

## QEP Timeline 2014 - 2020

### 2014 and 2015 – Planning Phase

Date	Goal or Strategy	Activity	Measure	Responsible Party
April 2014	QEP	Requested QEP proposals	QEP proposals	QEP Steering Committee
Summer 2014	Boot Camp	Boot Camp pilot	Success rates	Learning Support (LS) Division Coordinator
Fall 2014	QEP	QEP Proposal discussions and QEP surveys - faculty, staff, students, and board members	Input from stakeholders	QEP Steering Committee
Fall 2014	QEP	Logo and slogan contests to involve students	Logo and slogan creation	QEP Steering Committee
Fall 2014	Accelerated Courses	Co-Requisite 092 (gateway) course developed	Course development	Educational Program Committee (EPC), LS Faculty
Fall 2014	QEP	Faculty & staff edit of QEP draft	QEP draft	QEP Steering Committee
Spring 2015	Accelerated Courses	Co-requisite 092 pilot	Success rates	LS Faculty
Summer 2015	Boot Camp	Boot Camp year 2	Success rates	LS Division Coordinator
Summer 2015	QEP	<i>Upwrite</i> SLOs assessed, reviewed and revised	QEP draft	Interdisciplinary Assessment Team
Fall 2015	QEP	Campus Engagement Activities (debates, writing contests); Media campaign	Participation	Publicity subcommittee
Fall 2015	Faculty development	Professional Development - Dr. Robert Koch and Turnitin workshop	Survey	Office of Academic Affairs
Fall 2015	QEP	Build assignments with IWRC Components	Assignment list	Faculty
Fall 2015	1, 2	Pilot IWRC component	Baseline data	Interdisciplinary Assessment Team
Fall 2015	Accelerated Courses	Co-requisite 092 offered	Student success	LS Faculty

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**Goal 3:** Students will become stronger self-directed learners.

**Spring 2016 – Planning and Baseline Data Collection**

<b>Date</b>	<b>Goal or Action</b>	<b>Activity</b>	<b>Measure</b>	<b>Responsible Party</b>
January	Steering Committee Meeting	Progress report	Minutes	QEP Directors
January	2	Administer MARSJ assessment in ENG/EDU LS courses (pre-test baseline data)	pre-course scores	ENG/EDU LS Instructors
January	1, 2, 3	Update on QEP	Impact survey	QEP Directors
March		Response due to SACSCOC		QEP Directors
March	1, 2, 3	Empower Training	Data collection skills	QEP Directors Academic Dean
March	2	Learning Support faculty will create vocabulary assessments	Vocabulary assessments	QEP Directors
April	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses (baseline) and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
April	1	Administer Exit Writing Essay in ENG/EDU LS courses (post-test baseline)	Checklist	ENG/EDU LS Instructors
April	2	Administer MARSJ assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
April	2	Administer content area vocabulary tests	Scores	LS Instructors
May	Impact Report	Submit report to SACSCOC	Report	QEP Steering Committee
May	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
May	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
May	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
May	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
May	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
May	1, 2, 3	Begin collecting data of LS cohort students	Student success	LS Director

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**Summer 2016 – Planning and Baseline Data Collection**

<b>Date</b>	<b>Goal or Action</b>	<b>Activity</b>	<b>Measure</b>	<b>Responsible Party</b>
June	1, 2, 3	Upwrite Faculty Implementation Team (FIT) workshop	Resource documents	QEP Directors
July	Steering Committee Meeting	Discussion of Annual Impact Report results	Minutes	QEP Directors
July	1, 2, 3	Boot Camp (baseline)	Success rates	Boot Camp director

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**Fall 2016 – Implementation Year 1**

<b>Date</b>	<b>Goal or Action</b>	<b>Activity</b>	<b>Measure</b>	<b>Responsible Party</b>
August	Faculty Development	Upwrite FIT Faculty Development - Overview	Survey	QEP Directors
August	2	Administer MARSJ assessment in ENG/EDU LS courses	Pre-course scores	ENG/EDU LS Instructors
November	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
November	1	Administer Exit Writing Essay in ENG/EDU LS courses	Checklist	ENG/EDU LS Instructors
November	2	Administer MARSJ assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
November	2	Administer content area vocabulary tests	Scores	LS Instructors
December	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
December	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
December	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
December	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate	Number of referrals Student	QEP Directors

		by course	satisfaction	
December	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
December	1, 2, 3	Collect data of LS cohort students	Student success	LS Director
December	Faculty Development	Survey of Faculty Development Implementation	Survey	QEP Directors

