



ANDREW COLLEGE FACT BOOK

September 2015

Preface

The Andrew College Fact Book 2015 includes data from the academic year 2014-2015 and includes fall 2014, spring 2015, and summer 2015 data. The Fact Book is intended to be a reference with quantifiable data about the students, staff, and financial and physical resources. It serves as a source of facts about Andrew College and is used by administrators, faculty staff, alumni, and others who may need information. This edition of the Fact Book contains Andrew College Quick Facts Fall 2014, a summary of enrollment, demographics, and executive summaries of the assessment measures collected during the 2014-2015 academic year. The efforts of numerous individuals throughout the College are reflected in the Fact Book 2015, including but not limited to the Departments of Enrollment Services, Student Affairs, Academic Affairs, Administrative Division and Financial Division, and the President's Office. Since this Fact Book 2015 should be a relevant and functional tool, your suggestions for improving subsequent editions are welcome. Please submit user comments using the form provided at the back of this document.



Director of Institutional Effectiveness

NOTE: This edition is the second edition released in 2015. One edition was released in August in order to be cited as a reference for the College's submission of its QEP. This edition of the Fact Book 2015 has been updated with 2014-2015 audit and Fall 2015 enrollment statistics.

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INTRODUCTION

Mission and Purpose

As a two-year, university-parallel, church related college, Andrew exists to provide students a strong start to their pursuit of a higher education credential. Andrew specializes in the education of freshmen and sophomores. Andrew students enjoy the advantages of a small, residential campus. Students are afforded the opportunity to develop and demonstrate, in the freshman and sophomore years, participatory and leadership skills that many times would be delayed at larger senior institutions. As a United Methodist Church related institution, the faculty and staff are dedicated to the spiritual and intellectual development of students.

Mission Statement

Andrew College is a small, residential, two-year college related to The United Methodist Church. Its mission is to provide an academically challenging liberal arts curriculum within a nurturing community.

Andrew College is a small, residential, two-year college related to The United Methodist Church. Its mission is to provide an academically challenging liberal arts curriculum within a nurturing community.

Vision Statement

Andrew College will prepare a new generation of Christian leaders characterized by intellectual excellence, moral integrity, global responsibility, and holiness of heart and life. Andrew College will become the preeminent private, residential, associate degree-granting college of the South, with a student body of 350 and the best remedial education and university-transfer programs in the state. Andrew will be known for the personalized approach of its academic preparation, and its liberal arts, service learning, and life skills development programs.

Guiding Principles and Imperatives

Andrew College values the following principles in pursuit of its vision:

- Servant Leadership, Service Learning, and Community Service
- Academic, Spiritual, and Cultural Development
- Comprehensive Student Services
- Quality, Accreditation, Assessment, and Accountability
- Accessibility and Diversity
- Course Articulation and Transfer

Historical Highlights

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew, who was responsible for the founding of the Methodist Episcopal Church, South. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to “the service of God.”

During the period of the Civil War, classes were held in town and the College buildings and facilities were used by the government of the Confederacy as Hood Hospital. In 1866 the school included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and “Old Main,” the present administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed in 1912, thereby joining “Old Main” and Warren Bush into one unit. These facilities are currently in the midst of a multi-year renovation.

In 1917, Andrew College became a two-year college. Because it was still offering preparatory programs, it remained a member of the Southern Association of Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Patterson Hall was built in 1961, Rhodes Hall in 1963, and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College.

Accreditation

Andrew College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Andrew College.

The United Methodist Church

Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

ANDREW COLLEGE QUICK FACTS-FALL 2015

Student Enrollments

Headcount	311
FTE.....	306

Full-time/ Part-time

Full-time.....	303 (97.4%)
Part-time	8 (2.6%)

Headcount by Classifications

New Students	176 (56.6%)
First Term Freshman (FTF)	161 (51.8%)
Transfers	9 (2.9%)
MOWR.....	6 (1.9%)
Returning	135 (43.4%)
Third Fall Students.....	30 (9.6%)

Headcount by Gender

Males.....	162 (52%)
Females.....	149 (48%)

Headcount – Resident or Commuter

Dorm	289 (92.9%)
Commuter.....	22 (7.0%)

Headcount by Geographical Profile

Alabama	9 (2.9%)
Georgia.....	228 (73.3%)
Florida	46 (14.7%)
Other U.S. States	14 (4.5%)
Foreign Countries.....	14 (4.5%)

Headcount by Ethnicity

Non-US citizens.....	16 (5.1%)
African American	135 (43.4%)
American Indian	0 (0%)
Asian/Pacific Islander	3 (<1%)
Hispanic	27 (8.7%)
Caucasian	118 (37.9%)
Two or more races	12 (3%)

Degrees Conferred 2014-2015

Associate of Arts	16 (34%)
Associate of Science.....	31 (66%)
Associate of Music	0 (0%)
Total.....	47

Degrees Conferred 2014-2015 by Concentration Area

Sport Management	10
Liberal Arts.....	7
Business Administration.....	6
Pre-Nursing.....	5
Athletic Training.....	4
Criminal Justice.....	3
Education.....	2
International Studies	2
Pre-Law	2
Visual Art.....	2
Animal Science.....	1
Dental Hygiene	1
Exercise Science.....	1
History.....	1
Psychology.....	1

Degrees Conferred 2014-2015 by Term

Summer 2014	4
Fall 2014.....	4
Spring 2015.....	39

College Personnel

Full-time employees	58
Full-time Faculty	20
Full-time Tenured Faculty	4
Part-time employees*	17
Total employees.....	75
2015 Exemplary Teacher Award.....	Elaine Bush-Brownlee
Outstanding Staff Award	Mark Brown

*Does not include adjunct faculty

2014-2015 Tuition & Fees (Annual)

Tuition.....	\$14,444
Room & Board	\$ 9,182 (Private room add \$750 per semester)
Technology Fee	\$212
Health Fee.....	\$150
Activity Fee.....	\$54
Laundry Fee	\$64

ORGANIZATION AND ADMINISTRATION

The President is the chief executive officer of Andrew College. The President is assisted by the Cabinet which includes the Vice President of Administration, Vice President of Finance, Dean of Academic Affairs, Dean of Student Affairs, and the Director of Enrollment Services.

The Academic Affairs Division is organized into five divisions: Humanities, Social Sciences, Math & Sciences, Fine Arts, and Learning Support. Each division is coordinated through a Division Coordinator.

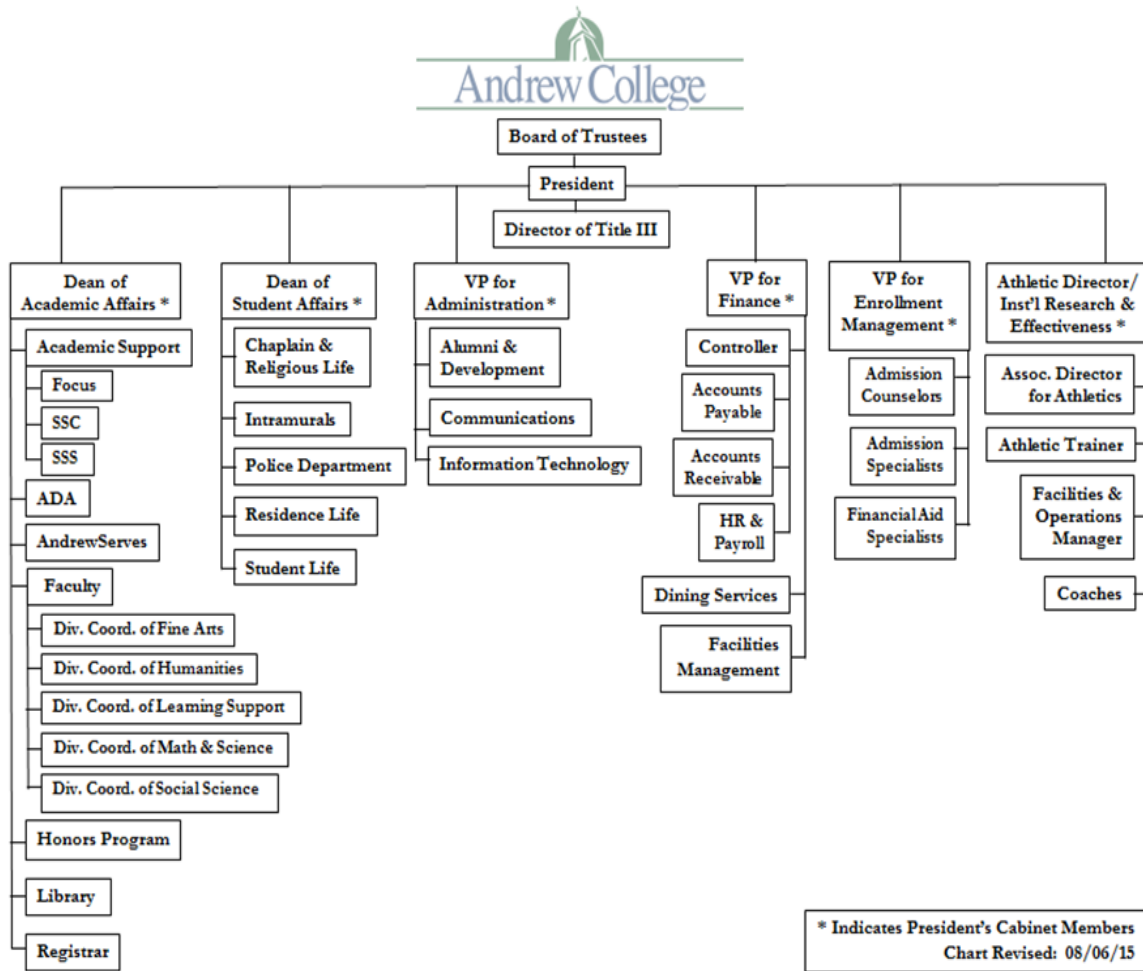
Board of Trustees 2015-2016

Aderhold, Kay '68, Atlanta (2008)
 Beckum, Rev. Robert, Columbus (Ex-Officio 2011)
 Bruce, Mary, Columbus (2013)
 Cargill, Shirley, Columbus (2009)
 Cooper, Rev. Buddy, Columbus (Ex-Officio 2012)
 Daughtery, Peter, Columbus (2008) *Vice-Chairman*
 Flowers, George, Columbus (2004) *Chairman*
 Folsom, Tina, Valdosta (2013)
 Gregory, Bert, Vienna (2011) *Secretary*
 Jones, Stephanie, Atlanta (2014)
 Kemp, Gene, Columbus (2014)
 King, Bishop James, Macon (Ex-Officio 2008)
 Lee, Michelle '85, Johns Creek (2014)
 McCord, Rev. Michael, Columbus (Ex-Officio 2015)
 Miller, Gilbert B., Sanford, FL (2013)
 Molnar, Vicki, Columbus (2012)
 Myer, Whit '76, Sylvania (2013)
 Nieman, Suzanne, Atlanta (2008)
 Pease, Adam, Columbus (2012)
 Ragan, Dr. Eric '85, Columbus (2014)
 Ray, Kathy, Auburn, AL (2011)
 Rogers, Maceo, Decatur (2012)
 Taylor, Richard '71, Atlanta (2011)
 Weckwert, Kimberly '86, Thomasville (2015)
 Whatley, Steve '74, Cuthbert (2007)
 Wheeler, Wes, Americus (2010)
 Wickham, Malon Columbus (2007)
 Williams, Rob, Columbus (2014)
 Wright, Ernie '76, Columbus (2009)

Andrew College Administrative Staff

President (June 2015 – present)	Linda Buchanan, Ph.D.
Interim Dean of Academic Affairs (July 2015 – present)	Dick McCallum
VP for Finance	Bobby Moye
Dean of Student Affairs	Whitney Mosley
VP for Administration.....	Andy Brubaker
VP of Enrollment (July 2015- present).....	Andy Geeter
Director of AndrewServes.....	Malanie Burnett
Director of Athletics.....	Edith Smith
Director of Financial Aid.....	Daiquiri Tyson
Director of Focus Program/ADA	Bennie Mattox
Director of Institutional Effectiveness (July 2015- present).....	Edith Smith
Director of the Library	Karan Pittman
Director of Title III	Donnie Collins

Andrew College Organizational Chart

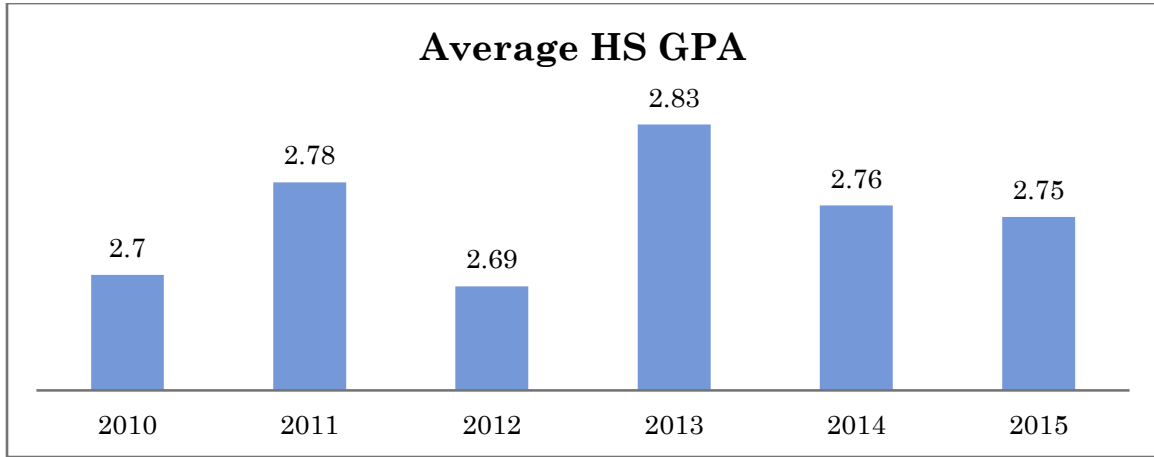


ADMISSIONS PROFILE

Average High School GPA

Average High School GPA is the average GPA earned in high school for first term freshman enrolled in the fall term each year.

	2010	2011	2012	2013	2014	2015
HS GPA-FTF	2.7	2.78	2.69	2.83	2.76	2.75



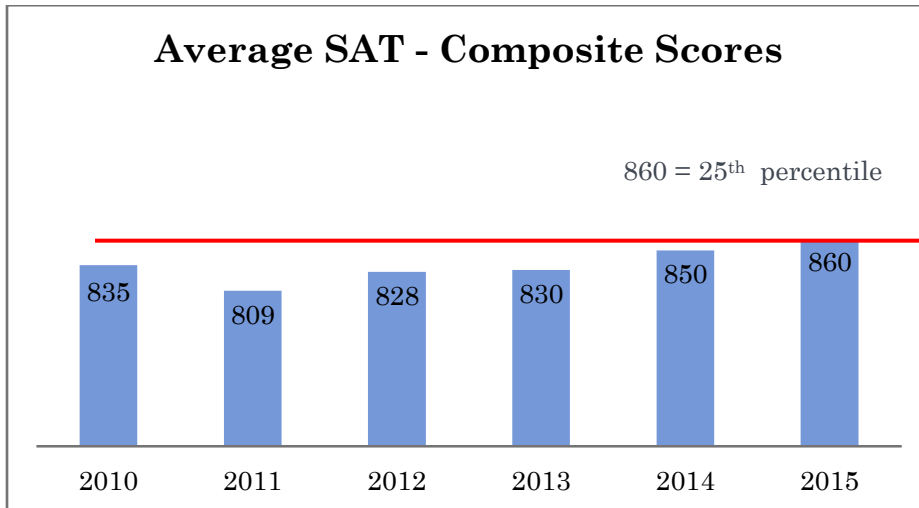
Average SAT Scores

The **Average SAT - Composite** scores reported reflects the sum of SAT-Math and SAT-Critical Reading scores for first time freshman enrolled in the fall of the years listed.

Average SAT-Composite Scores

	2010	2011	2012	2013	2014	2015*
FTF Composite SAT Score	835	809	828	830	850	860

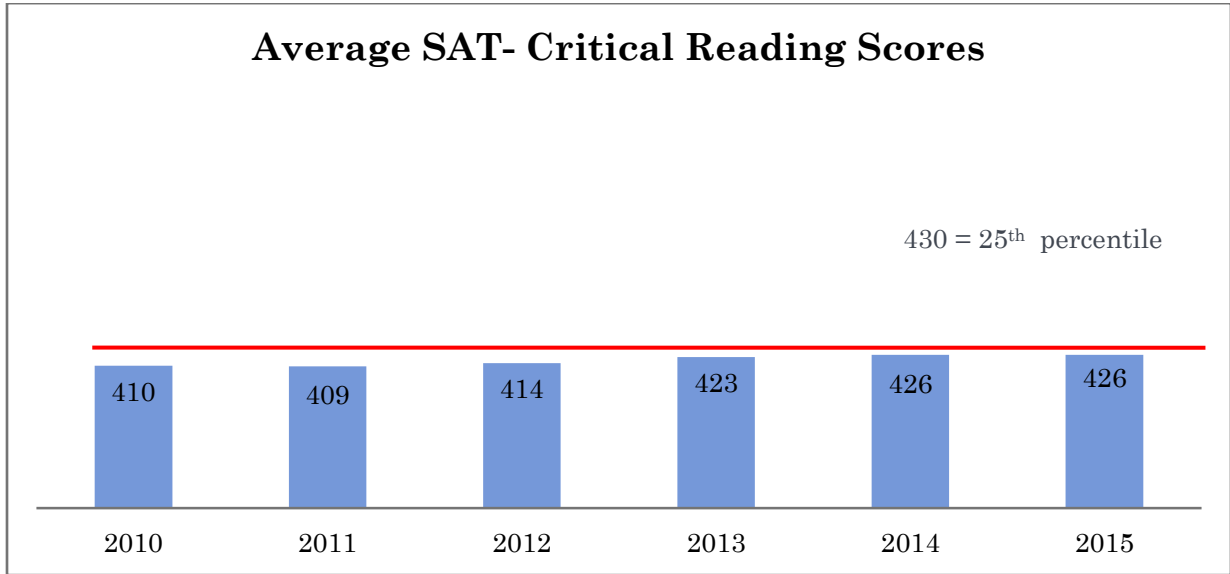
*Beginning in 2015 SAT test scores were no longer mandatory for admission



Average SAT – Critical Reading Scores

	2010	2011	2012	2013	2014	2015*
FTF Critical Reading SAT Score	410	409	414	423	426	426

