

### PT 3 Evaluation

According to the external evaluation conducted by Dr. Barbara Alford with the Academy for Educational Development over the past three years, the teaching/learning environment at Andrew College has most definitely changed because of the PT3 project. Courses have been developed or revised, in education and across the curriculum, to incorporate best practices in technology integration. The College has become a leader in the state and region in the innovative use of resources to transform curriculum and impact student outcomes. The education majors graduating from Andrew College this spring term have the skills and the confidence to enter university teacher preparation programs prepared to demonstrate, use, and learn to integrate technology into the classes they will someday lead.

However the most telling transformation resulting from the PT3 project is the vision and attitude of faculty who, just three years ago, did not welcome the inclusion of technology into their classrooms and labs. In the words of one faculty member, "The climate was clearly antagonistic." The structured PT3 project, *IMPACTS*, provided training, equipment, incentives, and an atmosphere of collegiality that changed not only the syllabi but also the confidence and expectations of the faculty themselves.

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	<b>Andrew College Faculty Agreeing with the Following Statements</b>	
I am confident in my ability to incorporate new media and information technologies into my teaching	24	(96%)
I am knowledgeable about the computing resources available at my college for teaching and learning	23	( 92%)
I am willing to explore new uses of computers and instructional technologies in my classroom/lab	24	( 96%)
New technologies can enhance current instruction	25	(100%)
New technologies have improved my productivity as an instructor	24	( 96%)
New technologies have enhanced my collaboration with colleagues at my institution	19	( 76%)
Integration of new technologies has enhanced communication with my students	21	( 84%)
Adoption of new technologies reinforces the educational goals of Andrew College	25	(100%)

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The survey responses above, clearly evidence an institution whose faculty are knowledgeable about technology integration and are open to the possibilities of an enhanced teaching/learning

environment. To insure the continuation of this technologically enhanced and innovatively strong environment, the following recommendations from the project's external evaluation will be used as a guide during the 12- month extension period.

1. According to faculty, incentives made all the difference—whether these were cash stipends, equipment, or opportunities for professional development. The administration might consider making some level of incentive support a part of the regular budgeting process.
2. Continue the mini-grant process to increase faculty participation. If incentives are to be incorporated, the mini-grants provide an excellent, fair, and creative way to distribute funds.
3. Portfolio development needs a capstone opportunity. Students are not sure of the value of what they have collected or if these items comprise a true portfolio for matriculation or employment. The present EDU faculty initiative to add a course should be encouraged. Once again, extending the grant through June 2005 will provide the time and resources to accomplish this goal.
4. Encourage continuing submittal of promotion and tenure documents through electronic formats. This not only allows for more information to be distributed and reviewed in a cohesive, manageable format, but also reinforces the faculty commitment to appropriate use of technology in a professional environment.
5. Continue faculty training in technology infusion. Faculty interviewed in focus groups were more concerned about continued funding for training than they were for hardware upgrades. Interviews and surveys reflected interest in learning to gauge the effectiveness of tech-enhanced instruction on student educational outcomes
6. Identify short and long- term technology needs and develop a budgeting and/or resource acquisition strategy to fund the plan.