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### Spring 2017 – Implementation Year 1

Date	Goal or Action	Activity	Measure	Responsible Party
January	Faculty Development	Upwrite FIT Faculty Development - Goal 1	Survey	QEP Directors
January	2	Administer MARSJ assessment in ENG/EDU LS courses (pre-test baseline data)	Pre-course scores	ENG/EDU LS Instructors
January	1, 2, 3	Update on QEP	Impact survey	QEP Directors
April	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses (baseline) and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
April	1	Administer Exit Writing Essay in ENG/EDU LS courses (post-test baseline)	Checklist	ENG/EDU LS Instructors
April	2	Administer MARSJ assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
April	2	Administer content area vocabulary tests	Scores	LS Instructors
May	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
May	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
May	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
May	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
May	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
May	1, 2, 3	Collect data of LS cohort students	Student	LS Director

			success	
May	Faculty Development	Survey of Faculty Development Implementation	Survey	QEP Directors
May	Impact Report	Submit report to SACSCOC	Report	QEP Directors

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#### Summer 2017 – Implementation Year 1

Date	Goal or Action	Activity	Measure	Responsible Party
June	1, 2, 3	Upwrite Faculty Implementation Team (FIT) workshop	Resource documents	QEP Directors
July	Steering Committee Meeting	Discussion of Annual Impact Report results	Minutes	QEP Directors
July	1, 2, 3	Boot Camp	Success rates	Boot Camp Director

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#### Fall 2017 – Implementation Year 2

Date	Goal or Action	Activity	Measure	Responsible Party
August	Faculty Development	Upwrite FIT Faculty Development - Goal 2	Survey	QEP Directors
August	2	Administer MARSJ assessment in ENG/EDU LS courses	Pre-course scores	ENG/EDU LS Instructors
November	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
November	1	Administer Exit Writing Essay in ENG/EDU LS courses	Checklist	ENG/EDU LS Instructors
November	2	Administer MARSJ assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
November	2	Administer content area vocabulary tests	Scores	LS Instructors
December	1, 2, 3	Number of students enrolled in LS	Increase or	QEP Directors

		courses	Decrease	
December	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
December	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
December	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
December	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
December	1, 2, 3	Collect data of LS cohort students	Student success	LS Director
December	Faculty Development	Survey of Faculty Development Implementation	Survey	QEP Directors

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### Spring 2018 – Implementation Year 2

Date	Goal or Action	Activity	Measure	Responsible Party
January	Faculty Development	Upwrite FIT Faculty Development - Goal 3	Survey	QEP Directors
January	2	Administer MARSJ assessment in ENG/EDU LS courses (pre-test baseline data)	Pre-course scores	ENG/EDU LS Instructors
January	1, 2, 3	Update on QEP	Impact survey	QEP Directors
April	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses (baseline) and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
April	1	Administer Exit Writing Essay in ENG/EDU LS courses (post-test baseline)	Checklist	ENG/EDU LS Instructors
April	2	Administer MARSJ assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
April	2	Administer content area vocabulary tests	Scores	LS Instructors
May	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
May	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors

May	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
May	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
May	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
May	1, 2, 3	Collect data of LS cohort students	Student success	LS Director
May	Faculty Development	Survey of Faculty Development Implementation	Survey	QEP Directors
May	Impact Report	Submit report to SACSCOC	Report	QEP Directors

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#### Summer 2018 – Implementation Year 2

Date	Goal or Action	Activity	Measure	Responsible Party
June	1, 2, 3	Upwrite Faculty Implementation Team (FIT) workshop	Resource documents	QEP Directors
July	Steering Committee Meeting	Discussion of Annual Impact Report results	Minutes	QEP Directors
July	1, 2, 3	Boot Camp	Success rates	Boot Camp Director