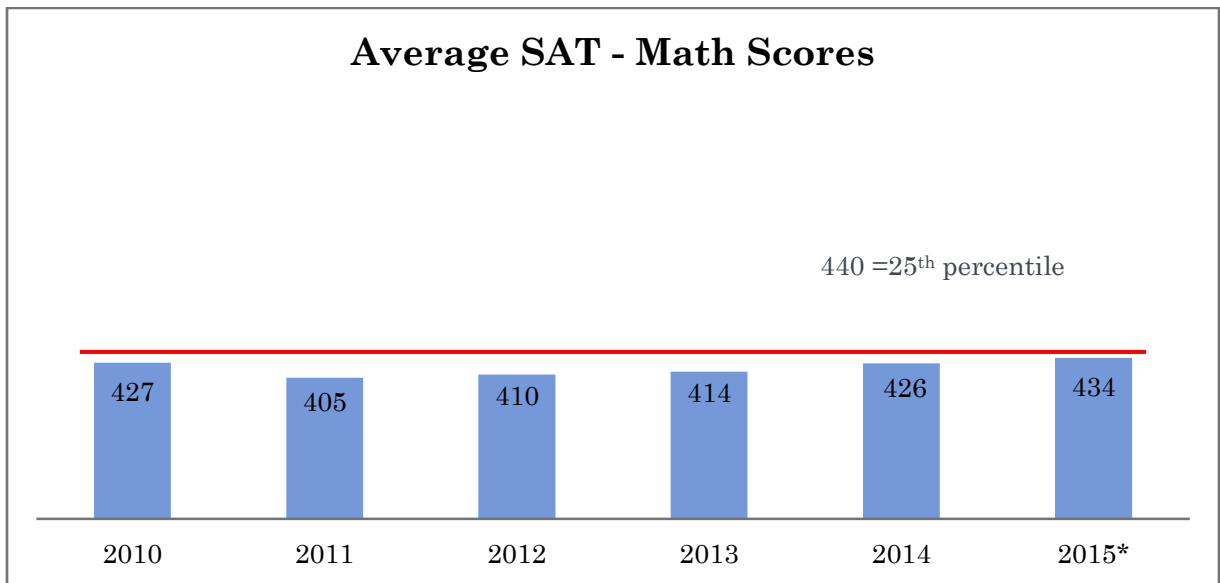
*Beginning in 2015 SAT test scores were no longer mandatory for admission



Average SAT-Math Scores

	2010	2011	2012	2013	2014	2015*
FTF Math SAT Score	427	405	410	414	426	434

*Beginning in 2015 SAT test scores were no longer mandatory for admission



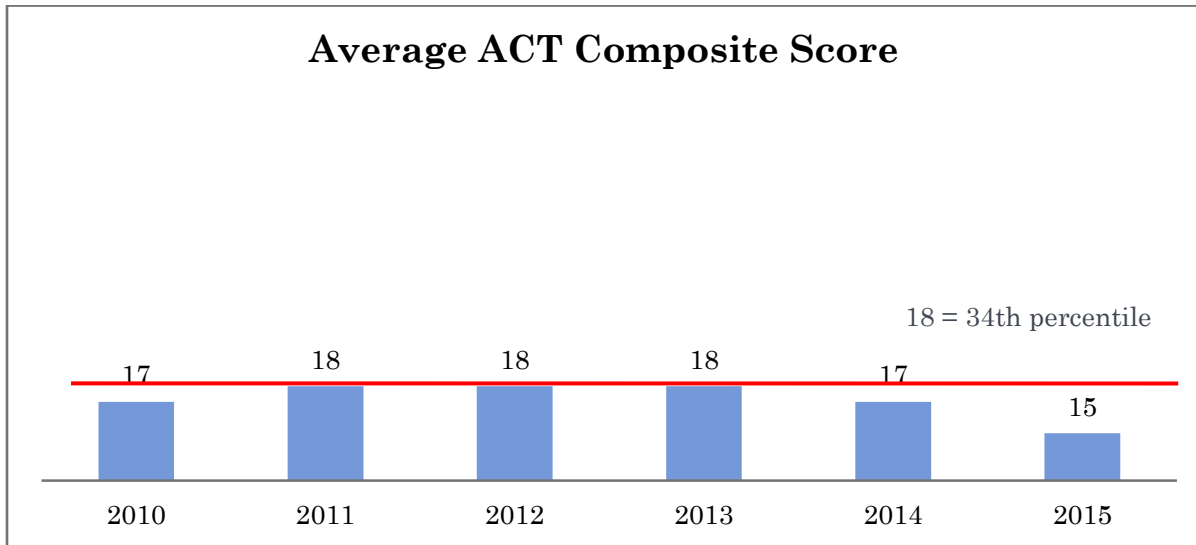
Average ACT Scores

The **Average ACT Composite** score is the average of the four subject area test scores (English, Math, Reading, and Science) rounded to the nearest whole number. The average ACT Composite score listed below is for first time freshman enrolled at Andrew College in the fall of the years listed.

Average ACT Composite Score

	2010	2011	2012	2013	2014	2015*
Average ACT Composite Score	17	18	18	18	17	15

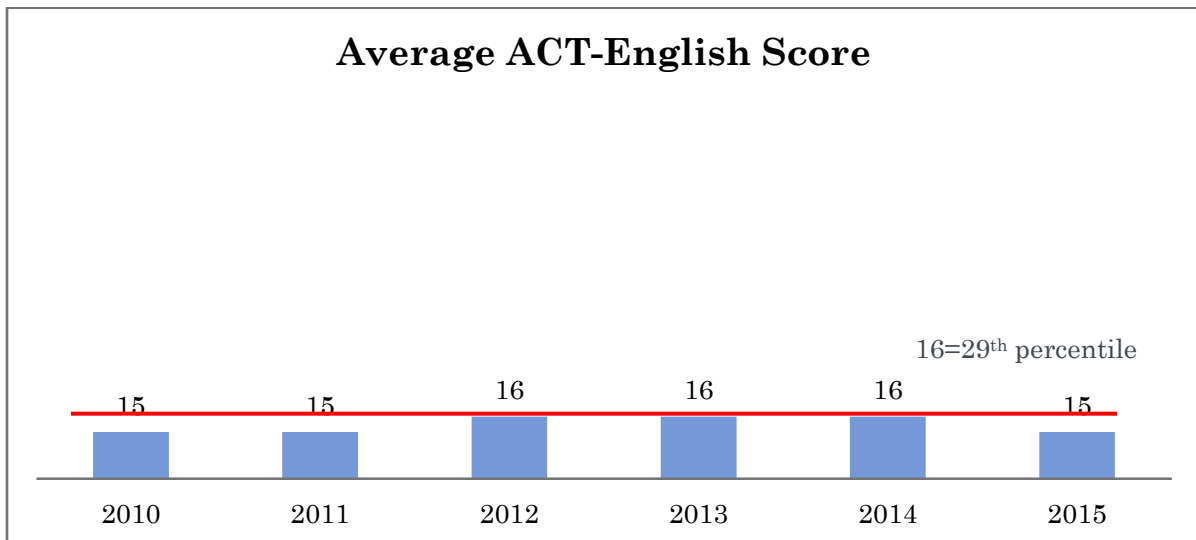
*Beginning in 2015 ACT test scores were no longer mandatory for admission



Average ACT-English Score

	2010	2011	2012	2013	2014	2015*
Average ACT-English Score	15	15	16	16	16	15

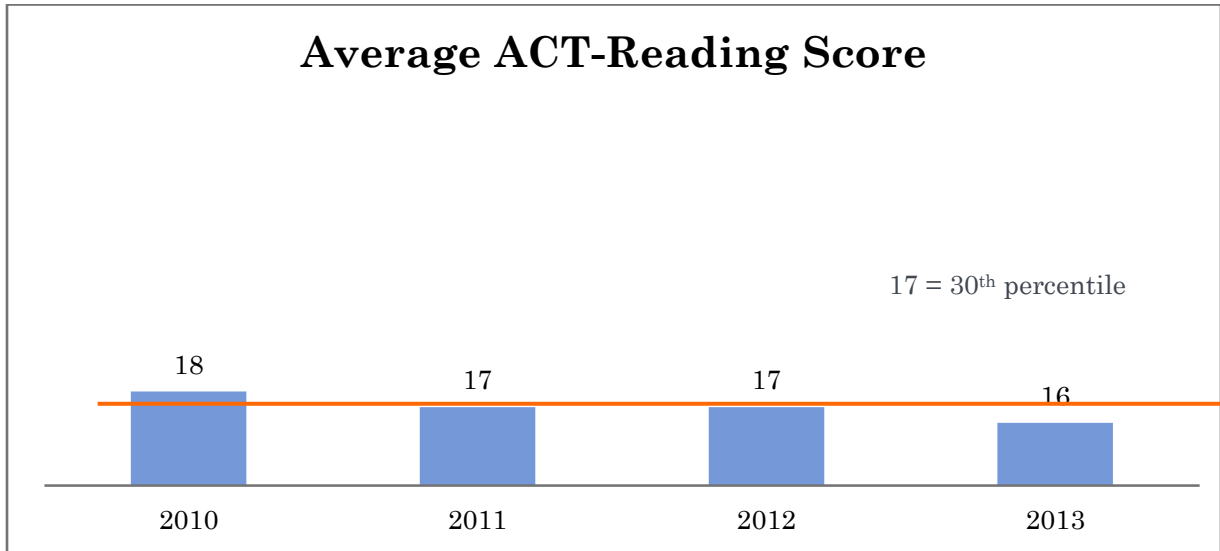
*Beginning in 2015 ACT test scores were no longer mandatory for admission



Average ACT-Reading Scores

	2010	2011	2012	2013	2014	2015*
Average ACT-Reading Score	18	17	17	15	NA	NA

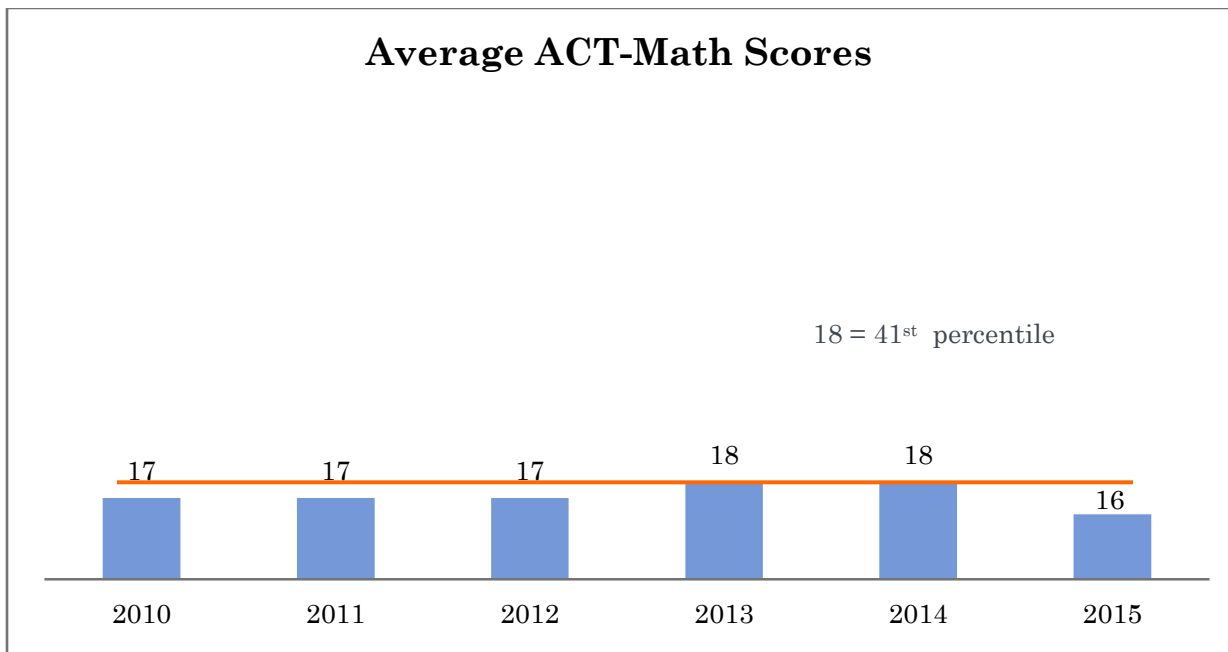
*Beginning in 2015 ACT test scores were no longer mandatory for admission



Average ACT-Math Scores

	2010	2011	2012	2013	2014	2015*
Average ACT-Math Scores	17	17	17	18	18	16

*Beginning in 2015 ACT test scores were no longer mandatory for admission

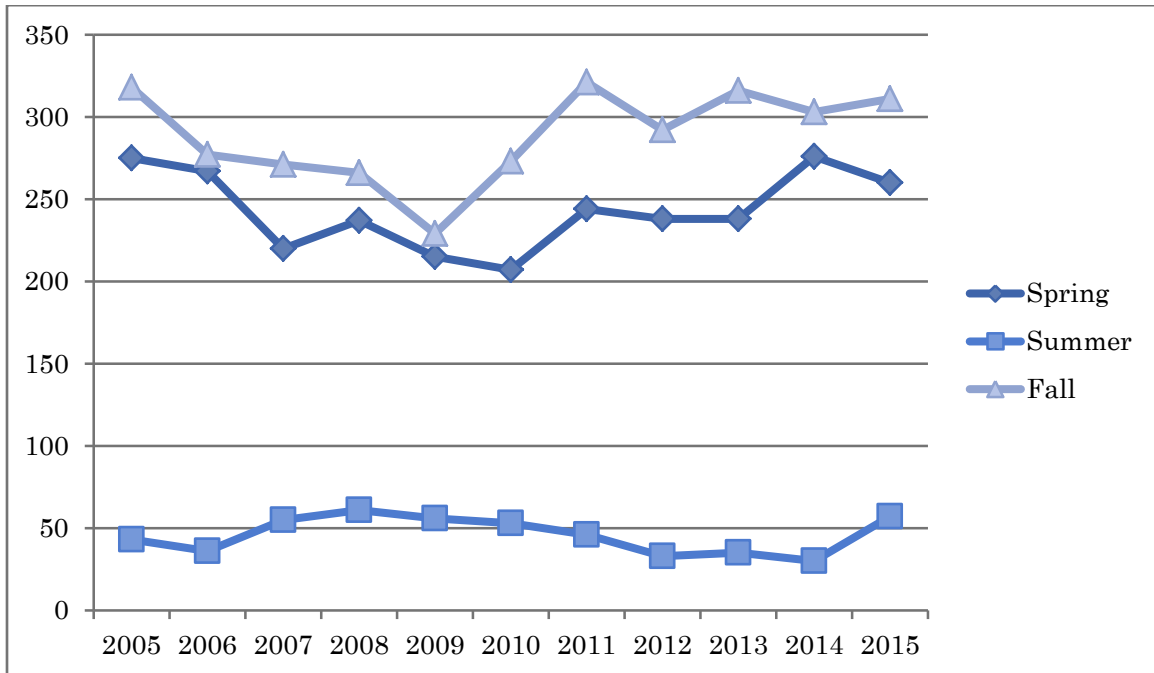


STUDENT ENROLLMENT

Unduplicated Headcount

Year	Spring	Summer	Fall
2005	275	43	318
2006	267	36	277
2007	220	55	271
2008	237	61	266
2009	215	56	229
2010	207	53	273
2011	244	46	321
2012	238	33	292
2013	238	35	316
2014	276	30	303
2015	260	57	311

Trends in Unduplicated Headcount

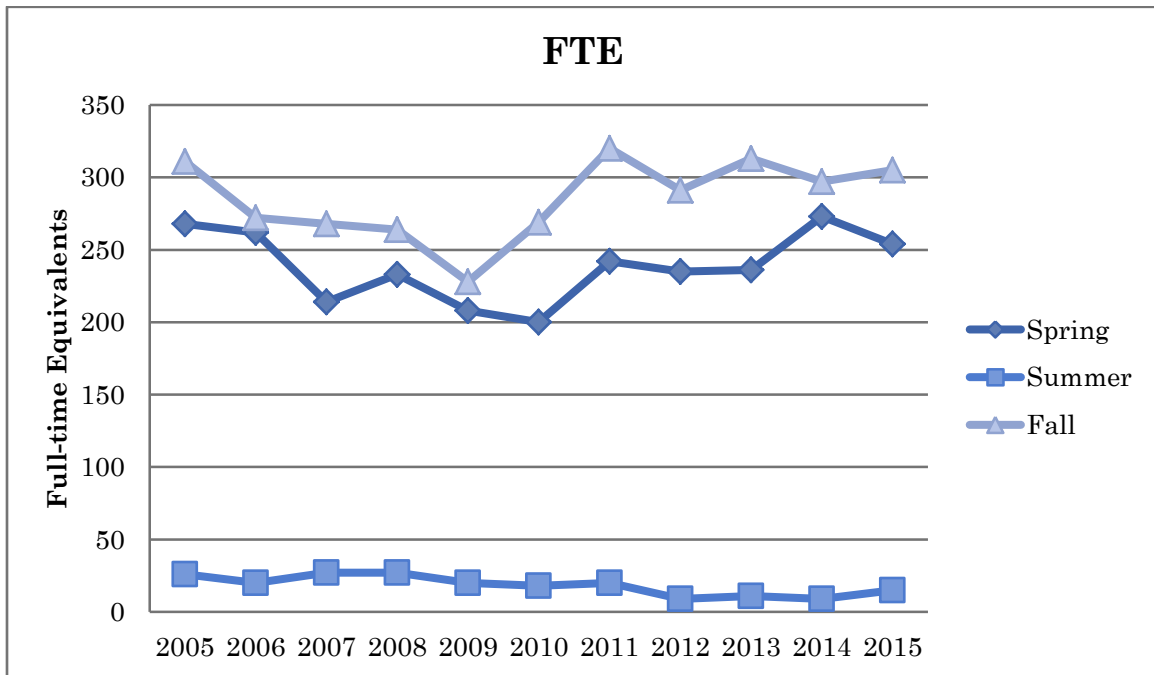


Full-Time Equivalent (FTE)

FTE (Full-Time Equivalent) is calculated using the following method: (Headcount of full-time students) + 1/3 part-time student headcount).

