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership. (Requisite: Acceptance into the Servant Leadership Program)

STL 102 - CONCEPTS OF SERVANT LEADERSHIP (2)
This course examines the concepts of servant leadership. The course will enable students to understand critical developmental issues for college students and to develop their own personal vision in terms of servant leadership. This course focuses on the moral and ethical responsibilities of leadership. (Prerequisite: STL 101)

STL 103 - COMMUNICATION IN LEADERSHIP (2)
This course explores the role of communication in leadership. Student will begin to develop skills for authentic communication. (Prerequisite: STL 102)

STL 104 - SERVANT LEADERSHIP AND POWER (2)
This course explores the meanings of coercion, manipulation, and persuasion. Students examine sources of credibility, logical argument, and emotional appeal. The course integrates readings from the humanities. (Prerequisite: STL 102)

SOCIOLOGY (SOC)

SOC 121 - INTRODUCTION TO SOCIOLOGY (3)
This course covers the general treatment of the origin and antiquity of humanity, the genesis of human personality, group integration and disintegration, current trends in family and community life and environmental issues.

SOC 122 - CONTEMPORARY SOCIAL PROBLEMS (3)
This course explores the following issues: the nature of social problems, the problem of adjustment to external nature, population problems, family and child welfare, crime, the meaning and agencies of social control and environmental issues. (Prerequisite: Sociology 121)

THEATRE (THE)

THE 113 - BASIC THEATRICAL TECHNOLOGY (3)
This course introduces students to fundamentals of technical theatre providing an understanding of the processes of production and the skills necessary to operate basic technical equipment.

THE 120 - THEATRE PRACTICUM (1)
This course introduces students to the fundamentals of production offering experience in processes of production.

THE 123 - THEATRE APPRECIATION (3)
This course introduces students to all aspects of the theatrical experience on stage, emphasizing the role of the audience and the artist from the fifth century B.C.E. to the present.

THE 124 – Introduction to Film (3)
This course is an introduction to film as an art form. Students will develop skills in verbal and written critical analysis through viewing and discussing selected films.

THE 210 - THEATRE HISTORY (3)
This course will introduce students to all aspects of the theatrical experience on stage, emphasizing the role of the audience as well as that of the artist from the fifth century B.C.E. to the present. Emphasis is placed more on the historical prospective than on production.

THE 211 - BEGINNING ACTING (3)
This course introduces students to the fundamentals of acting and in doing so gives them a solid foundation in which to build their art.

THE 212 – DIRECTING (3)
This course introduces students to all aspects of directing, emphasizing the role of research an script analysis. Emphasis is also placed on production communication and directorial approaches.

THE 237 –FILM TECHNOLOGY SPECIAL TOPICS (3)
As part of the Film Technology Certificate program, the student must complete three courses in special topics in film technology. These courses vary from semester to semester. Topics covered may include: Introduction to Writing and Producing; Introduction to Directing for Stage and Film; Introduction to Acting for Stage and Film; Introduction to Camera, Lights, and Sound; Hair, Makeup and Wardrobe; Video Editing; Intermediate Camera; Intermediate Lighting; Intermediate Audio Sound; Scene Study for Film; Pre-Production and Casting; Set Design and Construction; and Production and Post-Production. This course may be taken for credit up to three times, provided that the content of the course is different each time.