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**Fall 2018 – Implementation Year 3**

<b>Date</b>	<b>Goal or Action</b>	<b>Activity</b>	<b>Measure</b>	<b>Responsible Party</b>
August	2	Administer MARSi assessment in ENG/EDU LS courses	Pre-course scores	ENG/EDU LS Instructors
November	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
November	1	Administer Exit Writing Essay in ENG/EDU LS courses	Checklist	ENG/EDU LS Instructors
November	2	Administer MARSi assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
November	2	Administer content area vocabulary tests	Scores	LS Instructors
December	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
December	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
December	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
December	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
December	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
December	1, 2, 3	Collect data of LS cohort students	Student success	LS Director

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### Spring 2019 – Implementation Year 3

Date	Goal or Action	Activity	Measure	Responsible Party
January	2	Administer MARSi assessment in ENG/EDU LS courses (pre-test baseline data)	Pre-course scores	ENG/EDU LS Instructors
January	1, 2, 3	Update on QEP	Impact survey	QEP Directors
April	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses (baseline) and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
April	1	Administer Exit Writing Essay in ENG/EDU LS courses (post-test baseline)	Checklist	ENG/EDU LS Instructors
April	2	Administer MARSi assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
April	2	Administer content area vocabulary tests	Scores	LS Instructors
May	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
May	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
May	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
May	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
May	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
May	1, 2, 3	Collect data of LS cohort students	Student success	LS Director
May	Impact Report	Submit report to SACSCOC	Report	QEP Directors

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### Summer 2019 – Implementation Year 3

Date	Goal or Action	Activity	Measure	Responsible Party
July	1, 2, 3	Boot Camp	Success rates	Boot Camp Director

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**Fall 2019 – Implementation Year 4**

<b>Date</b>	<b>Goal or Action</b>	<b>Activity</b>	<b>Measure</b>	<b>Responsible Party</b>
August	2	Administer MARSi assessment in ENG/EDU LS courses	Pre-course scores	ENG/EDU LS Instructors
November	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
November	1	Administer Exit Writing Essay in ENG/EDU LS courses	Checklist	ENG/EDU LS Instructors
November	2	Administer MARSi assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
November	2	Administer content area vocabulary tests	Scores	LS Instructors
December	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
December	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
December	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
December	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
December	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
December	1, 2, 3	Collect data of LS cohort students	Student success	LS Director

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### Spring 2020 – Implementation Year 4

Date	Goal or Action	Activity	Measure	Responsible Party
January	2	Administer MARSi assessment in ENG/EDU LS courses (pre-test baseline data)	Pre-course scores	ENG/EDU LS Instructors
January	1, 2, 3	Update on QEP	Impact survey	QEP Directors
April	1, 2	Administer Accuplacer test in Reading in ENG/EDU courses (baseline) and in third English course	Scores	ENG/EDU LS Instructors ENG instructors
April	1	Administer Exit Writing Essay in ENG/EDU LS courses (post-test baseline)	Checklist	ENG/EDU LS Instructors
April	2	Administer MARSi assessment in ENG/EDU LS courses	Post-course scores	ENG/EDU LS Instructors
April	2	Administer content area vocabulary tests	Scores	LS Instructors
May	1, 2, 3	Number of students enrolled in LS courses	Increase or Decrease	QEP Directors
May	1, 2, 3	Number of students exiting LS courses	Increase or Decrease	QEP Directors
May	1, 2	Collect data on accelerated course ENG092/111	Student success	QEP Directors
May	1, 2, 3	Collect data from IWRC, Upswing, attendance, Turnitin, SSC, graduation/transfer rate, success rate by course	Number of referrals Student satisfaction	QEP Directors
May	1	Collect data on PLO1 from assigned courses	Student success	QEP Directors
May	1, 2, 3	Collect data of LS cohort students	Student success	LS Director
May	Impact Report	Submit report to SACSCOC	Report	QEP Directors

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### Summer 2020 – Implementation Year 4

Date	Goal or Action	Activity	Measure	Responsible Party
July	1, 2, 3	Boot Camp	Success rates	Boot Camp Director

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