Year	Spring	Summer	Fall
2005	268	26	311
2006	262	20	272
2007	214	27	268
2008	233	27	264
2009	208	20	228
2010	200	18	269
2011	242	20	320
2012	235	9	291
2013	236	11	313
2014	273	9	297
2015	254	15	306

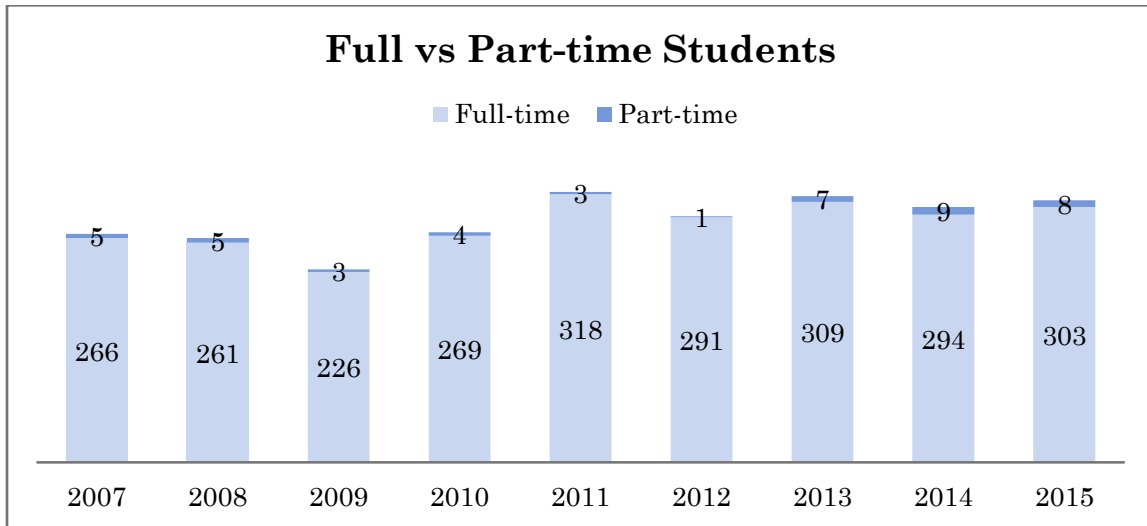
Trends in FTE (2005 – 2014/15)



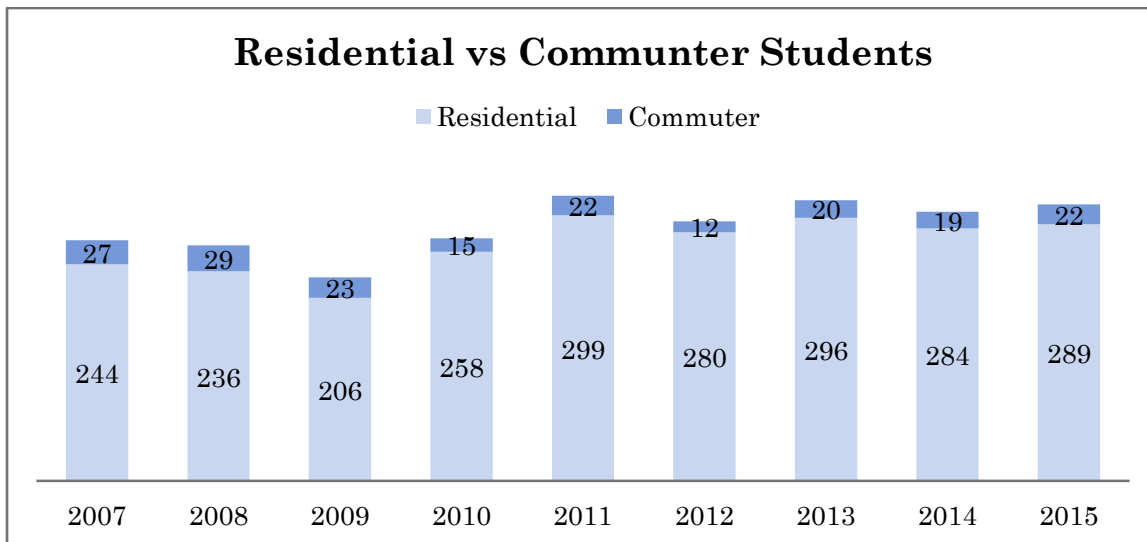
Student Demographics Trends

Fall	Full-time	Part-time	Dorms	Commuter	Males	Females	Returning	FTF
2007	266	5	244	27	136	135	99	151
2008	261	5	236	29	133	133	94	156
2009	226	3	206	23	93	136	67	154
2010	269	4	258	15	132	141	101	154
2011	318	3	299	22	165	156	110	187
2012	291	1	280	12	144	148	98	174
2013	309	7	296	20	156	160	104	184
2014	294	9	284	19	145	158	127	153
2015	303	8	289	22	162	149	135	161

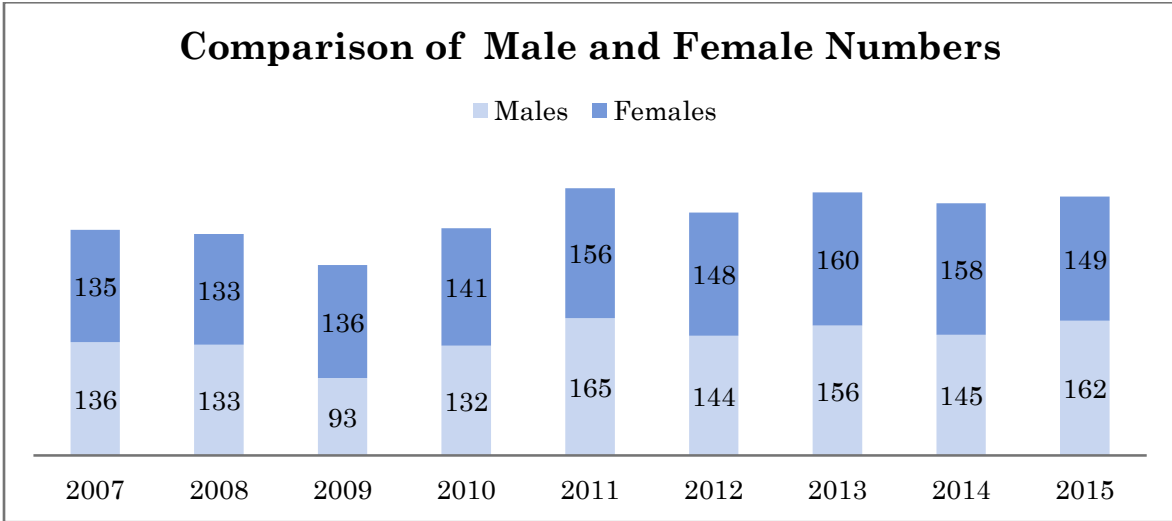
Full- vs Part-time Students



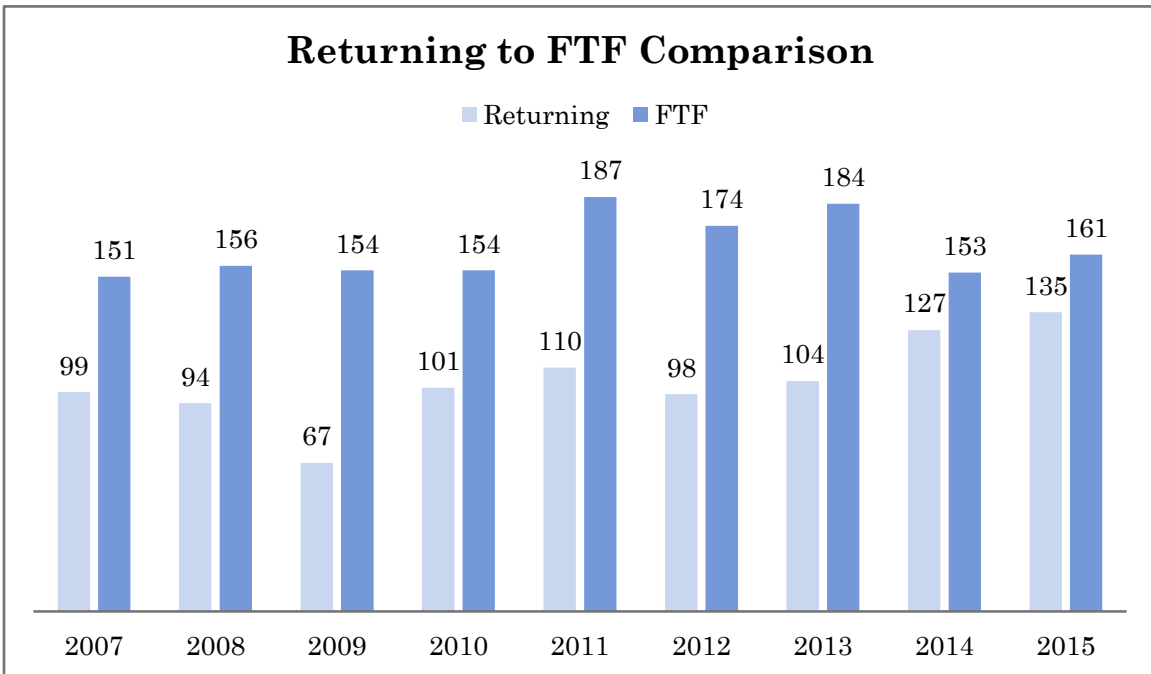
Residential vs Commuter Students



Male vs Female Student Numbers

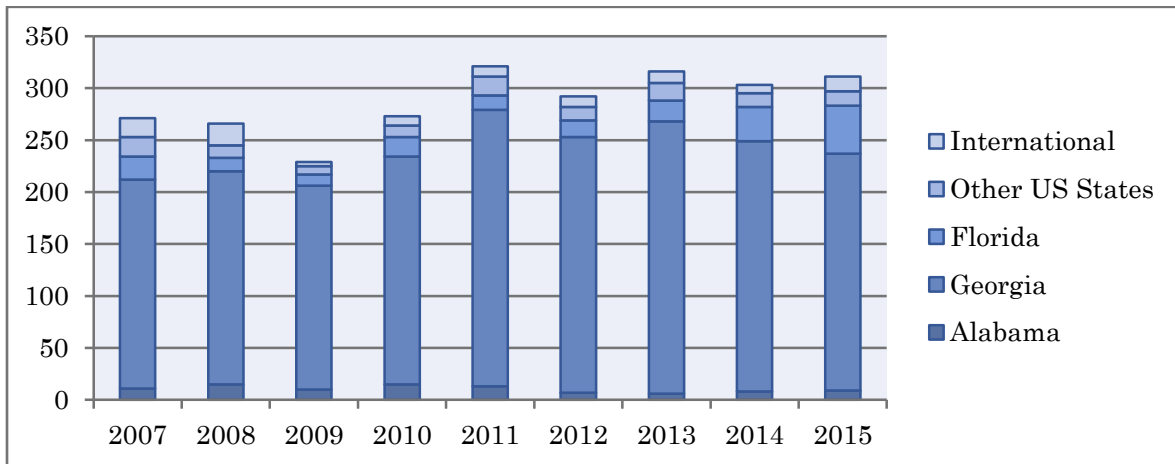


Comparison of Returning Students to FTF



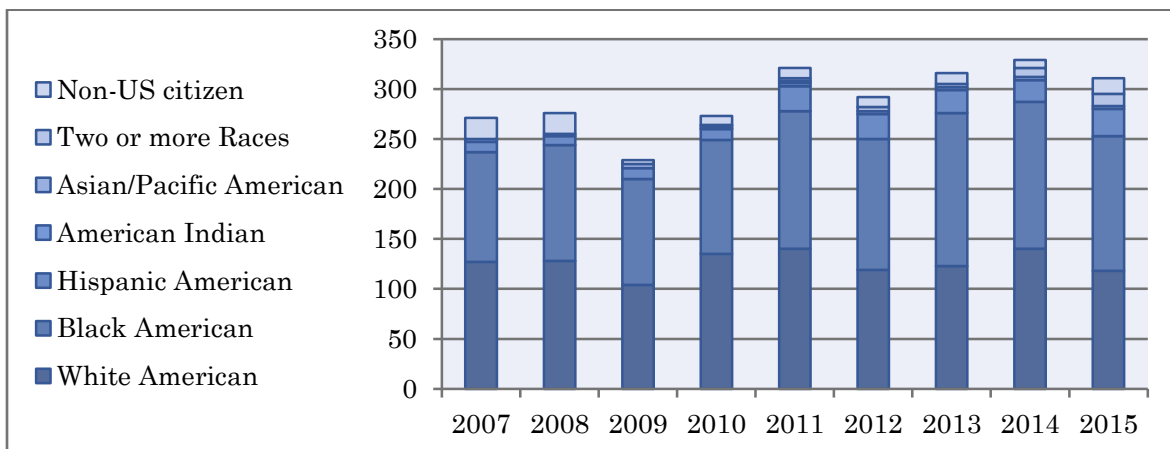
Geographical Profile

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Alabama	11	15	10	15	13	7	6	8	9
Georgia	201	205	196	219	266	246	262	241	228
Florida	22	13	11	19	14	16	20	33	46
Other US state	19	12	8	11	18	13	17	13	14
International	18	21	4	2	10	10	11	8	14



Ethnicity

	White American	Black American	Hispanic American	American Indian	Asian/Pacific American	Two or more Races	Non-US citizen
2007	127	110	10	0	3	0	21
2008	128	116	9	0	2	0	21
2009	104	106	11	0	4	0	4
2010	135	114	11	1	2	1	9
2011	140	138	25	3	2	3	10
2012	119	131	25	0	3	4	10
2013	123	153	23	0	3	3	11
2014	140	147	22	0	3	9	8
2015	118	135	27	0	3	12	16



ACADEMIC REPORT

Faculty (Full-time vs Part-time)

Faculty type is reported for the fall term of each academic year.

	2012		2013		2014		2015	
	Number	%	Number	%	Number	%	Number	%
Part-time	13	38%	12	36%	12	38%	13	39%
Full-time	21	62%	21	64%	20	62%	20	61%
Non-tenure	13	38%	13	38%	7	35%	10	50%
Tenure track	6	30%	7	35%	8	40%	6	30%
Tenured	6	30%	6	30%	5	25%	4	20%

FTE – Instructional Staff

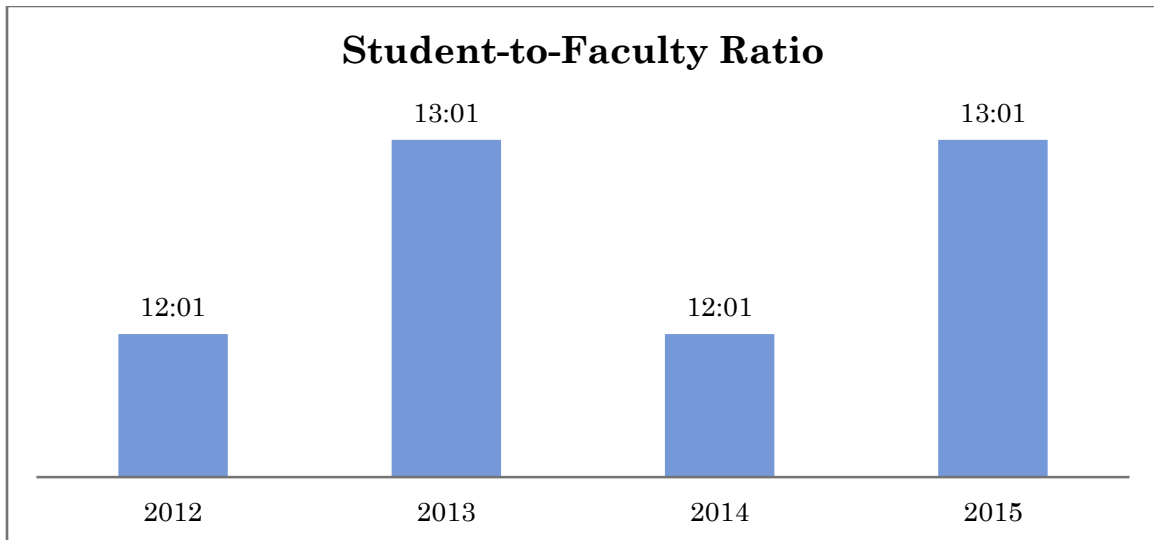
The **FTE for instructional staff** is calculated by summing the total number of full time instructional staff and adding 1/3 of the total number of part-time instructional staff.

	2012	2013	2014	2015
FTE-Instructional Staff	25	25	24	24

Student-to-Faculty Ratio

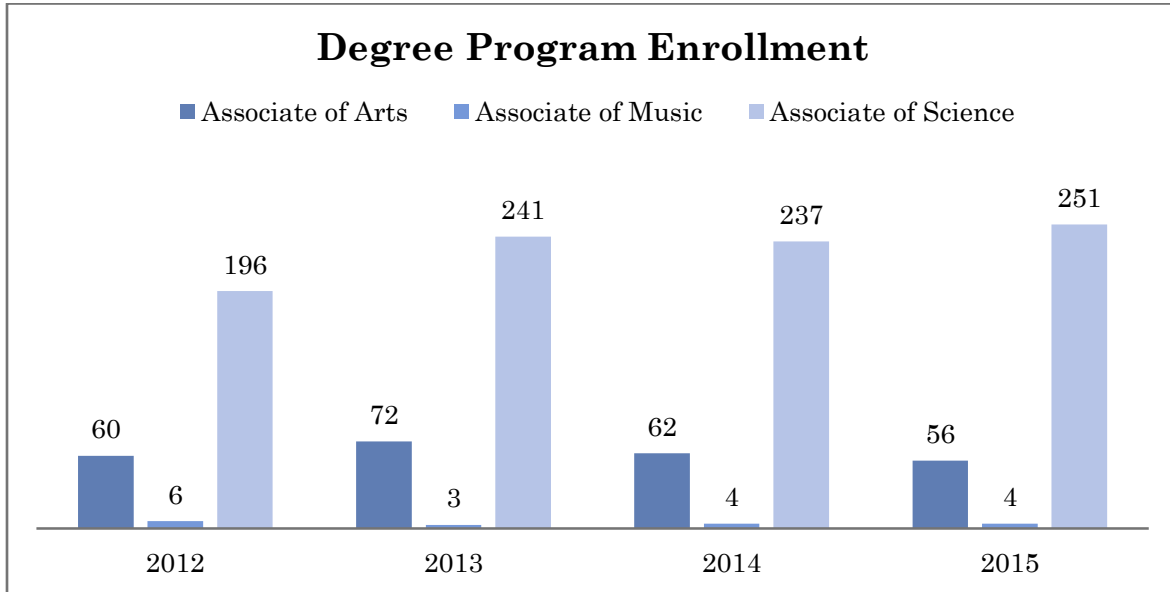
The **Student-to-Faculty Ratio** is the FTE students (using fall enrollment data) divided by the total FTE instructional staff.

