

# **ANDREW COLLEGE ESL PROGRAM PROPOSAL**

## **PURPOSE:**

To increase the student to teacher instructional hours, the current ESL Program will be reworked to establish an intensive and comprehensive course of study involving Reading, English and Composition, Listening, Speaking, Phonetics, and American Culture. With the exception of the American Culture Seminars, these courses are non-transferable and do not count toward graduation. However, they will count toward the students' G.P.A.

This program will be all-inclusive. Students who enter the program will be enrolled in ESL courses for one standard school semester. No other college-level courses will be allowed while enrolled in the program. Once enrolled in the program, the student may not drop any course within the track. After the completion of one semester, the student will have the option of continuing in the ESL Track Program, or upon permission of instructor, enroll in mainstream developmental courses.

## **OBJECTIVES:**

1. To deliver a more comprehensive and structured course of study to ESL students in order to prepare them for entry-level college courses.
2. To increase Andrew College's enrollment opportunities for foreign students who are not English proficient.
3. To provide an intensive summer institute for our foreign students
4. A listening lab for ESL students will be offered through the use of the PT3 Lab utilizing chosen software.

## **RATIONALE:**

Our current ESL program is insufficient to fully meet the needs of our foreign language students regarding college course preparation. By enrolling in and completing an intensive English-based program for the entire school year, they would have the ability to succeed in college level courses without the dropout and failure rates we currently see. In addition, by offering this program we can help meet the needs of Andrew College's enrollment goals.