	2012	2013	2014	2015
FTE- Students	291	313	297	305
FTE – Instructional Staff	25	25	24	24
Student-to-Faculty Ratio	12:1	13:1	12:1	13:1



Degree Program Enrollment (Fall Headcount)

	2012	2013	2014	2015
Associate of Arts	60	72	62	56
Associate of Music	6	3	4	4
Associate of Science	196	241	237	251
Non-declared	30	0	0	0



Most Popular Concentrations Areas (Fall Headcount)

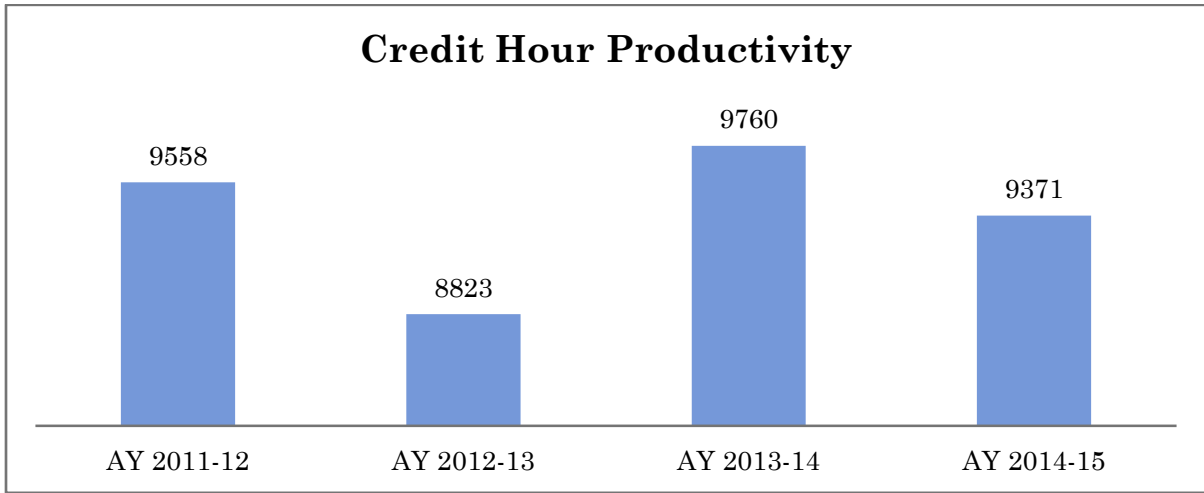
Rank	2012	2013	2014	2015
1	Undecided - 30	Pre-Nursing - 36	Athletic Training - 29	Business Administration - 44
2	Education & Pre-nursing - 24 each	Sport Mgmt - 30	Pre-Nursing - 26	Athletic Training - 34
3	Bus Admin & Criminal Justice & Athletic Training - 21 each	Bus Admin - 28	Bus Admin & Sport Management - 24 each	Sport Management - 29
4	Bus Admin & Criminal Justice & Athletic Training - 21 each	Criminal Justice - 25	Sport Management - 24 each	Theater Arts - 15 & Pre-Nursing - 15
5	Bus Admin & Criminal Justice & Athletic Training - 21 each	Athletic Training - 21	Criminal Justice - 17	
6		Pre-Physical Therapy - 13	Education - 16	Liberal Arts - 13
7	Sport Management - 17	Mass Media & Education - 11 each	Psychology & Pre-Physical Therapy - 11 each	Pre-Physical Therapy - 12
8	Pre-Physical Therapy - 13	Pre-Physical Therapy - 13	Pre-Physical Therapy - 12	Education - 11
9	Psychology - 10	Undecided & Visual Arts - 10	Visual Arts & Liberal Arts* - 10 each	Visual Arts - 9
10		Undecided & Visual Arts - 10	Visual Arts & Liberal Arts* - 10 each	Pre-Engineering - 7

NOTE: In 2014, student listed as undecided were categorized in the Liberal Arts concentration area.

Credit Hour Productivity (CHP) Analysis

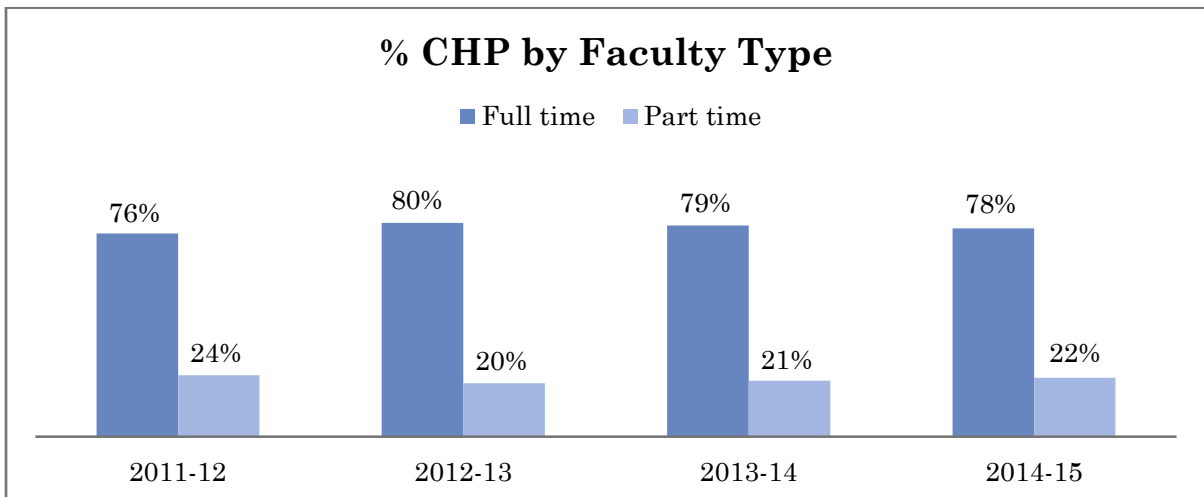
Credit Hour Production is a measurement of instructional activity calculated by multiplying the **credit hour** value of each class section by the number of students enrolled in the class. For example, a three-hour class with 25 students enrolled generates 75 **credit hours**.

AY 2011-12		AY 2012-13		AY 2013-14		AY 2014-15	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
5657	3901	4891	3932	5191	4569	4903	4468
9558		8823		9760		9371	



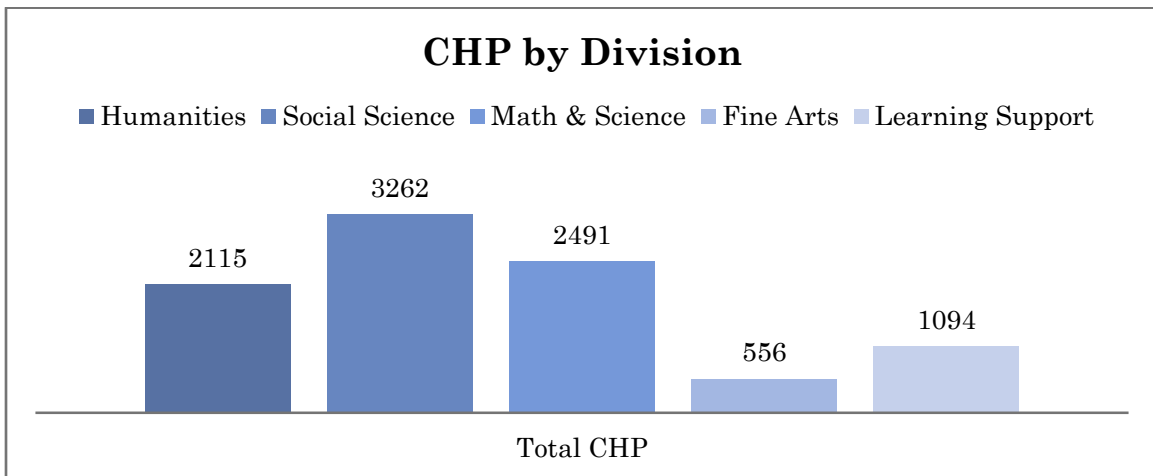
CHP by Faculty Type

Faculty type	AY 2011-12			AY 2012-13			AY 2013-14			AY 2014-15		
	FA	SP	%	FA	SP	%	FA	SP	%	FA	SP	%
Full-time	4210	3076	76.2	3919	3142	80.0	4104	3606	79.0	3650	3645	77.8
Part-time	1410	826	23.8	972	790	20.0	1087	963	21.0	1253	823	22.2
Total per term	5657	3901		4891	3932		5191	4569		4903	4468	
Total per AY	9558			8823			9760			9371		

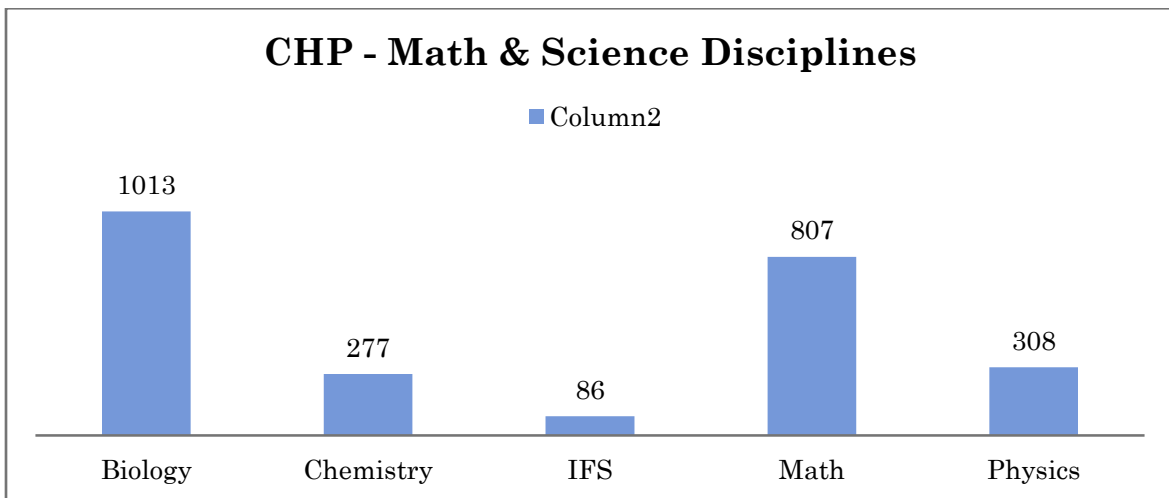
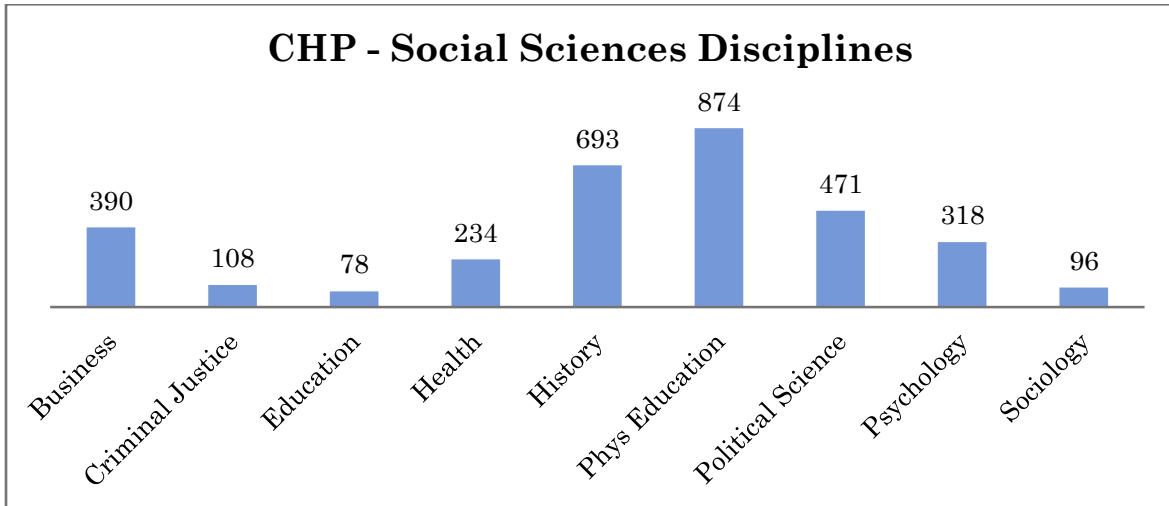
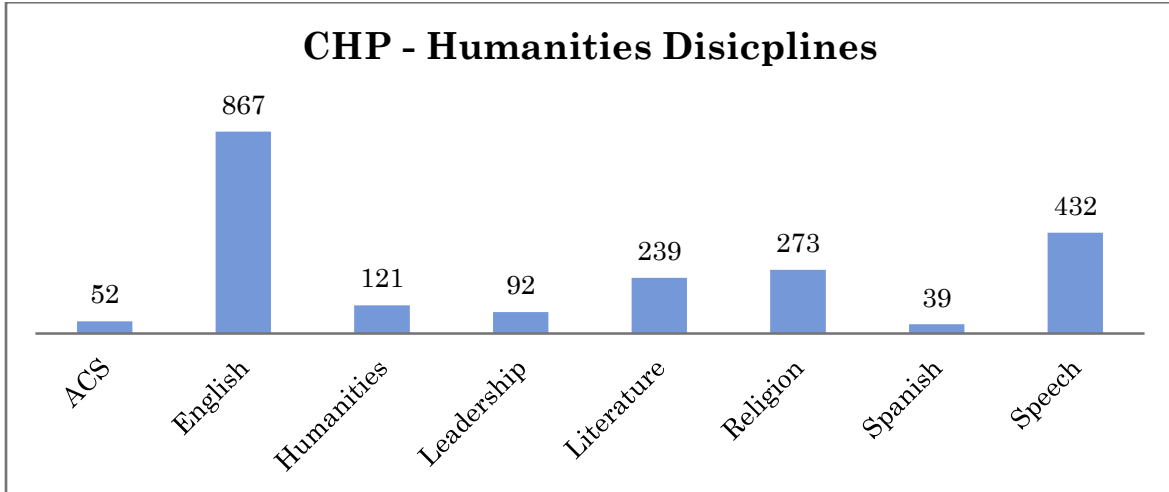


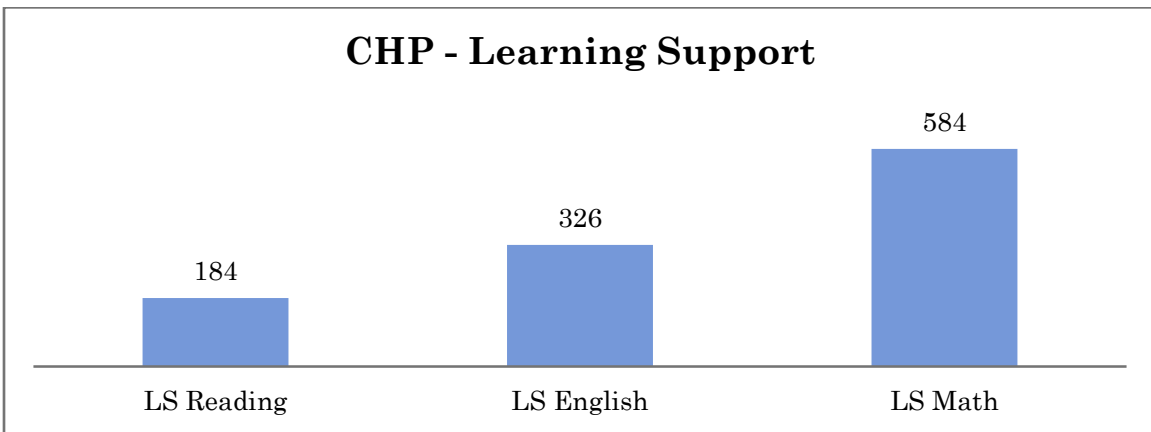
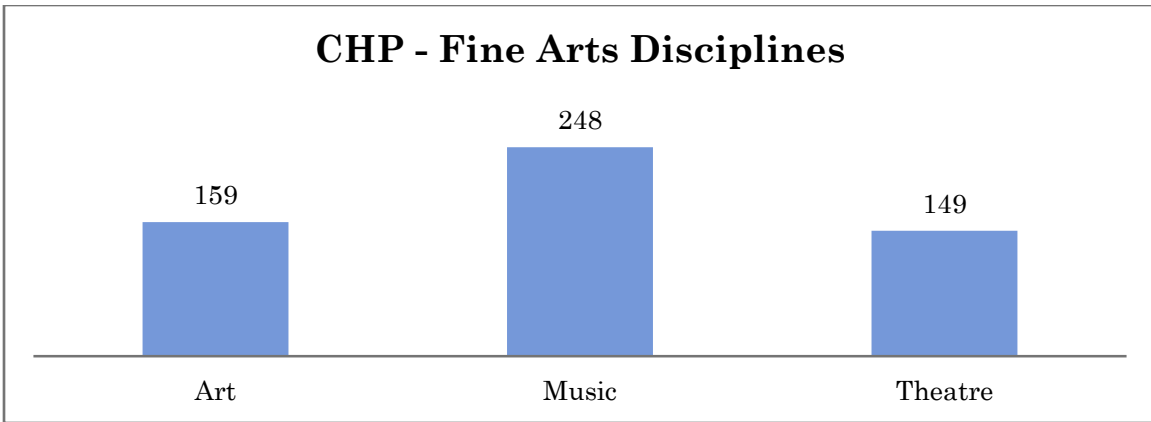
CHP by Division and Discipline (AY 2014-2015)

	Total CHP	Full-time CHP	%	Part-time CHP	%
Humanities	2115	1631	77.12%	484	22.88%
ACS	52	0	0%	96	100%
English	867	867	100%	0	0%
Humanities	121	121	0%	120	100%
Leadership	92	92	100%	0	0%
Literature	239	239	100%	0	0%
Religion	273	0	0%	273	100%
Spanish	39	0	0%	39	100%
Speech	432	432	100%	0	100%
Social Science	3262	2136	65.5%	1126	34.5%
Business	390	390	100%	0	0%
Criminal Justice	108	108	100%	0	0%
Education	78	78	100%	0	0%
Health	234	150	64.1%	4	35.9%
History	693	621	89.6%	72	10.4%
Phys Education	874	351	40.2%	523	59.8%
Political Science	471	438	93.0%	33	7.0%
Psychology	318	0	0%	318	100%
Sociology	96	0	0%	96	100%
Math & Science	2491	2350	94.3%	141	5.7%
Biology	1013	1013	100%	0	0%
Chemistry	277	227	100%	0	0%
IFS	86	86	100%	0	0%
Math	807	666	82.5%	141	17.5%
Physics	308	308	100%	0	0%
Fine Arts	556	556	100%	0	0%
Art	159	159	100%	0	0%
Music	248	248	100%	0	0%
Theatre	149	149	100%	0	0%
Learning Support	1094	478	43.7%	616	56.3%
LS Reading	184	140	76.1%	44	23.9%
LS English	326	226	69.3%	100	30.7%
LS Math	584	112	19.2%	472	80.8%



CHP by Discipline





STUDENT LEARNING OUTCOMES

Andrew College offers three associate degrees: Associate of Arts, Associate of Music, and Associate of Science. The curriculum offered at Andrew parallels the general education requirements offered by institutions of the University System of Georgia. Andrew College emphasizes the following three Competency Areas (CA) within its general liberal arts curriculum:

1. Communication Skills
2. Critical Thinking Skills
3. Cultural Awareness and Appreciation

Each degree program has focused on specific program level student learning outcomes (PLOs). Assessments to gauge the effectiveness of the program in achieving these outcomes are embedded within specific courses required within the curriculum. The PLOs and their relationship to specific courses within the curriculum are illustrated for each program by the curriculum map.

The data presented is reflective of multiple assessments taken over the academic year by multiple instructors, and in multiple courses and delivery modes. For more information on specifically online student learning outcomes, please refer to the Online Education Report within this Fact Book.

A.A. –Associate of Arts

PLOs

1. 70% of students will demonstrate effective written communication skills (CA-1)
2. 70% of students will demonstrate effective oral communication skills. (CA-1)
3. 70% of students will demonstrate critical and analytical thinking skills. (CA-2)
4. 70% of students will articulate a broad understanding of global cultures (CA-3)
5. 70% of students will apply the scientific method to explore the physical universe. (CA-2)
6. 70% of students will demonstrate an understanding of social scientific methodologies as a means to explain human action (CA-2)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness.(CA-2)

A.A. Curriculum Map with Outcome Results- AY 2014-15

Courses	Program Level – Student Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ENG 111	66.7%						
ENG 112	90.9%		90.9%				
MAT 111			81.6%				
RPH 111				100%			
HUM 121				81.3%			
ACS 200				NA			
ENG 121/123	94.4%						
EDU 111		90.9%					
BIO 100/PHY100					76.5%		
HIS 102				92.8%		92.8%	
HIS 106			94.7%			94.7%	
POS 111						81.6%	
PED 101							100%
OVERALL	79.3%	90.9%	87.3%	95.8%	76.5%	86.6%	100%

A.M. –Associate of Music

PLOs

1. 70% of students will demonstrate effective written communication skills (CA-1)
2. 70% of students will demonstrate effective oral communication skills. (CA-1)
3. 70% of students will demonstrate critical and analytical thinking skills. (CA-2)
4. 70% of students will articulate a broad understanding of global cultures (CA-3)
5. 70% of students will apply the scientific method to explore the physical universe. (CA-2)
6. 70% of students will demonstrate an understanding of social scientific methodologies as a means to explain human action (CA-2)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness.(CA-2)
8. 70% of students will be able to identify, distinguish and notate written and aural elements of music theory (CA-3)
9. 70% of students will demonstrate technical and artistic proficiency in performance of represented compositions (CA-3)

A.M. Curriculum Map with Outcome Results- AY 2014-15

Courses	Program Level – Student Learning Outcomes								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
ENG 111	66.7%								
ENG 112	100%								
MAT 111/113			50%						
RPH111/HUM121				100%					
ACS 200				NA					
ENG 121/123	NA								
EDU 111		100%							
BIO 100/PHY100					NA				
HIS 102				100%					
HIS 106			NA						
POS 111						100%			
MUS 101								NA	
MUS 162									100%
PED 101							100%		
OVERALL	75%	100%	50%	100%	NA	100%	100%	NA	100%

A.S. –Associate of Science

PLOs

1. 70% of students will demonstrate effective written communication skills (CA-1)
2. 70% of students will demonstrate effective oral communication skills. (CA-1)
3. 70% of students will demonstrate critical and analytical thinking skills. (CA-2)
4. 70% of students will articulate a broad understanding of global cultures (CA-3)
5. 70% of students will apply the scientific method to explore the physical universe. (CA-2)
6. 70% of students will demonstrate an understanding of social scientific methodologies as a means to explain human action (CA-2)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness.(CA)

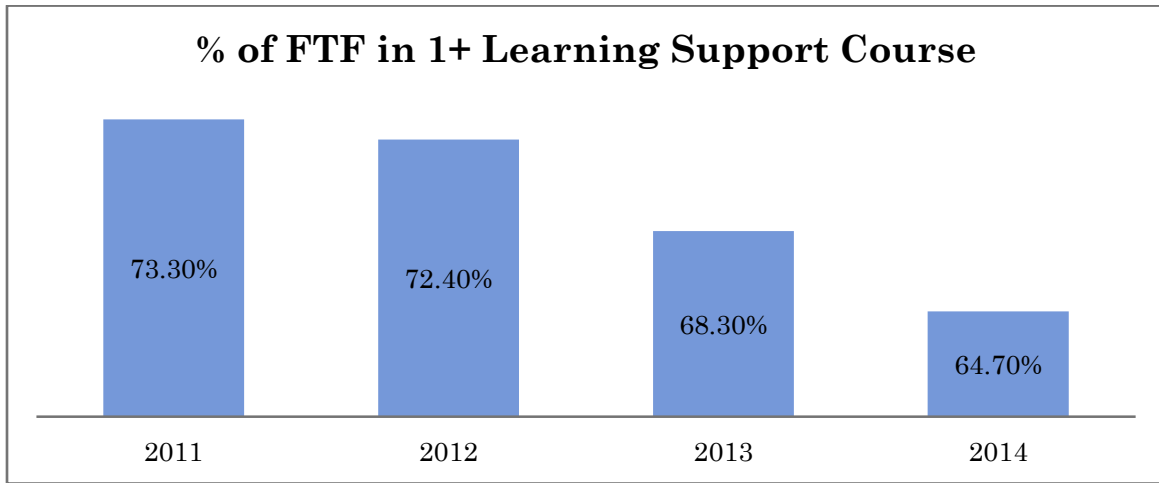
A.S. Curriculum Map with Outcome Results- AY 2014-15

Courses	Program Level – Student Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ENG 111	61.9%						
ENG 112	65.6%						
MAT 111			89.7%				
RPH 111				100%			
HUM 121				66.7%			
ACS 200				NA			
ENG 121/123	82.9%						
EDU 111		94.8%					
BIO 121/BIO123					NA		
CHE 111/121					31.7%		
CHE 201					NA		
MAT 201/202			NA				
HIS 102				70.3%		70.3%	
HIS 106			77.5%			77.5%	
POS 111						89.7%	
PED 101							85.7%
OVERALL	66.5%	94.8%	85.8%	80.2%	31.7%	83.2%	85.7%

LEARNING SUPPORT OUTCOMES

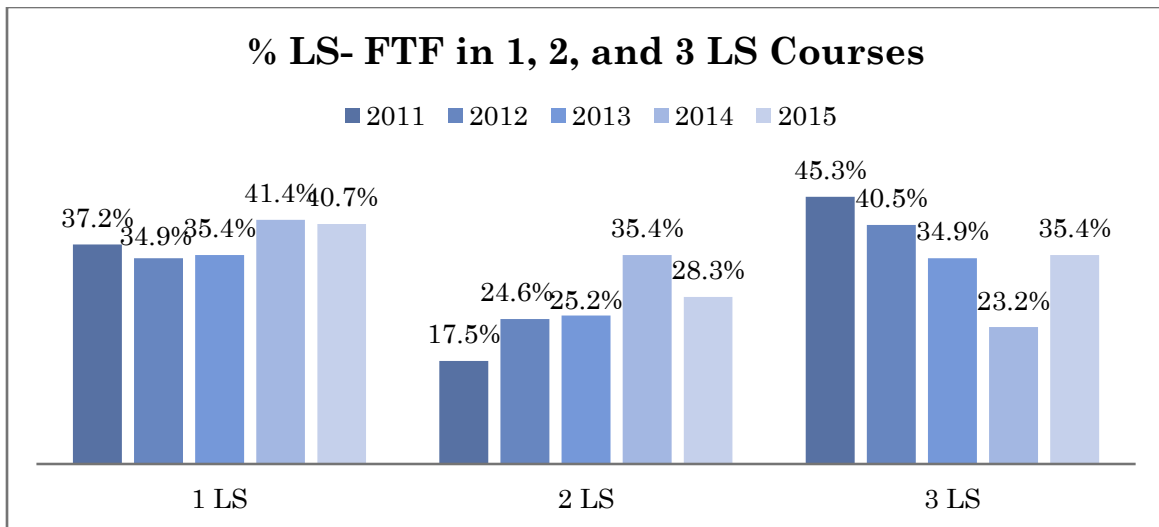
% FTF Enrolled in One or More Learning Support Course

	2011	2012	2013	2014	2015
FTF total	187	174	186	153	161
FTF in LS	137	126	127	99	118
%FTF in LS	73.3%	72.4%	68.3%	64.7%	73%



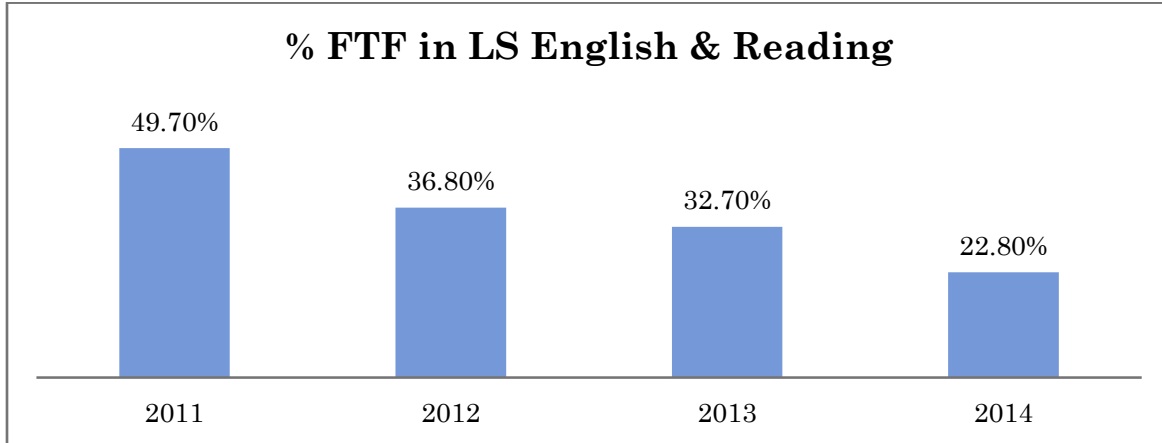
% of LS -FTF in 1 or more LS Courses

	2011	2012	2013	2014	2015
1 LS class only	51 (37.2%)	44 (34.9%)	45 (35.4%)	41 (41.4%)	46 (40.7%)
2 LS classes	24 (17.5%)	31 (24.6%)	32 (25.2%)	35 (35.4%)	32 (28.3%)
3 LS classes	62 (45.3%)	51 (40.5%)	50 (34.9%)	23 (23.2%)	40 (35.4%)
Total	137	126	127	99	113



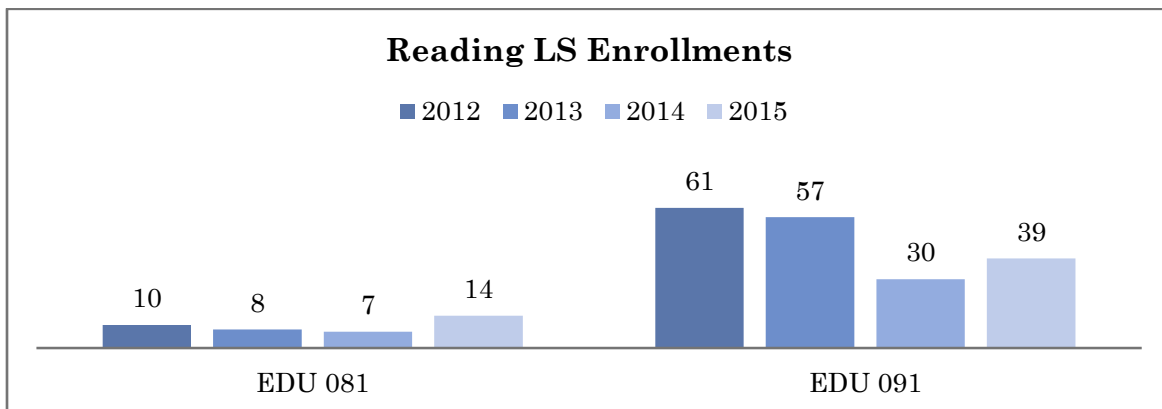
%FTF in Fall in Both LS Reading & English Courses

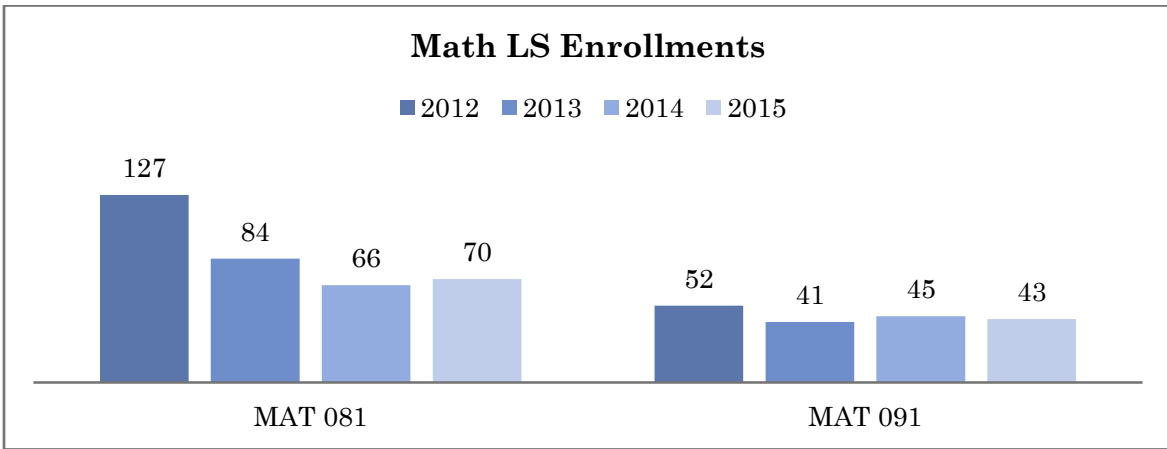
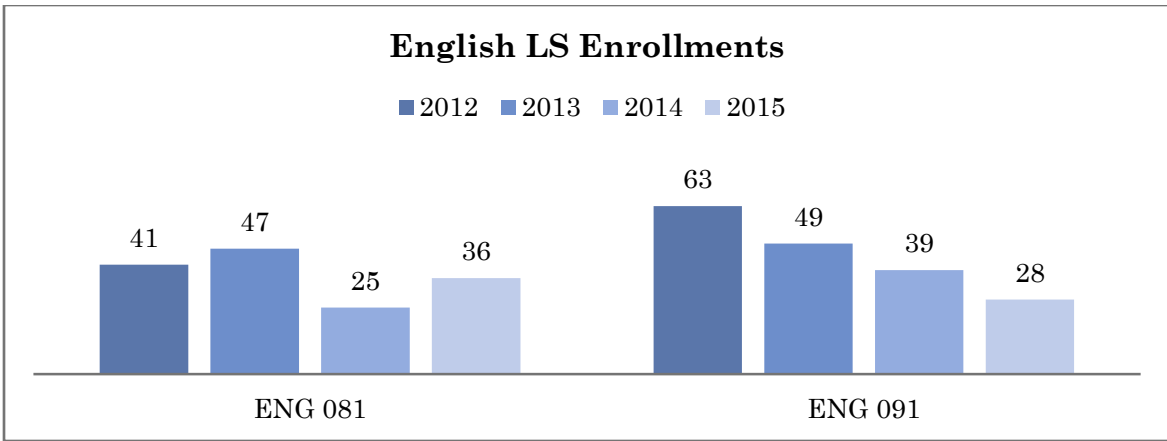
	2011	2012	2013	2014	2015
FTF	187	174	186	153	161
LS ENG/EDU	93	64	61	35	46
% FTF in both LS ENG/EDU	49.7%	36.8%	32.7%	22.8%	28.6%



Total Enrollments in Specific Fall LS Courses

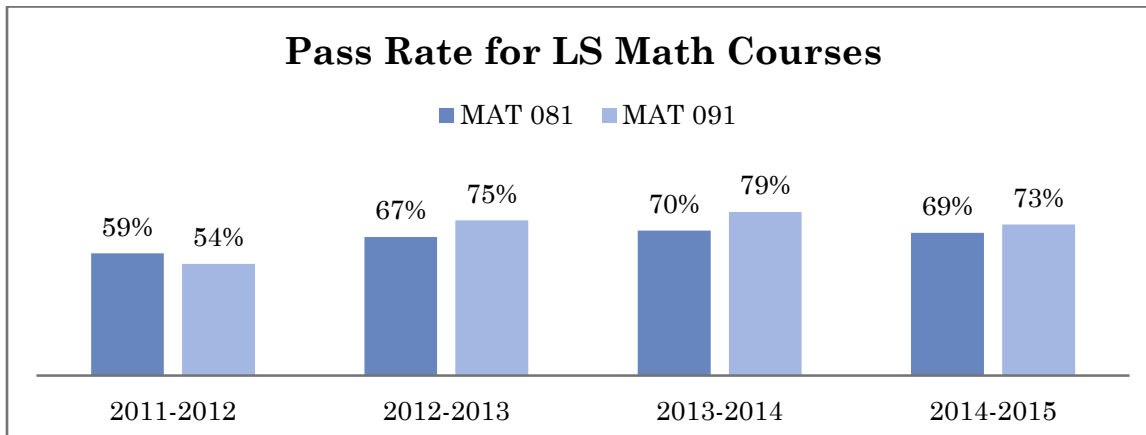
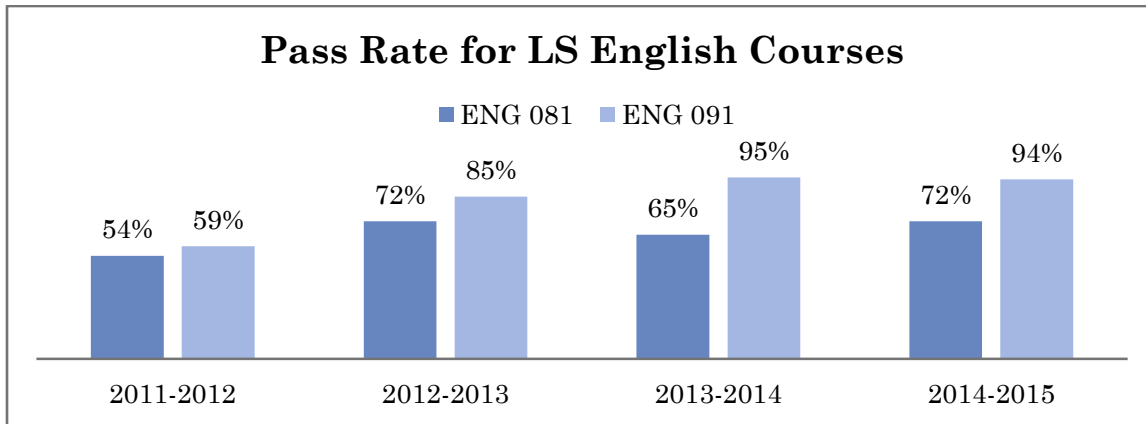
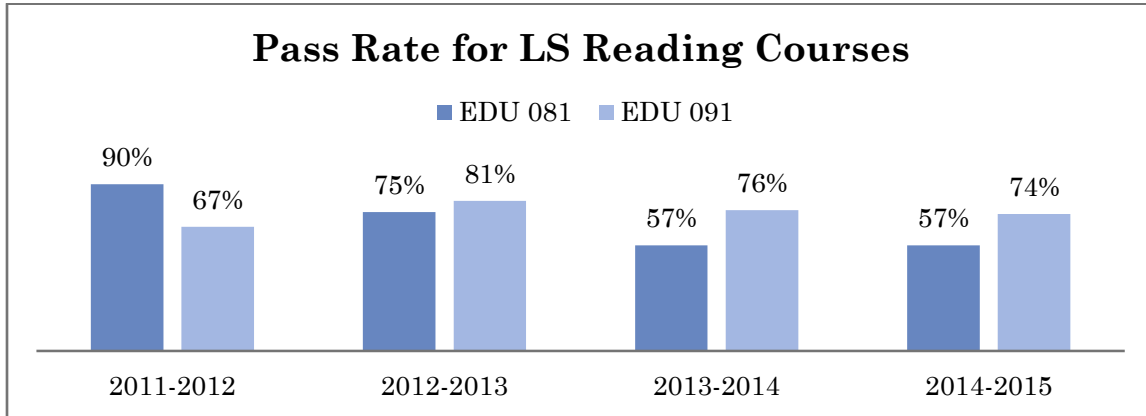
	2012	2013	2014	2015
EDU 081	10	8	7	14
EDU 091	61	57	30	39
ENG 081	41	47	25	36
ENG 091	63	49	39	28
ENG 092	--	--	--	11
MAT 081	127	84	66	70
MAT 091	52	41	45	43
MAT 099	--	--	--	16





Pass Rate of Fall Learning Support Classes

	2011-2012	2012-2013	2013-2014	2014-2015
EDU 081	90%	75%	57%	57%
EDU 091	67%	81%	76%	74%
ENG 081	54%	72%	65%	72%
ENG 091	59%	85%	95%	94%
MAT 081	59%	67%	70%	69%
MAT 091	54%	75%	79%	73%



ONLINE COURSES

Online Course Enrollment

	IFS101	BUS125	PED100	HIS105	POL111	PSY121	SOC121
2012-2013							
Fall12	45	*	*	*	*	*	*
Sp 13	48	*	*	*	*	*	*
Su 13	*	2	*	7	*	*	*
2013-2014							
Fall 13	50	*	*	*	*	*	*
Sp 14	53	*	*	*	*	*	*
Su 14	*	*	*	11	*	*	*
2014-2015							
Fall 14	39	*	*	*	*	*	*
Sp 15	14	*	*	*	*	*	*
Su 15	*	*	9	26	11	5	7

*Not Offered during that term

Comparison of Online Grade Distribution (AY 2014-2015)

	PED 100		HIS 105		POS 111		PSY 121		SOC 121	
	Online	Trad	Online	Trad	Online	Trad	Online	Trad	Online	Trad
	n=9	n=100	n=26	n=51	n=11	n=146	n=5	n=25	n=7	n=98
A	56%	47%	7.7%	18%	0%	3%	60%	96%	14.3%	43%
B	22%	37%	38.5%	18%	36.4%	19%	40%	0%	28.6%	36%
C	0%	10%	30.8%	31%	27.3%	34%	0%	0%	57.1%	19%
D	0%	0%	3.8%	14%	18.1%	26%	0%	4%	0%	0%
F	22%	2%	3.8%	4%	9.1%	5%	0%	0%	0%	0%
W	0%	4%	11.5%	6%	0%	1%	0%	0%	0%	2%

Comparison of Online SLO Achievement (AY 2014-2015)

	POL 111 – PLO #5		PED 100 – PLO #7	
	Online (n=9)	Trad	Online (n=11)	Trad
A.A.	100%	No Data	75%	82.2%
A.M.	0%	No Data	0%	100%
A.S.	85.7%	No Data	71.4%	91%

LIBRARY REPORT

Library data reported is a summary of the Library's resources and services during the fiscal years reported (July 1 to the next June 30).

Library Collections Inventory

	2012-2013	2013-2014	2014-2015
Volumes of reference and Circulating books	35,123	35,667	36,594
eBooks	107	198	211
DVDs	101	108	112
Print Periodicals	81	78	71
Microfilms	6,376	6,388	6,400

Library Usage – Collections and Services

	2012-2013	2013-2014	2014-2015
Checkout of print materials (books & AV)	677	429	294
Accesses to e-Book collections	23	45	10
Database searches	30,237	255,094	16,657
Instructional presentations	NA	8	21
Number of persons attending instructional presentations	NA	193	311
Interlibrary Loans- Items borrowed	0	1	7
Interlibrary Loans – Items loaned	0	3	4

Library Service Hours

	2012-2013	2013-2014	2014-2015*
Fall & Spring Terms	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs
	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays
Summer	8:30am-4:30pm Mon-Thurs	8:30am-4:30pm Mon-Thurs	Closed

*During the Spring 2015 term the Library hours were extended to include the weekend before final exams.

Library Staff

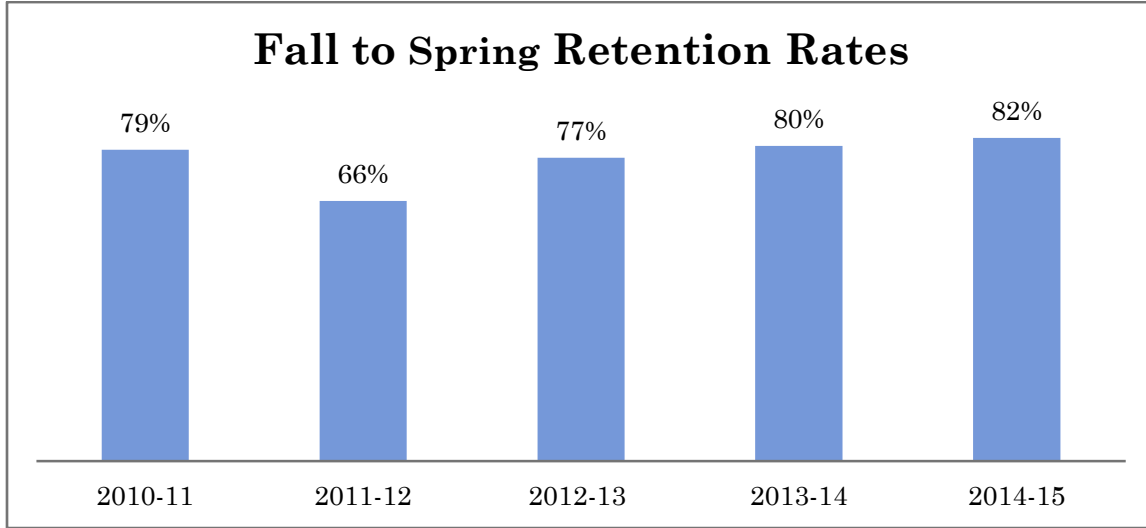
	Fall 2012	Fall 2013	Fall 2014
Director of Library Services	1	1	1
Librarians Assistant	1	1	1
Library Staff	2	2	2
Student Assistants	7	9	6

STUDENT SUCCESS

Fall to Spring Retention Rates

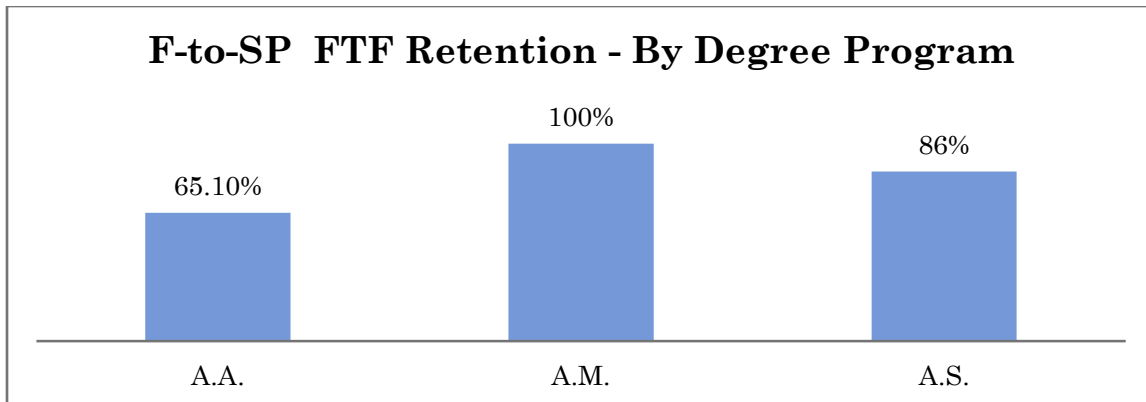
Fall to Spring Retention Rates are presented as the percentage of a student group enrolled in the fall who return as full time students in the succeeding spring term. Data is reported for FTF (first term freshman) cohorts.

	2010-11	2011-12	2012-13	2013-14	2014-15
FTF	79%	66%	77%	80%	82%



Fall 2014 to Spring 2015 FTF Retention Rates – by Degree Program

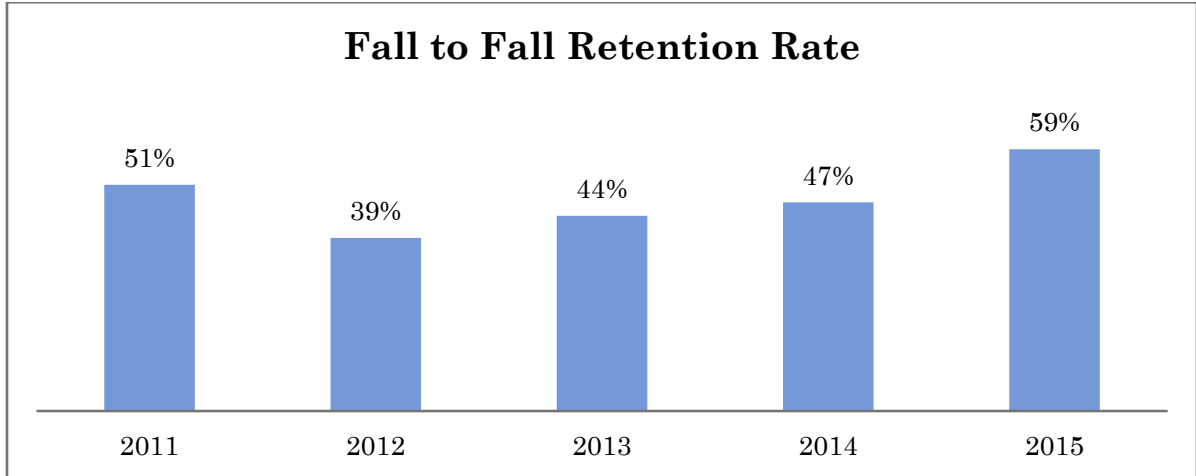
	A.A.	A.M.	A.S.
Fall Headcount	43	2	108
Spring Headcount	28	2	96
F-to-SP Retention	65.1%	100%	86%



Fall to Fall Retention Rates

Fall to Fall Retention Rate is defined as the percentage of first-time freshman students enrolled in a fall term at Andrew College and who continue enrollment at Andrew College in the succeeding fall semesters.

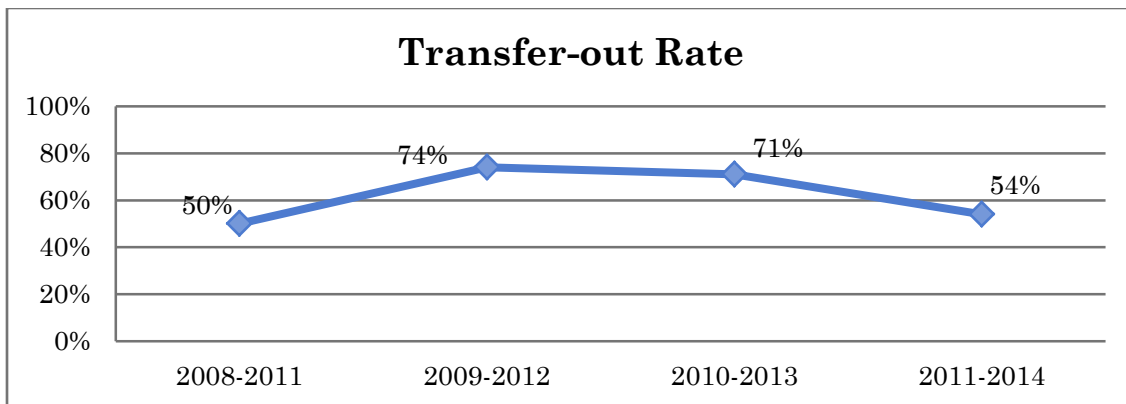
	2011	2012	2013	2014	2015
FTF	51%	39%	44%	47%	59%

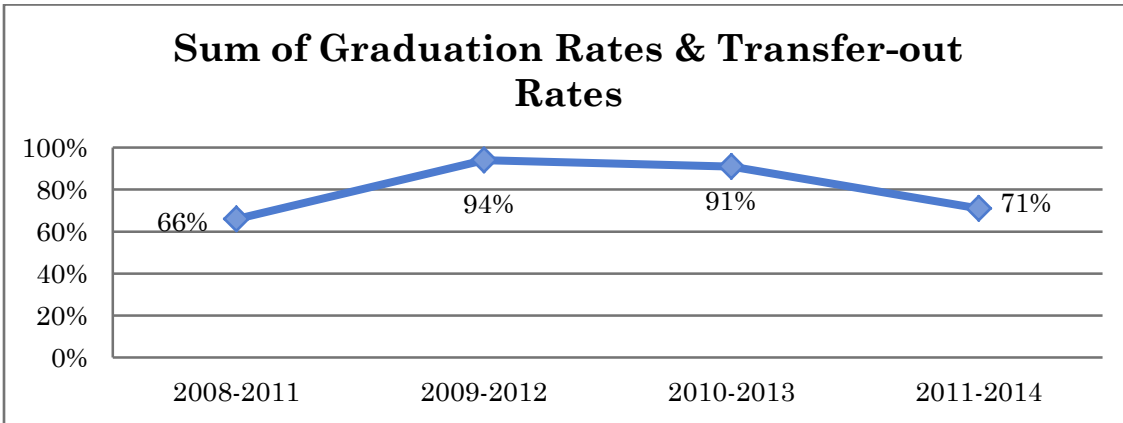
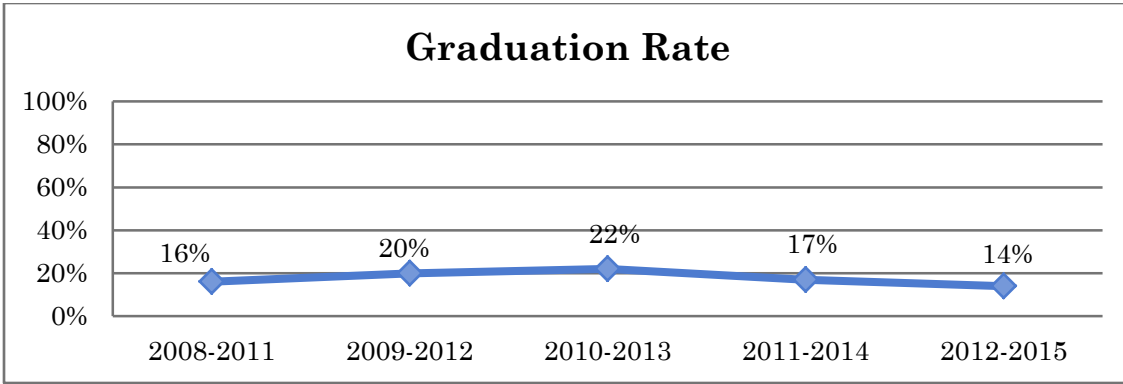


Transfer-Out Rates/Graduation Rates

Transfer-out rates are often a better indicator of institutional success than graduation rates for Andrew College since it offers only transferrable associate degrees. The strategic plan 2009-2016 set a threshold of 50% for the sum of transfer-out rates and graduation rates. Both transfer-out rates and graduation rates are measured for first time freshman (FTF) cohorts over a 3-year time period.

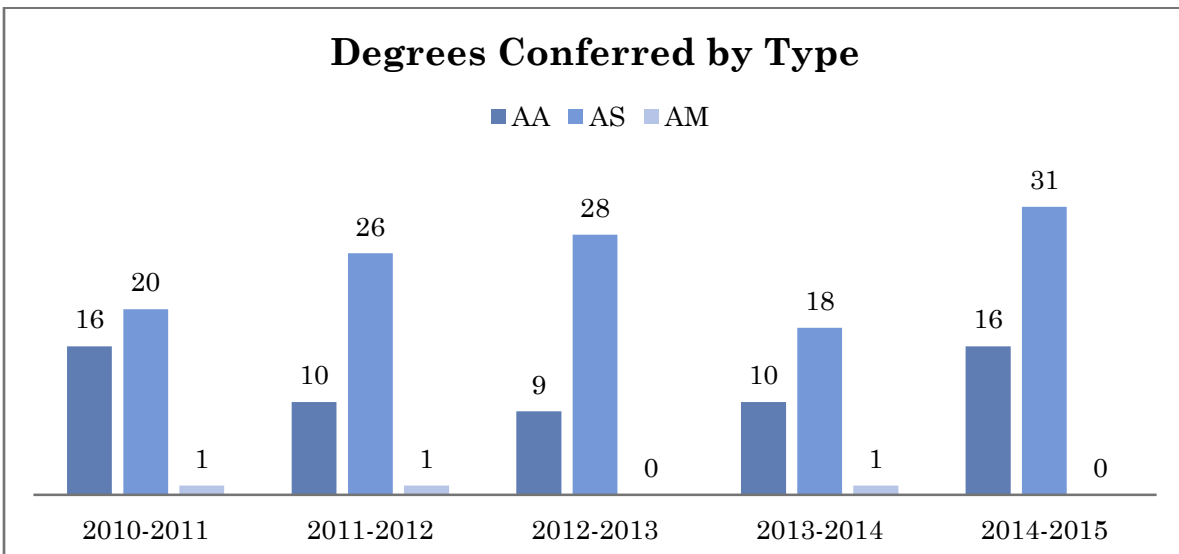
	2008-2011	2009-2012	2010-2013	2011-2014	2012-2015
Transfer-out Rate	50%	74%	71%	54%	NA
Graduation Rate	16%	20%	22%	17%	14%
Sum	66%	94%	91%	71%	NA

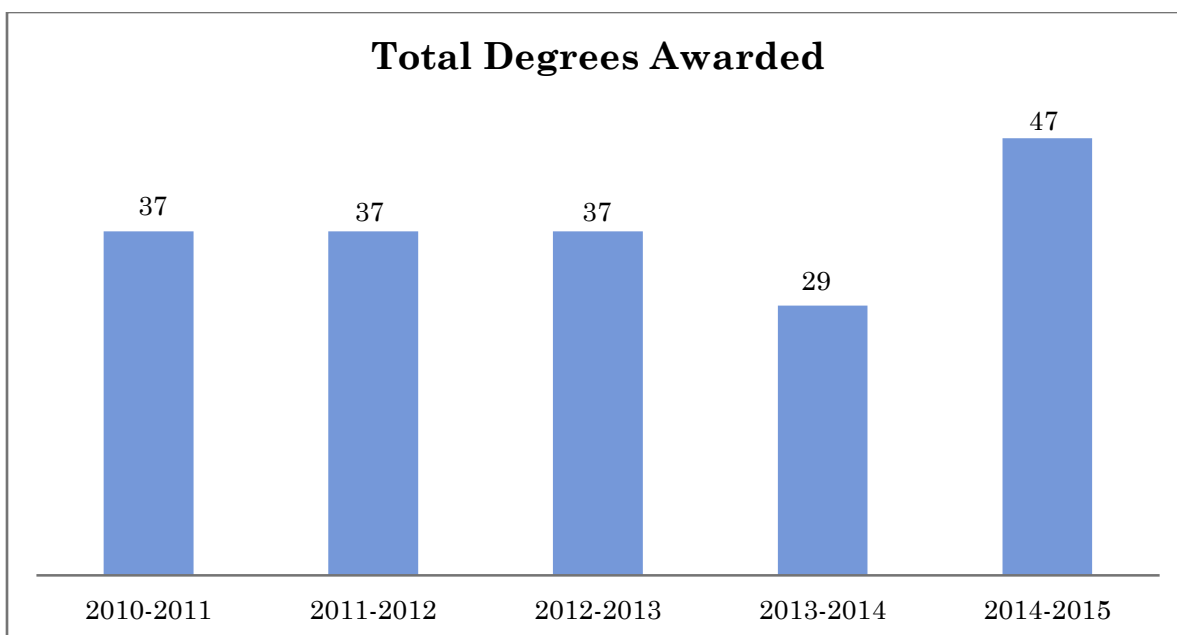




Number of Degrees Conferred

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
AA	16	10	9	10	16
AS	20	26	28	18	31
AM	1	1	0	1	0
Total	37	37	37	29	47





Number of Students Graduating With Honors

	Summa Cum Laude	Magna Cum Laude	Cum Laude	% w/Honors
2014 – 2015 (n=47)	3 (6.3%)	2 (4.2%)	7 (14.9%)	12 (25.5%)

Student Awards & Recognitions

Andy Award Recipients 2014-2015

Andy Award	Recipient
Leadership	Jeffrey Jackson
Achievement	Geovani Serrano
Service	Breanna Harkins
Scholarship	Devon Moulter

Departmental Awards – 2014-2015

Department Award	Recipient
Biology	Geovani Serrano
Criminal Justice	Ebony Goudy
Business Administration	Andreas Tancred
English	Devon Moulter
Mathematics	Emily Boggess
Theatre	Ben Brown
Visual Arts	Veronica Harrell
	Diogenes Lemes
	Darryl Harris
	Jasmine Jackson
	Courtney Serra

Student Awards – 2014-2015

Award	Recipient
Rotary Club	Shelby Bird
Pilot Club	Veronica Harrell
Global Community Award	Elva Rodriguez
Outstanding Non-traditional Student	Rose Huerta
Outstanding Student Athlete	Kirsten Thomas

Phi Theta Kappa Awards - 2014-2015

PTK Awards	Recipient
Athletic Team with Highest GPA	Women's Soccer
Academic All-American	Olivia Johnson
Citizenship Award	Breanna Harkins
Student Scholar	Mytania Johnson

Pai Chai University Recognition- 2014-2015

Charles Bartlett
Jeffrey Jackson

STUDENT WELFARE & SAFETY

Clery Act Crime Statistics 2012-2014

Criminal Offenses

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
Murder and non-negligent manslaughter						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Negligent Manslaughter						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Sex Offenses: forcible						
	2012	0	0	0	0	0
	2013	1	1	0	0	1
	2014	0	0	0	0	0
Sex Offenses: non-forcible						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Robbery						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Aggravated Assault						
	2012	0	0	0	0	0
	2013	1	1	0	0	1
	2014	0	0	0	0	0
Burglary						
	2012	0	0	0	0	0
	2013	1	1	0	0	1
	2014	18	10	0	0	18
Motor Vehicle Theft						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Arson						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Hate Crimes						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0

VAWA Offenses						
Domestic Violence						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Dating Violence						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Stalking						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Arrests						
Liquor Law Violations						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Drug Law Violations						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Weapons Law Violations						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Disciplinary Referrals						
Liquor Law Violations						
	2012	33	33	0	6	39
	2013	24	23	0	0	24
	2014	29	27	5	0	34
Drug Law Violations						
	2012	5	5	0	7	12
	2013	3	3	0	0	3
	2014	4	3	0	0	4
Weapons Violations						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	2	2	0	0	2
Hate Crimes						
Murder/Non-negligent Manslaughter						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0
Negligent Manslaughter						
	2012	0	0	0	0	0
	2013	0	0	0	0	0
	2014	0	0	0	0	0

Sex Offenses - Forcible						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Sex Offenses - Non-forcible						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Robbery						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Aggravated Assault						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Burglary						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Motor Vehicle Theft						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Arson						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Larceny						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Simple Assault						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Intimidation						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0
Vandalism						
2012	0	0	0	0	0	0
2013	0	0	0	0	0	0
2014	0	0	0	0	0	0

Andrew College Annual Fire Statistics

2014

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/Smoke Detectors	Fire Rate Corridors	#Fire Drills
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

2013

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/Smoke Detectors	Fire Rate Corridors	#Fire Drills
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

2012

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/Smoke Detectors	Fire Rated Corridors	#Fire Drills
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

FINANCIAL PROFILE

Revenue

	2012	2013	2014	2015
Total Revenues	7,581,094	7,472,682	9,006,715	7,546,453

Financial Indicators

From Audited FY Financial Statements

	2012	2013	2014	2015
Total Assets	25,029,178	24,432,586	25,304,752	24,745,219
Total Liabilities	7,326,253	7,140,716	6,738,245	6,401,927
Total Unrestricted Net Assets	9,225,357	9,026,941	9,326,637	9,258,592
Temporary Restricted Net Assets	1,972,181	1,754,781	2,605,989	2,411,895
Permanently Restricted Net Assets	6,505,387	6,510,148	6,633,881	6,672,805

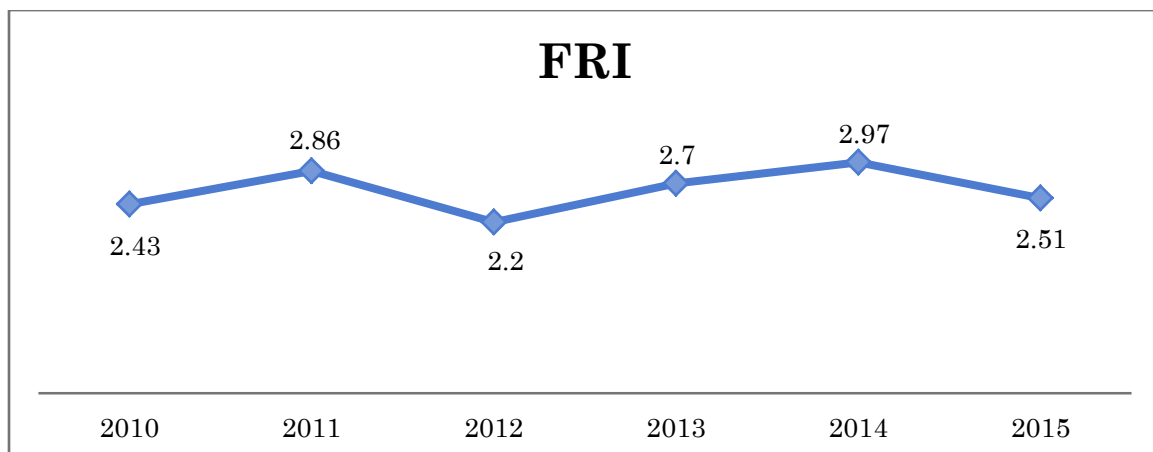
Debt

	2012	2013	2014	2015
Current Debt	254,517	1,332,926	1,132,965	1,144,51
Long Term Debt	4,745,483	4,745,483	4,458,613	4,207,515

FRI

The **financial responsibility index (FRI)** is a composite of three ratios derived from its audited financial statements (primary reserve ratio, equity ratio, and net income ratio). FRI scores range from -1 to 3. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

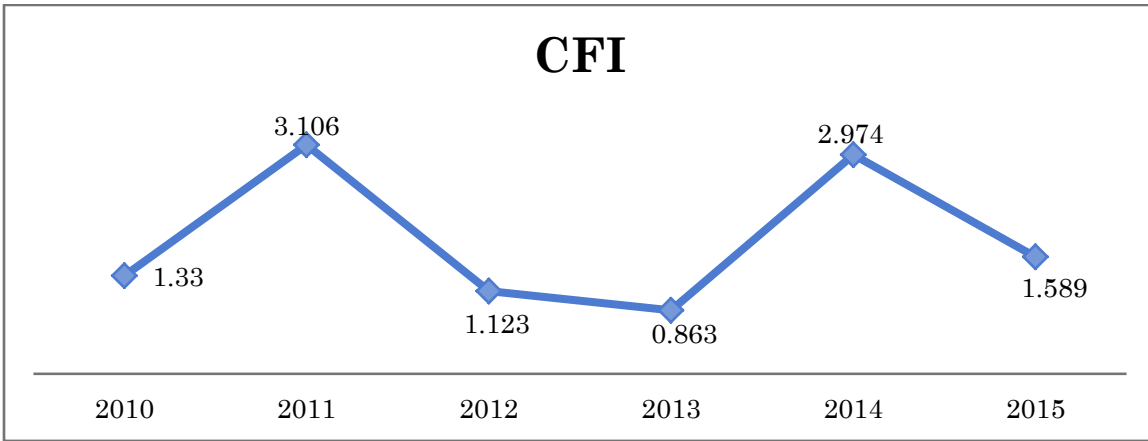
2010	2011	2012	2013	2014	2015
2.43	2.86	2.2	2.7	2.97	2.51



CFI

The **composite financial index (CFI)** score provides an indication of the institution’s financial strengths and weaknesses. It assesses financial health by using four financial ratios (primary reserve ratio, net operating revenues ratio, return on net assets ratio, and viability ratio) to produce a CFI score ranging from -4 to 10. The College’s goal is to maintain a CFI calculation of 3.0 or greater.

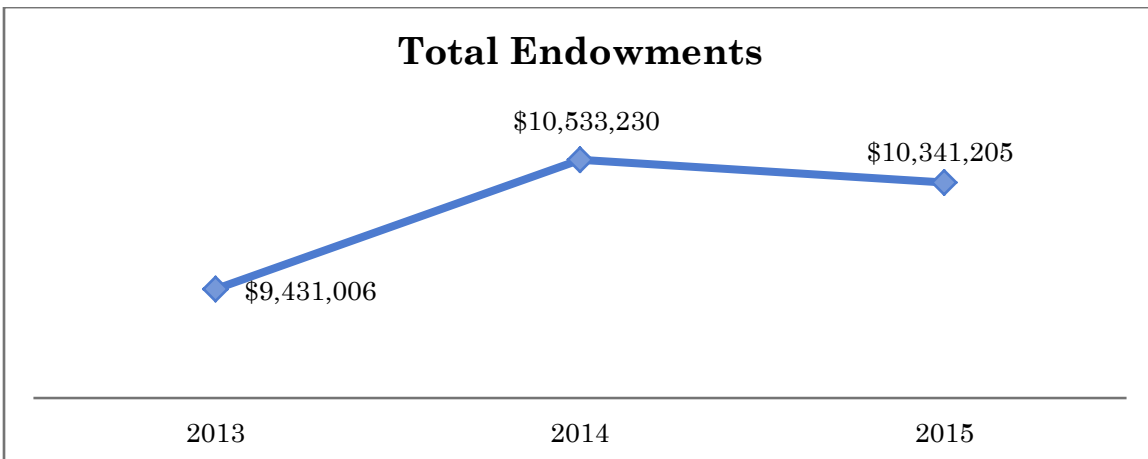
2010	2011	2012	2013	2014	2015
1.33	3.106	1.123	.863	2.974	1.589



Endowments

Endowment Balances are reported for June 30 for each of the fiscal years provided below.

Endowment Category	2013	2014	2015	3 Year Average
Original Endowment	\$7,332,117	\$8,151,315	\$7,955,396	7812943
Murphy Fund	\$1,410,389	\$1,617,384	\$1,571,916	1,533,230
Title III Fund	\$688,500	\$802,508	\$813,893	768,300
Total	\$9,431,006	\$10,533,230	\$10,341,205	



FINANCIAL AID ANNUAL REPORT*

*Reported Annually in February as part of IPED Report

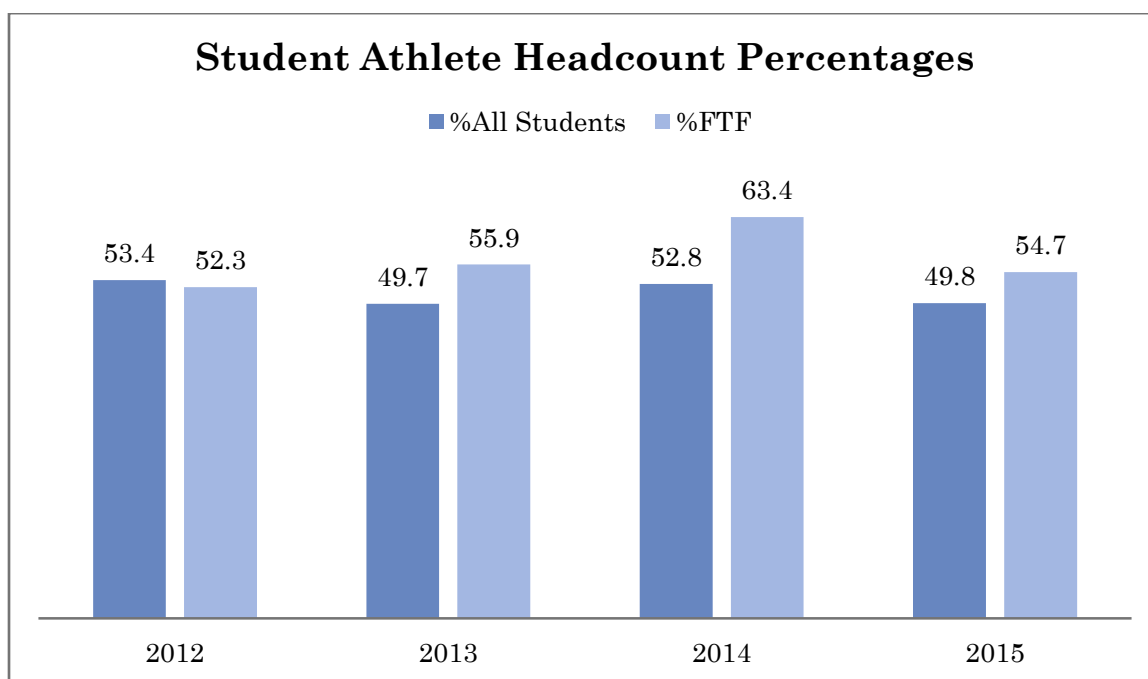
	2013		2014		2015	
	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received
All Undergraduate Students						
Any grant or scholarship aid	100%	\$9,004	100%	\$9,968	100%	\$11,363
Pell grants	57%	\$4,705	61%	\$4,599	70%	\$4,031
Federal student loans	87%	\$6,220	85%	\$7,030	71%	\$8,280
FTF Students						
Any student financial aid	100%		100%		100%	
Grants or scholarship aid	100%	\$9,522	100%	\$9,758	100%	\$10,824
Federal grants	68%	\$3,657	72%	\$3,286	70%	\$3,951
Pell grants	56%	\$4,288	63%	\$3,692	70%	\$3,806
Other federal grants	12%	\$743	10%	\$606	17%	\$606
State or local grants and scholarships	98%	\$965	79%	\$893	97%	\$1,343
Institutional grants and scholarships	100%	\$6,099	100%	\$6,686	100%	\$6,727
Student loan aid	79%	\$6,849	91%	\$6,768	80%	\$7,248
Federal student loans	79%	\$6,790	90%	\$6,765	75%	\$7,391
Other student loans	1%	\$4,000	<1%	\$6,950	5.2%	\$10,017

ATHLETIC DEPARTMENT STATISTICS

Athletic Headcount

Student-Athletes (SA) are defined as students regardless of scholarship type who made a team rosters. Data reported is for fall terms.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Students	292	316	303	311
Total FTF	174	186	153	150
Total Student Athletes	156	157	160	155
% of Total Students	53.4%	49.7%	52.8%	49.8%
Total FTF Student Athletes	82	104	97	93
% of Total FTF	52.3%	55.9%	63.4%	57.8%



Student-Athlete Headcount by Sport (Fall terms)

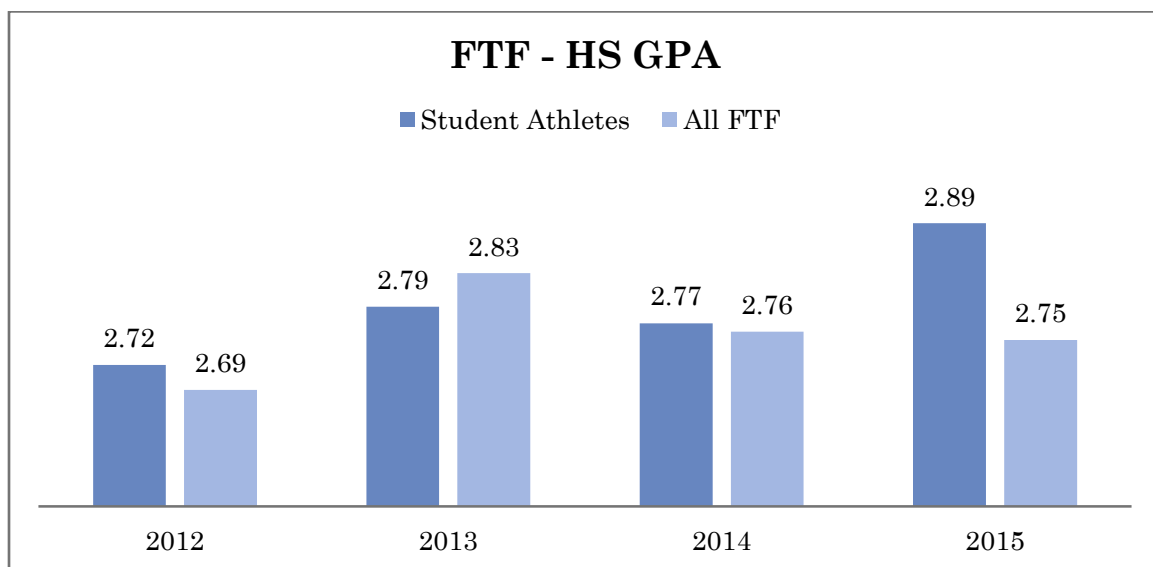
	Baseball	W. Basketball	Golf	Men's Soccer	Women's Soccer	Softball	Volleyball
Fall 2014	41	19	9	35	22	21	13
Fall 2015	41	15	10	38	25	23	11

Student-Athlete Headcount Percentage by Gender

	2012	2013	2014	2015
Males	48%	49.2%	53%	55%
Females	52%	50.8%	47%	45%

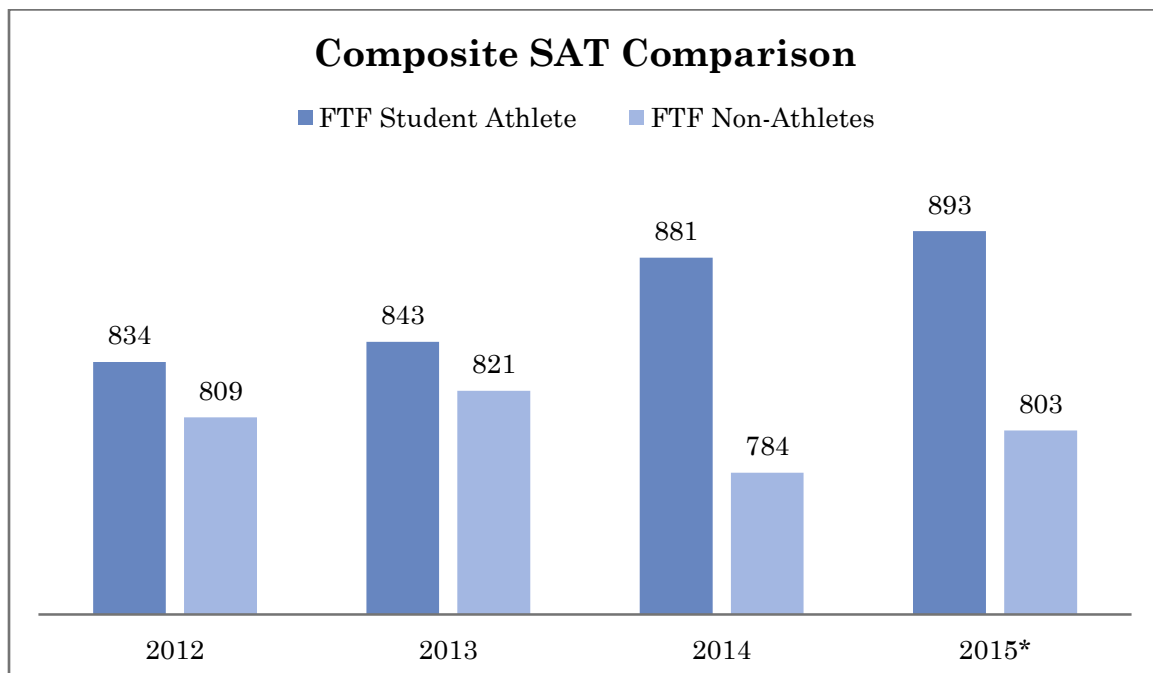
HS GPA – Comparison of FTF-Student Athlete to All FTF

	2012	2013	2014	2015
Student Athletes	2.72	2.79	2.77	2.89
Non-Athletes FTF	NA	2.88	2.73	2.58
All FTF	2.69	2.83	2.76	2.75



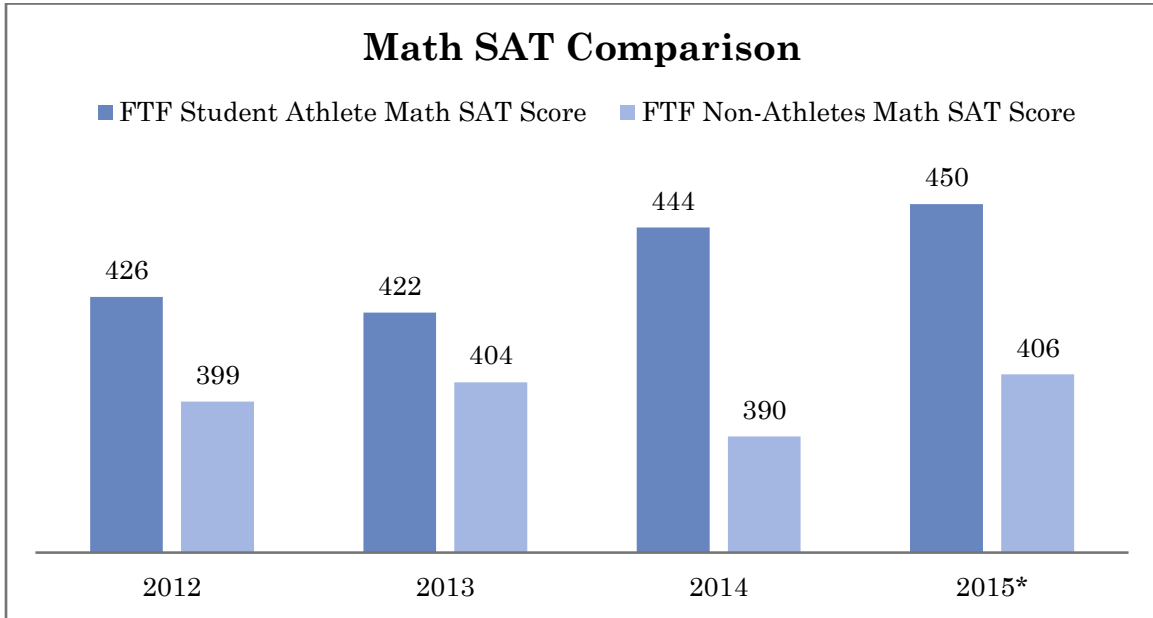
Composite SAT – Comparison of FTF-SA to Non-Athlete FTF

	2012	2013	2014	2015*
FTF Student Athlete Comp. SAT Score	834	843	881	893
FTF Non-Athletes Comp. SAT Score	809	821	784	804
All FTF Composite SAT Score	828	830	850	860



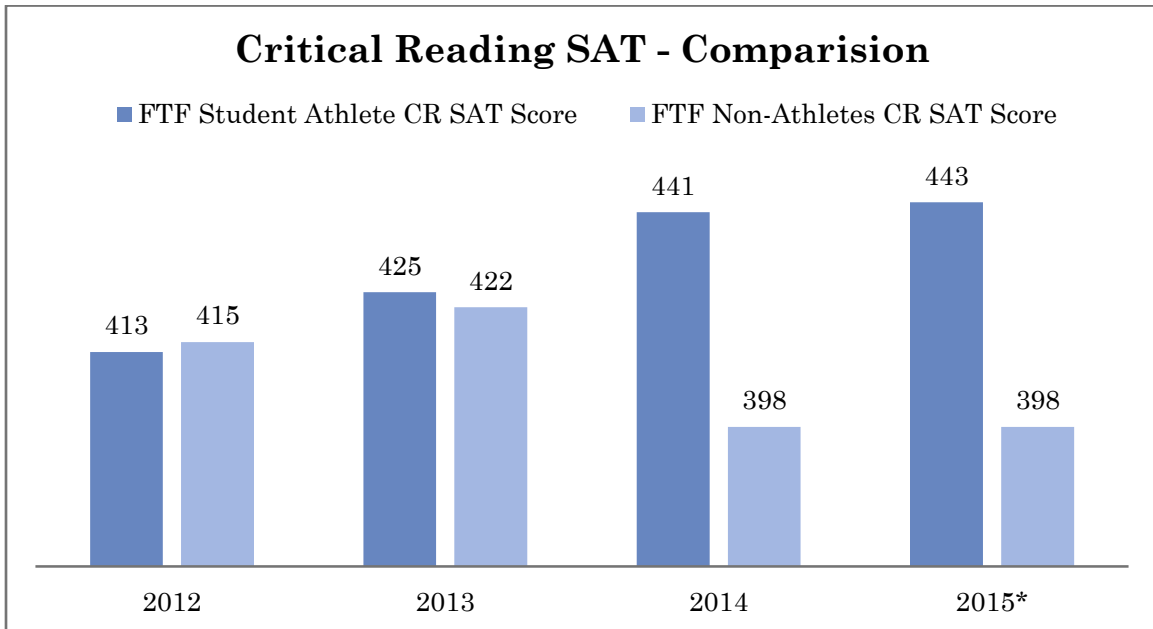
Math SAT – Comparison of FTF-SA to Non-Athlete FTF

	2012	2013	2014	2015*
FTF Student Athlete Math SAT Score	426	422	444	450
FTF Non-Athletes Math SAT Score	399	404	390	406
All FTF Math SAT Score	410	414	426	434



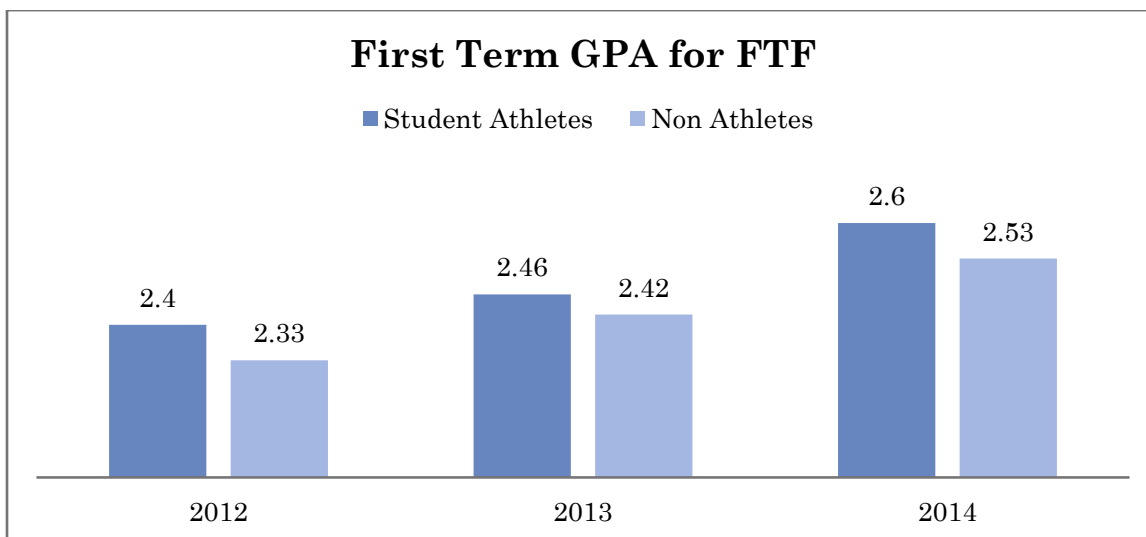
Critical Reading SAT –FTF-SA vs Non-Athlete FTF

	2012	2013	2014	2015*
FTF Student Athlete CR SAT Score	413	425	441	443
FTF Non-Athletes CR SAT Score	415	422	398	398
All FTF CR SAT Score	414	423	426	426



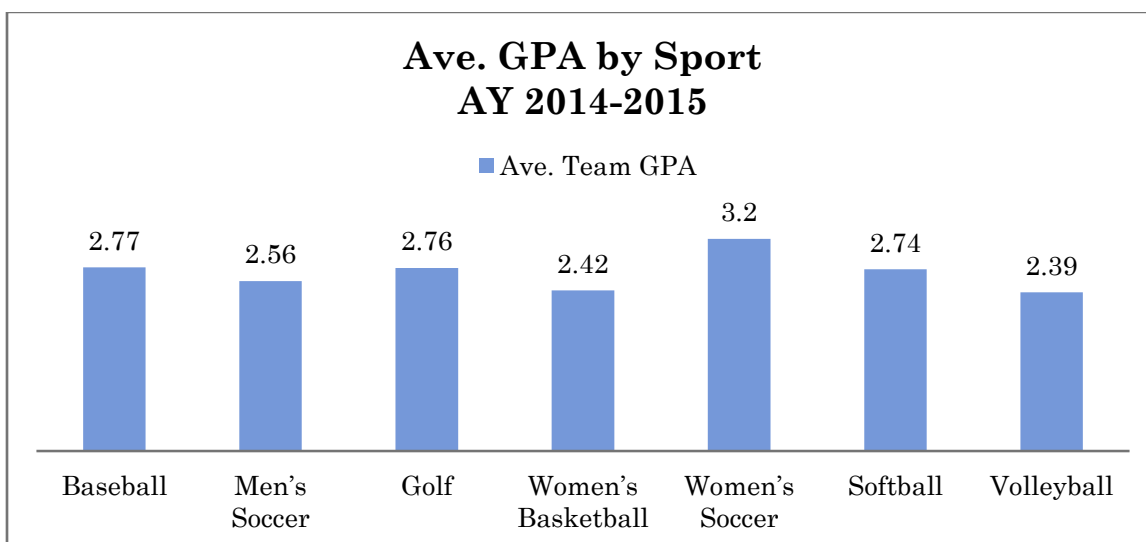
First Term GPA - Comparison of FTF-SA to Non-Athlete-FTF

	Fall 2012		Fall 2013		Fall 2014	
	SA	Non-SA	SA	Non-SA	SA	Non-SA
Hours Attempted	1123	1072	1539	1073	1451	751
Quality Points	2692	2496	3795	2599	3767	1900
Ave GPA	2.4	2.33	2.46	2.42	2.60	2.53



Student Athlete GPA by Sport (AY 2014-2015)

	Number	Credit Hours	Quality Points	Ave. GPA
Baseball	28	1164	3228	2.77
Men's Soccer	32	1224	3132	2.56
Golf	9	331	916	2.76
Women's Basketball	17	702	1697	2.42
Women's Soccer	14	511	1634	3.20
Softball	21	840	2304	2.74
Volleyball	13	525	1256	2.39
All Athletes		5297	14167	2.68

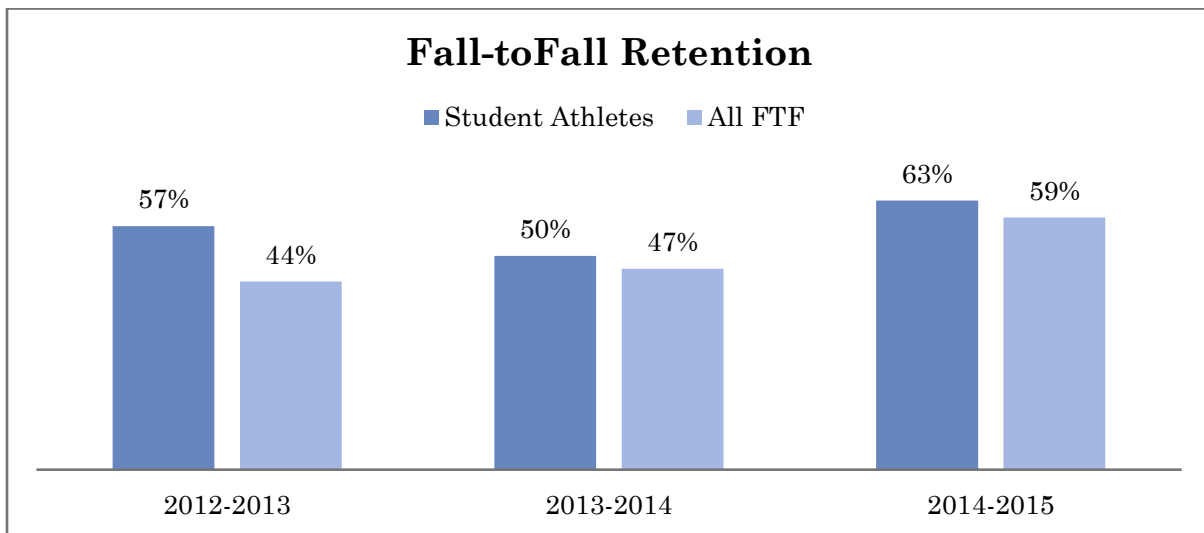
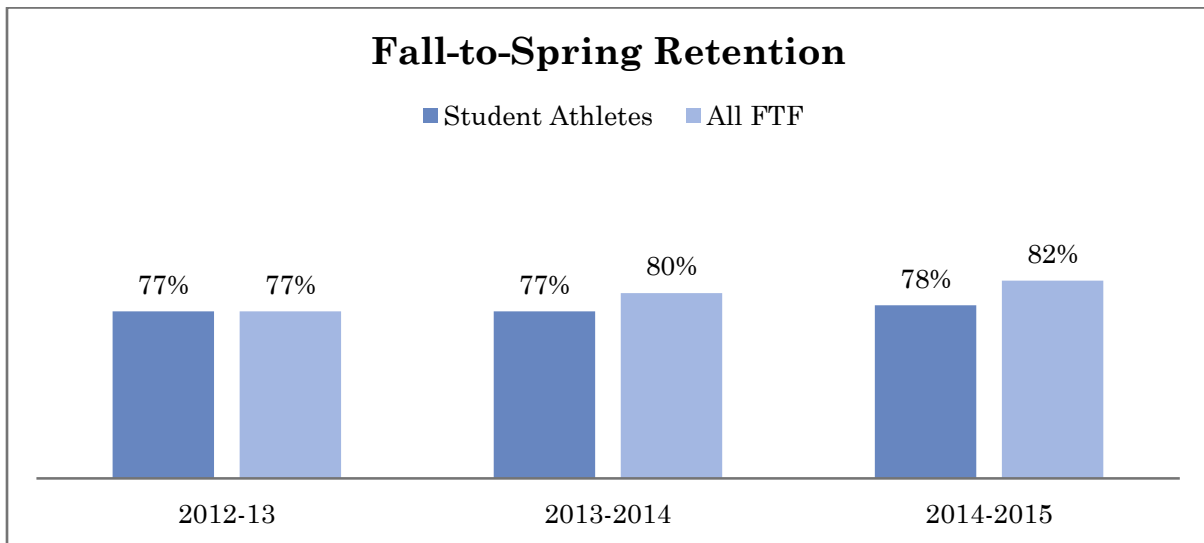


Graduation Rate (150%) -Comparison of SA FTF to All FTF Students (2012-2015 cohorts)

	Number	SA-FTF	Number	All FTF
2012-2015	12/75	16%	25/174	14%

Retention - Comparison of FTF-SA to All FTF Students

	2012-2013		2013-2014		2014-2015	
	SA	College	SA	All	SA	All
Fall-to-Spring Retention (FTF)	77%	77%	77%	80%	78%	82%
Fall to Fall Retention (FTF)	57%	44%	50%	47%	63%	59%



Team Records

	2012-2013			2013-2014			2014-2015		
	Total	Won	%	Total	Won	%	Total	Won	%
Baseball	54	23	42.6%	49	11	22.5%	52	25	48%
W. Basketball	23	2	8.7%	23	7	30.4%	25	6	24%
Golf	NA		NA	100	33	33%	55	21	38.1%
Men's Soccer	15	4	27.7%	16	4	25%	18	2	11.1%
Softball	36	3	8.3%	36	1	2.8%	38	13	34.2%
Volleyball	27	7	25.9%	21	2	9.5%	25	0	0%
W. Soccer	16	0	0%	16	1	6.3%	20	9*	45%

*Tied 4 games in the season

2014-2015 Student Athlete Honors and Recognitions

Sport	Award	Recipient
W. Soccer	All-Region 2 nd Team	Rachel Bogue
		Alyssa Curtis
		Kayla Kiefer
		Hannah Stanley
		Hailey Lalande
	All-Region Honorable Mention	Ilaria Berni
M. Soccer	All Region 17- Tournament Team	Kayla Kieffer
		Ilaria Berni
	All-Region 2 nd Team	Kyle Hardman
Basketball	All Region 17 – Tournament Team	Daniel Bile
	All Region 2 nd Team	Zach O'Shae
		Chelsea McIntyre
Golf	Academic All-Region	Chelsea McIntyre
	1 st place – Ron Marshall Spring Fling	Kirsten Steward
		Andreas Tancred
Softball	1 st place – Dale Dover Invitational	Andreas Tancred
		All Region-2 nd Team
Baseball	All Region/East Central District first team Gold Glove	Mike Warren
	NJCAA Exemplary Academic Achievement Award (3.6-3.79)	Jeffrey Jackson

2014-2015 Athletic Scholarship Signees

	Scholarship Recipient	College/University
Women's Soccer	Alyssa Curtis	Univ. of South Florida
	Amanda Foster	Georgia Southwestern
	Diana Hitesan	Dalton State College
Men's Soccer	Eli Cummings	Milligan College
	Joseph Ferguson	Univ. of the Cumberlands
Basketball	Kaci Polo	College of Coastal Georgia
	Jackie Finnegan	Avila University
Golf	Andreas Tancred	Lynn University
	Jonathan Rodriguez	Palm Beach Atlantic
Softball	Marie Diaz	Talladega College
	Windy Leonard	Talladega College
Baseball	Ryan Sapp	Univ. of West Georgia
	Josh Garland	Univ. of the Cumberlands
	Jeffrey Jackson	Lincoln University
	Tim Manning	Emmanuel College
	Zack Lippincott	Tusculum College
	Zachary Schmitz	Emmanuel College
	Tyler Crumley	Trinity Baptist College



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